JOB DESCRIPTION SECRETARY TO BILINGUAL/ESL PROGRAM

JOB TITLE: Secretary to Bilingual/

WAGE/HOUR STATUS:

Non-Exempt

ESL Program

REPORTS TO: Director of Elementary

TERMS:

226 Days

Curriculum

DEPARTMENT: Curriculum & Instruction

PAY GRADE:

Clerical/Par 4

PRIMARY PURPOSE:

Ensure efficient operation of coordinator's office and provide clerical services for coordinator of ESL/Title 1

QUALIFICATIONS:

Education/Certification:

High School diploma or GED

Experience:

One to three years secretarial experience, preferably in public education environment

Special Knowledge and Skills:

- Proficient typing, word processing, and file maintenance skills
- Effective organizational, communication, and interpersonal skills
- Ability to use personal computer and software to develop spreadsheets, databases, and do word processing
- Knowledge of basic accounting principles

MAJOR RESPONSIBILITIES AND DUTIES:

Records, Reports, and Correspondence

- 1. Prepare written correspondence forms, schedules, or reports using typewriter or personal computer
- 2. Schedule meetings and appointments and maintain calendar for coordinator

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MAJOR RESPONSIBILITIES AND DUTIES: (continued)

Reception and Phones

- 3. Assist students, teachers, and parents as needed
- 4. Receive incoming calls, take reliable messages, and route to appropriate staff

Files

5. Update handbooks, policy manuals, and other documents as assigned

Accounting and Inventory

6. Receive, store, and issue supplies and equipment

Other

- 7. Sort, distribute, or deliver mail and other documents
- 8. Comply with district policies, as well as state and federal laws and regulations
- 9. Adhere to the district's safety policies and procedures
- 10. Maintain confidentiality in the conduct of district business
- 11. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)
- 12. Demonstrate regular and prompt attendance
- Other duties as assigned

SUPERVISORY RESPONSIBILITIES:

None

EQUIPMENT USED:

Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

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WORKING CONDITIONS:

Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data

Physical Demands/Environmental Factors:

Frequent standing, walking, stooping, bending, kneeling, pulling, pushing, lifting, carrying; moving small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus; frequent light lifting and carrying (under 15 pounds); occasional moderate lifting and carrying (15-44 pounds).

EVALUATION:

Paraprofessional Evaluation

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name:	
Signature:	Date: