



Update on Preliminary Accountability for the 2024-25 School Year

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Coordinators of Data Driven Leadership**

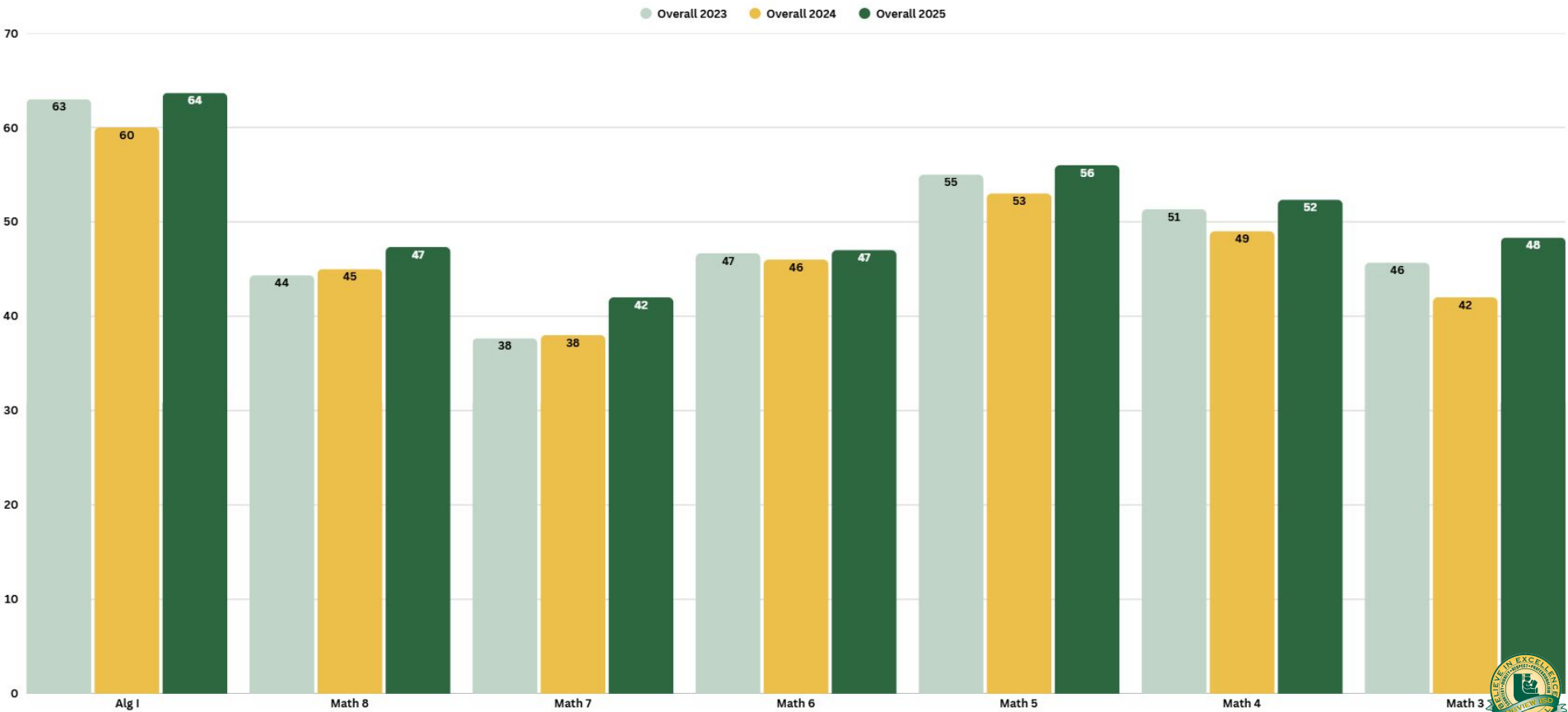


Longview ISD

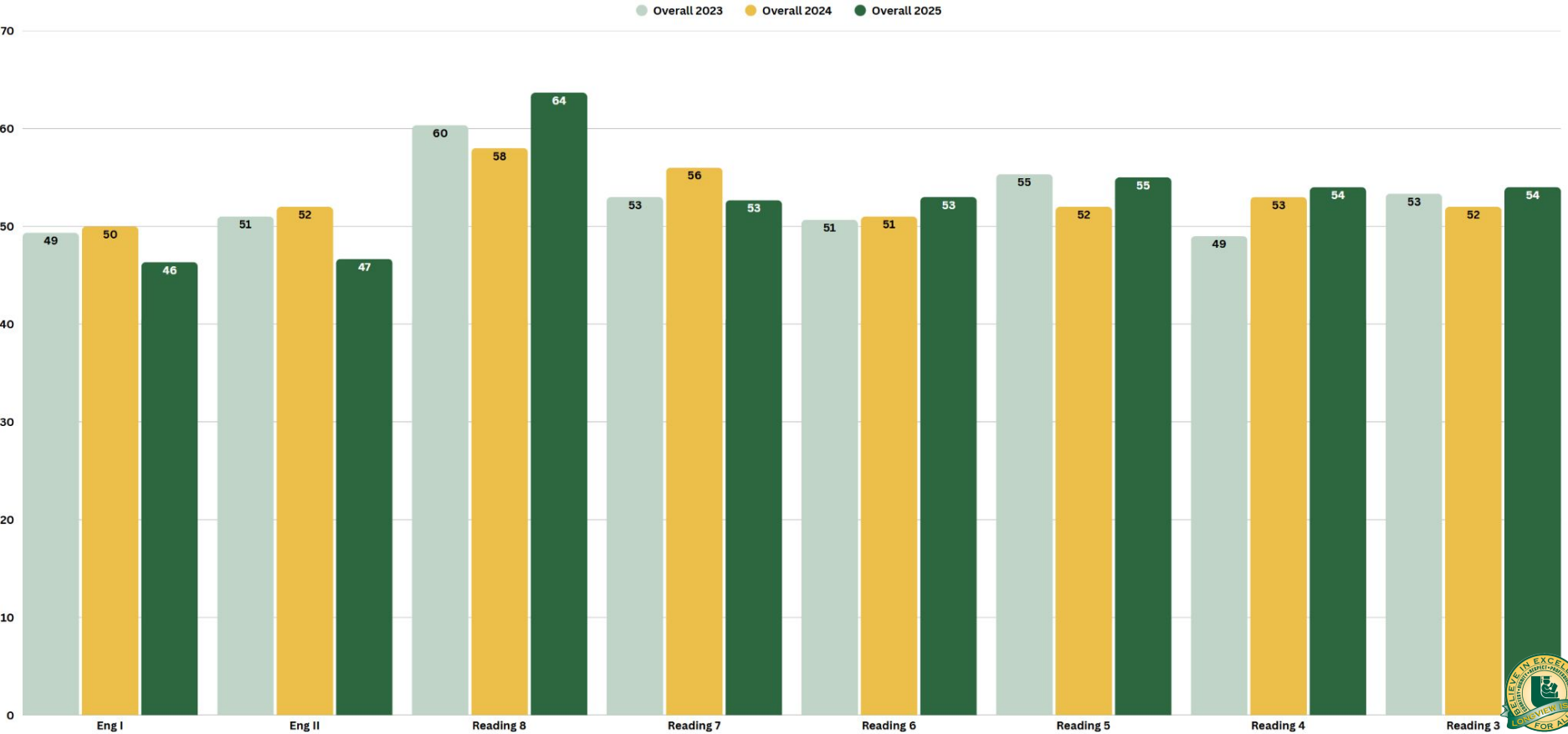
Preliminary STAAR 2025



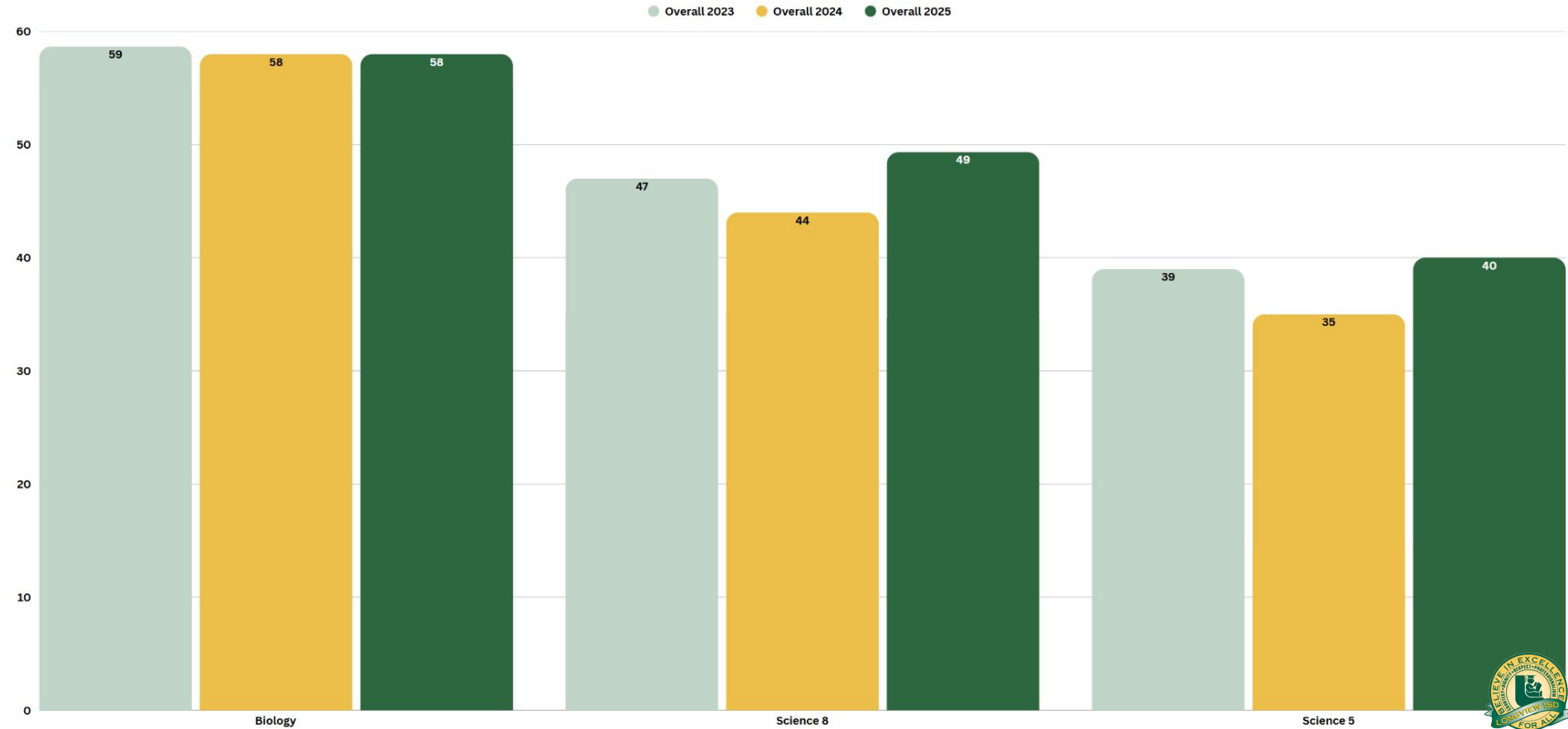
Math 3 Year Trend by Grade Band



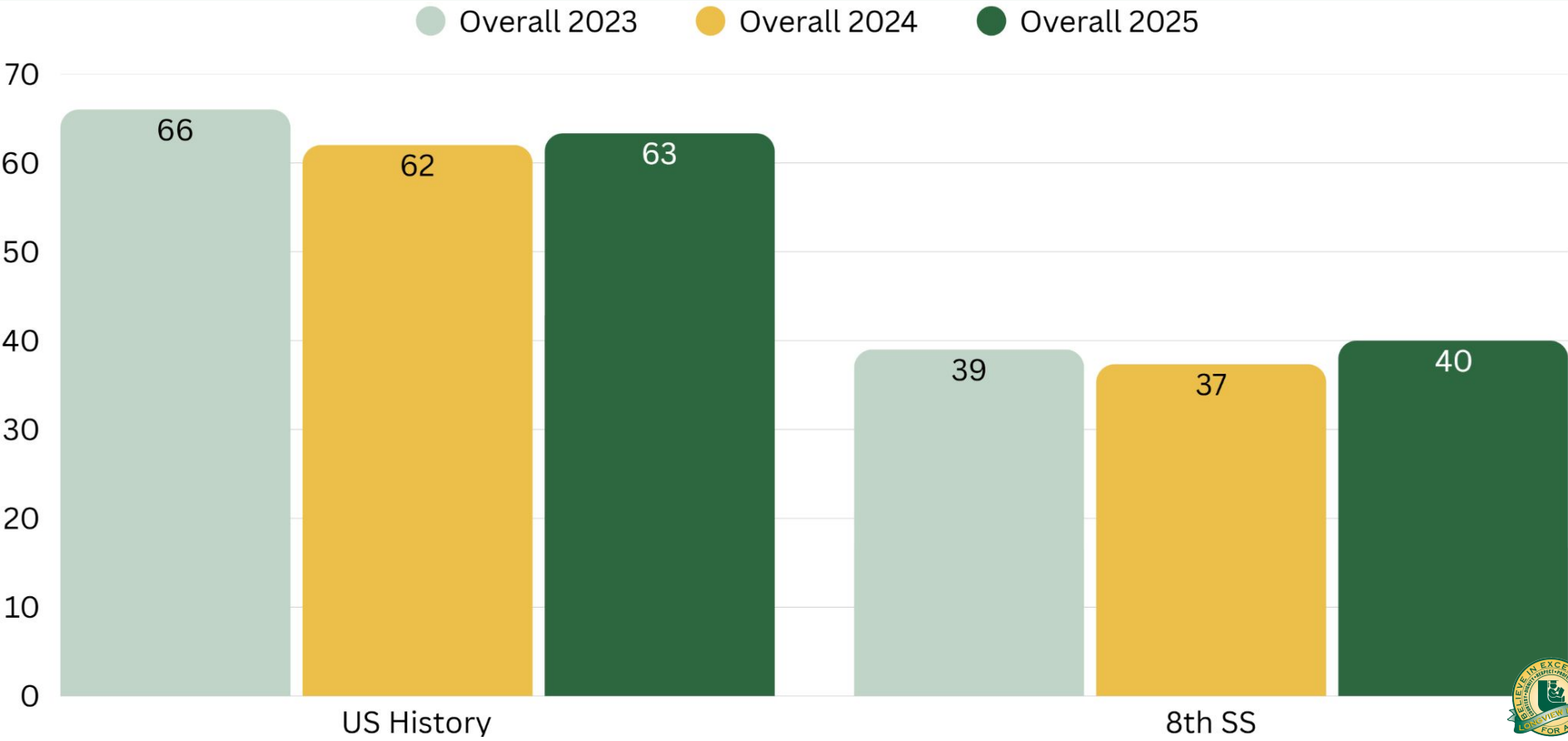
Reading 3 Year Trend by Grade Band



Science 3 Year Trend by Grade Band



Social Studies 3 Year Trend by Grade Band





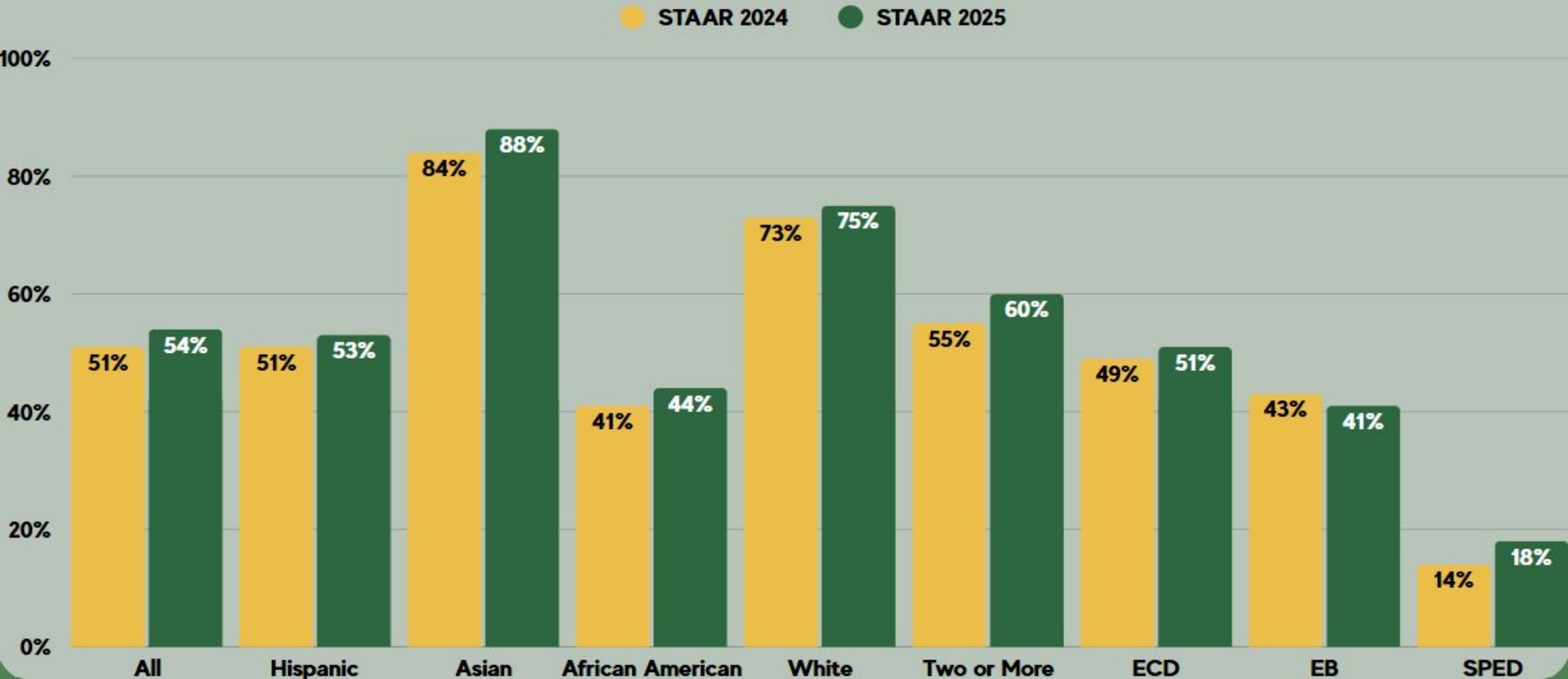
