



Annual TAPR Report

A required **public hearing** of student performance, staff data, programs, and demographics.



Overview

- The PDF version of the [Texas Academic Performance Reports \(TAPR\)](#) includes only major data points and is designed to allow districts to fulfill their [public notification requirements](#).
- The [Texas Performance Reporting System \(TPRS\)](#) provides additional data in a comprehensive system and is updated on a rolling basis as data becomes available. It integrates state and federal reporting requirements into a single reporting system.
- Both the TPRS and the TAPR pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

Sections to the 2023-24 District Annual Report

Texas Education Code Chapter 39 requires each district's Board of Trustees to publish an annual report that includes the following for the district and each campus:

1. [2023-24 Texas Academic Performance Report \(PDF TAPR\)](#)
2. [PEIMS Financial Standard Report \(2022-23 Financial Actual Report—District and Campus\)](#)
3. [District Accreditation Status \(2022-23 School Year\)](#)
4. [Campus Performance Objectives](#)

5. [Report on Violent or Criminal Incidents on Campuses](#)
6. [Student Performance in Postsecondary Institutions](#)
7. Progress Toward [HB 3 Goals](#)
8. [2023-24 TAPR Glossary](#)

The 2023-24 District Annual Report is posted on the district's website.

[2023-24 District Annual Report](#)



Section 1: 2023-24 Texas Academic Performance Report

- **Cover Page**

- Accountability Rating
- Special Education Determination Status (District)
- Distinction Designations
- ASVAB Test (if the district did not offer the ASVAB or offer an alternative ASVAB test)

- **STAAR Performance – reported for 2024 and 2023**

- All 3 performance rates
 - *Approaches Grade Level or Above*
 - *Meets Grade Level or Above*
 - *Masters Grade Level*
- Reported for
 - **Each Assessment** (including SAT/ACT for Accelerated Testers)
 - **All Grades All Subjects**
 - **All Grades by Subject**
 - **By Enrolled Grade** (3rd Graders through 8th Graders) at *Meets Grade Level or Above*
 - Reading
 - Math

2023-24 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

District Number: 092903

2024 Special Education Determination Status:

Meets Requirements



Section 1: 2023-24 Texas Academic Performance Report

- **School Progress**
 - **Annual Growth – RLA and Math**
 - **Accelerated Learning (4545 Performance) – RLA and Math**
- **Bilingual Education (BE)/English as a Second Language (ESL)**
 - Disaggregated data for various BE/ESL program instructional models and groups
 - **Annual Growth** - reported for 2024 and 2023
 - **Accelerated Learning** - reported for 2024 and 2023
- **STAAR Participation – reported for 2024 and 2023**
- **Attendance, Graduation, and Dropout Rates - reported for 2022-23 and 2021-22***
- **Graduation Profile – 2022-23 Graduates***
- **College, Career and Military Readiness (CCMR) - 2022-23 and 2021-22 graduates***
- **Other Postsecondary Indicators**
- **Student Information**
- **Staff Information**
- **Program Information**



Section 1 Data

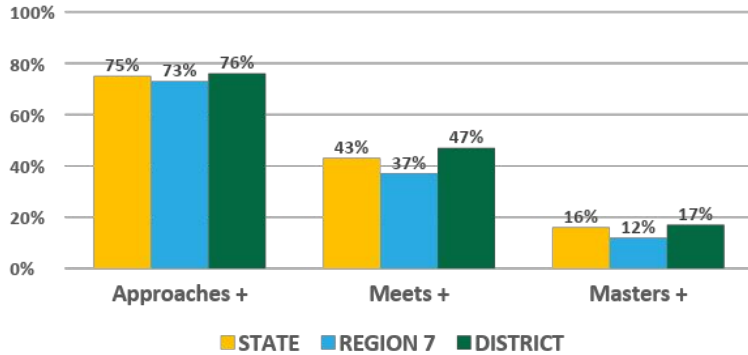
Charts & Tables

[Click here for campus snapshots.](#)

