JOB TITLE: High School Coach/ WAGE/HOUR STATUS:

Football Coordinator

REPORTS TO: Director of Athletics **TERMS**: 217 Days

and Campus Principal

Exempt

(Part-Time)

DEPARTMENT: Campus Assigned **PAY GRADE:** Teacher Pay Schedule

PRIMARY PURPOSE:

Organize, coordinate and promote a comprehensive sports program that is designed to meet the needs and interest of the district and community

QUALIFICATIONS:

Minimum Education/Certification:

Bachelor's degree from an accredited college or university

Valid Texas teaching certificate with required endorsements for subject and level assigned

Special Knowledge and Skills:

- General knowledge of coaching techniques and procedures
- Knowledge of University Interscholastic League (UIL) rules
- Specific knowledge of subjects assigned
- General knowledge of curriculum and instruction
- Ability to instruct students and manage their behavior
- Strong organizational, communications and interpersonal skills
- Strong problem solving skills

Minimum Experience:

Minimum two years experience as a head coach and teacher

MAJOR RESPONSIBILITIES AND DUTIES:

Instruction

1. Use a variety of instructional techniques and media to meet the needs and improve the abilities of student athletes in the sport assigned



MAJOR RESPONSIBILITIES AND DUTIES: (continued)

Instruction (continued)

- 2. Manage and supervise athletic activities, contests, and practice sessions to promote individual growth in athletic skills, teamwork, and good sportsmanship
- 3. Work with other members of school staff to plan and put in place instructional goals and objectives to ensure the overall educational development of student athletes

Program Management

- 4. Establish performance criteria for competition and evaluate students' athletic abilities initially and on a regular basis
- 5. Take all necessary precautions to protect student athletes, equipment, materials and facilities
- 6. Keep informed of and ensure compliance with all UIL rules
- 7. Monitor and enforce student eligibility criteria for extracurricular participation
- 8. Work with Director of Athletics to schedule competitions and coordinate arrangements
- 9. Develop and coordinate a continuing evaluation of coaching program and make changes based on findings

Student Management

- 10. Accompany and supervise student athletes during athletic competitions in assigned sports on out-of-town trips
- 11. Instruct and advise students on NCAA regulations with regard to academic requirements for scholarships and recruiting practices
- 12. Apply and enforce student discipline during athletic contests, practice sessions, and while on trips off school property in accordance with Student Code of Conduct and student handbook
- 13. Encourage, by example and through instruction, sportsmanlike conduct in all phases of athletic participation



MAJOR RESPONSIBILITIES AND DUTIES: (continued)

Communication

14. Establish and maintain open communication by conducting conferences with parents, students, principals, and teachers

Administration

- 15. Assist in selection of equipment and instructional materials
- 16. Compile, maintain, and file all physical and computerized reports, records and other documents required
- 17. Maintain a current inventory of all fixed assets within program
- 18. Oversee process of cleaning, repairing, and storing all campus athletic equipment

Other

- 19. Submit all needed requests made by the Director of Athletics
- 20. Comply with district policies, as well as state and federal laws and regulations
- 21. Adhere to the district's safety policies and procedures
- 22. Maintain confidentiality in the conduct of district business
- 23. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)
- 24. Demonstrate regular and prompt attendance
- Other duties as assigned

SUPERVISORY RESPONSIBILITIES:

Supervise assigned assistant coaches and student athletic assistants



EQUIPMENT USED:

Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

WORKING CONDITIONS:

Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data

Physical Demands/Environmental Factors:

Frequent standing, stooping, bending, pulling, pushing; move small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; frequent district-wide travel; frequent state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus; must be able to frequently to occasionally lift 25 to 50 pounds; outdoor exposure to sun and heat.

EVALUATION:

Teacher Evaluation and Support System (T-TESS)

The foregoing statements describe the general purpose and responsibilities assigned to this job and are	not •
an exhaustive list of all responsibilities, duties and skills that may be required. This job description is no	ot an
employment agreement or contract. The administration has the exclusive right to alter this job descriptio any time without notice.	n at

Printed Name:		
Signature:	Date:	
		ESTABLISHED/REVISED: May, 2019