Demographic Data

Comparison by: Year & Subjects



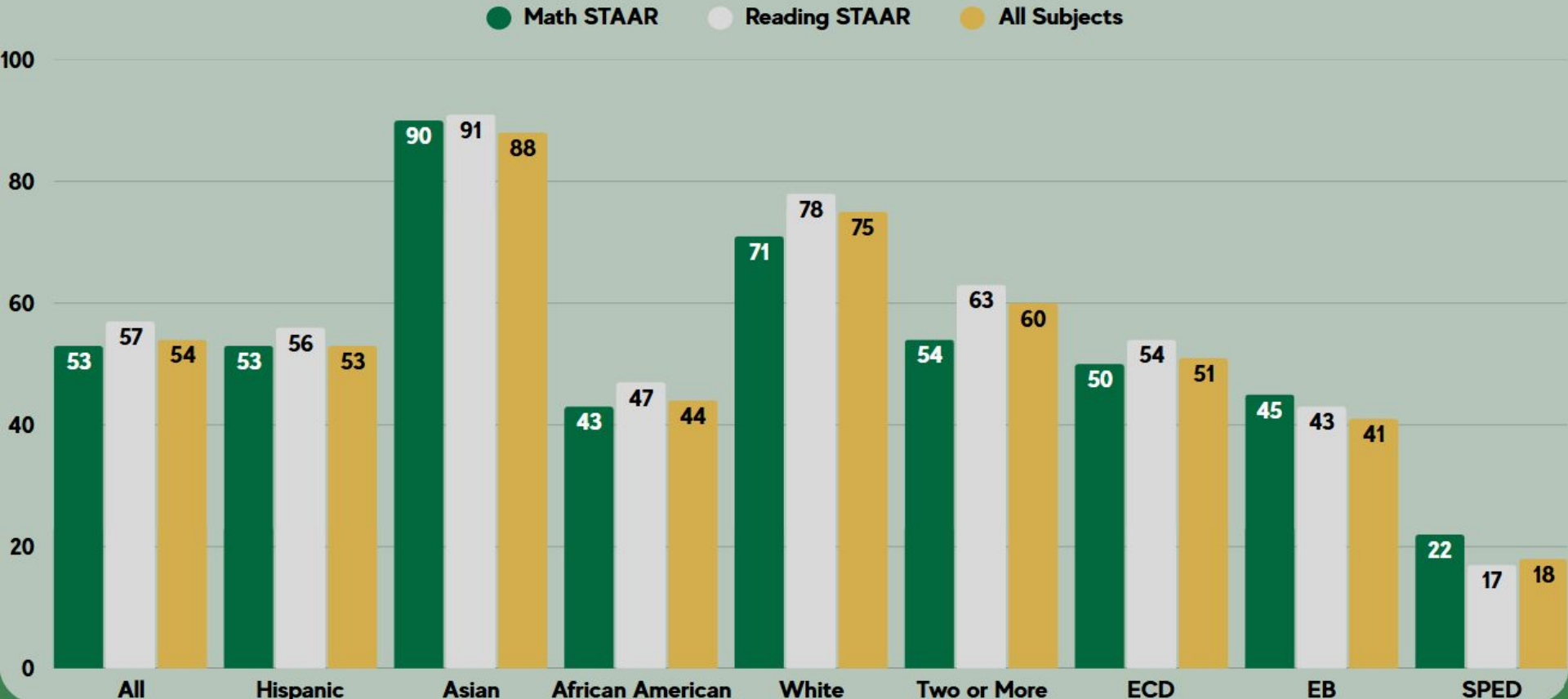


Demographic Data 2025 to 2024



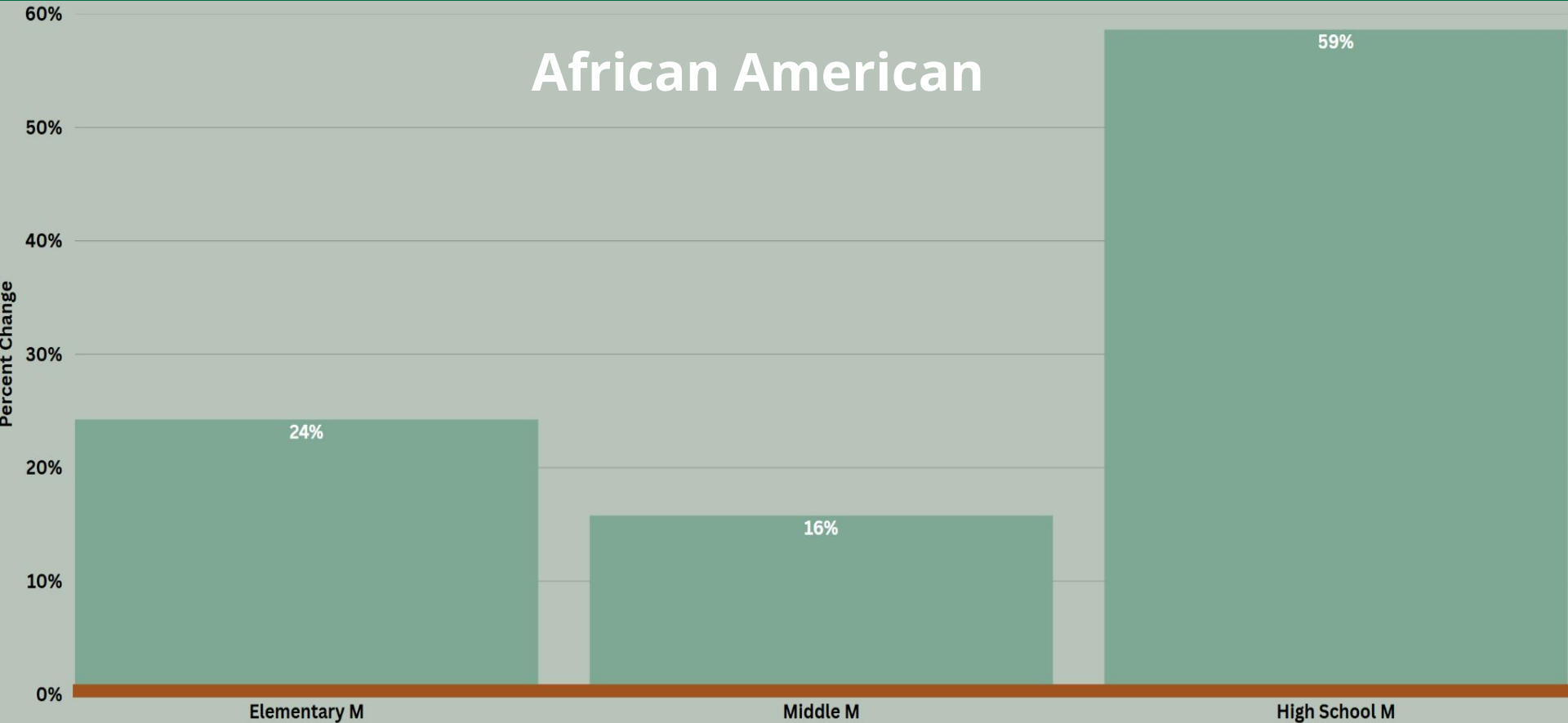


Demographic Data by Subject





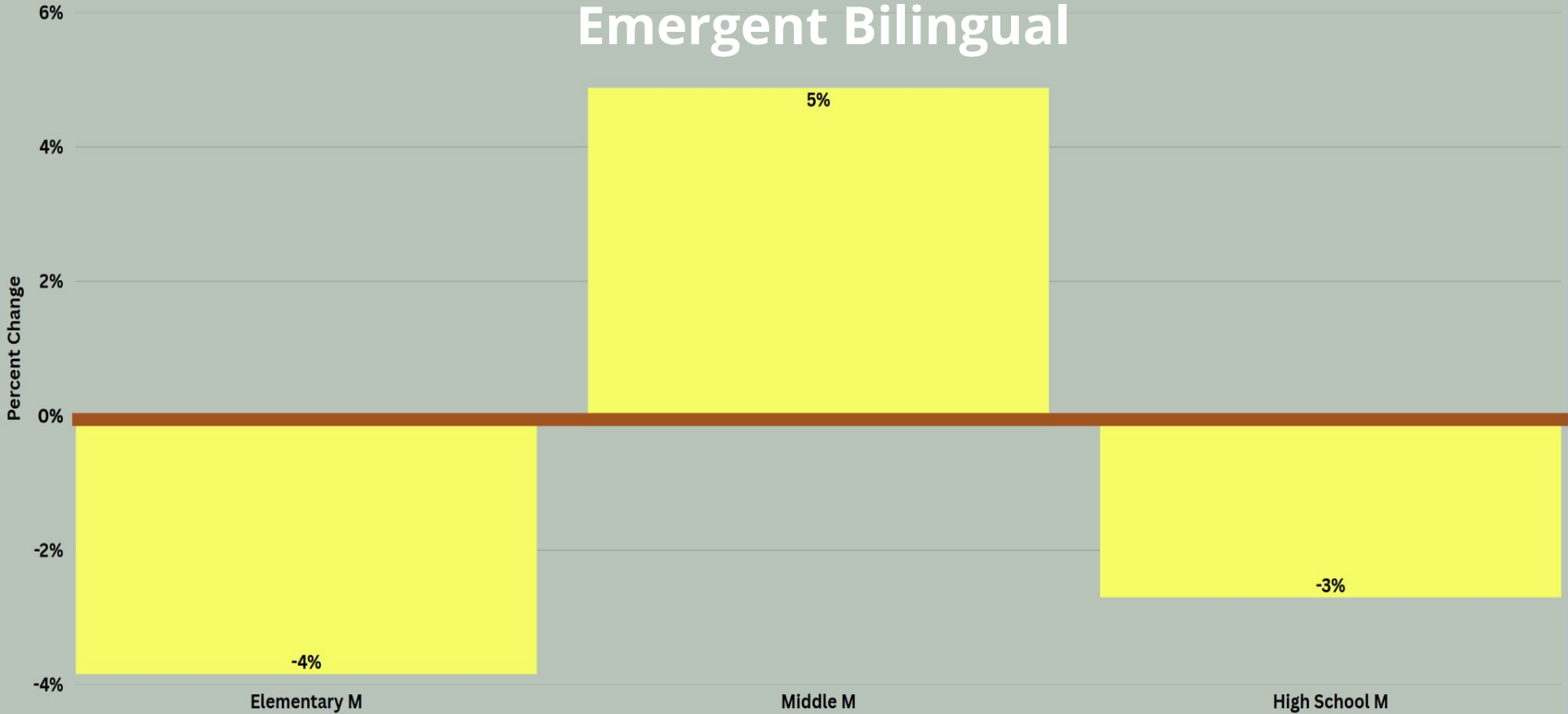
Demographic Data Math





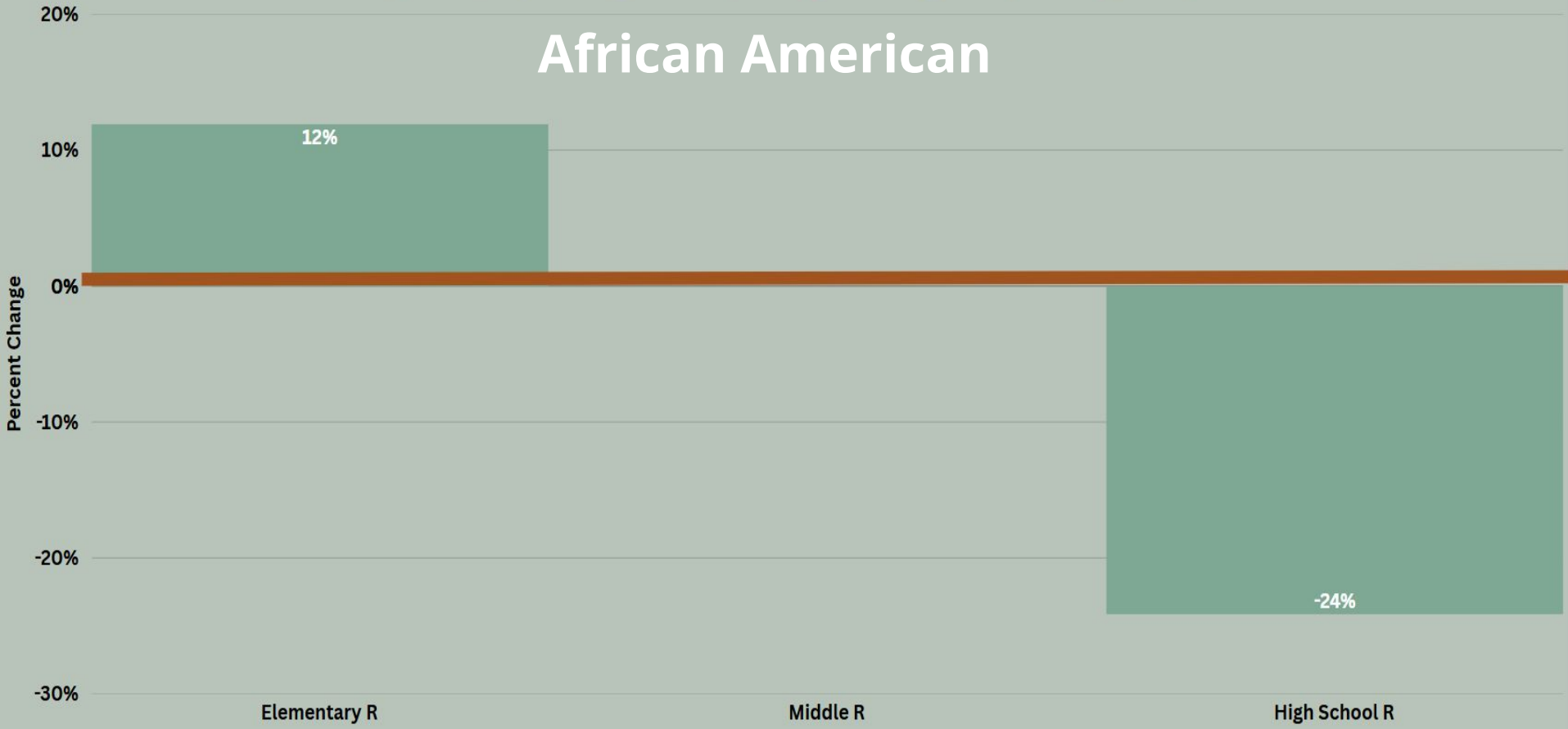
Demographic Data Math

Emergent Bilingual



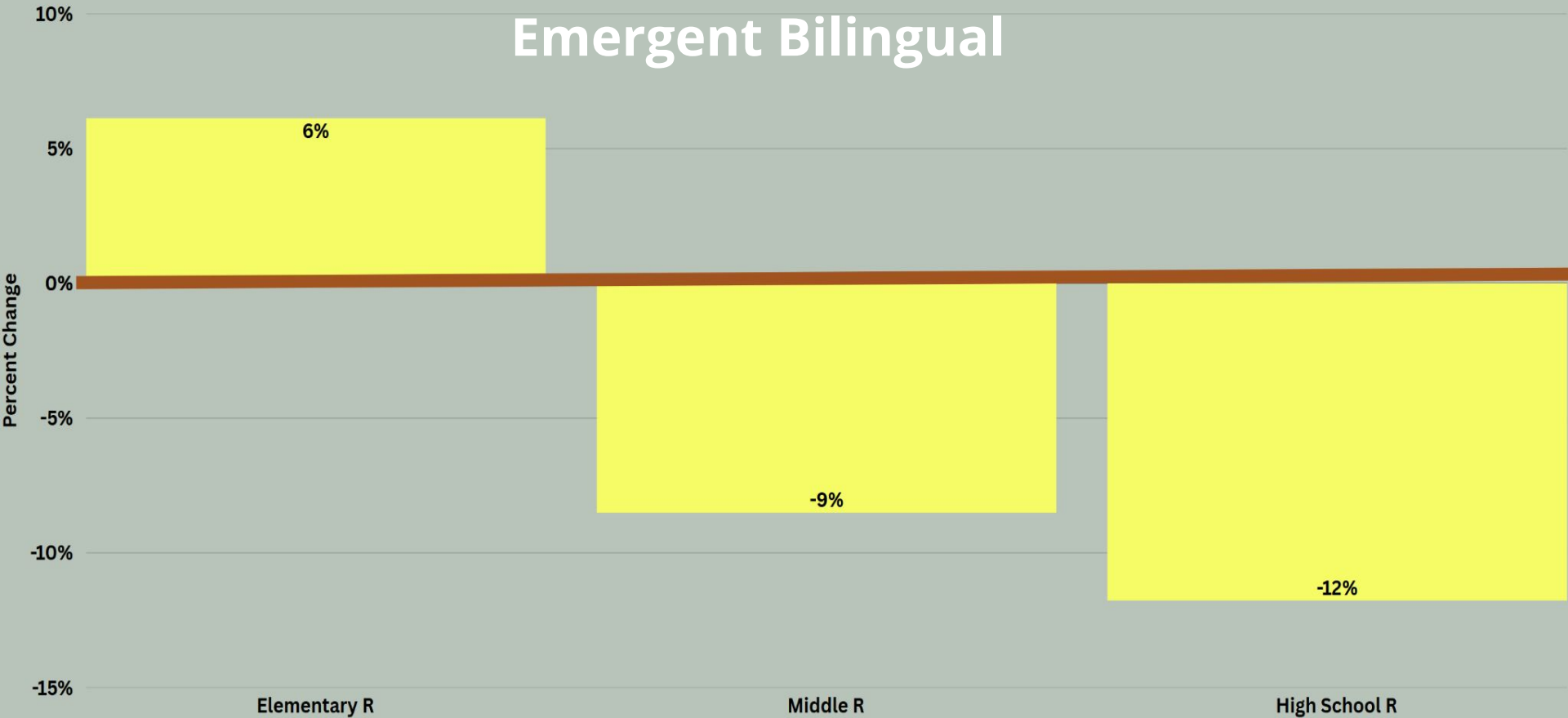


Demographic Data Reading





Demographic Data Reading



Math Soars, Reading Faces Challenges, and Science Shines in 2025 Performance Update

Math

- Improved or maintained performance across all areas from 2024 to 2025
- Largest gain: 3rd grade, with a 6-point increase
- Emergent bilingual declines observed in elementary math and Algebra 1 at high school

Reading

- Declined in English 1, English 2, and 7th grade reading
- Largest gain: 8th grade reading, with a 6-point increase
- Emergent bilingual students improved in elementary reading but declined in middle and high school reading





District - Region - State Comparisons



SPRING 2023, 2024, AND 2025 STAAR END-OF-COURSE RESULTS

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Subject	Performance	Spring 2023	Spring 2024	Spring 2025	Change in Meets
Algebra I	Approaches	95%	91%	91%	7%
	Meets	62%	55%	62%	
	Masters	32%	32%	39%	
	Did Not Meet	5%	9%	9%	
Biology	Approaches	92%	94%	92%	-1%
	Meets	62%	63%	62%	
	Masters	22%	16%	21%	
	Did Not Meet	8%	6%	8%	
English I	Approaches	77%	75%	70%	-7%
	Meets	57%	59%	52%	
	Masters	14%	17%	17%	
	Did Not Meet	23%	25%	30%	
English II	Approaches	80%	82%	76%	-10%
	Meets	61%	66%	56%	
	Masters	12%	9%	8%	
	Did Not Meet	20%	18%	24%	
US History	Approaches	97%	95%	94%	3%
	Meets	70%	61%	64%	
	Masters	31%	29%	32%	
	Did Not Meet	3%	5%	6%	

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Subject	Performance	Spring 2023	Spring 2024	Spring 2025	Change in Meets
Algebra I	Approaches	74%	72%	66%	-1%
	Meets	39%	38%	37%	
	Masters	19%	20%	21%	
	Did Not Meet	26%	28%	34%	
Biology	Approaches	89%	89%	89%	4%
	Meets	54%	50%	54%	
	Masters	17%	13%	15%	
	Did Not Meet	11%	11%	11%	
English I	Approaches	71%	67%	64%	-6%
	Meets	53%	53%	47%	
	Masters	12%	14%	12%	
	Did Not Meet	29%	33%	36%	
English II	Approaches	75%	74%	71%	-1%
	Meets	56%	57%	56%	
	Masters	7%	6%	8%	
	Did Not Meet	25%	26%	29%	
US History	Approaches	95%	95%	93%	-4%
	Meets	68%	65%	61%	
	Masters	32%	31%	29%	
	Did Not Meet	5%	5%	7%	

SPRING 2023, 2024, AND 2025 STAAR END-OF-COURSE RESULTS

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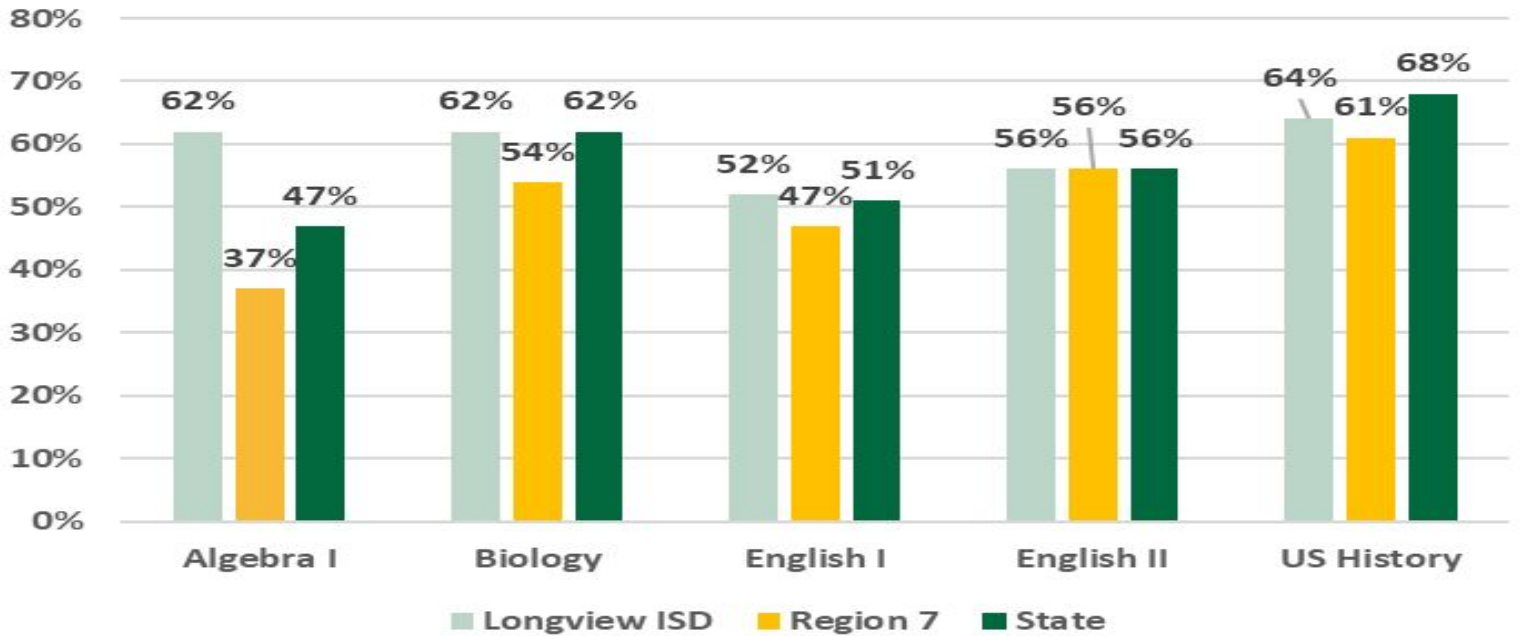
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	Meets	62%	55%	62%	
	Masters	32%	32%	39%	
	Did Not Meet	5%	9%	9%	
Biology	Approaches	92%	94%	92%	-1%
	Meets	62%	63%	62%	
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	Meets	70%	61%	64%	
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	Did Not Meet	3%	5%	6%	

