



Longview Independent School District

JOB DESCRIPTION

CURRICULAR PROGRAM SUPPORT SPECIALIST IB ELEMENTARY YEARS PROGRAM

JOB TITLE:	Curricular Program Support Specialist/IB Elementary Years Program	WAGE/HOUR STATUS:	Exempt
REPORTS TO:	Principal	TERMS:	197 Days
DEPARTMENT:	Campus Assigned	PAY GRADE:	Professional 2 Plus Stipend

PRIMARY PURPOSE:

To increase the achievement of all students and provide support and assistance for the classroom teacher; provide teachers and students with appropriate learning activities and experiences designed to help them fulfill their potential; to assist the school principal with the instructional program and help ensure that specific instructional goals are achieved; to include supporting the International Baccalaureate philosophy

QUALIFICATIONS:

Minimum Education/Certification:

Master's degree from accredited college or university
Valid Texas principal, mid-management, supervisor or other appropriate certification;
Certified Texas Teacher Evaluation and Support System appraiser designated by the district

Special Knowledge/Skills:

- Specific knowledge of subjects assigned
- General knowledge of curriculum and instruction
- Ability to instruct students and manage their behavior
- Strong organizational, communications, and interpersonal skills
- Fluent in English and Spanish, preferred

Minimum Experience:

Minimum of five years successful teaching experience in TAKS/STAAR grade levels and evidence of success in teaching state testing strategies

MAJOR RESPONSIBILITIES AND DUTIES:

1. Assist teachers with creating a classroom environment that is conducive to learning and appropriate for the physical, social and emotional development of students



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MAJOR RESPONSIBILITIES AND DUTIES: (continued)

2. Assist in creating campus improvement plans with staff, parents, and community members
3. Support International Baccalaureate philosophies
4. Attend International Baccalaureate training as required
5. Oversee teaching instructionally using the International Baccalaureate framework
6. Assist in the development and evaluation of the educational programs
7. Observe employee performance, record observations, and conduct evaluation conferences; serves as primary or second appraiser for designated teachers
8. Help to develop a student discipline management system that results in positive student behavior as well as manage student behavior in accordance with Student Code of Conduct and student handbook
9. Analyze STAAR/Assessment data and also coordinate STAAR service delivery plan
10. Serve as chair of the Admission, Review and Dismissal (ARD) committee and work very closely with the Special Education Department as necessary
11. Plan and deliver small group instruction to low achieving students
12. Conduct staff and professional development training activities
13. Assist principal in planning, coordinating, and monitoring tutorials
14. Assist in monitoring instruction for first through fifth grades
15. Use technology to extract and analyze data to strengthen the teaching/learning process
16. Support principal and work cooperatively with staff, parents, and students
17. Coordinate and supervise district and campus testing
18. Use technology and data to strengthen the teaching/learning process
19. Facilitate Professional Learning Communities



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MAJOR RESPONSIBILITIES AND DUTIES: (continued)

20. Comply with district policies, as well as state and federal laws and regulations
21. Adhere to the district's safety policies and procedures
22. Maintain confidentiality in the conduct of district business
23. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)
24. Demonstrate regular and prompt attendance
25. Other duties as assigned

SUPERVISORY RESPONSIBILITIES:

Supervise assigned teacher aide(s) as required

EQUIPMENT USED:

Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

WORKING CONDITIONS:

Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data

Physical Demands/Environmental Factors:

Frequent standing, walking, stooping, bending, kneeling, pulling, pushing, lifting, carrying; moving small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus.



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EVALUATION: Teacher Evaluation and Support System (T-TESS)

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: _____

Signature: _____ Date: _____

ESTABLISHED/REVISED: AUG., 2020