

Longview

Independent School District



2022~23 District Annual Report
Presented March 18, 2024

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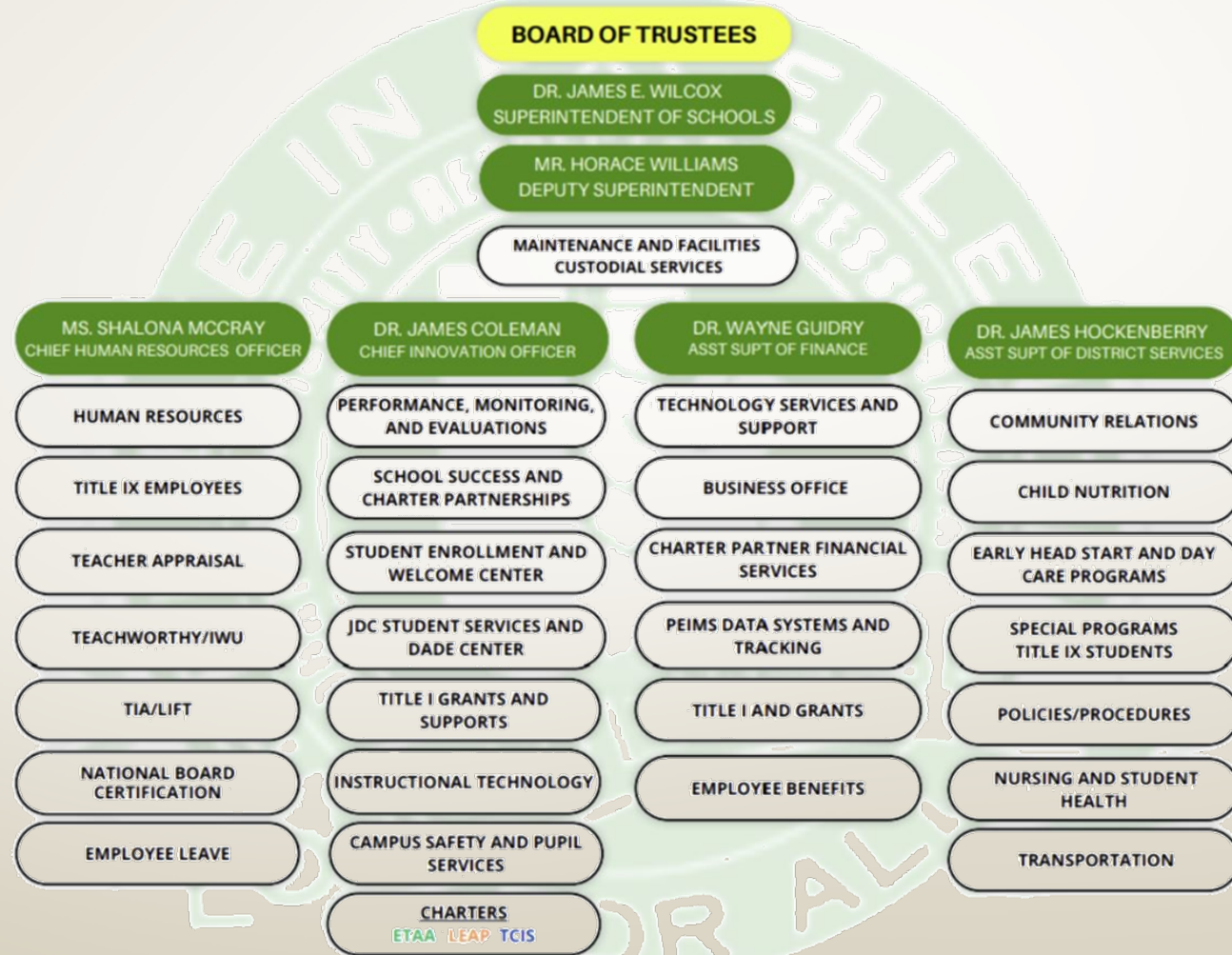


Mr. Ted Beard
Board Member



Mrs. Lateefa Pruitt
Board Member

District Leadership



Message from the Superintendent

TEXAS ACADEMIC PERFORMANCE REPORT 2022-2023 SCHOOL YEAR



Dear Longview ISD Patrons:

All Texas school districts are required by law to annually publish and widely distribute the Texas Academic Performance Report (TAPR). This document contains district/state student performance data, financial information, employment profiles, district/campus student performance objectives, a report on violent and criminal incidents, and a glossary.

The Texas Education Agency uses this report to spotlight areas of excellence and areas of improvement. LISD is especially proud of its participation in AP/IB courses. Recognizing our commitment to high standards, we continue to improve scores in the four core subject areas. Our teachers, administrators, and staff are to be commended for their efforts to improve student achievement in LISD.

Our Board of Trustees and our district are committed to attaining excellence for Longview ISD. Extensive planning, training, and hard work are going into this effort, and all campuses are to be commended for their contributions. I encourage you to read and study this report, which is used to develop district and campus improvement plans. Please contact the superintendent's office if you have questions about any of the information in this report or any other area of district programs, policies, or operations.

We all share in the success, or failure, of our students in the Longview community. Our hope is that we only share success and all students are performing at their highest level of academic ability. We all need each other and we all should be "Champions for Children."


James E. Wilcox, Ed.D.
Superintendent

TEA

- The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session.
- As of December 2023, the TAPR does not include A–F ratings, Distinction Designations, or Special Education Determination Status.
- The issuance of the A–F ratings under the 2023 rule is pending and subject to change (based on ongoing litigation).

Contents of 2022-2023 District Annual Report

- Section 1:** 2022-23 Texas Academic Performance Report (TAPR)
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 - a. Early childhood Literacy and Math
 - b. CCMR
- Section 8:** 2022-23 TAPR Glossary (not required by TEC – but suggested by TEA)