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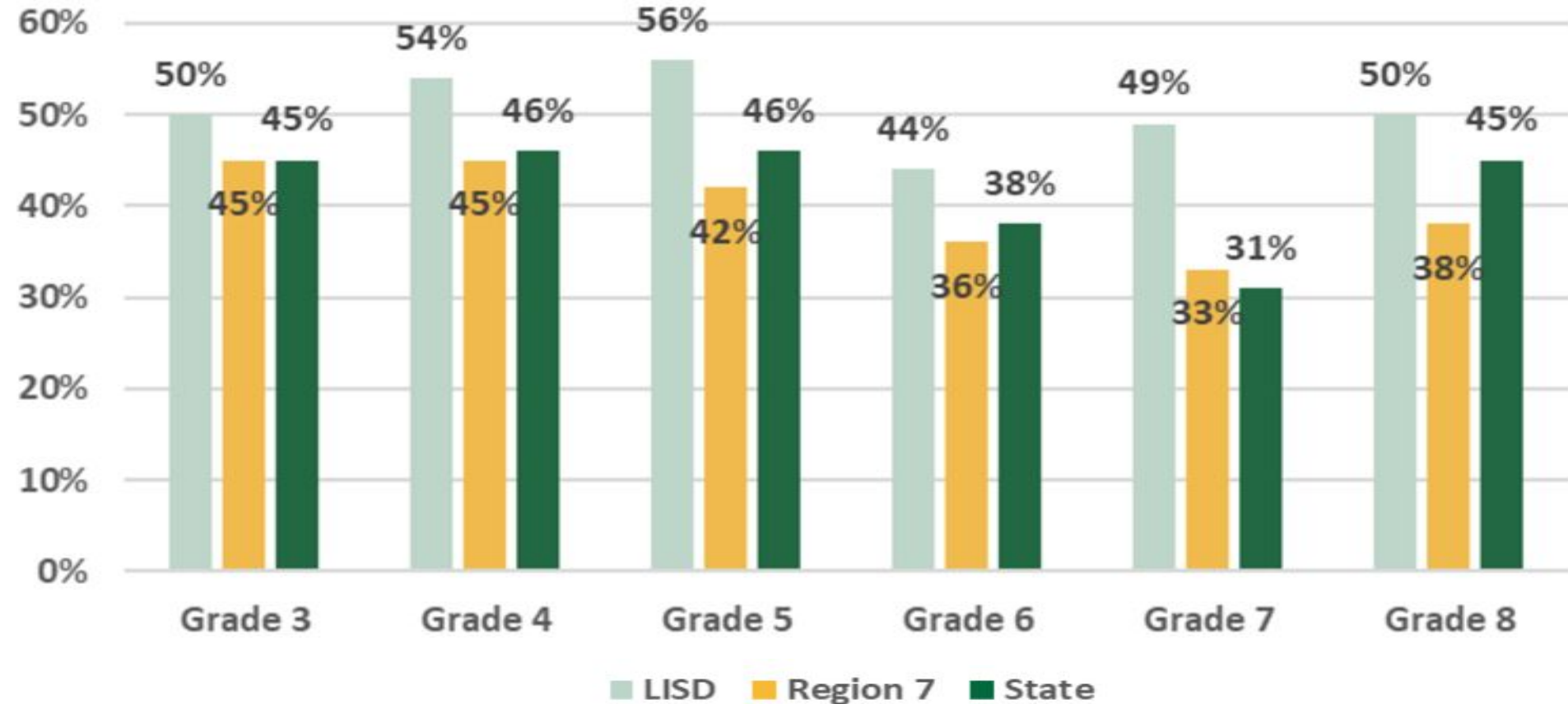
Subject	Performance	Spring 2023	Spring 2024	Spring 2025	Change in Meets
Algebra I	Approaches	78%	79%	76%	2%
	Meets	45%	45%	47%	
	Masters	24%	25%	29%	
	Did Not Meet	22%	21%	24%	
Biology	Approaches	89%	91%	91%	5%
	Meets	57%	57%	62%	
	Masters	22%	19%	21%	
	Did Not Meet	11%	9%	9%	
English I	Approaches	71%	67%	66%	-3%
	Meets	54%	54%	51%	
	Masters	14%	17%	16%	
	Did Not Meet	29%	33%	34%	
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	Meets	71%	69%	68%	
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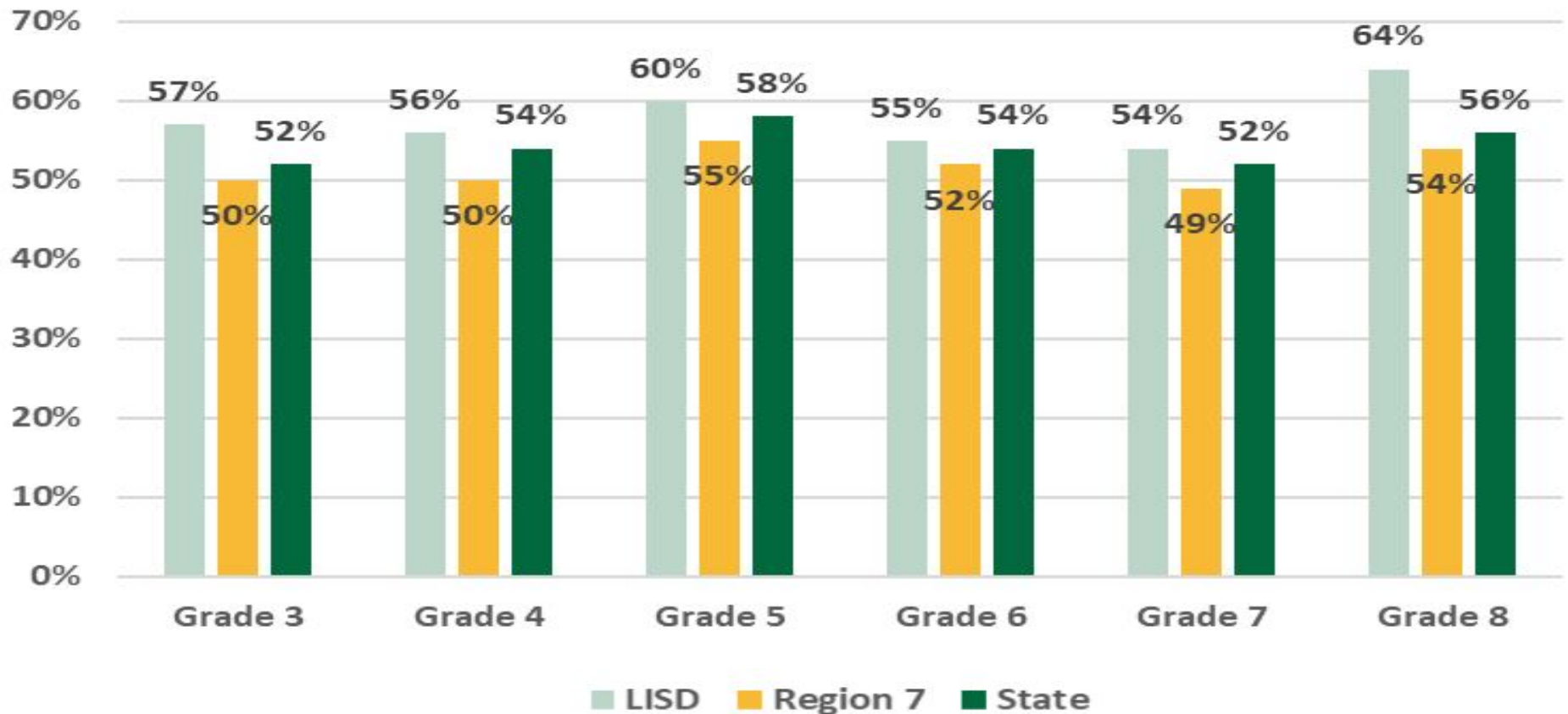
Spring 2025 EOC STAAR Results--Meets +