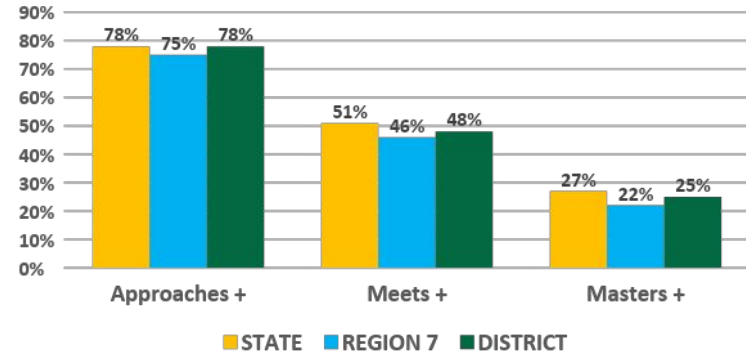


STAAR Performance

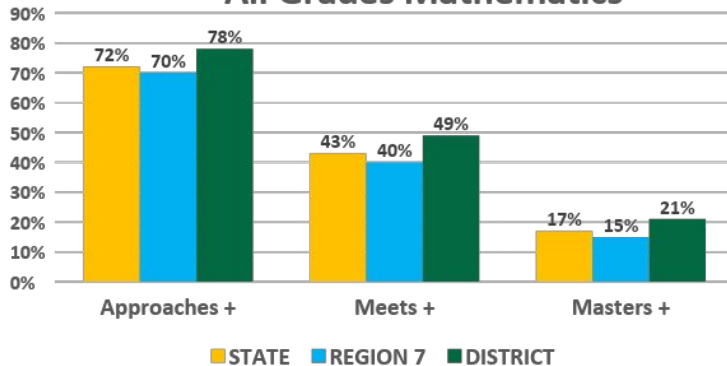
All Grades Science



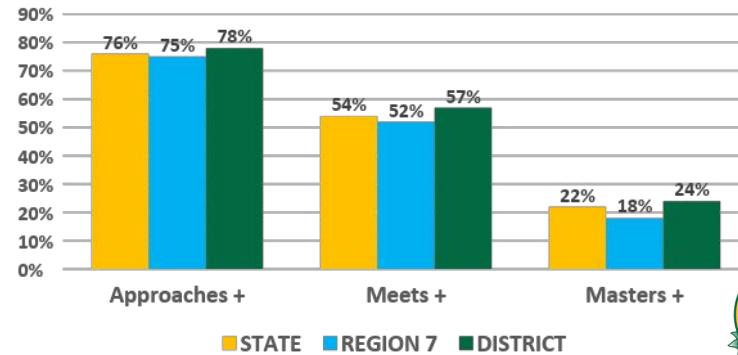
All Grades Social Studies



All Grades Mathematics

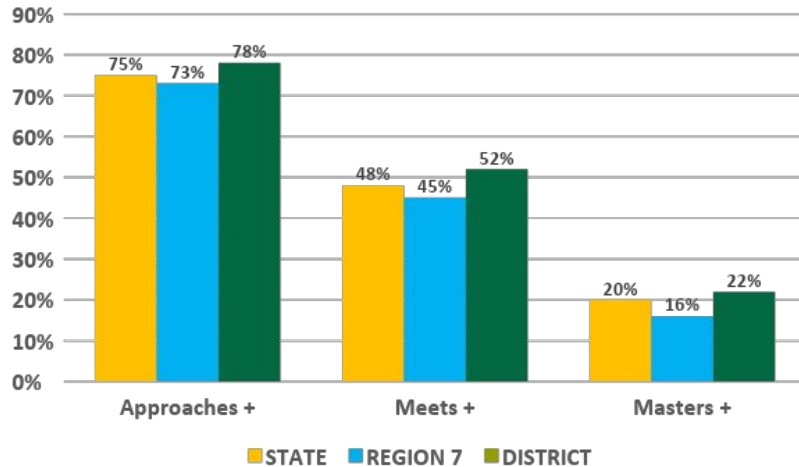


All Grades ELA/Reading



STAAR Performance and School Progress

All Grades All Subjects



School Progress – Annual Growth

2024	State	Region 7	LISD
All Grades Both Subjects	64%	61%	68%
All Grades Reading	67%	64%	70%
All Grades Math	60%	57%	66%

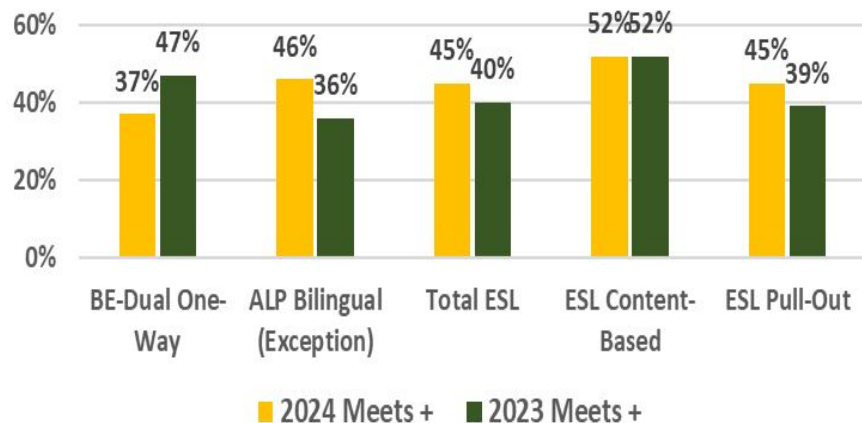
School Progress Accelerated Learning

2024	State	Region 7	LISD
All Grades Both Subjects	32%	30%	40%
All Grades Reading	30%	28%	33%
All Grades Math	35%	32%	47%



Bilingual Education (BE)/English as a Second Language (ESL)

Bilingual Education/English as a Second Language