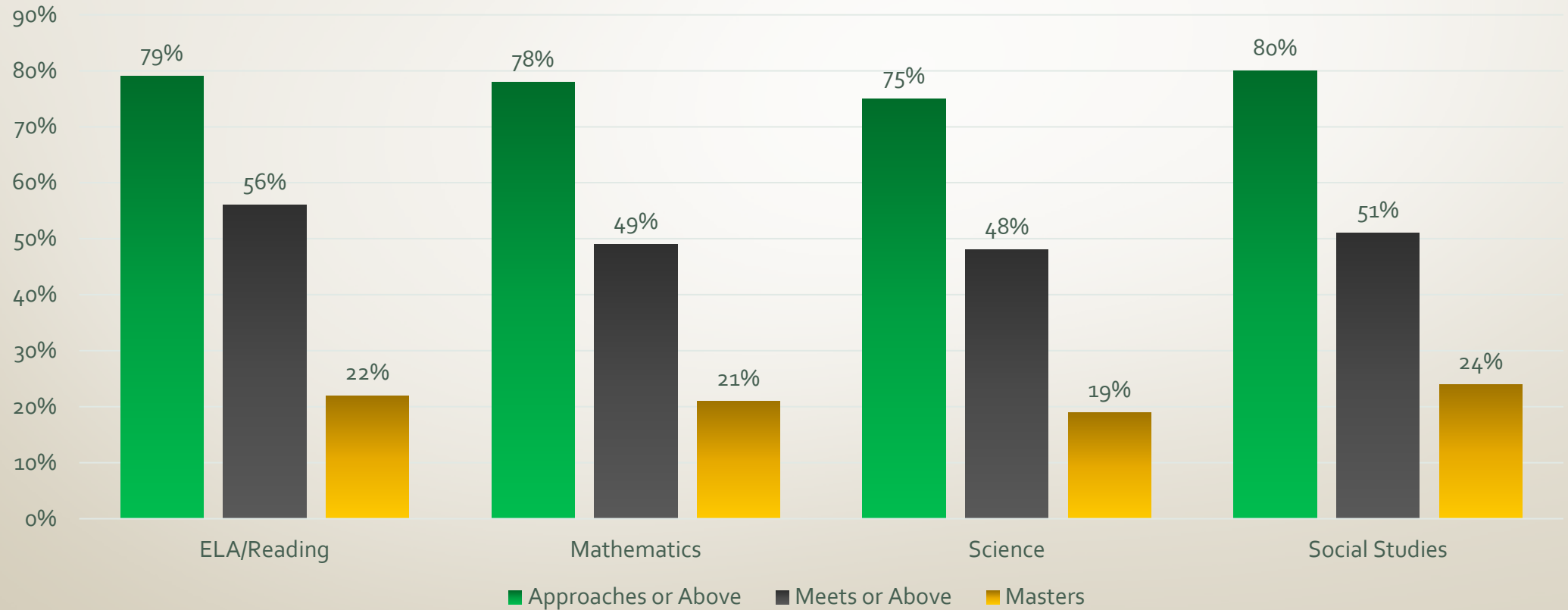


Accountability Reports

2022-23 District Annual Report

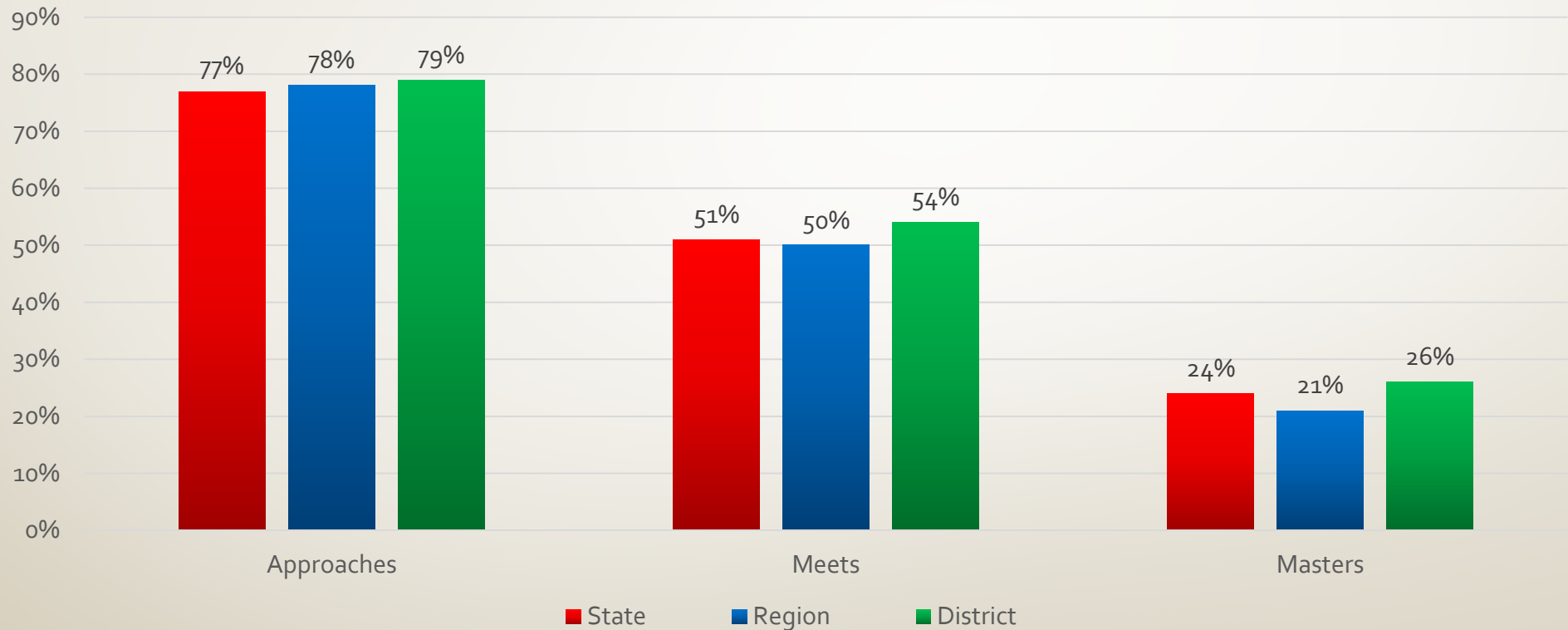
2023 STAAR Performance

Overall Performance by Subject



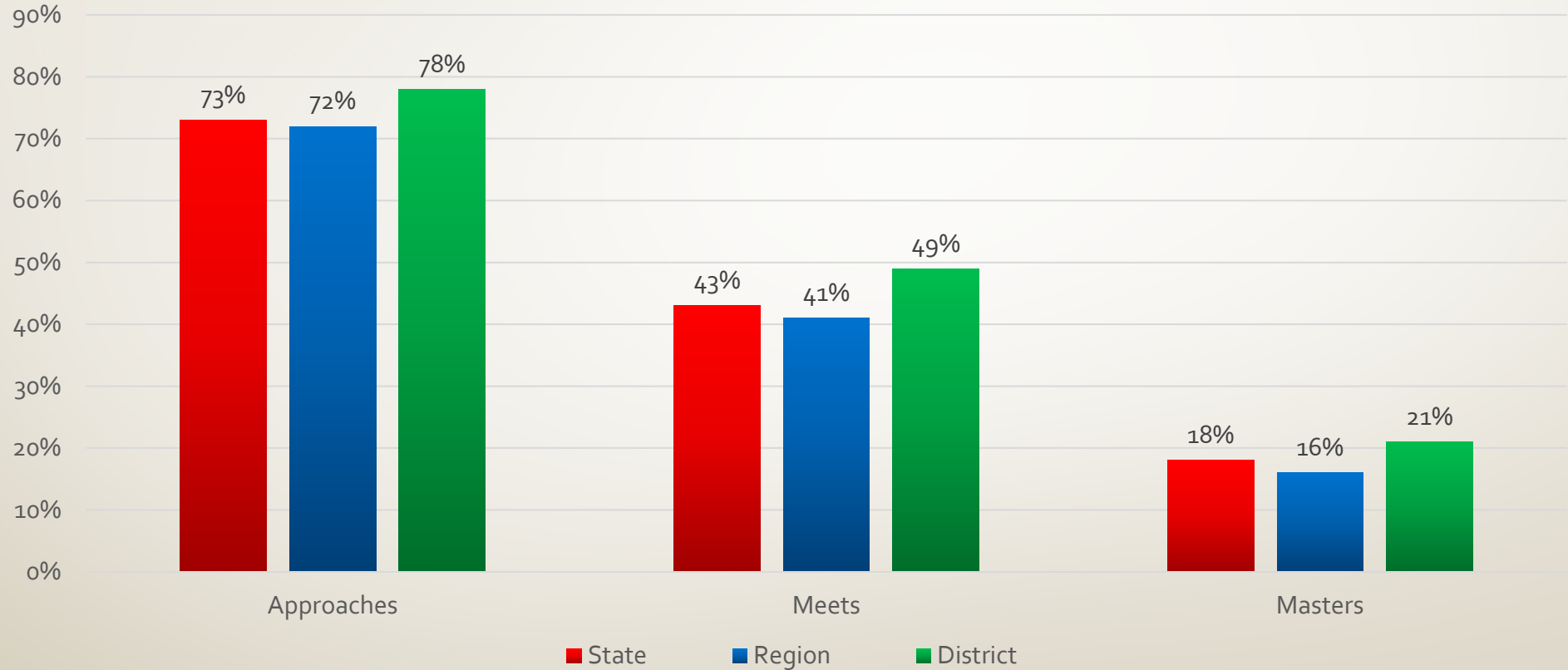
STAAR Performance Comparison

Overall Performance - Reading/ELA



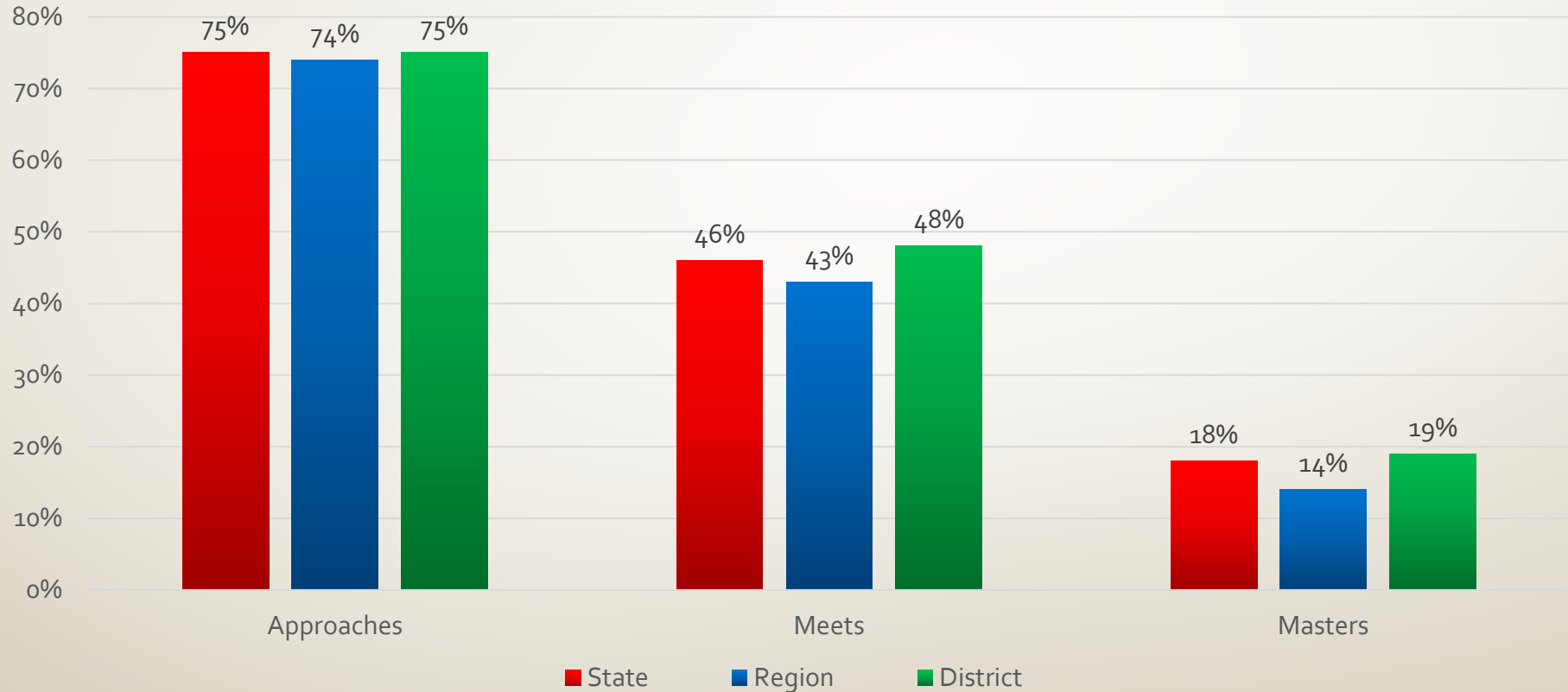
STAAR Performance Comparison

Overall Performance - Mathematics



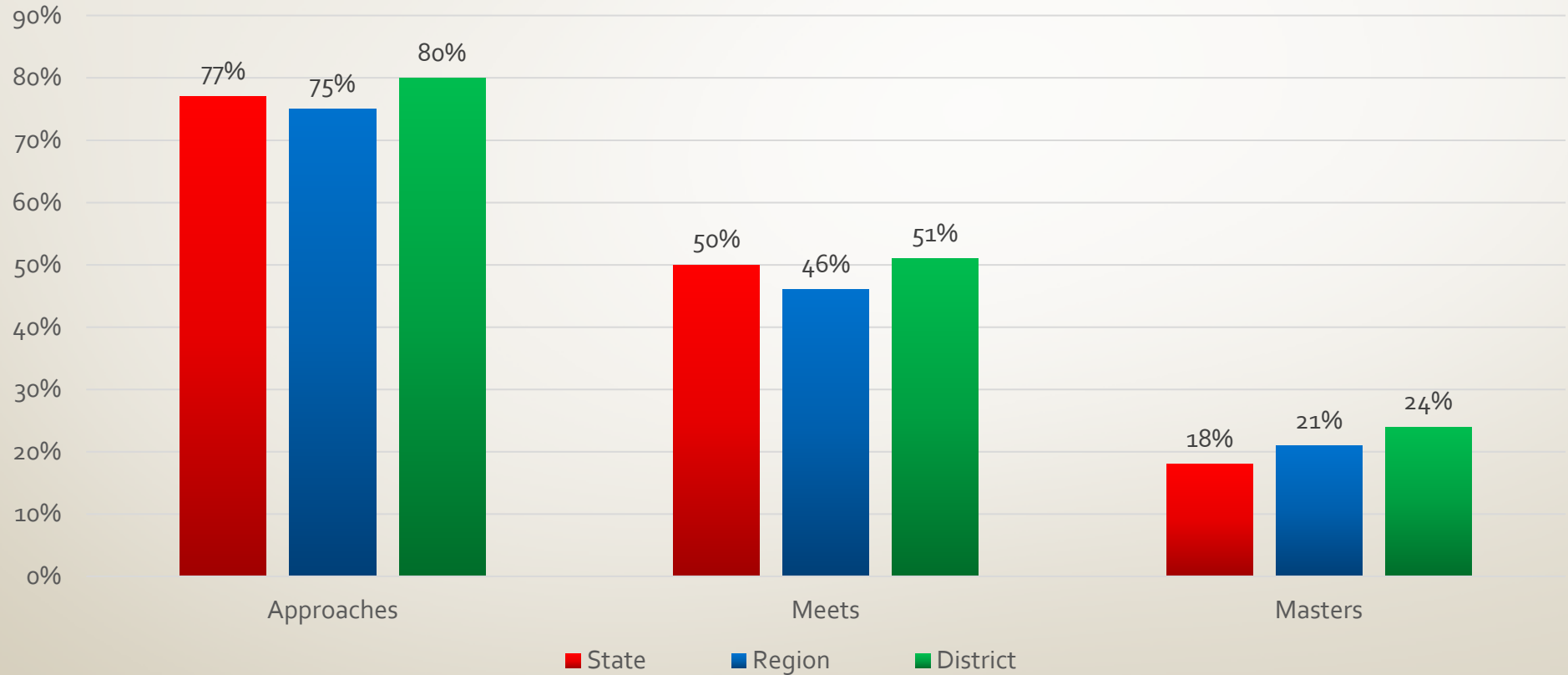
STAAR Performance Comparison

Overall Performance – Science



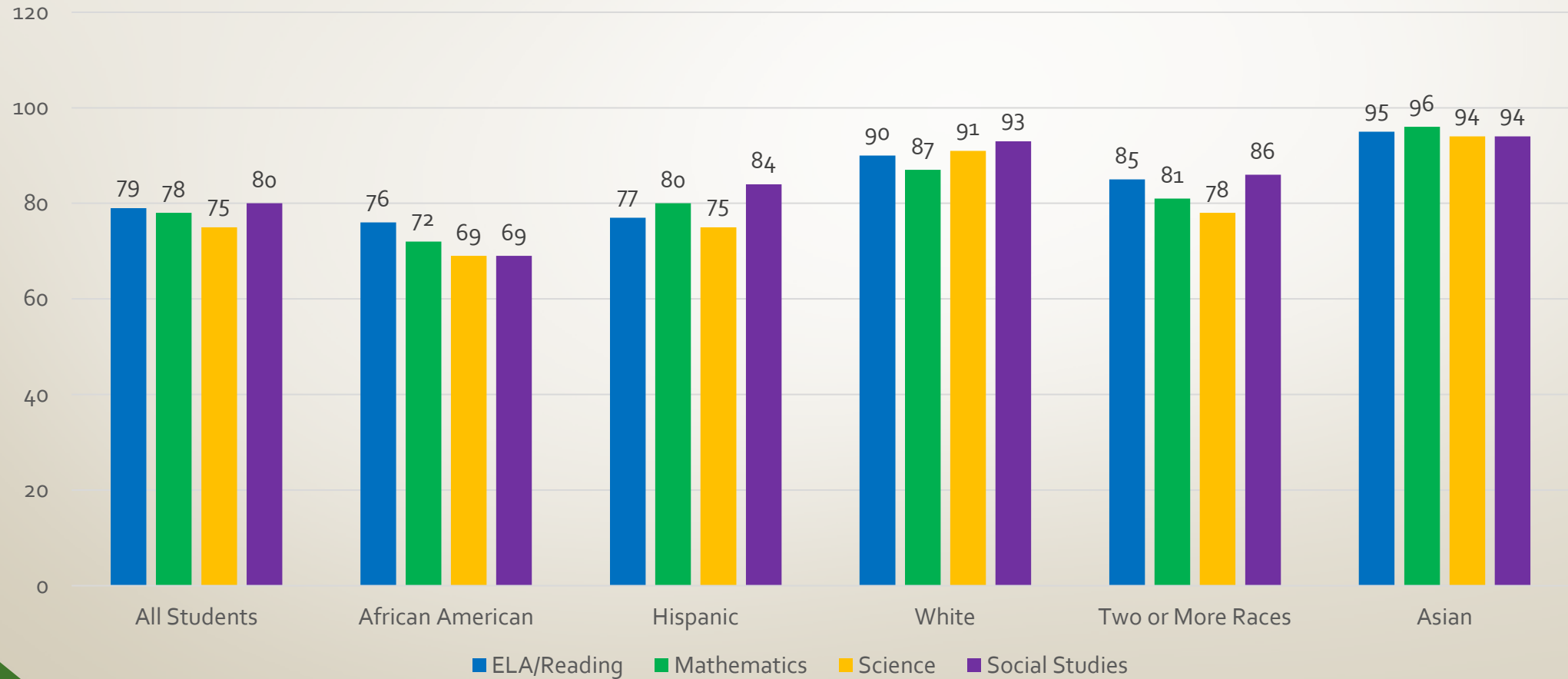
STAAR Performance Comparison

Overall Performance – Social Studies



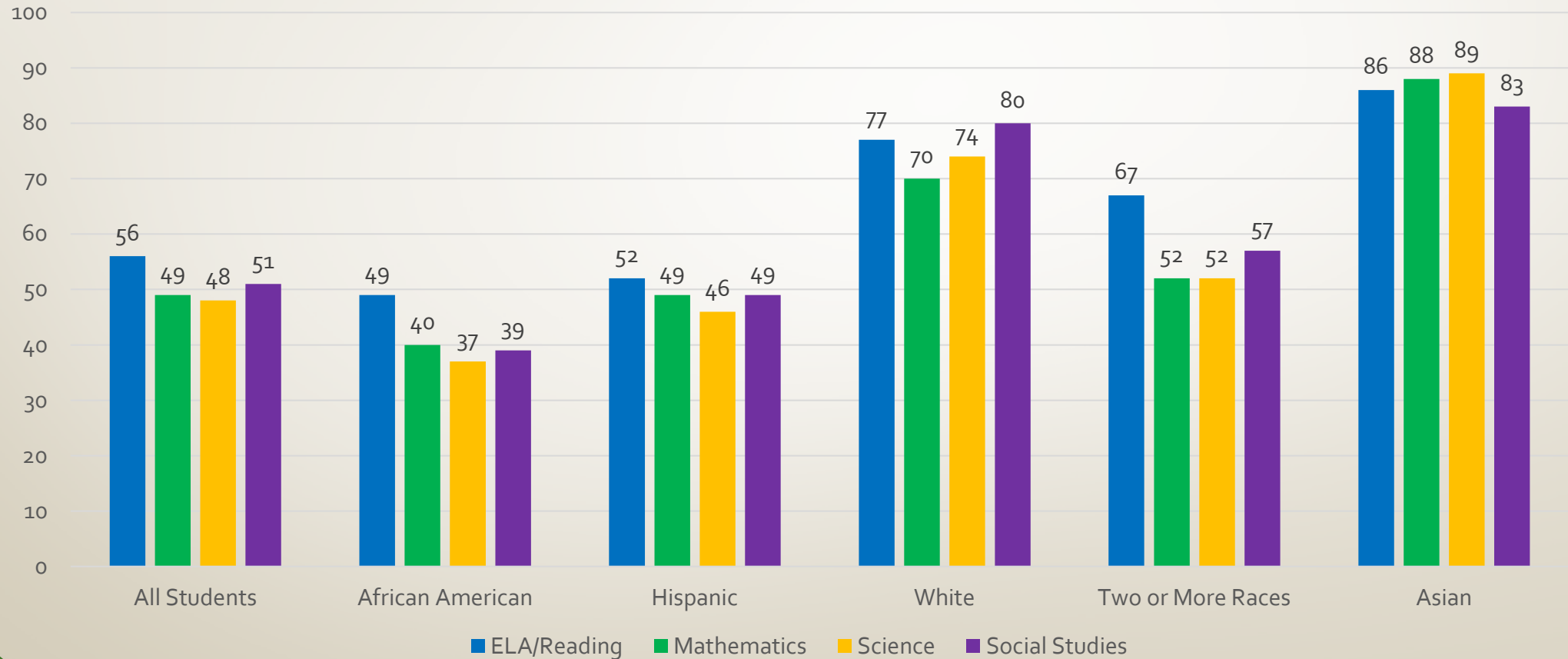
STAAR Performance by Demographic

Approaches Grade Level Standard or Above - %



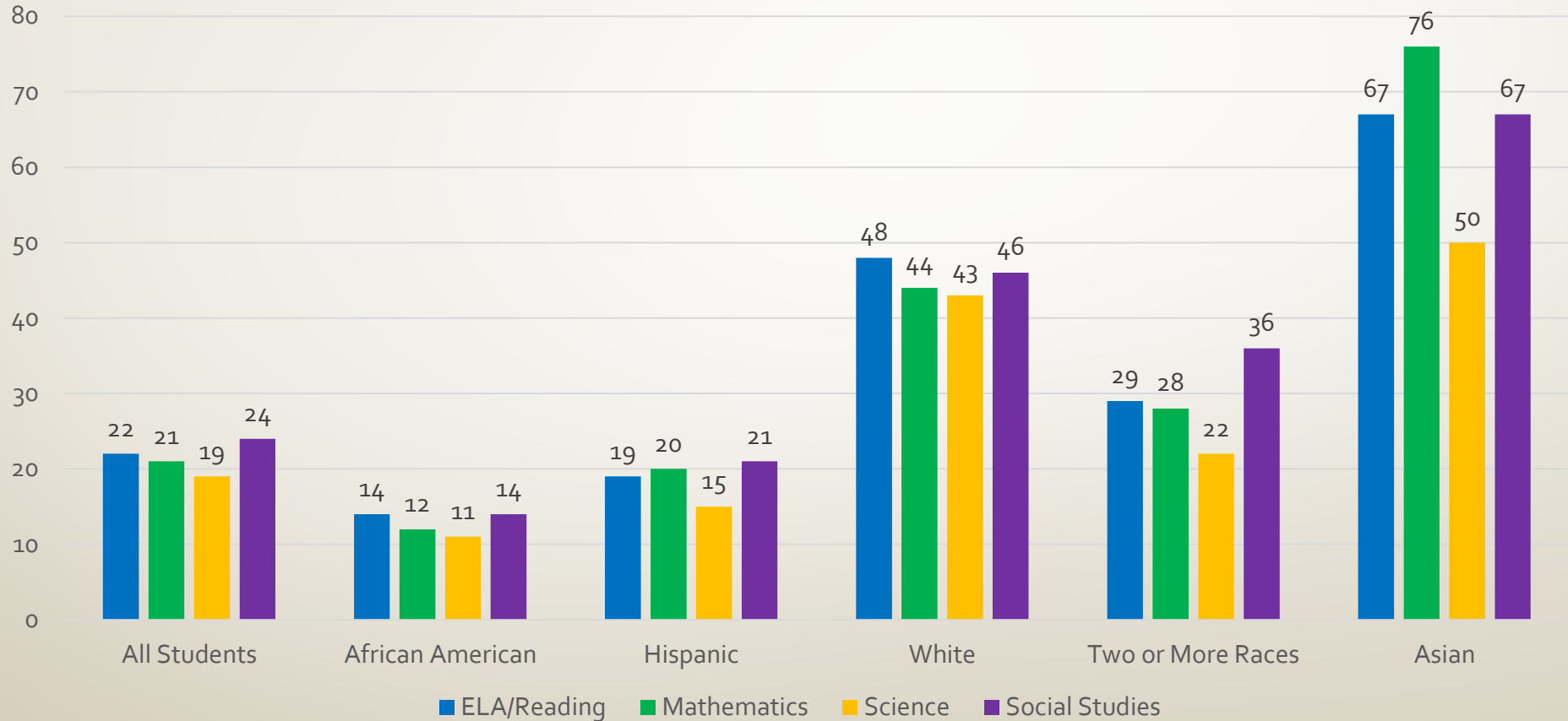
STAAR Performance by Demographic

Meets Grade Level Standard or Above - %



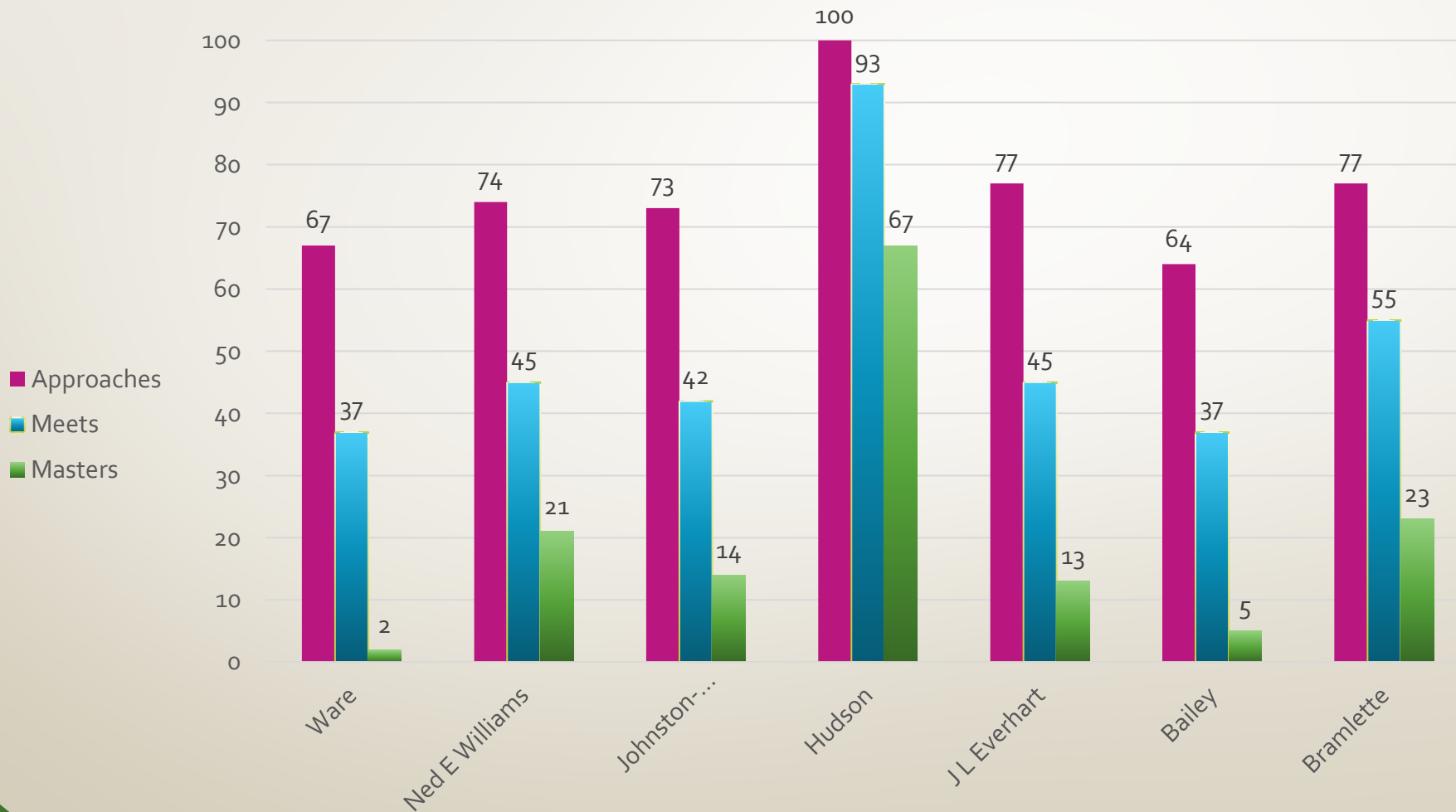
STAAR Performance by Demographic

Masters Grade Level Standard - %



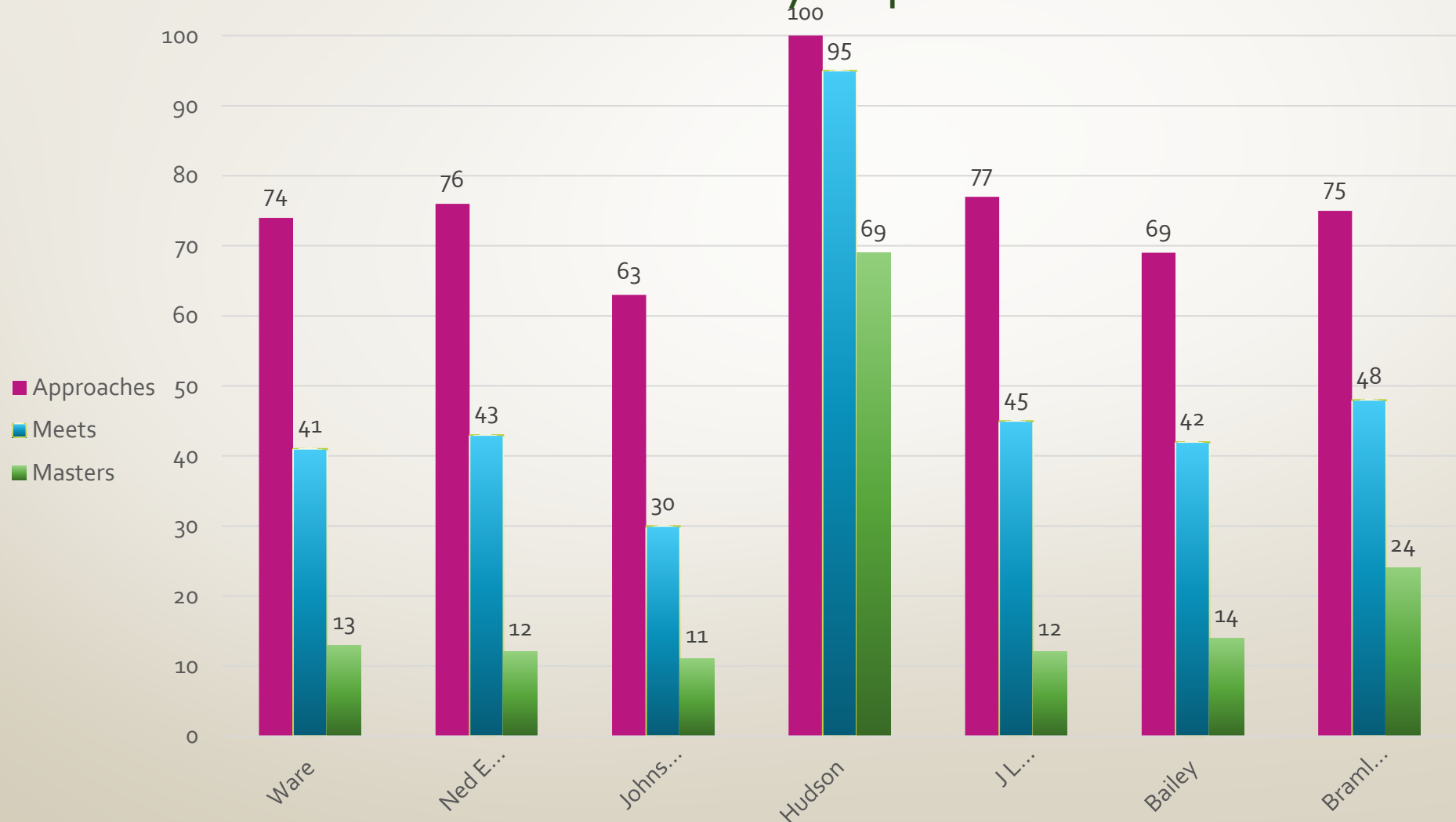
STAAR Performance – Elem. Reading

Performance by Campus - %



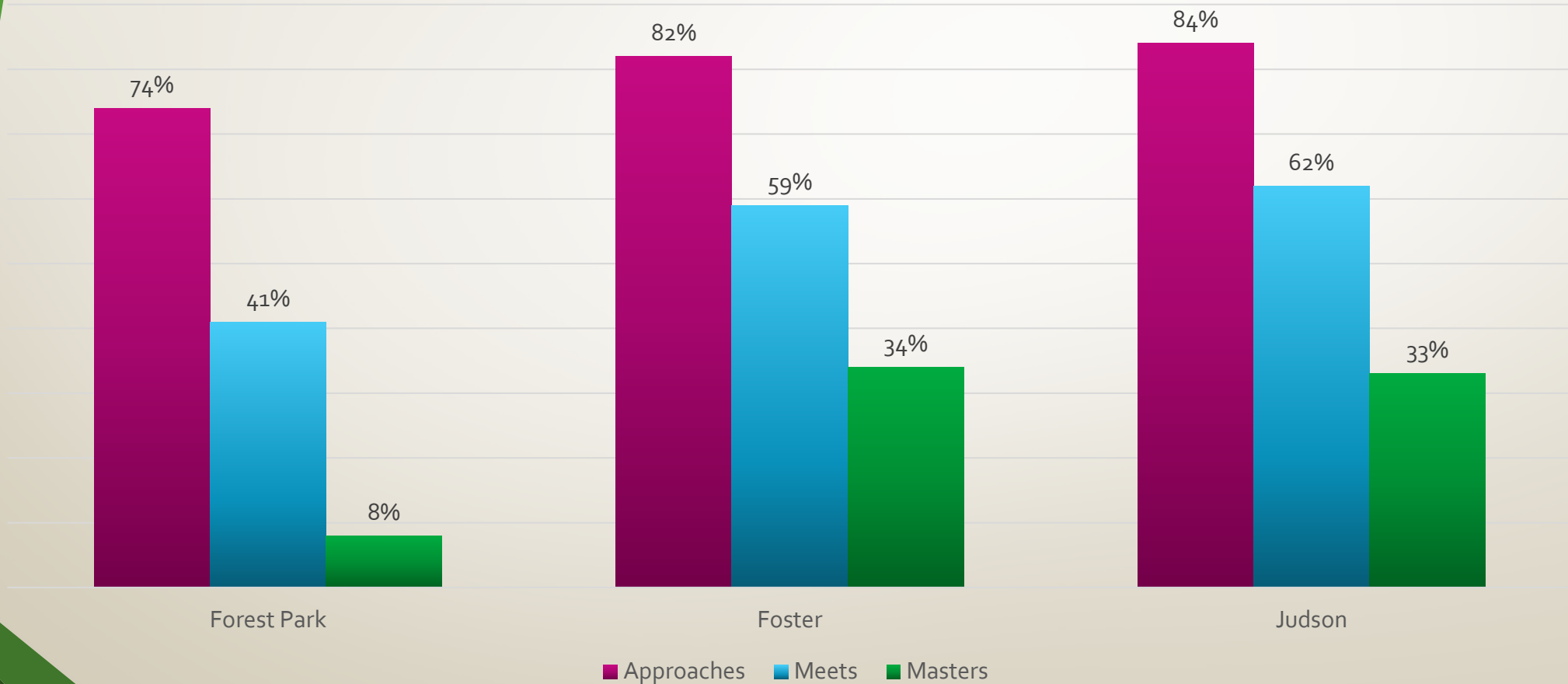
STAAR Performance – Elem. Math

Performance by Campus - %



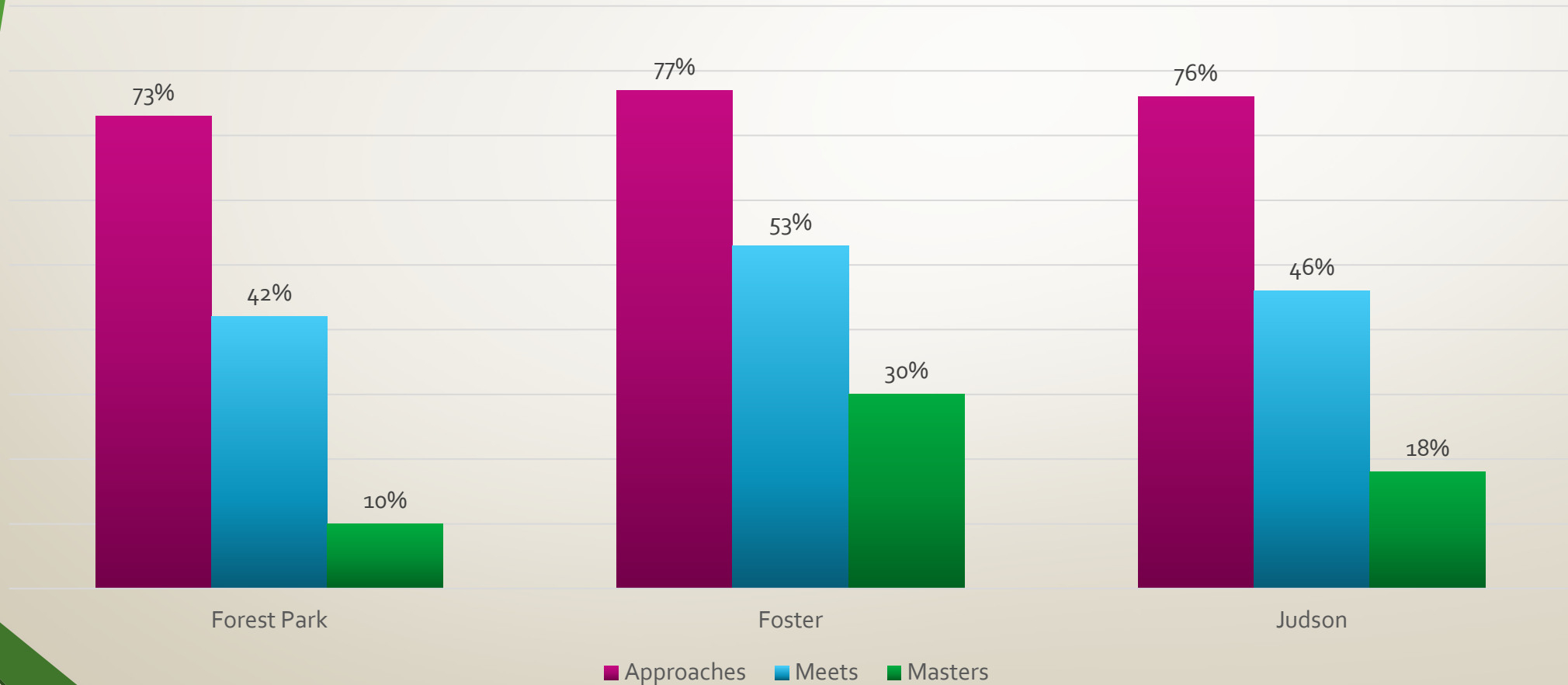
STAAR Results – Middle School – ELA

Overall Performance by Campus



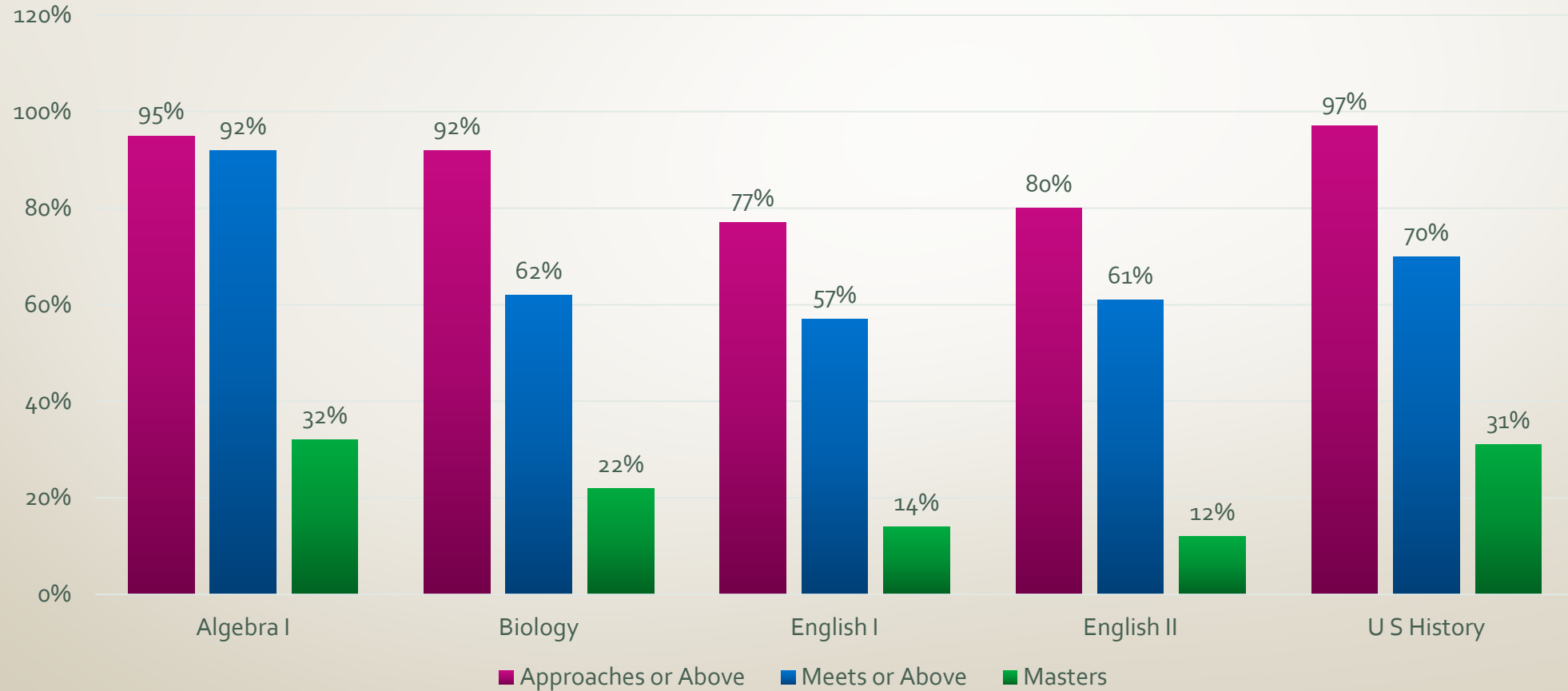
STAAR Results – Middle School – Math

Overall Performance by Campus



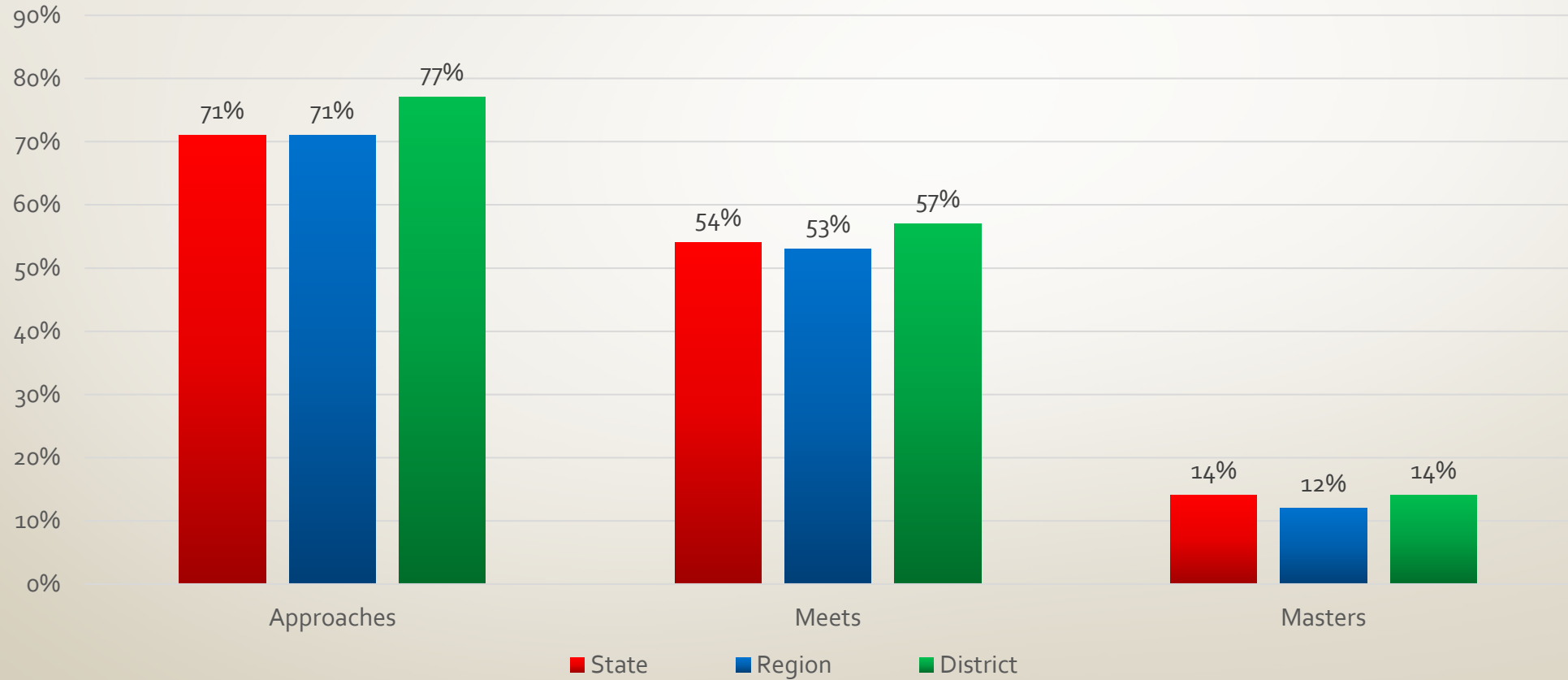
2023 STAAR – EOC Performance

Overall Performance by Subject



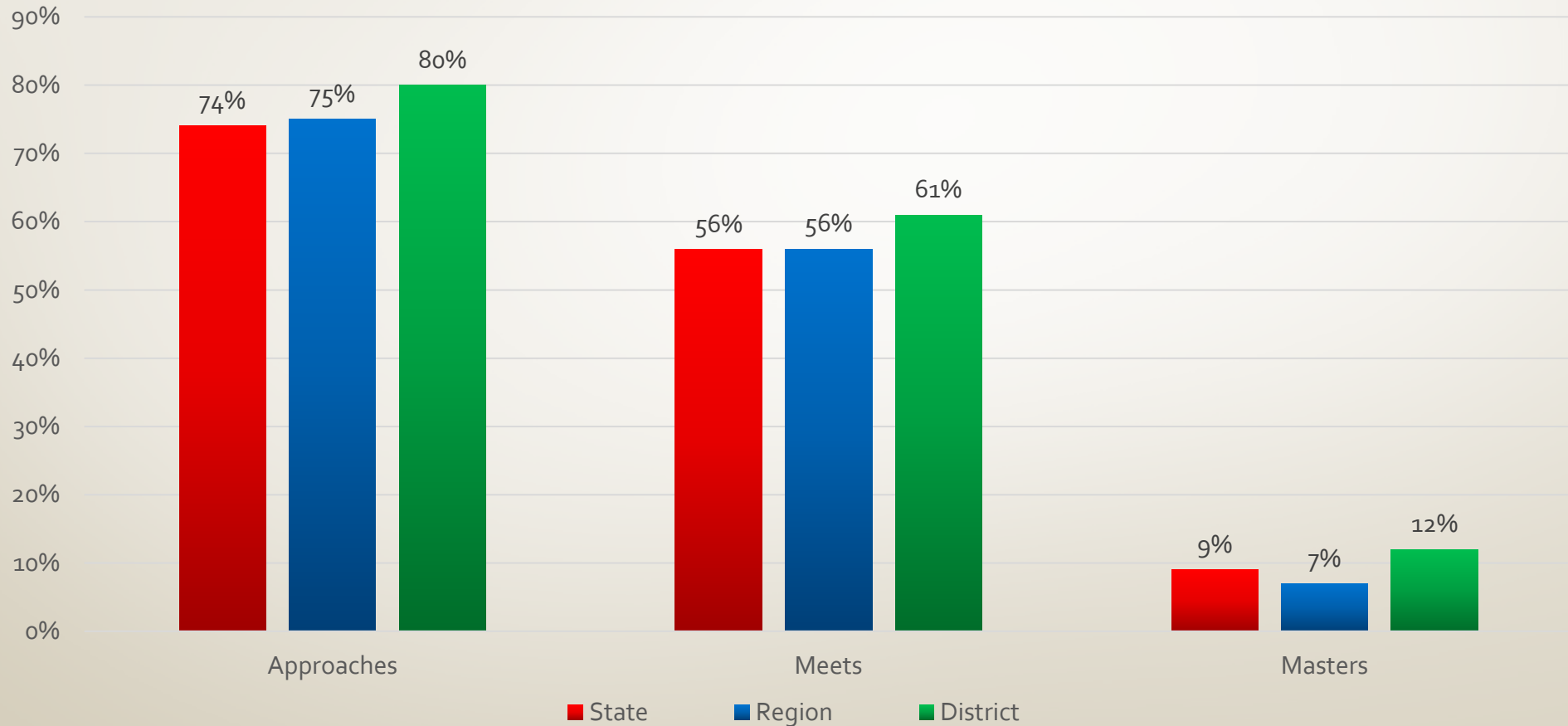
2023 STAAR – EOC Performance

Overall Performance – English I



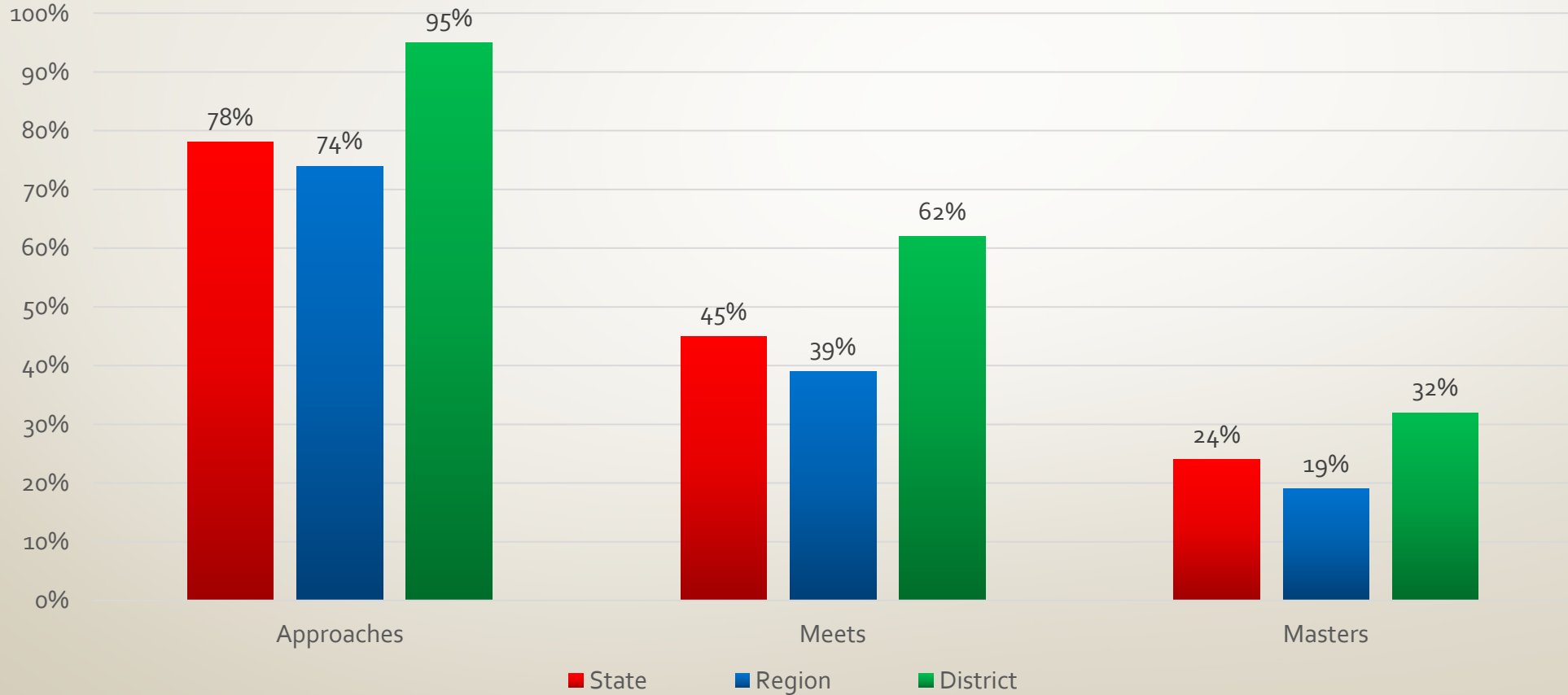
2023 STAAR – EOC Performance

Overall Performance – English II



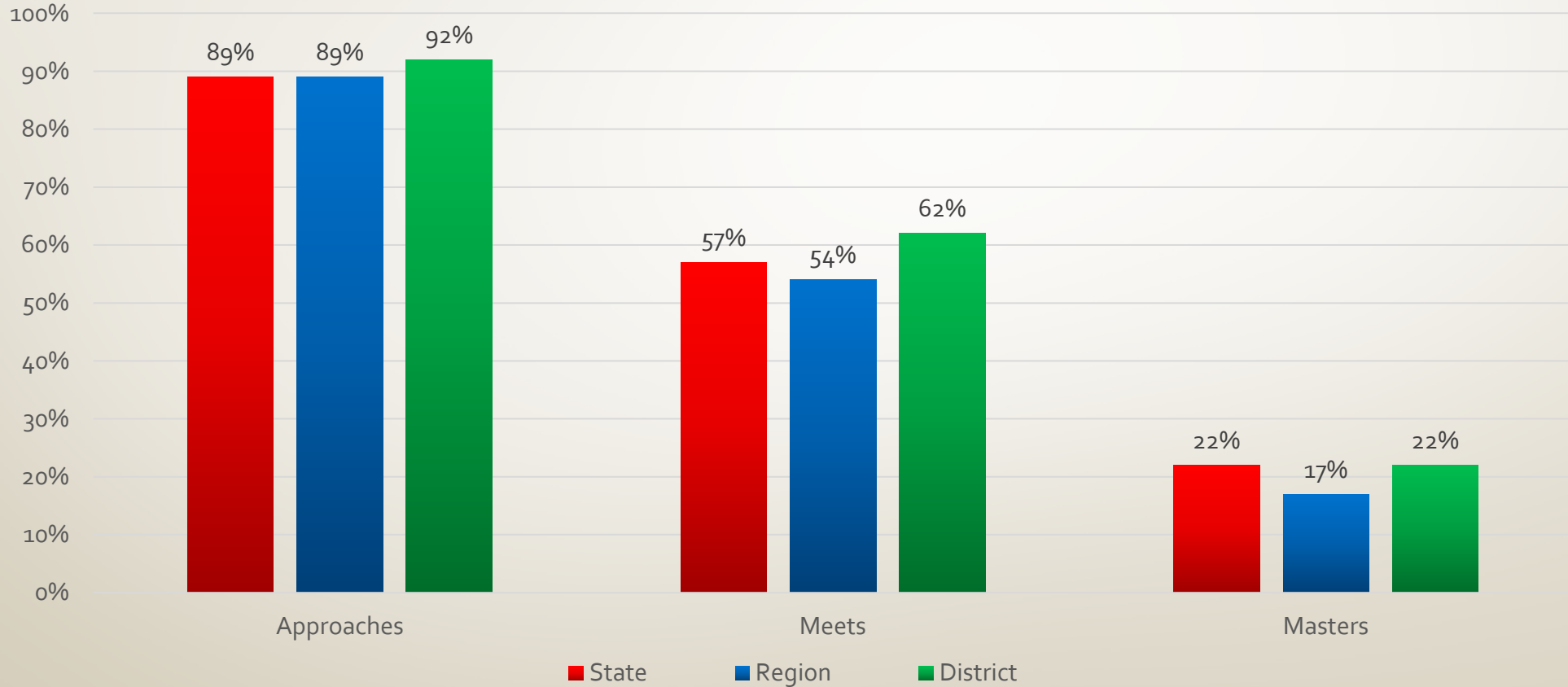
2023 STAAR – EOC Performance

Overall Performance – Algebra I



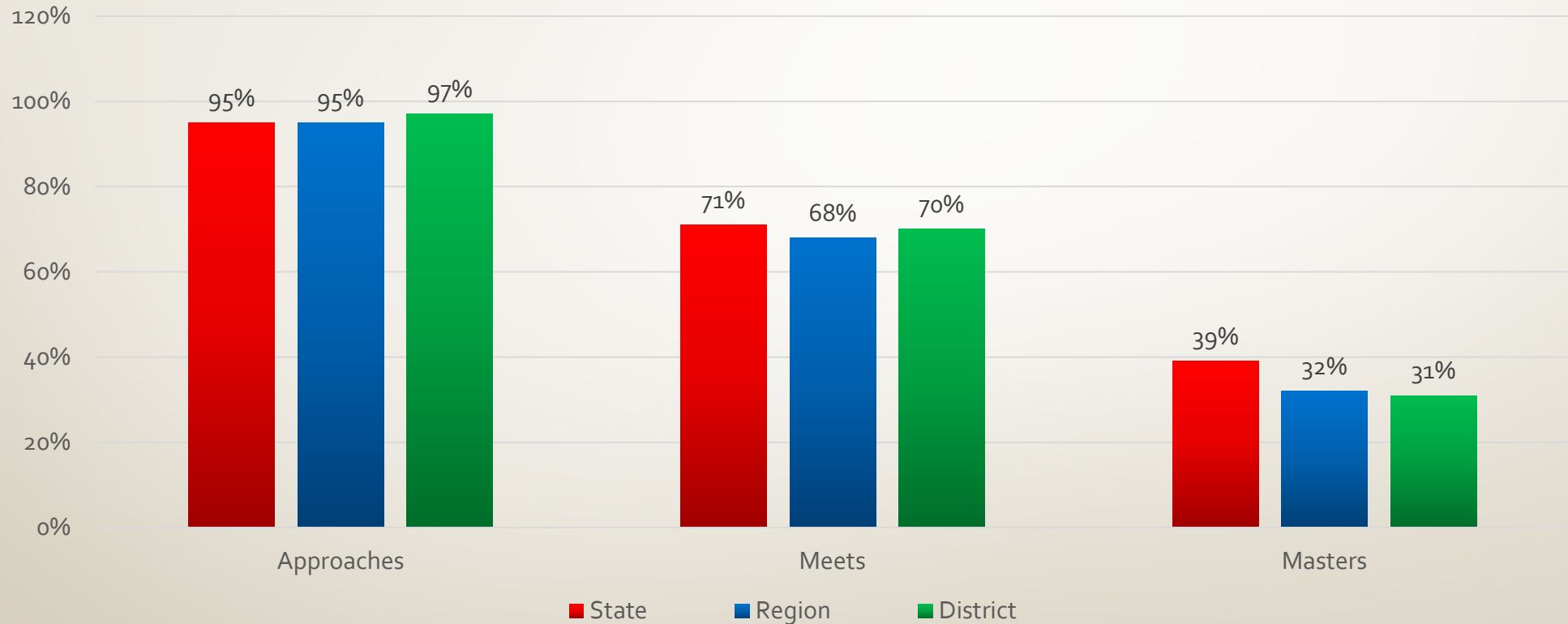
STAAR Performance Comparison

Overall Performance – Biology



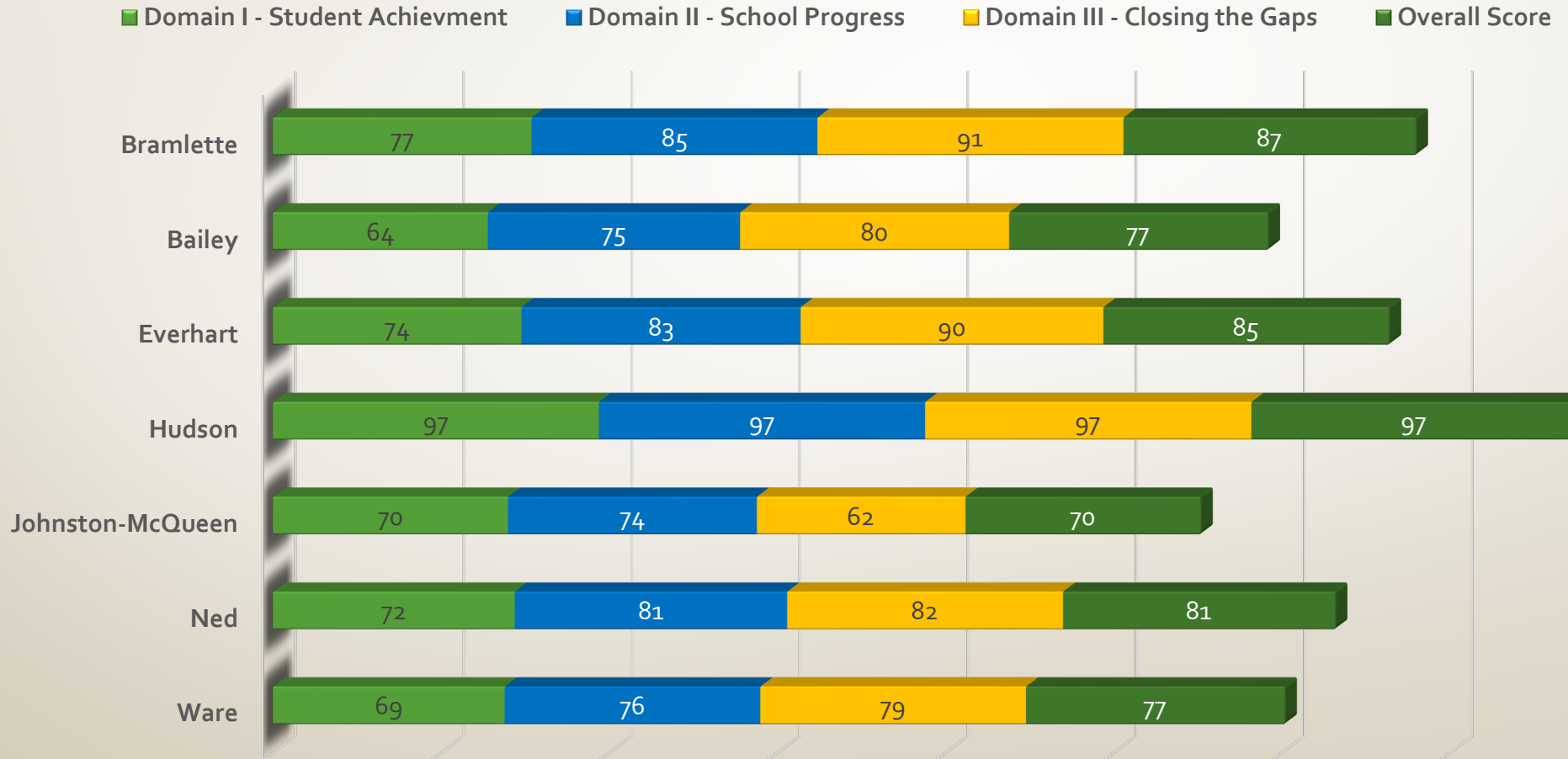
STAAR Performance Comparison

Overall Performance – U. S. History



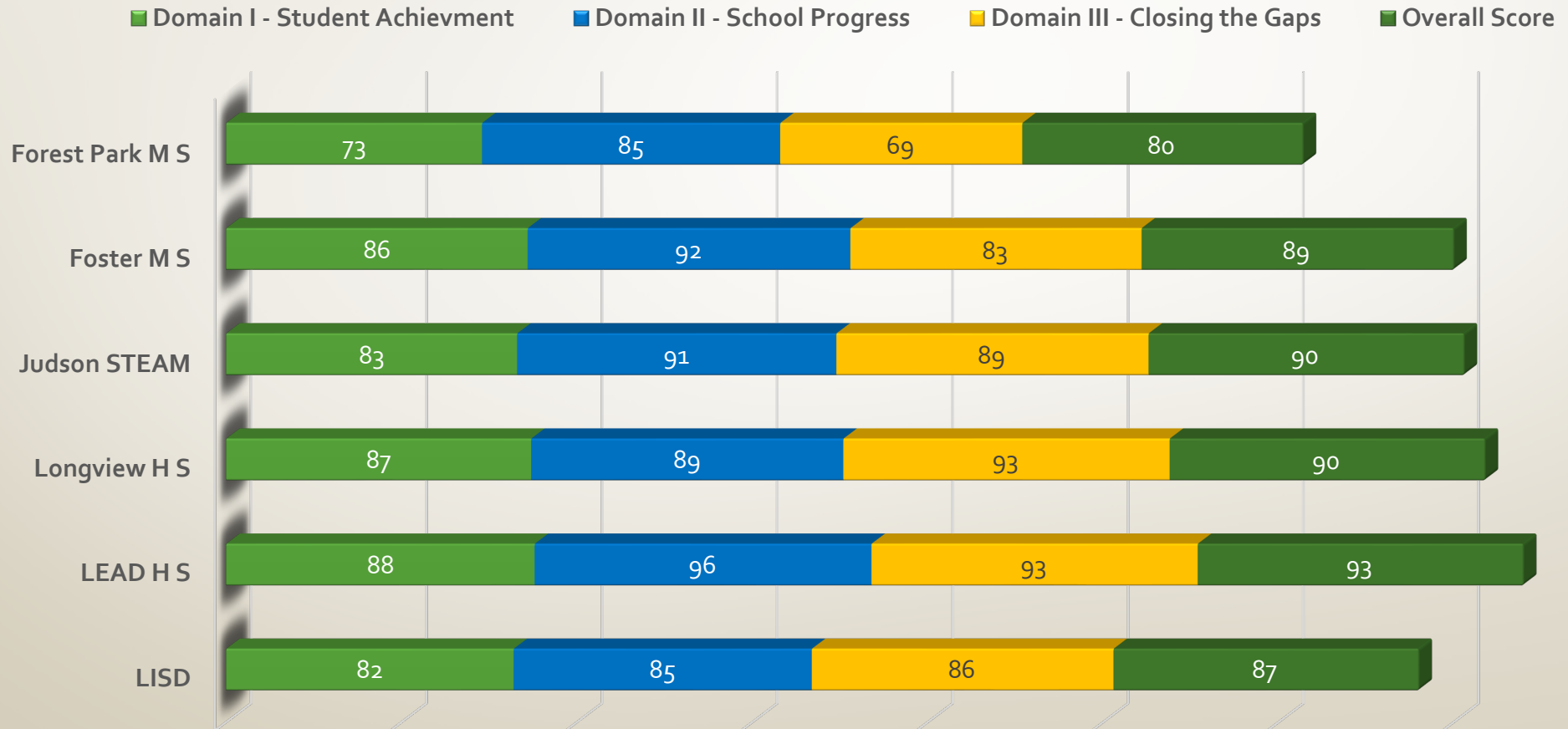
2023 Projected Campus and District Ratings

Elementary Campuses



2023 Projected Campus and District Ratings

District and Secondary Campuses





Section 1

2022-2023 Texas Academic Performance Report

2022-23 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using
 - PEIMS
 - Student Assessment Data
- 2022-23 TAPR is published as a PDF
 - Includes a wide range of information on the performance of students in each district and campus in the state
 - Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
 - Provides extensive information on school and district staff, programs, and student demographics

Section 1

2022-23 Texas Academic Performance Report (TAPR)

➤ Cover Page

- Only includes district or campus name and number
- Typically, the **Cover Page** includes the following information:
 - Accountability Rating
 - Special Education Determination Status (District TAPR only)
 - Distinction Designations
 - ASVAB Test
 - Only reported on the district's TAPR and only reported if the district did not offer the ASVAB Test or offered an ASVAB Alternative Test
- The **2022-23 TAPR Glossary** includes the following language:

Currently, the TAPR does not include scale scores, A–F ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F ratings under 2023 rule is pending and subject to change.

Section 1

2022-23 Texas Academic Performance Report (TAPR)

- **STAAR Performance – reported for 2023 and 2022**
 - All 3 performance rates
 - *Approaches Grade Level or Above*
 - *Meets Grade Level or Above*
 - *Masters Grade Level*
 - Reported for
 - Each Assessment (including SAT/ACT for Accelerated Testers)
 - All Grades All Subjects
 - All Grades by Subject
 - By Enrolled Grade (3rd Graders through 8th Graders) at *Meets Grade Level or Above*
 - Reading and Math
 - Grade 3-8 assessments only and
 - Grade 3-8 assessments and EOCs)
 - Reading (Grade 3-8 assessments and EOCs)
 - Math (Grade 3-8 assessments and EOCs)

Section 1

2022-23 Texas Academic Performance Report (TAPR)

- **School Progress (Academic Growth)** – *only reported for 2023 due to change in methodology used to calculate Academic Growth*
 - **Annual Growth**
 - Reported by Grade and Subject of assessment (RLA and Math)
 - **Accelerated Learning (4545 Performance)**
 - Reported by Grade and Subject of assessment (RLA and Math)
 - **Academic Growth (Domain II-A in Accountability)** *which is a combination of Annual Growth and Accelerated Learning is NOT reported*

Section 1

2022-23 Texas Academic Performance Report (TAPR)

➤ **Bilingual Education (BE) / English as a Second Language (ESL)**

❑ Disaggregated data for various BE/ESL program instructional models and groups:

- | | |
|---|--|
| 1. Total BE | 8. Total ESL |
| 2. BE Trans Early Exit | 9. ESL Content Based |
| 3. BE Trans Late Exit | 10. ESL Pull-Out |
| 4. BE Dual Two-Way | 11. EB/ESL with Parental Denial |
| 5. BE Dual One-Way | 12. Never Emergent Bilingual (EB)/English Learner (EL) |
| 6. Alternative Language Program (ALP) Bilingual (Exception) | 13. Total EB/EL |
| 7. ALP ESL (Waiver) | 14. Monitored and Former EB/EL |

