



# Longview Independent School District

## JOB DESCRIPTION TEACHER – SPECIAL EDUCATION, VISUAL IMPAIRMENT

<b>JOB TITLE:</b>	Teacher – Special Education, Visual Impairment	<b>WAGE/HOUR STATUS:</b>	Exempt
<b>REPORTS TO:</b>	Principal	<b>TERMS:</b>	187 Days
<b>DEPARTMENT:</b>	Campus Assigned	<b>PAY GRADE:</b>	Teacher Pay Schedule

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### PRIMARY PURPOSE:

Provide special education students with learning activities and experiences designed to help them fulfill their potential for intellectual, emotional, physical, and social growth; develop or modify curricula, prepare lessons and other instructional materials of multi-ability levels and assist in the implementation of technology for the visually impaired; work in self-contained, team, departmental, or itinerant capacity as assigned; enable students to develop competencies and skills to function successfully in society to include supporting the International Baccalaureate philosophy

### QUALIFICATIONS:

#### Minimum Education/Certification:

Bachelor's degree from accredited college or university  
Valid Texas teaching certificate with required special education endorsements in teaching the visually impaired  
Demonstrate competency in the core academic subject area assigned

#### Special Knowledge/Skills:

- Specific knowledge of subjects assigned
- General knowledge of curriculum and instruction
- Ability to instruct students and manage their behavior
- Strong organizational, communications, and interpersonal skills

#### Minimum Experience:

At least one year of field experience (student teaching) or approved internship  
Minimum two years successful teaching experience, preferred



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### **MAJOR RESPONSIBILITIES AND DUTIES:**

1. Present the subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations
2. Plan and use appropriate and innovative instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned
3. Develop and implement lesson plans that fulfill the requirements of district's curriculum program and show written evidence of preparation as required; prepare lesson plans that reflect accommodations for differences in individual student differences
4. Support International Baccalaureate philosophies
5. Attend International Baccalaureate training as required
6. Teach instructionally using the International Baccalaureate framework
7. Conduct assessments of student learning styles and use results for instructional activities
8. Work cooperatively with general education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP)
9. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements
10. Plan and supervise assignments to instructional aide(s) and volunteer(s) and oversee completion
11. Use technology to strengthen the teaching/learning process
12. Help students analyze and improve study methods and habits
13. Conduct ongoing assessment of student achievement through formal and informal testing



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### **MAJOR RESPONSIBILITIES AND DUTIES: (continued)**

14. Assume responsibility for extracurricular activities as assigned; sponsor outside activities approved by the campus principal
15. Be a positive role model for students; support mission of school district
16. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students
17. Manage student behavior in accordance with Student Code of Conduct and student handbook
18. Provide or supervise personal care to include diapering and other essential needs, medical care, and feeding of students as stated in IEP
19. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities
20. Assist in selection of books, equipment, and other instructional materials
21. Maintain a professional relationship with all colleagues, students, parents, and community members
22. Use effective communication skills to present information accurately and clearly
23. Participate in the district staff development program
24. Demonstrate interest and initiative in professional improvement
25. Demonstrate behavior that is professional, ethical, and responsible
26. Compile, maintain, and file all reports, records, and other documents required
27. Attend and participate in faculty meetings and serve on staff committees as required
28. Comply with district policies, as well as state and federal laws and regulations
29. Adhere to the district's safety policies and procedures



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#### **MAJOR RESPONSIBILITIES AND DUTIES: (continued)**

30. Maintain confidentiality in the conduct of district business
31. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)
32. Demonstrate regular and prompt attendance
33. Other duties as assigned

#### **SUPERVISORY RESPONSIBILITIES:**

Supervise assigned teacher aide(s) as required

#### **EQUIPMENT USED:**

Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

#### **WORKING CONDITIONS:**

##### **Mental Demands:**

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data

##### **Physical Demands/Environmental Factors:**

Frequent/prolonged standing, walking, stooping, bending, kneeling, squatting, pulling, pushing, twisting, lifting, carrying; moving small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus; may require regular heavy lifting (45 pounds or more) and positioning of students with physical disabilities, control behavior through physical restraint, assist nonambulatory students, and lift and move adaptive and other classroom equipment; may work prolonged or irregular hours.



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### EVALUATION:

Teacher Evaluation and Support System (T-TESS)

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The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**ESTABLISHED/REVISED: August, 2018**