STAAR Performance at the Meets+ Level
by Instructional Models



School Progress – Annual Growth

	2024	2023
BE-Dual One-Way	69%	68%
ALP Bilingual (Exception)	64%	69%
Total ESL	64%	58%
ESL Content-Based	68%	72%
ESL Pull-Out	64%	57%

School Progress – Accelerated Learning

	2024	2023
BE-Dual One-Way	38%	34%
ALP Bilingual (Exception)	30%	38%
Total ESL	39%	43%
ESL Content-Based	33%	29%
ESL Pull-Out	39%	41%



2023-24 Attendance, Dropout Rates, and Graduation

Attendance Rate			
Year	State	Region 7	District
2022-23	93.3%	94.9%	95.7%
2021-22	92.2%	93.9%	95.8%

Drop-Out Rate (9-12)			
Year	State	Region 7	District
2022-23	2.0%	1.6%	0.8%
2021-22	2.2%	1.2%	0.8%

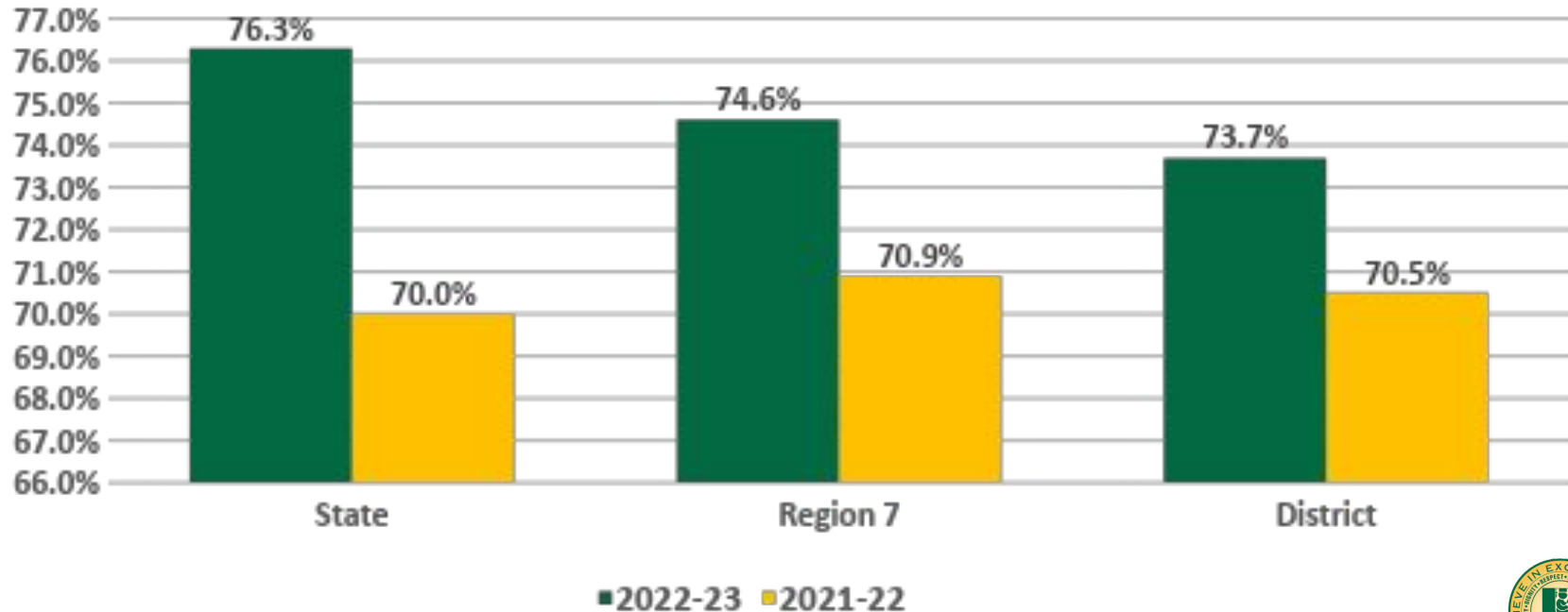
Drop-Out Rate (7-8)			
Year	State	Region 7	District
2022-23	0.8%	0.7%	0.9%
2021-22	0.7%	0.4%	0.2%

Graduation			
Year	State	Region 7	District
2022-23	90.3%	91.6%	97.7%
2021-22	89.7%	91.8%	97.5%



2023-24 College, Career, and Military Readiness (CCMR)

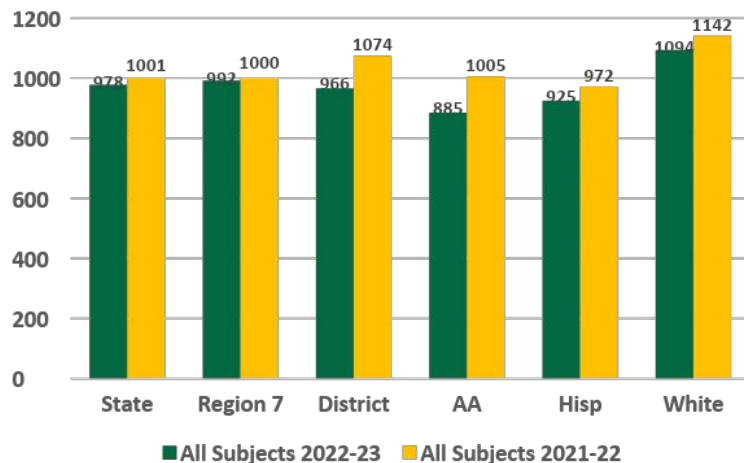
CCMR (Annual Graduates)



