JOB TITLE: Teacher – Elementary WAGE/HOUR STATUS: Exempt

Reading/IB Elementary Years Program

REPORTS TO: Principal **TERMS:** 187 Days

DEPARTMENT: Campus Assigned **PAY GRADE:** Teacher Pay Schedule

PRIMARY PURPOSE:

Provide students with appropriate learning activities and experiences in English/Language Arts Instruction to ensure all students are reading on grade level; enable students to develop competencies and skills to function successfully in society to include supporting the International Baccalaureate philosophy

QUALIFICATIONS:

Minimum Education/Certification:

Bachelor's degree from accredited college or university
Valid Texas teaching certificate with required endorsements for subject and level assigned
Demonstrate competency in the core academic subject area assigned

Special Knowledge/Skills:

- Specific knowledge of subjects assigned
- General knowledge of curriculum and instruction
- Ability to instruct students and manage their behavior
- Strong organizational, communications, and interpersonal skills

Minimum Experience:

At least one year of field experience (student teaching) or approved internship

MAJOR RESPONSIBILITIES AND DUTIES:

1. Develop and implement lesson plans that fulfill the requirements of district's curriculum program and show written evidence of preparation as required; prepare lesson plans that reflect accommodations for differences in individual student differences



MAJOR RESPONSIBILITIES AND DUTIES: (continued)

- 2. Present the subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations
- 3. Plan and use appropriate and innovative instructional and learning strategies, activities, materials, equipment and technology that reflect understanding of the learning styles and needs of students assigned
- 4. Support International Baccalaureate philosophies
- 5. Attend International Baccalaureate training as required
- 6. Teach instructionally using the International Baccalaureate framework
- 7. Conduct assessments of student learning styles and use results to plan instructional activities
- 8. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP)
- 9. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements
- 10. Plan and supervise assignments to instructional aide(s) and volunteer(s) and oversee completion
- 11. Use technology to strengthen the teaching/learning process
- 12. Help students analyze and improve study methods and habits
- 13. Conduct ongoing assessment of student achievement through formal and informal testing
- 14. Assume responsibility for extracurricular activities as assigned; sponsor outside activities approved by the campus principal
- 15. Be a positive role model for students; support mission of school district
- 16. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students



MAJOR RESPONSIBILITIES AND DUTIES: (continued)

- 17. Manage student behavior in accordance with Student Code of Conduct and student handbook
- 18. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities
- 19. Assist in selection of books, equipment, and other instructional materials
- 20. Establish and maintain open lines of communication by conducting conferences with parents, students, principals, and teachers
- 21. Maintain a professional relationship with all colleagues, students, parents, and community members
- 22. Use effective communication skills to present information accurately and clearly
- 23. Participate in the district staff development program
- 24. Demonstrate interest and initiative in professional improvement
- 25. Demonstrate behavior that is professional, ethical, and responsible
- 26. Compile, maintain, and file all reports, records, and other documents required
- 27. Attend and participate in faculty meetings and serve on staff committees as required
- 28. Comply with district policies, as well as state and federal laws and regulations
- 29. Adhere to the district's safety policies and procedures
- 30. Maintain confidentiality in the conduct of district business
- 31. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)
- 32. Demonstrate regular and prompt attendance
- 33. Other duties as assigned

SUPERVISORY RESPONSIBILITIES:

Supervise assigned teacher aide(s) as required

EQUIPMENT USED:

Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

WORKING CONDITIONS:

Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data

Physical Demands/Environmental Factors:

Frequent standing, walking, stooping, bending, kneeling, pulling, pushing, lifting, carrying; moving small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus.

EVALUATION:

Teacher Evaluation and Support System (T-TESS)

| The foregoing statements describe the general purpose and responsibilities assigned to this job and are not |
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| an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an |
| employment agreement or contract. The administration has the exclusive right to alter this job description at |
| any time without notice. |

| Printed Name: | | |
|---------------|-------|---------------------------------|
| Signature: | Date: | ESTABLISHED/DEVISED: March 2018 |