❑ **STAAR Performance** – reported for 2023 and 2022

- All Grades All Subjects, All Grades (RLA), All Grades (Math), All Grades (Science), All Grades (Social Studies)

❑ **Annual Growth** - reported only for 2023

- All Grades Both Subjects, All Grades (RLA), All Grades (Math)

❑ **Accelerated Learning** - reported only for 2023

- All Grades Both Subjects, All Grades (RLA), All Grades (Math)

Section 1

2022–23 Texas Academic Performance Report (TAPR)

➤ **STAAR Participation – reported for 2023 and 2022**

- Data reported
 - Assessment Participant
 - Included in Accountability
 - Not Included in Accountability: Mobile
 - Not Included in Accountability: Other
 - Exclusions
 - Not Tested
 - Absent
 - Other
- Reported for All Tests, by Subject Area, and for Accelerated Testers

Section 1

2022-23 Texas Academic Performance Report (TAPR)

➤ Attendance, Graduation, and Dropout Rates – reported for 2021-22 and 2020-21 (the most recent years for which data have been reported to TEA)

- Attendance Rate
- Chronic Absenteeism
- Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
- 4-year Longitudinal Graduation Rate
- 5-year Extended Longitudinal Graduation Rate
- 6-year Extended Longitudinal Graduation Rate
- 4-Year Federal Graduation Rate without Exclusions
- Graduation Plan Rates (Longitudinal and Annual)
 - RHSP/DAP Graduates, FHSP-E Graduates, FHSP-DLA Graduates, RHSP/DAP/FHSP-E/FHSP-DLA Graduates

➤ Graduation Profile – 2021-22 Graduates

- Total Graduates
- By Ethnicity
- By Graduation Type
- By Program/Student Attribute (SpEd, EcoDis, EB/EL, At-Risk, CTE Completers)

Section 1

2022-23 Texas Academic Performance Report (TAPR)

➤ **College, Career and Military Readiness (CCMR) – reported for 2021-22 and 2020-21 graduates**

- CCMR Graduates
- College Ready Graduates (overall and by specific college ready indicator)
- Career/Military Ready Graduates (overall and by specific career/military ready indicator)

➤ **CCMR-Related Indicators – reported for 2021-22 and 2020-21 graduates**

- TSIA Results
- Completed and Received Credit for College Prep Courses
- AP/IB Results
- SAT/ACT Results

➤ **Other Postsecondary Indicators**

- Advanced Dual-Credit Course Completion – 2021-22 and 2020-21 school years
- Graduates Enrolled in Texas Institutions of Higher Education (TX IHE) – 2020-21 and 2019-20 school years
- Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course – 2020-21 and 2019-20 school years

Section 1

2022-23 Texas Academic Performance Report (TAPR)

➤ **Student Information**

- Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, class size information, mobility, and student attrition)

➤ **Staff Information**

- Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

➤ **Program Information**

- Student Enrollment by Program
- Teachers by Program (population served)

TAPR Reports

<https://w3.lisd.org/district/departments/accountability/tapr>

- [District Report](#)
- [ETMPA](#)
- [Bramlette STEAM](#)
- [Clarence W Bailey](#)
- [JL Everhart](#)
- [Hudson EL](#)
- [Johnston-McQueen EL](#)
- [Ned E Williams](#)
- [Ware EL](#)
- [Forest Park MS](#)
- [Foster MS](#)
- [Judson STEAM](#)
- [LEAD Academy](#)
- [Longview HS](#)
- [JDC](#)



Section 2

PEIMS Financial Standard Report
(2021-22 Actual Financial Report)

Section 2

PEIMS Financial Standard Reports (2021-22 Financial Actual Reports)

2021-22 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2021-22 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2021-22 is the most recent year for which these data are available.

PEIMS Financial Standard Report (2021-22 Financial Actual Report)

- [ETMPA](#)
- [Bramlette STEAM](#)
- [Clarence W Bailey](#)
- [J L Everhart](#)
- [Hudson EL](#)
- [Johnston-McQueen EL](#)
- [Ned E Williams](#)
- [Ware EL](#)
- [Forest Park MS](#)
- [Foster MS](#)
- [Judson STEAM](#)
- [LEAD Academy](#)
- [Longview HS](#)
- [JDC](#)
- [Playing For Keeps](#)
- [District Report](#)

<https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-standard-reports>⁴¹



Section 3

2022-2023 District Accreditation Status

Section 3

2022-23 District Accreditation Status

- Generally, each year TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*

- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through Results Driven Accountability (RDA)

- The District's 2022-23 Accreditation Status is: ***Accredited***

2022-23 District Accreditation Status

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

CDN	District Name	ESC	2022 First Rating	2022 Accountability Rating	2022-2023 Accreditation Status
092903	Longview ISD	7	A - Superior Achievement	A	Accredited



Section 4

Campus Performance Objective

Campus Performance Objectives

❖ Campus Improvement Plans (CIP)

- Each campus has developed and is implementing a CIP, as required by TEC §11.253.
- Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments –including data reported in annual TAPR reports.
- Each campus **periodically measures progress** toward its performance objectives.
- Campus CIPs are posted on the district’s website and are available for review at the district’s central office or at the applicable campus.