CCMR Related Indicators

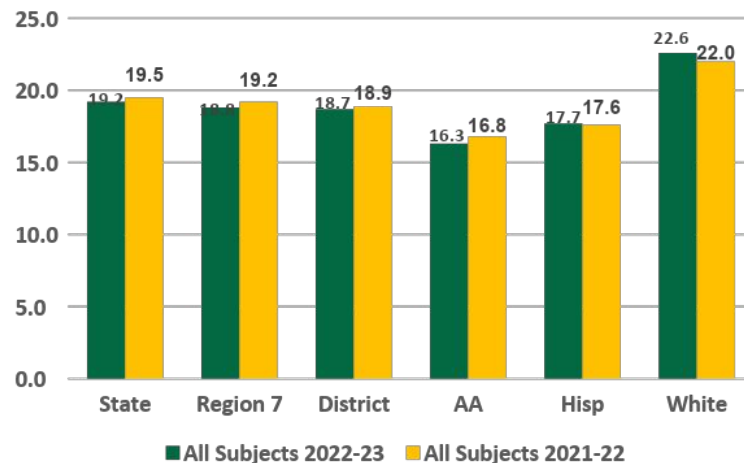
Average SAT Score

Annual Graduates



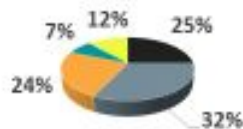
Average ACT Score

Annual Graduates



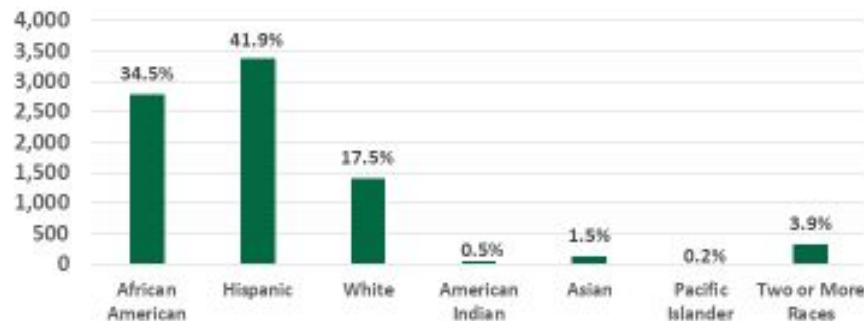
Student Information

Students by Instructional Program



- Bilingual/ESL Education
- Career and Technical Education
- Career and Technical Education (9-12 grades only)
- Gifted and Talented Education
- Special Education

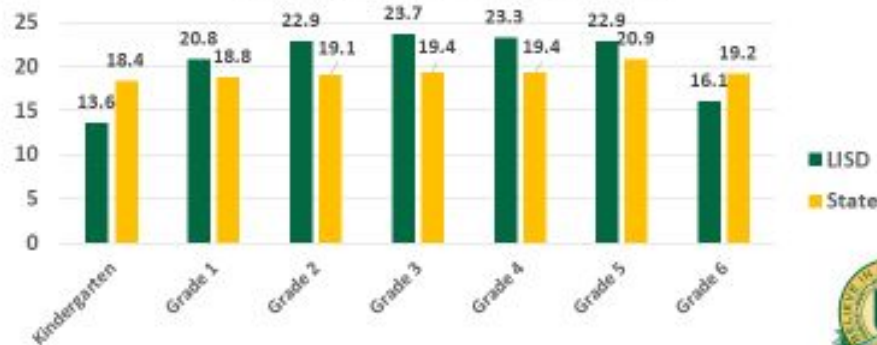
Ethnic Distribution



Total Student Attrition (2022-23)

