



Longview Independent School District

JOB DESCRIPTION TEACHER – PHYSICAL EDUCATION SOCCER (ITINERANT)

JOB TITLE:	Teacher – Physical Education Soccer (Itinerant)	WAGE/HOUR STATUS:	Exempt
REPORTS TO:	Principal	TERMS:	187 Days
DEPARTMENT:	Campus Assigned	PAY GRADE:	Teacher Pay Schedule

PRIMARY PURPOSE:

Instruct students in physical education activities in a school or center; teach individual and team sports, health, hygiene, or family life education; instruction takes place in a gym or field house, athletic field or playground, swimming or therapeutic pool, or classroom setting, depending on assignment

QUALIFICATIONS:

Minimum Education/Certification:

Bachelor's degree from accredited college or university

Valid Texas teaching certificate with required endorsements for subject and level assigned

Special Knowledge/Skills:

- Specific knowledge of subjects assigned
- General knowledge of curriculum and instruction
- Ability to instruct students and manage their behavior
- Strong organizational, communications, and interpersonal skills

Minimum Experience:

At least one year of field experience (student teaching) or approved internship
Or, any equivalent combination of education and experience that would provide the above noted knowledge, skill, and ability



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SOCCER (ITINERANT)

DISTINGUISHING CHARACTERISTICS

Depending on assignment, duties are performed in a departmental, team, or self-contained setting at high, middle, or elementary schools, or alternative or specialized center; some assignments may be based on gender to endure appropriate kind and level of supervision in locker rooms and dressing areas

MAJOR RESPONSIBILITIES AND DUTIES:

1. Plan and teach a comprehensive health, hygiene, and family life education instructional program or one portion thereof
2. Organize, lead, instruct, and referee indoor and outdoor games or athletic activities
3. Instruct individuals or groups in beginning or advanced calisthenics, gymnastics, or corrective exercises, determining type and level of difficulty of exercise, corrections needed and appropriate movements
4. Apply knowledge of sports, physiology, and corrective techniques
5. Teach and demonstrate use of apparatus and equipment; may specialize in instructing a specific sport or athletic activity
6. Teach physical education to physically, mentally, or emotionally disabled students, adapting teaching techniques and methods of instruction to meet individual needs of students
7. Comply with district policies, as well as state and federal laws and regulations
8. Adhere to the district's safety policies and procedures
9. Maintain confidentiality in the conduct of district business
10. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)
11. Demonstrate regular and prompt attendance
12. Other duties as assigned



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SUPERVISORY RESPONSIBILITIES:

Supervise assigned teacher aide(s) as required

EQUIPMENT USED:

Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

WORKING CONDITIONS:

Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data; non-conforming students, irate parents

Physical Demands/Environmental Factors:

Frequent standing, stooping, bending, pulling, pushing; move small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; frequent district-wide travel; frequent state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus; must be able to frequently to occasionally lift 25 to 50 pounds; outdoor exposure to sun and heat.

Physical Attributes

Some positions may require sufficient athletic skill to demonstrate and perform athletic techniques at both beginning and advanced proficiency levels; sufficient mobility to move with gym/in-door or out-door instructional areas to check student work and monitor behavior, and sufficient voice modulation to conduct lectures/discussions; sufficient mobility to move about halls, campus grounds, cafeteria, etc., to monitor activities



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WORKING CONDITIONS: (continued)

Hazards/Unusual Demands

Some activities require working outdoors in conditions which are moderately uncomfortable (temperature) and require adaptation of clothes and dress to the conditions; some assignments require lifting and positioning students and controlling certain behavior through physical restraint and assisting non-ambulatory students

EVALUATION:

Teacher Evaluation and Support System (T-TESS)

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: _____

Signature: _____ Date: _____

ESTABLISHED/REVISED: April, 2017