<https://w3.lisd.org/district/departments/accountability/improvement-plans>



Section 5

Report on Violent or Criminal Incidents on Campuses

Section 5

Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- The report must include
 - **Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)**
 - **Descriptions of school violence prevention and violence intervention policies and procedures used to protect students**
 - **Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act**
- The district's report for the 2022-23 school year is available for review at the district's central office and at each campus in the district

Report on Violent or Criminal Incidents

SUMMARY

Reason Code 12

- Foster MS

Reason Code 14

- Foster MS
- Judson STEAM

Longview Independent School District
2022-23 School Year Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code (Reason Code 12-14)
(In compliance with HB 2075, data on incident with an incident ID is the number of incidents reported to TIS within 24)

Reason Code	Description	REASON 12	REASON 12	REASON 12	REASON 12	REASON 12	REASON 12	REASON 12	REASON 12	REASON 12	REASON 12	REASON 12	REASON 12	REASON 12	REASON 12	REASON 12	REASON 12	REASON 12
		LOUISIANA	DEMOGRAPHICS	ADVANCED DETECH	FOREST PARK	FOSTER MIDDLE	JUDSON STEAM	MARKVILLE STEAM	CLARKCE W. BAUMPT. H.	J.P. FURNHAM	HILLMAN H.	JONATHAN WOODLAND H.	ROBERT W. WILLIAMS H.	WARR H.	DAVE THOMAS	MORTIMER PEARL	ACADEMY	
11	Bringing a Firearm to School - TEC 37.007(4) or Unlawful Carrying of a Handgun under Penal Code 46.02 - TEC 37.007(4)(G)																	
12	Unlawful Carrying of a Location Restricted Gun Under Penal Code 46.02 - TEC 37.007(4)(E) (Location-Restricted Gun - State Single Shot R.F. Tooling)					*												
14	Conduct Constituting the Remains of an Offense Relating to Prohibited Weapons Under Penal Code 46.02 - TEC 37.007(4)(E)					*	*											
18	Arms - TEC 37.007(4)(2)(B)																	
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder - TEC 37.007(4)(2)																	
18	Indecency With A Child - TEC 37.007(4)(2)(3)																	
18	Aggravated Kidnapping - TEC 37.007(4)(2)(4)																	
26	Aggravated Assault Under Penal Code 21.02(2) Against a School District Employee or Volunteer - TEC 37.007(5)																	
30	Aggravated Assault Under Penal Code 21.02(2) Against Someone Other Than a School District Employee or Volunteer - TEC 37.007(5)(2)																	
31	Sexual Assault Under Penal Code 21.05(1) Or Aggravated Sexual Assault Under Penal Code 21.05(3) Against a School District Employee or Volunteer - TEC 37.007(5)																	
32	Sexual Assault Under Penal Code 21.05(1) Or Aggravated Sexual Assault Under Penal Code 21.05(3) Against Someone Other Than a School District Employee or Volunteer - TEC 37.007(5)(2)																	
36	Possessing Controlled Substances Violation - TEC 37.007(4)(2)																	
37	Possessing Alcohol Violation - TEC 37.007(4)(2)																	
46	Aggravated Robbery - TEC 37.007(4)(2)(5), TEC 37.007(2)(4) (2)(6)(B)																	
47	Molestation - TEC 37.007(4)(2)(5)																	
48	Criminally Negligent Homicide - TEC 37.007(4)(2)(6)																	
49	Bigamy or Bigamy Coupled - TEC 37.007(4)(2)																	
57	Continuous Sexual Abuse of Young Child or Disabled Individual Under 31.03 Penal Code - TEC 37.007(4)(2)																	
58	Sexual Misbehavior, as defined by TEC 37.007(7), while employed by, or acting in a disciplinary alternative education program (DAEP)																	
	Total Incidents	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Student Enrollment (Fall 2022 school enrollment)	2,370	3,936	19	453	879	419	476	299	488	529	429	373	899	1,223			
	Incident Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			

DO NOT use the necessary incident incidents information in this table as the basis for identification of potential to require a child or to make for student services and health staff information in the Single Student/Choice System. Incidents posted on TIS are available.

The information presented here is for informational purposes only and is not intended to be used for legal purposes. For more information, please contact the District Office or the State Board of Education.

* TEC 37.007(4)(2) defines "sexual misbehavior" as (1) deliberate sexual behavior that poses a threat to the health or safety of others; (2) sexual, knowing indecency of a minor or other property by force or threat; (3) conduct that involves sexually, as defined by Section 1.02, Penal Code; or (4) conduct that constitutes the offense of (a) public indecency under Section 21.07, Penal Code; (b) indecent exposure under Section 21.08, Penal Code; (c) sexual assault under Section 21.09, Penal Code; or (d) aggravated sexual abuse under Section 21.05, Penal Code, if a student or school employee.



Section 6

Student Performance in Postsecondary Institutions

Section 6

Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2019-20 High School Graduates**
 - Student performance is measured by the Grade Point Average (GPA) earned by 2019-20 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2021
 - For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2020**, **Spring 2021**, and **Summer 2021** are added together and averaged to determine the GPA

NOTE: The THECB anticipates releasing an updated report for 2020-21 High School Graduates in mid-January 2024. That report, when available, will be posted at: [THECB Website](#)

Section 6

Student Performance in Postsecondary Institutions

**Texas High School Graduates from FY2021
Enrolled in Texas Public or Independent Higher Education in FY 2022**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
LONGVIEW ISD								
	092903004 LEAD ACADEMY H S							
	Four-Year Public University	1						
	Two-Year Public Colleges	17	10	1	1	0	2	3
	Independent Colleges & Universities	0						
	Not Trackable	6						
	Not Found	97						
	Total High School Graduates	121						
	092903001 LONGVIEW H S							
	Four-Year Public University	79	15	17	17	15	14	1
	Two-Year Public Colleges	137	42	15	26	18	32	4
	Independent Colleges & Universities	16						
	Not Trackable	25						
	Not Found	218						
	Total High School Graduates	475						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



Section 7

Progress of the District and Each Campus Toward Meeting
Board-adopted HB3 goals

Progress of the District and Each Campus Toward Meeting Board-adopted HB3 goals

TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:

- Early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
- CCMR plans adopted under TEC §11.186

Progress of the District and Each Campus Toward Meeting HB 3 Goals

All K-3 teachers, including special education teachers, and principals complete the HB 3 Reading Academy by 2023.

- Completed training: 58% (Teachers) and 50% (Admins)
- Currently enrolled: 41% (Teachers) and 50% (Admins)

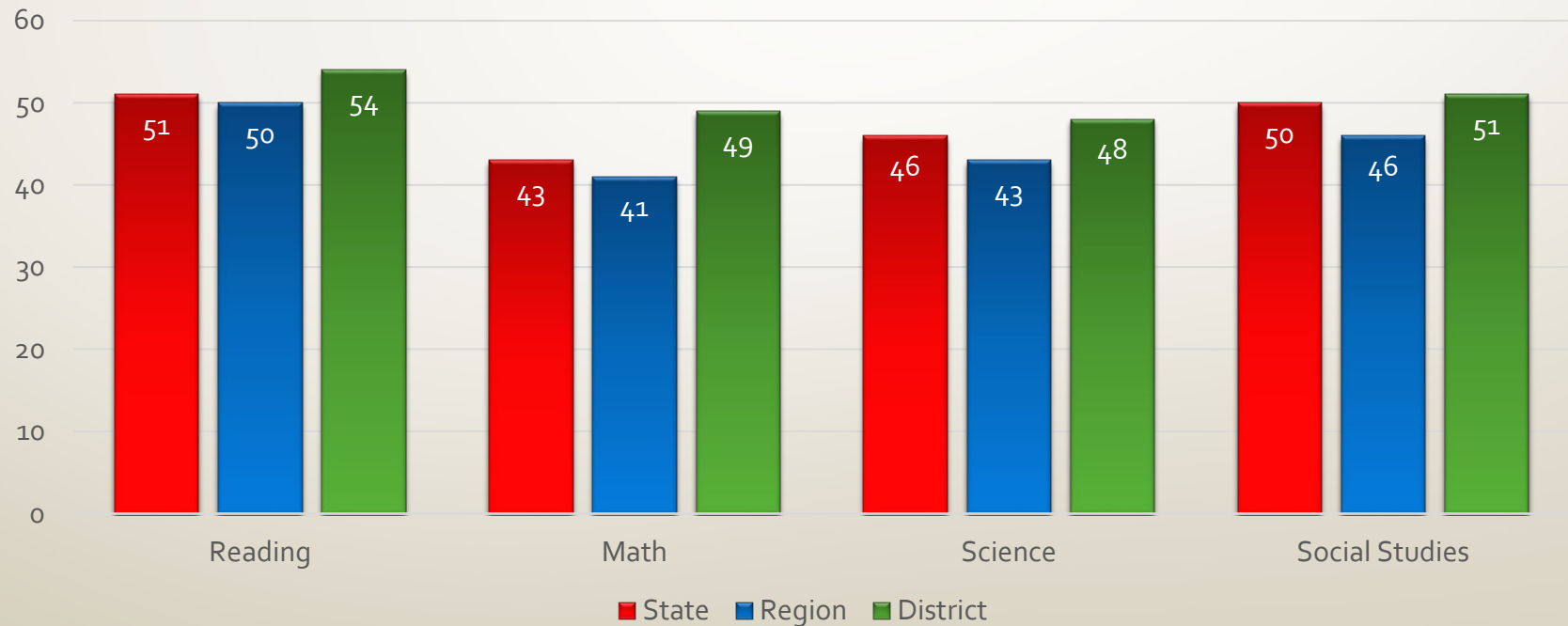
	Total HB3 Staff	Completed Required Course	Currently Enrolled
District	161 Teachers 16 Admins	93/161 Teachers = 58% 8/16 Admins= 50%	66/161 Teachers 8/16 Admins
Bramlette	17 Teachers 2 Admins	12/17 Teachers = 71% 2/2 Admins= 100%	5/17 Teachers 0/2 Admins
Clarence Bailey	13 Teachers 2 Admins	3/13 Teachers = 23% 0/2 Admins = 0%	10/13 Teachers 2/2 Admins
ETMPA	40 Teachers 3 Admins	32/40 Teachers = 80% 3/3 Admins= 100%	8/40 Teachers 0/3 Admins
Hudson PEP	18 Teachers 1 Admins	4/18 Teachers = 22% 0/1 Admins = 0%	14/18 Teachers 1/1 Admins
J L Everhart	19 Teachers 2 Admins	14/19 Teachers = 74% 1/2 Admins= 50%	5/19 Teachers 1/2 Admins
Johnston McQueen	21 Teachers 2 Admins	16/21 Teachers = 76% 1/2 Admins= 50	5/21 Teachers 1/2 Admins
Ned Williams	15 Teachers 2 Admins	1/15 Teachers = 7% 0/2 Admins = 0%	12/15 Teachers 2/2 Admins
Ware	18 Teachers 2 Admins	11/18 Teachers = 61% 1/2 Admins= 50%	7/18 Teachers 1/2 Admins

Progress of the District and Each Campus Toward Meeting HB 3 Goals

District Goal

All Schools Will Perform at or above the State Level in Math, Reading, and Science

Meets Level (%)



Progress of the District and Each Campus Toward Meeting HB 3 Goals

CONFIDENTIAL
TEXAS EDUCATION AGENCY
2021 Final Annual Graduates College, Career, or Military Readiness Outcomes Bonus
September 2023
LONGVIEW ISD (092903)

	Total Annual Graduates*	Threshold	Number of Graduates Necessary to Meet CCMR OB Threshold**	Total Number of Annual Graduates who Met CCMR OB Criteria	Number of Graduates Above CCMR OB Threshold***
Econ Disadv	380	11%	41	53	12
Non Econ Disadv	212	24%	50	70	20
Special Ed	51	0%	0	0	0

* Only includes students reported by the district as 2020-21 annual graduates.

** Total Annual Graduates X Threshold

*** Total Number of Annual Graduates who Met CCMR OB Criteria - Number of Graduates Necessary to Meet CCMR OB Threshold

Progress of the District and Each Campus Toward Meeting HB 3 Goals

CCMR goal for the District of 60x30 (State Goal)

The district increased from 63.1% to 70% - Goal Met

The district exceeded the State Level (69%)

	2019-20	2020-21	2021-22	2022-23
District	63.9%	59.5%	63.1%	70%
LEGHS	12.5%	24.5%	7.6%	28%
LHS	78.6%	71%	77.1%	94%



Section 8

2022-2023 TAPR Glossary

TAPR Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish version of the *TAPR Glossary* is scheduled for release in early 2024

2022-23 TAPR Glossary

English and Spanish

2022–23 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F ratings under 2023 rule is pending and subject to change.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the *Explanation of Masking* at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html>.

STAAR Performance (2022–23)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

Glosario de informes de desempeño académico de Texas (TAPR), 2022-2023

Portada

En la actualidad, los informes de desempeño académico de Texas (TAPR) no incluyen puntajes de escala, calificaciones de A a F, nombramientos por distinciones ni estado de determinación para recibir educación especial. La publicación inicial no incluye los informes de rendición de cuentas distritales o de campus del año 2023. La expedición de las calificaciones A a F en virtud de la norma del año 2023 está pendiente y sujeta a cambios.

Examen de aptitud vocacional para las Fuerzas Armadas (ASVAB) del año 2023 (exploración de carreras profesionales) (*distritos que prestan servicios en los grados 10 a 12*): la Ley 1843 del Senado exige que cada año escolar, cada distrito escolar y escuela autónoma de inscripción abierta brinde a los estudiantes de los grados 10 a 12 la oportunidad de tomar el examen ASVAB y consultar con un reclutador militar.

Desempeño

STAAR: un programa de evaluación integral para estudiantes de escuelas públicas en los grados 3 a 8 o cursos de escuela preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está pensado para medir hasta qué punto un estudiante ha aprendido, comprendido y es capaz de aplicar los conceptos y habilidades esperados en cada grado escolar o después de finalizar cada curso para el que existe una evaluación EOC. Cada evaluación STAAR está vinculada directamente a los exámenes de conocimientos y habilidades esenciales de Texas (TEKS). Los exámenes TEKS son los estándares de contenido exigidos por el estado que describen lo que un estudiante debe saber y poder hacer al finalizar un curso. Para obtener más información sobre los exámenes TEKS, consulte el sitio web de *Texas Essential Knowledge and Skills [Exámenes de conocimientos y habilidades esenciales de Texas]* en <http://tea.texas.gov/curriculum/teks/>.

Otra información importante:

STAAR (con y sin adaptaciones) y STAAR alternativo 2. Los TAPR y el sistema de informes de desempeño de Texas (TPRS) incluyen el desempeño en los exámenes STAAR y STAAR alternativo 2.

STAAR en español. Todas las evaluaciones STAAR en los grados 3, 4 y 5 están disponibles tanto en inglés como en español. Los TAPR y el TPRS incluyen el desempeño respecto al examen STAAR en español.

Redondeo de resultados del examen STAAR. El desempeño en el examen STAAR que se muestra en los TAPR y en el TPRS se redondea a números enteros. Por ejemplo, 49.877 % se redondea a 50 %, 49.4999 % se redondea a 49 % y 59.5 % se redondea a 60 %.

Enmascaramiento. Las tasas de desempeño del examen STAAR están enmascaradas cuando sea necesario para cumplir con la Ley FERPA. Para obtener más información, consulte la explicación del enmascaramiento ofrecida en <https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html>.

Desempeño en el examen STAAR (2022-2023)

La sección "Desempeño en el examen STAAR" muestra los resultados de desempeño por grado, materia y nivel de desempeño para los estudiantes en el subconjunto de rendición de cuentas, que son estudiantes inscritos en el mismo distrito y/o campus, tanto en la fecha de la instantánea (instantánea

Resources and Availability of Annual Report

- The District TAPR will be posted on the district's website within 2 weeks after this meeting
- Paper copies will also be available at the district's central office
- For questions or more information, contact:

Name	Carolyn Warren
Position	Coordinator of Planning & Analysis
Phone	903-381-2214
Email	cwarren@lisd.org