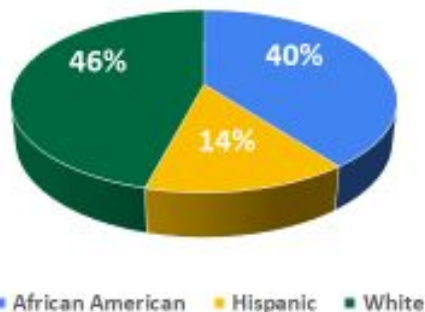
LISD	1,105	18.4%
State	767,390	18.1%

K-6 Class Size Information

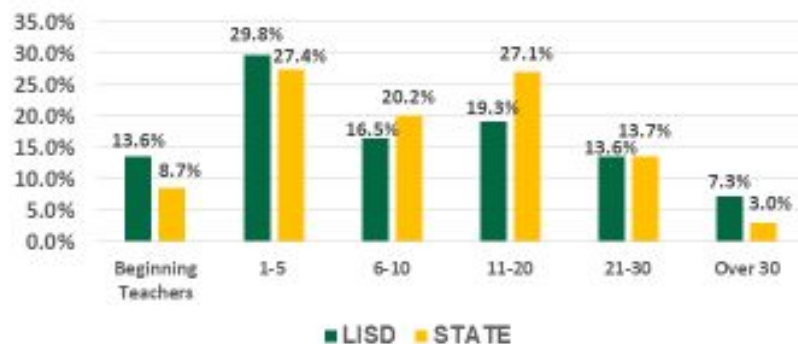


Staff Information

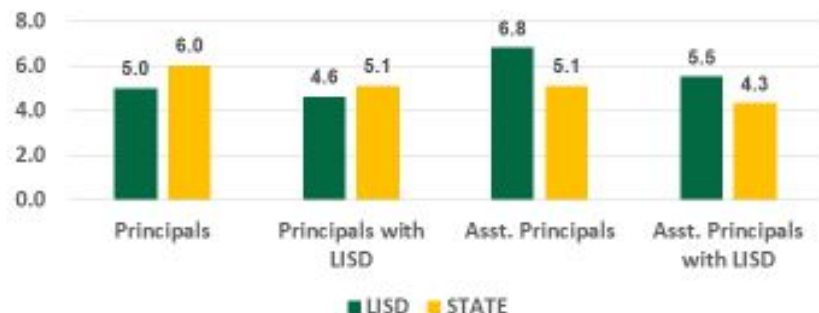
Teachers by Ethnicity



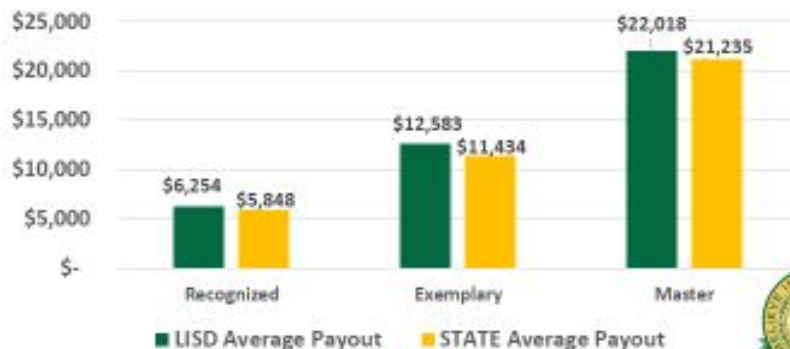
Teachers by Years of Experience



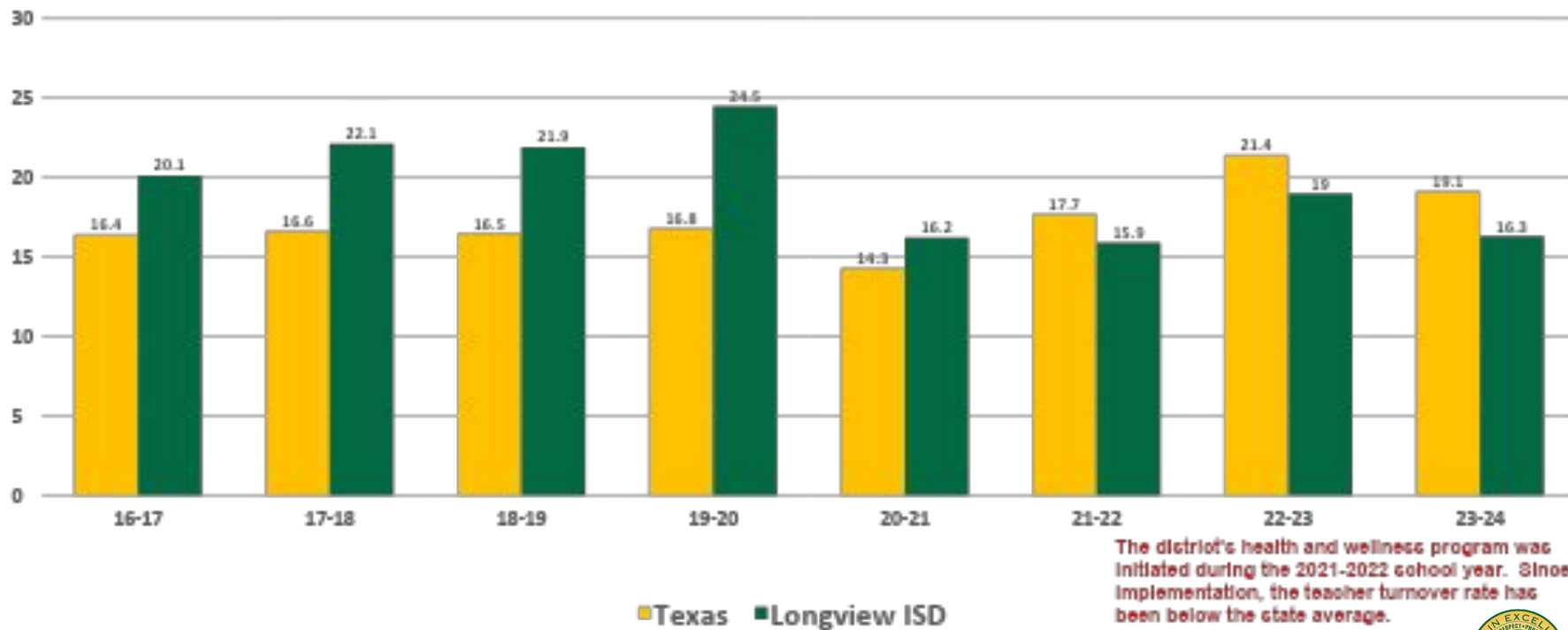
Average Years of Campus Leadership Experience



