



# Longview Independent School District

## JOB DESCRIPTION

# INSTRUCTIONAL ASSISTANT – SPECIAL EDUCATION/BEHAVIORAL/HS

<b>JOB TITLE:</b>	Instructional Assistant - Special Education/Behavioral	<b>WAGE/HOUR STATUS:</b>	Non-Exempt
<b>REPORTS TO:</b>	Principal and Teacher(s)	<b>TERMS:</b>	187 Days
<b>DEPARTMENT:</b>	Assigned Campus	<b>PAY GRADE:</b>	Paraprofessional 4

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### PRIMARY PURPOSE:

Assist special education teacher to provide for behavioral and instructional needs of students with behavior disorders in a special education behavior unit; assist in implementation of classroom programs, including self-help, behavior management, and instructional programs; work under general supervision of principal, immediate direction of certified teacher, and collaboration with special education support staff

### QUALIFICATIONS:

#### Education/Certification:

Associate's degree (or 48 college credit hours), two years of study at an institution of higher learning, or have met formal academic assessment as required by the Every Student Succeeds Act (ESSA)

Valid Texas Educational Aide Certificate

#### Special Knowledge/Skills:

- Ability to work with children with behavior disorders
- Ability to follow verbal and written instructions
- Ability to communicate effectively
- Knowledge of classroom technology
- Willing to be trained in Crisis Prevention Intervention Strategies

### MAJOR RESPONSIBILITIES AND DUTIES:

#### Instructional Support

1. Help teacher prepare instructional materials and classroom displays
2. Help maintain a neat and orderly classroom



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### MAJOR RESPONSIBILITIES AND DUTIES: (continued)

#### Instructional Support (continued)

3. Help with inventory, care, and maintenance of equipment
4. Help teacher keep behavioral records
5. Provide orientation and assistance to substitute teachers

#### Student Management

6. Help manage behavior of students; this includes intervening in crisis situations and restraining disruptive or dangerous student behavior as needed
7. Assist students with physical disabilities according to their needs, including transferring to and from wheelchairs, lifting, or positioning
8. Provide personal care to include diapering and other essential needs, medical care, and feeding of students as stated in IEP
9. Assume responsibility for learning and adapting to each student's special medical, physical, communicative, emotional and behavioral needs
10. Work with individual students or small groups to develop appropriate interpersonal skills and conduct instructional exercises assigned by teacher
11. Help supervise students throughout the school day, inside and outside the classroom
12. Keep teacher informed of special needs or problems of individual students

#### Other

13. Participate in staff development training programs, faculty meetings, and special events as assigned
14. Comply with district policies, as well as state and federal laws and regulations.
15. Adhere to the district's safety policies and procedures
16. Maintain confidentiality in the conduct of district business



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### MAJOR RESPONSIBILITIES AND DUTIES: (continued)

#### Other (continued)

17. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)
18. Demonstrate regular and prompt attendance
19. Other duties as assigned

### SUPERVISORY RESPONSIBILITIES:

None

### EQUIPMENT USED:

Wheelchair lift, copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

### WORKING CONDITIONS:

#### Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data; follow behavioral intervention plans and procedures

#### Physical Demands/Environmental Factors:

Frequent standing, stooping, bending, pulling, pushing; reaching; move small stacks of textbooks, media equipment, desks, and other classroom or adaptive equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus; frequent light lifting and carrying (less than 15 pounds); occasional heavy lifting and carrying (45 pounds or over) and positioning of students with physical disabilities; controlling behavior through physical restraint; assisting non-ambulatory students and lifting and moving adaptive and other classroom equipment; exposure to sun, heat, cold and inclement weather; exposure to noise.



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### EVALUATION:

Paraprofessional Evaluation

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The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**ESTABLISHED/REVISED: May, 2017**