2022-23 District TAPR Report

2022-23 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

District Number: 092903




**2022-23 TAPR
East Texas
Montessori Prep
Academy**

2022-23 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

Campus Name: EAST TEXAS MONTESSORI PREP ACADEMY

Campus Number: 092903111



**2022-23 TAPR
Bramlette
STEAM Academy**

2022-23 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

Campus Name: BRAMLETTE STEAM ACADEMY

Campus Number: 092903127




**2022-23 TAPR
Clarence W
Bailey**

2022-23 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

Campus Name: CLARENCE W BAILEY EL

Campus Number: 092903124



2022-23 TAPR Hudson EL

2022-23 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

Campus Name: HUDSON EL

Campus Number: 092903117




2022-23 TAPR J L Everhart

2022-23 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

Campus Name: J L EVERHART MAGNET EL

Campus Number: 092903122




2022-23 TAPR Johnston- McQueen

2022-23 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

Campus Name: JOHNSTON-MCQUEEN EL

Campus Number: 092903123




2022-23 TAPR Ned E Williams

2022-23 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

Campus Name: NED E WILLIAMS EL

Campus Number: 092903126



2022-23 TAPR Ware EL

2022-23 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

Campus Name: WARE EL

Campus Number: 092903125




2022-23 TAPR Forest Park MS

2022-23 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

Campus Name: FOREST PARK MAGNET SCHOOL

Campus Number: 092903041




2022-23 TAPR Foster MS

2022-23 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

Campus Name: FOSTER MIDDLE

Campus Number: 092903042




2022-23 TAPR Judson STEAM

2022-23 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

Campus Name: JUDSON STEAM ACADEMY

Campus Number: 092903044




2022-23 TAPR LEAD Academy

2022-23 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

Campus Name: LEAD ACADEMY H S

Campus Number: 092903004




2022-23 TAPR Longview HS

2022-23 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

Campus Name: LONGVIEW H S

Campus Number: 092903001



2022-23 TAPR
JDC
Juvenile Detention
Center

2022-23 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

Campus Name: JUVENILE DETENT CTR

Campus Number: 092903200

2022-23 TAPR Region 7 Report

Texas Education Agency
2022-23 STAAR Performance (TAPR)
REGION 07: KILGORE

	School Year	State	Region 07	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2023	76%	78%	66%	73%	84%	76%	88%	82%	78%	51%	78%	78%	77%	73%	68%
	2022	76%	78%	61%	75%	86%	76%	89%	*	79%	54%	83%	79%	77%	73%	72%
At Meets Grade Level or Above	2023	50%	50%	37%	43%	58%	58%	67%	45%	51%	27%	46%	50%	48%	43%	37%
	2022	51%	51%	34%	45%	60%	48%	70%	*	54%	29%	49%	52%	50%	43%	41%
At Masters Grade Level	2023	20%	18%	10%	13%	23%	9%	34%	18%	18%	6%	16%	18%	16%	13%	11%
	2022	30%	28%	14%	21%	37%	28%	47%	*	31%	11%	26%	28%	27%	21%	18%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2023	73%	74%	58%	71%	81%	55%	89%	55%	73%	51%	75%	75%	71%	69%	69%
	2022	71%	73%	53%	70%	81%	80%	89%	*	73%	48%	76%	74%	71%	67%	70%
At Meets Grade Level or Above	2023	45%	44%	26%	39%	53%	39%	66%	45%	42%	28%	48%	45%	42%	37%	35%
	2022	43%	44%	25%	40%	52%	40%	65%	*	43%	27%	44%	44%	41%	37%	40%
At Masters Grade Level	2023	19%	17%	7%	13%	23%	9%	39%	9%	15%	9%	18%	17%	17%	12%	11%
	2022	21%	21%	8%	17%	26%	12%	39%	*	24%	12%	22%	21%	18%	16%	16%
Grade 4 Reading																
At Approaches Grade Level or Above	2023	77%	77%	62%	74%	83%	83%	87%	50%	82%	50%	77%	78%	74%	72%	70%
	2022	77%	77%	62%	75%	83%	79%	95%	80%	81%	47%	80%	78%	75%	72%	72%
At Meets Grade Level or Above	2023	48%	45%	26%	39%	54%	46%	71%	17%	45%	23%	41%	45%	42%	36%	37%
	2022	54%	52%	36%	47%	61%	61%	80%	40%	53%	29%	51%	53%	51%	45%	44%
At Masters Grade Level	2023	22%	18%	7%	13%	24%	8%	37%	0%	19%	6%	14%	18%	17%	13%	12%
	2022	28%	25%	14%	20%	32%	39%	49%	30%	29%	9%	24%	25%	26%	19%	18%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2023	71%	69%	50%	66%	77%	63%	83%	33%	69%	42%	72%	71%	64%	63%	66%
	2022	70%	70%	52%	68%	78%	86%	92%	50%	68%	43%	73%	73%	65%	64%	67%
At Meets Grade Level or Above	2023	48%	46%	27%	42%	54%	42%	71%	0%	46%	26%	48%	48%	41%	39%	42%
	2022	43%	42%	24%	37%	51%	54%	76%	40%	41%	24%	40%	43%	39%	34%	36%
At Masters Grade Level	2023	22%	20%	8%	16%	25%	21%	39%	0%	20%	7%	19%	20%	18%	14%	15%
	2022	23%	22%	9%	19%	28%	25%	50%	10%	22%	9%	23%	23%	20%	16%	18%
Grade 5 Reading																
At Approaches Grade Level or Above	2023	81%	79%	65%	76%	85%	79%	98%	73%	81%	44%	84%	81%	75%	75%	75%
	2022	81%	81%	67%	78%	87%	84%	86%	78%	85%	48%	82%	82%	78%	77%	76%
At Meets Grade Level or Above	2023	57%	53%	37%	47%	62%	55%	83%	27%	56%	24%	48%	55%	50%	46%	44%
	2022	58%	57%	40%	51%	65%	61%	65%	56%	59%	28%	53%	58%	53%	49%	47%

2022-23 TAPR State Report

Texas Education Agency 2022-23 STAAR Performance (TAPR) State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
Grade 3 Reading															
At Approaches Grade Level or Above	2023	76%	68%	71%	86%	76%	92%	76%	83%	51%	78%	77%	74%	69%	68%
	2022	76%	67%	72%	86%	78%	92%	76%	83%	52%	79%	77%	74%	69%	69%
At Meets Grade Level or Above	2023	50%	40%	43%	63%	50%	77%	45%	59%	28%	49%	51%	48%	40%	40%
	2022	51%	40%	44%	65%	51%	77%	49%	61%	30%	51%	52%	49%	41%	40%
At Masters Grade Level	2023	20%	13%	15%	27%	17%	45%	14%	25%	7%	17%	20%	18%	13%	15%
	2022	30%	20%	23%	43%	29%	55%	27%	39%	12%	28%	31%	28%	20%	21%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2023	73%	60%	69%	83%	75%	92%	72%	78%	52%	78%	74%	70%	66%	70%
	2022	71%	56%	67%	82%	73%	91%	73%	76%	47%	76%	72%	67%	63%	67%
At Meets Grade Level or Above	2023	45%	30%	38%	58%	43%	76%	39%	52%	28%	48%	46%	41%	35%	38%
	2022	43%	28%	36%	56%	42%	74%	42%	49%	27%	46%	44%	39%	33%	38%
At Masters Grade Level	2023	19%	10%	13%	27%	17%	49%	12%	24%	9%	20%	19%	17%	11%	14%
	2022	21%	11%	16%	30%	21%	49%	20%	26%	11%	22%	22%	18%	13%	17%
Grade 4 Reading															
At Approaches Grade Level or Above	2023	77%	69%	72%	87%	79%	93%	81%	84%	51%	80%	78%	76%	70%	69%
	2022	77%	67%	72%	86%	78%	92%	76%	82%	49%	80%	78%	74%	70%	70%
At Meets Grade Level or Above	2023	48%	36%	41%	61%	48%	77%	50%	57%	25%	47%	49%	45%	37%	39%
	2022	54%	43%	47%	67%	53%	80%	50%	61%	29%	54%	55%	51%	44%	45%
At Masters Grade Level	2023	22%	13%	16%	31%	21%	50%	22%	28%	7%	20%	22%	20%	13%	15%
	2022	28%	19%	22%	39%	25%	55%	25%	35%	10%	27%	29%	26%	19%	21%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2023	71%	56%	67%	81%	75%	91%	74%	75%	45%	76%	72%	67%	63%	67%
	2022	70%	54%	65%	81%	73%	91%	71%	74%	43%	75%	72%	65%	62%	66%
At Meets Grade Level or Above	2023	48%	32%	42%	60%	50%	78%	51%	54%	28%	52%	50%	44%	38%	43%
	2022	43%	26%	36%	56%	41%	75%	46%	48%	25%	46%	45%	38%	33%	38%
At Masters Grade Level	2023	22%	11%	16%	31%	22%	52%	22%	27%	9%	24%	23%	19%	14%	18%
	2022	23%	11%	17%	33%	21%	55%	21%	28%	10%	25%	25%	20%	15%	19%
Grade 5 Reading															
At Approaches Grade Level or Above	2023	81%	72%	77%	89%	80%	94%	81%	85%	50%	84%	82%	79%	74%	76%
	2022	81%	72%	77%	89%	81%	94%	82%	85%	51%	83%	82%	78%	74%	75%
At Meets Grade Level or Above	2023	57%	45%	50%	69%	56%	84%	53%	64%	27%	56%	58%	53%	46%	48%
	2022	58%	46%	51%	70%	55%	83%	56%	65%	29%	58%	59%	54%	47%	49%

2021-22 Financial Actual Report - ETMPA

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR EAST TEXAS MONTESSORI PREP ACADEMY (092903111)
LONGVIEW ISD**

Total Enrolled Membership: 1,038

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$6,510,814	100.00%	\$6,272	\$7,686,320	100.00%	\$7,405
Operating-Payroll	\$5,929,706	91.07%	\$5,713	\$6,756,488	87.90%	\$6,509
Other Operating	\$567,505	8.72%	\$547	\$916,229	11.92%	\$883
Non-Operating(Equip/Supplies)	\$13,603	0.21%	\$13	\$13,603	0.18%	\$13
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$6,497,211	100.00%	\$6,259	\$7,672,717	100.00%	\$7,392
Instruction (11,95) *	\$5,400,775	83.12%	\$5,203	\$6,159,641	80.28%	\$5,934
Instructional Res/Media (12) *	\$44,272	0.68%	\$43	\$44,272	0.58%	\$43
Curriculum/Staff Develop (13) *	\$12,277	0.19%	\$12	\$137,151	1.79%	\$132
Instructional Leadership (21) *	\$216,224	3.33%	\$208	\$216,224	2.82%	\$208
School Leadership (23) *	\$369,038	5.68%	\$356	\$381,748	4.98%	\$368
Guidance/Counseling Svcs (31) *	\$155,007	2.39%	\$149	\$155,102	2.02%	\$149
Social Work Services (32) *	\$11,835	0.18%	\$11	\$11,835	0.15%	\$11
Health Services (33) *	\$244,175	3.76%	\$235	\$246,204	3.21%	\$237
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$254,287	3.31%	\$245
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$43,608	0.67%	\$42	\$44,623	0.58%	\$43

2021-22 Financial Actual Report - Bramlette

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR BRAMLETTE STEAM ACADEMY (092903127) LONGVIEW ISD

Total Enrolled Membership: 446

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,530,575	100.00%	\$5,674	\$3,866,827	100.00%	\$8,670
Operating-Payroll	\$2,220,549	87.75%	\$4,979	\$3,318,490	85.82%	\$7,441
Other Operating	\$307,784	12.16%	\$690	\$546,095	14.12%	\$1,224
Non-Operating(Equip/Supplies)	\$2,242	0.09%	\$5	\$2,242	0.06%	\$5
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,528,333	100.00%	\$5,669	\$3,864,585	100.00%	\$8,665
Instruction (11.95) *	\$1,876,886	74.23%	\$4,208	\$3,080,574	79.71%	\$6,907
Instructional Res/Media (12) *	\$30,209	1.19%	\$68	\$31,224	0.81%	\$70
Curriculum/Staff Develop (13) *	\$25,526	1.01%	\$57	\$42,398	1.10%	\$95
Instructional Leadership (21) *	\$95,224	3.77%	\$214	\$95,224	2.46%	\$214
School Leadership (23) *	\$187,701	7.42%	\$421	\$189,898	4.91%	\$426
Guidance/Counseling Svcs (31) *	\$230,521	9.12%	\$517	\$232,550	6.02%	\$521
Social Work Services (32) *	\$3,237	0.13%	\$7	\$3,237	0.08%	\$7
Health Services (33) *	\$67,354	2.66%	\$151	\$68,369	1.77%	\$153
Transportation(34) *	\$5,616	0.22%	\$13	\$5,616	0.22%	\$13
Food (35) **	\$0	0.00%	\$0	\$109,436	2.83%	\$245
Extracurricular (36) **	\$6,059	0.24%	\$14	\$6,059	0.16%	\$14
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-22 Financial Actual Report - Bailey

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR CLARENCE W BAILEY EL (092903124) LONGVIEW ISD

Total Enrolled Membership: 261

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,910,485	100.00%	\$11,151	\$3,684,677	100.00%	\$14,118
Operating-Payroll	\$2,733,934	93.93%	\$10,475	\$3,293,679	89.39%	\$12,619
Other Operating	\$169,089	5.81%	\$648	\$383,536	10.41%	\$1,469
Non-Operating(Equip/Supplies)	\$7,462	0.26%	\$29	\$7,462	0.20%	\$29
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,903,023	100.00%	\$11,123	\$3,677,215	100.00%	\$14,089
Instruction (11,95) *	\$2,236,622	77.04%	\$8,569	\$2,784,143	75.71%	\$10,667
Instructional Res/Media (12) *	\$35,556	1.22%	\$136	\$36,571	0.99%	\$140
Curriculum/Staff Develop (13) *	\$20,680	0.71%	\$79	\$94,290	2.56%	\$361
Instructional Leadership (21) *	\$157,647	5.43%	\$604	\$158,662	4.31%	\$608
School Leadership (23) *	\$211,855	7.30%	\$812	\$223,526	6.08%	\$856
Guidance/Counseling Svcs (31) *	\$122,752	4.23%	\$470	\$123,812	3.37%	\$474
Social Work Services (32) *	\$3,854	0.13%	\$15	\$3,854	0.10%	\$15
Health Services (33) *	\$97,166	3.35%	\$372	\$98,181	2.67%	\$376
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$101,528	2.76%	\$389
Extracurricular (36) **	\$4,797	0.17%	\$18	\$17,455	0.47%	\$67
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$12,094	0.42%	\$46	\$12,094	0.33%	\$46

2021-22 Financial Actual Report - Everhart

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR J L EVERHART MAGNET EL (092903122)
LONGVIEW ISD**

Total Enrolled Membership: 476

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$3,759,606	100.00%	\$7,898	\$4,205,426	100.00%	\$8,835
Operating-Payroll	\$3,427,033	91.15%	\$7,200	\$3,748,442	89.13%	\$7,875
Other Operating	\$323,319	8.60%	\$679	\$447,730	10.65%	\$941
Non-Operating(Equipt/Supplies)	\$9,254	0.25%	\$19	\$9,254	0.22%	\$19
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$3,750,352	100.00%	\$7,879	\$4,196,172	100.00%	\$8,815
Instruction (11,95) *	\$3,015,572	80.41%	\$6,335	\$3,286,350	78.32%	\$6,904
Instructional Res/Media (12) *	\$7,523	0.20%	\$16	\$33,968	0.81%	\$71
Curriculum/Staff Develop (13) *	\$10,049	0.27%	\$21	\$26,365	0.63%	\$55
Instructional Leadership (21) *	\$184,662	4.92%	\$388	\$185,677	4.42%	\$390
School Leadership (23) *	\$280,875	7.49%	\$590	\$283,927	6.77%	\$596
Guidance/Counseling Svcs (31) *	\$160,408	4.28%	\$337	\$168,548	4.02%	\$354
Social Work Services (32) *	\$4,837	0.13%	\$10	\$4,837	0.12%	\$10
Health Services (33) *	\$79,323	2.12%	\$167	\$79,323	1.89%	\$167
Transportation(34) *	\$3,564	0.10%	\$7	\$3,564	0.10%	\$7
Food (35) **	\$0	0.00%	\$0	\$98,574	2.35%	\$207
Extracurricular (36) **	\$3,496	0.09%	\$7	\$3,496	0.08%	\$7
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$43	0.00%	\$0	\$43	0.00%	\$0

2021-22 Financial Actual Report – Hudson

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR HUDSON EL (092903117) LONGVIEW ISD

Total Enrolled Membership: 578

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,304,161	100.00%	\$7,447	\$4,775,867	100.00%	\$8,263
Operating-Payroll	\$3,939,211	91.52%	\$6,815	\$4,116,295	86.19%	\$7,122
Other Operating	\$339,033	7.88%	\$587	\$552,156	11.56%	\$955
Non-Operating(Equipt/Supplies)	\$25,917	0.60%	\$45	\$107,416	2.25%	\$186
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,278,244	100.00%	\$7,402	\$4,668,451	100.00%	\$8,077
Instruction (11,95) *	\$3,574,906	83.56%	\$6,185	\$3,789,849	81.18%	\$6,557
Instructional Res/Media (12) *	\$79,066	1.85%	\$137	\$82,905	1.78%	\$143
Curriculum/Staff Develop (13) *	\$19,323	0.45%	\$33	\$30,514	0.65%	\$53
Instructional Leadership (21) *	\$184,146	4.30%	\$319	\$185,161	3.97%	\$320
School Leadership (23) *	\$224,726	5.25%	\$389	\$233,966	5.01%	\$405
Guidance/Counseling Svcs (31) *	\$107,046	2.50%	\$185	\$108,061	2.31%	\$187
Social Work Services (32) *	\$5,605	0.13%	\$10	\$5,605	0.12%	\$10
Health Services (33) *	\$72,453	1.69%	\$125	\$73,468	1.57%	\$127
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$105,839	2.27%	\$183
Extracurricular (36) **	\$10,973	0.26%	\$19	\$52,460	1.12%	\$91
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-22 Financial Actual Report - JMQ

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR JOHNSTON-MCQUEEN EL (092903123) LONGVIEW ISD

Total Enrolled Membership: 420

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$3,760,637	100.00%	\$8,954	\$4,068,190	100.00%	\$9,686
Operating-Payroll	\$3,454,245	91.85%	\$8,224	\$3,700,776	90.97%	\$8,811
Other Operating	\$298,128	7.93%	\$710	\$359,150	8.83%	\$855
Non-Operating(Equip/Supplies)	\$8,264	0.22%	\$20	\$8,264	0.20%	\$20
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$3,752,373	100.00%	\$8,934	\$4,059,926	100.00%	\$9,666
Instruction (11,95) *	\$3,155,268	84.09%	\$7,513	\$3,294,636	81.15%	\$7,844
Instructional Res/Media (12) *	\$34,716	0.93%	\$83	\$57,558	1.42%	\$137
Curriculum/Staff Develop (13) *	\$10,621	0.28%	\$25	\$12,121	0.30%	\$29
Instructional Leadership (21) *	\$135,105	3.60%	\$322	\$135,105	3.33%	\$322
School Leadership (23) *	\$139,557	3.72%	\$332	\$144,580	3.56%	\$344
Guidance/Counseling Svcs (31) *	\$197,026	5.25%	\$469	\$199,055	4.90%	\$474
Social Work Services (32) *	\$6,037	0.16%	\$14	\$6,037	0.15%	\$14
Health Services (33) *	\$69,422	1.85%	\$165	\$70,437	1.73%	\$168
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$114,276	2.81%	\$272
Extracurricular (36) **	\$4,621	0.12%	\$11	\$4,621	0.11%	\$11
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-22 Financial Actual Report – NEW