Teacher Incentive Allotment



Teacher Turnover Rate



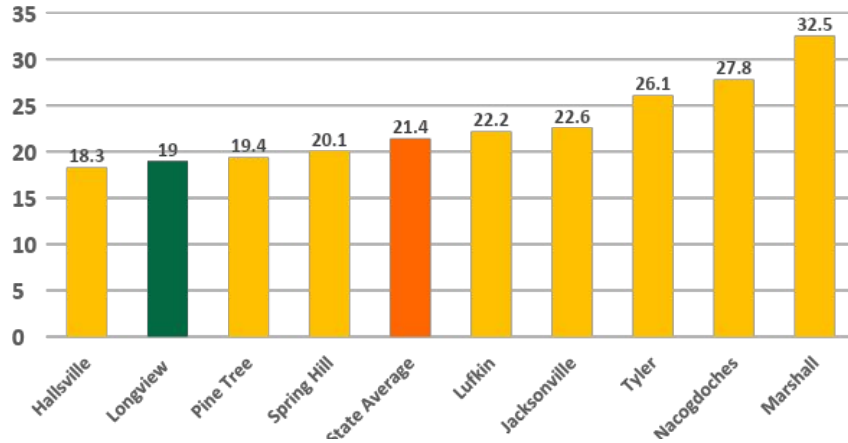
The district's health and wellness program was initiated during the 2021-2022 school year. Since implementation, the teacher turnover rate has been below the state average.



East Texas Teacher Turnover Rate

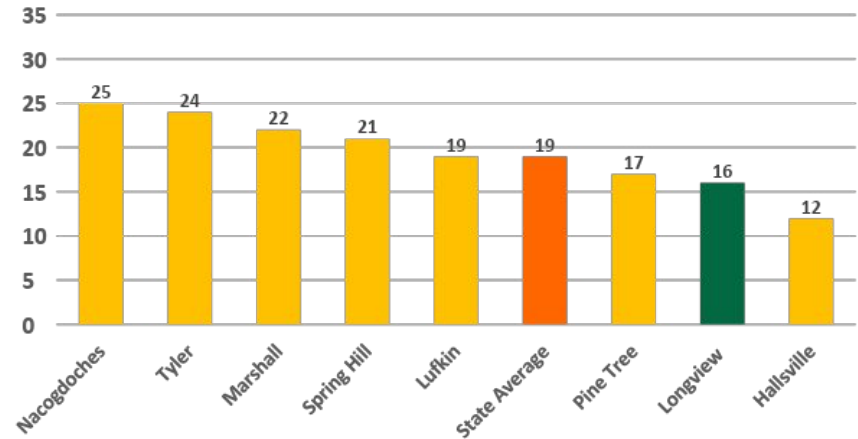
2022-2023

East Texas Teacher Turnover Rate



2023-2024

East Texas Teacher Turnover Rate



Section 2: PEIMS Financial Standard Reports (2022-23 Financial Actual Reports)

2022-23 Actual Financial Data ([District](#))

- ☐ Revenues
- ☐ Expenditures
- ☐ Disbursements
- ☐ Tax Rates
- ☐ Fund Balance

2022-23 Actual Financial Data ([Campus](#))

- ☐ Expenditures by Object
- ☐ Expenditures by Function
- ☐ Program Expenditures by Program

2022-23 is the most recent year for which these data are available.



Section 3: District Accreditation Status (2022-23 School Year)

- Generally, each year TEA assigns one of four accreditation statuses to each district in the state:
 - Accredited
 - Accredited-Warning
 - Accredited-Probation
 - Not Accredited-Revoked
- In assigning an accreditation status to a district, TEA considers:
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through Results Driven Accountability (RDA)
- ***TEA has not issued district accreditation statuses for the 2023-24 school year as of the issuance of the A–F ratings under the 2023 and 2024 rules are pending and subject to change.***
- ***The 2023-24 District Annual Report must include the District's 2022-23 accreditation status.***



Ratings Summary and Accreditation Status

2024 Accountability Ratings	Pending and Subject to Change
2023-24 FIRST Rating	A = Superior Achievement
2023-24 Special Education Determination Status	Meets Requirements
2022-23 Accreditation Status	Accredited



Section 4: Campus Performance Objectives

- Campus Improvement Plans (CIPs) – 2023-2024
 - Each campus has developed and is implementing a CIP, as required by TEC §11.253.
 - Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports.
 - Each campus **periodically measures progress** toward its performance objectives.
 - CIPs for the 2023-24 school year (which show both the **objectives of each campus** and each campus's **progress toward meeting its performance objectives**) are posted on the district's website and are available for review at the district's central office or at the applicable campus.