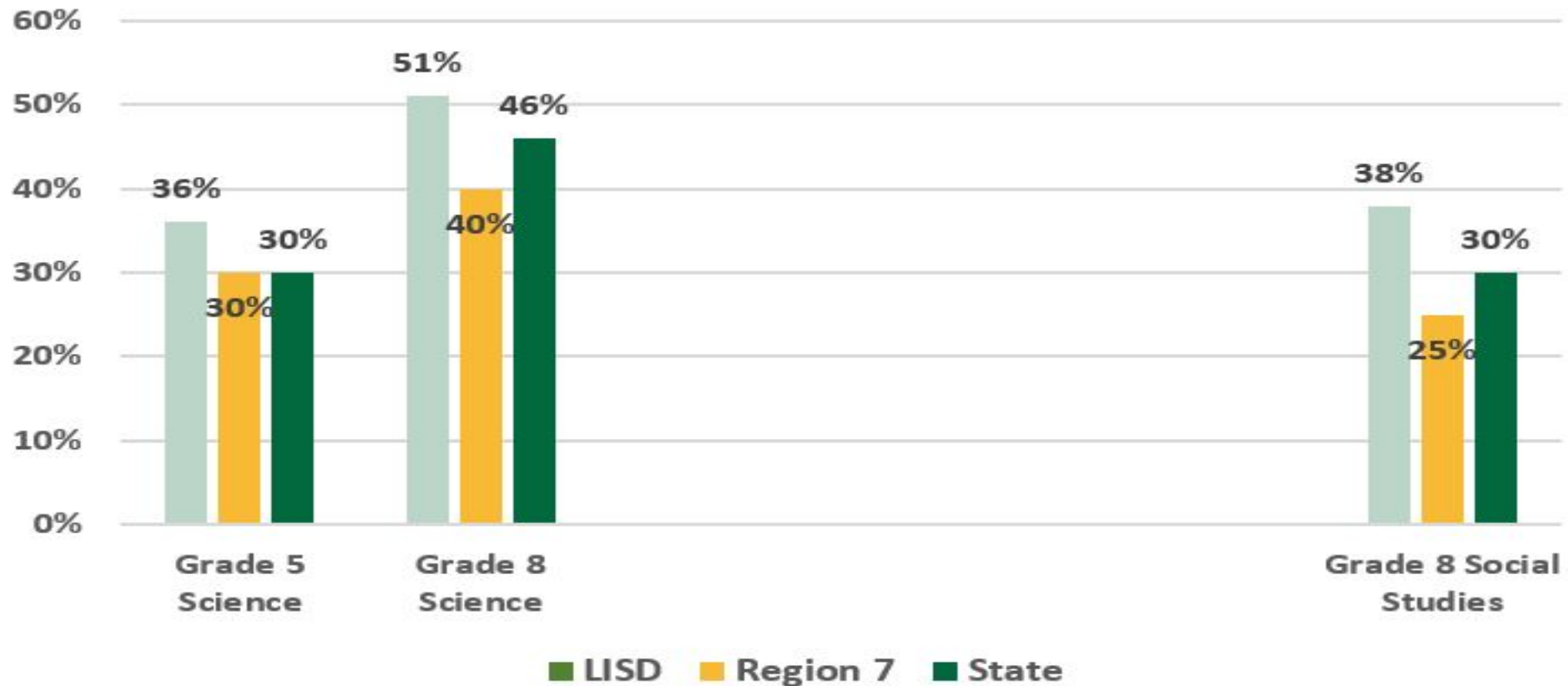
2025 STAAR Math Results - Meets + District - Region - State



2025 STAAR Reading Language Arts (RLA) Results - Meets + District - Region - State



2025 STAAR Science and Social Studies Results - Meets + District - Region - State



Longview's elementary and middle schools outperformed both the region and the state in every tested subject at the Meets Grade Level standard.

Performance Summary (Year-over-Year Comparison)

- **Algebra & US History**
 - LISD showed gains from last year.
 - Region declined; state gains were smaller than LISD's.
- **Biology, English I, English II**
 - LISD's performance gains were below both the region and state.

Meets Grade Level Comparison

- **End-of-Course (EOC) Exams**
 - LISD met or exceeded the region and state at the *Meets* level in all EOCs **except US History**.
- **Lower Grade Levels (Reading, Math, Science, Social Studies)**
 - LISD outperformed both the region and the state at the *Meets* level.



Questions?