Section 5: Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus.
- The report must include
 - **Number, rate, and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)**
 - **Descriptions of school violence prevention and violence intervention policies and procedures used to protect students**
 - **Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act**



Report on Violent or Criminal Incidents

2023-2024 School Year (To the Extent Permitted under FERPA)

	Bramlette ES	Everhart ES	Hudson PEP ES	Johnston- McQueen ES	Clarence W Bailey ES	Ware ES	Ned E Williams ES	Forest Park MS	Foster MS	Judson MS	Longview HS	LEAD
Total Incidents	0	0	0	0	0	*	*	0	0	0	0	0

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the [District's Student Code of Conduct](#) and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).



Section 6: Student Performance in Postsecondary Institutions


- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**.
- These data are compiled by the Texas Higher Education Coordinating Board (THECB).
- **The most current report is for 2021-22 High School Graduates.**
 - Student performance is measured by the Grade Point Average (GPA) earned by 2021-22 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2023.
 - For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2022**, **Spring 2023**, and **Summer 2023** are added together and averaged to determine the GPA.



Texas High School Graduates from FY 2023

Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
LONGVIEW ISD								
	092903004 LEAD ACADEMY H S							
	Four-Year Public University	0						
	Two-Year Public Colleges	21	7	1	6	5	2	0
	Independent Colleges & Universities	1						
	Not Trackable	4						
	Not Found	132						
	Total High School Graduates	158						
	092903001 LONGVIEW H S							
	Four-Year Public University	82	15	10	19	19	19	0
	Two-Year Public Colleges	120	38	14	16	22	25	5
	Independent Colleges & Universities	18						
	Not Trackable	25						
	Not Found	205						
	Total High School Graduates	450						





Section 7: Progress of the District and Each Campus Toward Meeting HB 3 Goals

- TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:
 - early childhood literacy and mathematics proficiency plans adopted under TEC §11.185
 - CCMR plans adopted under TEC §11.186
- The progress made by the district is summarized in the HB 3 charts on the next slide.



Section 7: Progress Toward HB 3 Goals

Grade 3 Math and Reading – Meets + District

	+/- from Spring 2019 to Spring 2024	
	STAAR Math	STAAR RLA
All Students	-11%	+6%
African American	-17%	+12%
Hispanic	-5%	+2%
Economically Disadvantaged	-6%	+13%



Section 7: Progress Toward HB 3 Goals

Grade 3 Math and Reading – Meets + Campus

	+/- from Spring 2019 to Spring 2024	
	STAAR Math	STAAR RLA
Bramlette	-23%	+7%
Clarence W. Bailey	-14%	+6%
Hudson PEP	+4%	+6%
Everhart	-5%	-2%
Johnston-McQueen	-18	+9
Ned Williams	-33	+23
Ware	-1	+3



Section 7: Progress Toward HB 3 Goals

College, Career, and Military Readiness (CCMR)

Annual Graduates

	2017-18	2022-23	+/-
State	68.5%	76.3%	+7.8%
District	51.4%	73.7%	+22.3%
LHS	61.7%	92.7%	+31.0%
LEAD	19.5%	18.7%	-0.8%
African American	39.9%	65.0%	+25.1%
Hispanic	57.1%	77.2%	+20.1%
White	59.6%	81.6%	+22.0%
Economically Disadvantaged	51.0%	71.8%	+20.8%



Section 8: TAPR Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*.
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR.
- A Spanish version of the *TAPR Glossary* is scheduled for release in early 2025.

2023–24 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the A–F ratings under 2024 rule is pending and subject to change.

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html>.

STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.



Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks after this meeting.
- Paper copies will also be available at the district's central office.
- For questions or more information, contact:

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Email	lmwilson@lisd.org, tfernandez@lisd.org



Questions?