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR NED E WILLIAMS EL (092903126) LONGVIEW ISD

Total Enrolled Membership: 380

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,903,241	100.00%	\$5,009	\$3,524,140	100.00%	\$9,274
Operating-Payroll	\$1,713,344	90.02%	\$4,509	\$3,116,559	88.43%	\$8,201
Other Operating	\$187,975	9.88%	\$495	\$405,659	11.51%	\$1,068
Non-Operating(Equip/Supplies)	\$1,922	0.10%	\$5	\$1,922	0.05%	\$5
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,901,319	100.00%	\$5,003	\$3,522,218	100.00%	\$9,269
Instruction (11,95) *	\$1,335,823	70.26%	\$3,515	\$2,672,450	75.87%	\$7,033
Instructional Res/Media (12) *	\$19,849	1.04%	\$52	\$21,717	0.62%	\$57
Curriculum/Staff Develop (13) *	\$10,210	0.54%	\$27	\$44,901	1.27%	\$118
Instructional Leadership (21) *	\$67,456	3.55%	\$178	\$168,681	4.79%	\$444
School Leadership (23) *	\$181,291	9.54%	\$477	\$192,196	5.46%	\$506
Guidance/Counseling Svcs (31) *	\$203,094	10.68%	\$534	\$205,123	5.82%	\$540
Social Work Services (32) *	\$2,425	0.13%	\$6	\$2,425	0.07%	\$6
Health Services (33) *	\$79,144	4.16%	\$208	\$80,159	2.28%	\$211
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$116,765	3.32%	\$307
Extracurricular (36) **	\$2,027	0.11%	\$5	\$11,351	0.32%	\$30
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$6,450	0.18%	\$17
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-22 Financial Actual Report – Ware

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR WARE EL (092903125) LONGVIEW ISD

Total Enrolled Membership: 457

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,727,695	100.00%	\$5,969	\$3,477,838	100.00%	\$7,610
Operating-Payroll	\$2,406,563	88.23%	\$5,266	\$2,874,109	82.64%	\$6,289
Other Operating	\$314,890	11.54%	\$689	\$597,487	17.18%	\$1,307
Non-Operating(Equip/Supplies)	\$6,242	0.23%	\$14	\$6,242	0.18%	\$14
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,721,453	100.00%	\$5,955	\$3,471,596	100.00%	\$7,596
Instruction (11,95) *	\$2,122,187	77.98%	\$4,644	\$2,542,576	73.24%	\$5,564
Instructional Res/Media (12) *	\$2,086	0.08%	\$5	\$11,842	0.34%	\$26
Curriculum/Staff Develop (13) *	\$8,682	0.32%	\$19	\$119,687	3.45%	\$262
Instructional Leadership (21) *	\$92,447	3.40%	\$202	\$141,365	4.07%	\$309
School Leadership (23) *	\$246,069	9.04%	\$538	\$253,224	7.29%	\$554
Guidance/Counseling Svcs (31) *	\$188,495	6.93%	\$412	\$189,668	5.46%	\$415
Social Work Services (32) *	\$4,110	0.15%	\$9	\$4,110	0.12%	\$9
Health Services (33) *	\$53,269	1.96%	\$117	\$54,284	1.56%	\$119
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$129,232	3.72%	\$283
Extracurricular (36) **	\$4,108	0.15%	\$9	\$4,108	0.12%	\$9
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-22 Financial Actual Report – Forest Park

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR FOREST PARK MAGNET SCHOOL (092903041) LONGVIEW ISD

Total Enrolled Membership: 480

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,296,884	100.00%	\$11,035	\$6,147,260	100.00%	\$12,807
Operating-Payroll	\$4,687,319	88.49%	\$9,765	\$5,145,311	83.70%	\$10,719
Other Operating	\$584,721	11.04%	\$1,218	\$977,105	15.89%	\$2,036
Non-Operating(Equipt/Supplies)	\$24,844	0.47%	\$52	\$24,844	0.40%	\$52
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,272,040	100.00%	\$10,983	\$6,122,416	100.00%	\$12,755
Instruction (11,95) *	\$4,032,617	76.49%	\$8,401	\$4,679,687	76.44%	\$9,749
Instructional Res/Media (12) *	\$29,180	0.55%	\$61	\$30,195	0.49%	\$63
Curriculum/Staff Develop (13) *	\$12,878	0.24%	\$27	\$23,073	0.38%	\$48
Instructional Leadership (21) *	\$318,850	6.05%	\$664	\$353,499	5.77%	\$736
School Leadership (23) *	\$495,199	9.39%	\$1,032	\$503,803	8.23%	\$1,050
Guidance/Counseling Svcs (31) *	\$124,307	2.36%	\$259	\$126,336	2.06%	\$263
Social Work Services (32) *	\$6,423	0.12%	\$13	\$6,423	0.10%	\$13
Health Services (33) *	\$99,113	1.88%	\$206	\$100,177	1.64%	\$209
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$145,750	2.38%	\$304
Extracurricular (36) **	\$101,458	1.92%	\$211	\$101,458	1.66%	\$211
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$51,867	0.98%	\$108	\$51,867	0.85%	\$108

2021-22 Financial Actual Report – Foster

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR FOSTER MIDDLE (092903042) LONGVIEW ISD

Total Enrolled Membership: 795

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$7,212,103	100.00%	\$9,072	\$8,046,565	100.00%	\$10,121
Operating-Payroll	\$6,218,497	86.22%	\$7,822	\$6,815,443	84.70%	\$8,573
Other Operating	\$919,471	12.75%	\$1,157	\$1,156,987	14.38%	\$1,455
Non-Operating(Equip/Supplies)	\$74,135	1.03%	\$93	\$74,135	0.92%	\$93
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$7,137,968	100.00%	\$8,979	\$7,972,430	100.00%	\$10,028
Instruction (11,95) *	\$5,524,790	77.40%	\$6,949	\$6,176,003	77.47%	\$7,769
Instructional Res/Media (12) *	\$36,135	0.51%	\$45	\$36,135	0.45%	\$45
Curriculum/Staff Develop (13) *	\$14,578	0.20%	\$18	\$18,232	0.23%	\$23
Instructional Leadership (21) *	\$245,636	3.44%	\$309	\$246,651	3.09%	\$310
School Leadership (23) *	\$655,719	9.19%	\$825	\$665,897	8.35%	\$838
Guidance/Counseling Svcs (31) *	\$327,700	4.59%	\$412	\$330,744	4.15%	\$416
Social Work Services (32) *	\$8,638	0.12%	\$11	\$8,638	0.11%	\$11
Health Services (33) *	\$102,179	1.43%	\$129	\$103,193	1.29%	\$130
Transportation(34) *	\$3,564	0.05%	\$4	\$3,564	0.05%	\$4
Food (35) **	\$0	0.00%	\$0	\$141,469	1.77%	\$178
Extracurricular (36) **	\$166,464	2.33%	\$209	\$167,663	2.10%	\$211
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$52,565	0.74%	\$66	\$52,565	0.66%	\$66

2021-22 Financial Actual Report – Judson

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR JUDSON STEAM ACADEMY (092903044) LONGVIEW ISD

Total Enrolled Membership: 597

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$6,324,487	100.00%	\$10,594	\$7,112,431	100.00%	\$11,914
Operating-Payroll	\$5,678,210	89.78%	\$9,511	\$5,996,136	84.31%	\$10,044
Other Operating	\$598,202	9.46%	\$1,002	\$1,068,220	15.02%	\$1,789
Non-Operating(Equipt/Supplies)	\$48,075	0.76%	\$81	\$48,075	0.68%	\$81
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$6,276,412	100.00%	\$10,513	\$7,064,356	100.00%	\$11,833
Instruction (11,95) *	\$4,916,360	78.33%	\$8,235	\$5,531,605	78.30%	\$9,266
Instructional Res/Media (12) *	\$37,476	0.60%	\$63	\$37,476	0.53%	\$63
Curriculum/Staff Develop (13) *	\$17,039	0.27%	\$29	\$47,246	0.67%	\$79
Instructional Leadership (21) *	\$272,088	4.34%	\$456	\$273,103	3.87%	\$457
School Leadership (23) *	\$540,302	8.61%	\$905	\$553,496	7.84%	\$927
Guidance/Counseling Svcs (31) *	\$222,175	3.54%	\$372	\$225,719	3.20%	\$378
Social Work Services (32) *	\$8,207	0.13%	\$14	\$8,207	0.12%	\$14
Health Services (33) *	\$96,557	1.54%	\$162	\$97,572	1.38%	\$163
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$90,009	1.27%	\$151
Extracurricular (36) **	\$164,145	2.62%	\$275	\$169,286	2.40%	\$284
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$1,223	0.02%	\$2	\$4,925	0.07%	\$8

2021-22 Financial Actual Report – LEAD

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR LEAD ACADEMY H S (092903004) LONGVIEW ISD

Total Enrolled Membership: 210

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,789,107	100.00%	\$8,520	\$1,936,065	100.00%	\$9,219
Operating-Payroll	\$1,417,365	79.22%	\$6,749	\$1,449,060	74.85%	\$6,900
Other Operating	\$371,339	20.76%	\$1,768	\$486,602	25.13%	\$2,317
Non-Operating(Equipt/Supplies)	\$403	0.02%	\$2	\$403	0.02%	\$2
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,788,704	100.00%	\$8,518	\$1,935,662	100.00%	\$9,217
Instruction (11,95) *	\$1,383,883	77.37%	\$6,590	\$1,508,567	77.94%	\$7,184
Instructional Res/Media (12) *	\$156	0.01%	\$1	\$156	0.01%	\$1
Curriculum/Staff Develop (13) *	\$252	0.01%	\$1	\$252	0.01%	\$1
Instructional Leadership (21) *	\$31,273	1.75%	\$149	\$31,273	1.62%	\$149
School Leadership (23) *	\$231,961	12.97%	\$1,105	\$236,577	12.22%	\$1,127
Guidance/Counseling Svcs (31) *	\$129,064	7.22%	\$615	\$130,079	6.72%	\$619
Social Work Services (32) *	\$1,470	0.08%	\$7	\$1,470	0.08%	\$7
Health Services (33) *	\$10,645	0.60%	\$51	\$10,645	0.55%	\$51
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$16,643	0.86%	\$79
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-22 Financial Actual Report – LHS

2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR LONGVIEW H S (092903001) LONGVIEW ISD

Total Enrolled Membership: 2,068

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$17,770,078	100.00%	\$8,593	\$25,589,021	100.00%	\$12,374
Operating-Payroll	\$11,066,762	62.28%	\$5,351	\$17,097,649	66.82%	\$8,268
Other Operating	\$3,179,335	17.89%	\$1,537	\$4,687,485	18.32%	\$2,267
Non-Operating(Equipt/Supplies)	\$3,523,981	19.83%	\$1,704	\$3,803,887	14.87%	\$1,839
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$14,246,097	100.00%	\$6,889	\$21,785,134	100.00%	\$10,534
Instruction (11,95) *	\$8,510,558	59.74%	\$4,115	\$15,194,668	69.75%	\$7,348
Instructional Res/Media (12) *	\$64,601	0.45%	\$31	\$196,854	0.90%	\$95
Curriculum/Staff Develop (13) *	\$92,831	0.65%	\$45	\$190,586	0.87%	\$92
Instructional Leadership (21) *	\$432,028	3.03%	\$209	\$432,028	1.98%	\$209
School Leadership (23) *	\$1,845,495	12.95%	\$892	\$1,882,759	8.64%	\$910
Guidance/Counseling Svcs (31) *	\$985,755	6.92%	\$477	\$1,249,373	5.73%	\$604
Social Work Services (32) *	\$12,282	0.09%	\$6	\$12,282	0.06%	\$6
Health Services (33) *	\$135,266	0.95%	\$65	\$143,590	0.66%	\$69
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$281,363	1.29%	\$136
Extracurricular (36) **	\$1,835,115	12.88%	\$887	\$1,848,353	8.48%	\$894
Plant Maint/Operation (51) **	\$9,300	0.07%	\$4	\$9,300	0.04%	\$4
Security/Monitoring (52) **	\$301,366	2.12%	\$146	\$322,478	1.48%	\$156

2021-22 Financial Actual Report – JDC

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR JUVENILE DETENT CTR (092903200)
LONGVIEW ISD**

Total Enrolled Membership: 17

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$104,022	100.00%	\$6,119	\$210,785	100.00%	\$12,399
Operating-Payroll	\$93,047	89.45%	\$5,473	\$172,142	81.67%	\$10,126
Other Operating	\$10,975	10.55%	\$646	\$38,643	18.33%	\$2,273
Non-Operating(Equip/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$104,022	100.00%	\$6,119	\$210,785	100.00%	\$12,399
Instruction (11,95) *	\$77,670	74.67%	\$4,569	\$184,433	87.50%	\$10,849
Instructional Res/Media (12) *	\$2	0.00%	\$0	\$2	0.00%	\$0
Curriculum/Staff Develop (13) *	\$20	0.02%	\$1	\$20	0.01%	\$1
Instructional Leadership (21) *	\$5,112	4.91%	\$301	\$5,112	2.43%	\$301
School Leadership (23) *	\$344	0.33%	\$20	\$344	0.16%	\$20
Guidance/Counseling Svcs (31) *	\$10,842	10.42%	\$638	\$10,842	5.14%	\$638
Social Work Services (32) *	\$134	0.13%	\$8	\$134	0.06%	\$8
Health Services (33) *	\$898	0.86%	\$53	\$898	0.43%	\$53
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$9,000	8.65%	\$529	\$9,000	4.27%	\$529
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-22 Financial Actual Report – PFK

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PLAYING FOR KEEPS EARLY CHILDHOOD CENTER (092903110)
LONGVIEW ISD**

Total Enrolled Membership: 0

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$993,286	100.00%	\$0	\$994,148	100.00%	\$0
Operating-Payroll	\$876,172	88.21%	\$0	\$876,172	88.13%	\$0
Other Operating	\$109,596	11.03%	\$0	\$110,458	11.11%	\$0
Non-Operating(Equip/Supplies)	\$7,518	0.76%	\$0	\$7,518	0.76%	\$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$985,768	100.00%	\$0	\$986,630	100.00%	\$0
Instruction (11,95) *	\$769,270	78.04%	\$0	\$769,307	77.97%	\$0
Instructional Res/Media (12) *	\$2,483	0.25%	\$0	\$2,483	0.25%	\$0
Curriculum/Staff Develop (13) *	\$3,983	0.40%	\$0	\$3,983	0.40%	\$0
Instructional Leadership (21) *	\$52,164	5.29%	\$0	\$52,164	5.29%	\$0
School Leadership (23) *	\$12,176	1.24%	\$0	\$12,725	1.29%	\$0
Guidance/Counseling Svcs (31) *	\$1,647	0.17%	\$0	\$1,647	0.17%	\$0
Social Work Services (32) *	\$3,159	0.32%	\$0	\$3,159	0.32%	\$0
Health Services (33) *	\$16,431	1.67%	\$0	\$16,431	1.67%	\$0
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$120,537	12.23%	\$0	\$120,537	12.22%	\$0
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$3,918	0.40%	\$0	\$3,918	0.40%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

2021-22 Financial Actual Report – LISD

2021 - 2022 Actual Financial Data Totals for LONGVIEW ISD (092903) Total Enrolled Membership: 8,223

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$46,885,436	47.99%	\$5,702	\$46,885,436	37.44%	\$5,702	\$26,795,122,749	39.67%	\$4,960
State Operating Funds	\$43,209,779	44.23%	\$5,255	\$43,686,345	34.88%	\$5,313	\$24,396,897,632	36.12%	\$4,516
Federal Funds	\$2,492,484	2.55%	\$303	\$28,770,810	22.97%	\$3,499	\$14,103,811,039	20.88%	\$2,611
Other Local	\$5,103,884	5.22%	\$621	\$5,895,686	4.71%	\$717	\$2,250,851,644	3.33%	\$417
Total Operating Revenue	\$97,691,583	100.00%	\$11,880	\$125,238,277	100.00%	\$15,230	\$67,546,683,064	100.00%	\$12,504
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$23,412,899	92.89%	\$2,847	\$8,860,960,306	86.81%	\$1,640
State Assistance for Debt Service	\$0	0.00%	\$0	\$358,403	1.42%	\$44	\$319,288,915	3.13%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$278,459	1.10%	\$34	\$75,078,438	0.74%	\$14
Other Receipts (excluding debt service financing)	\$1,155,270	100.00%	\$140	\$1,155,270	4.58%	\$140	\$952,245,471	9.33%	\$176
Total Other Revenue	\$1,155,270	100.00%	\$140	\$25,205,031	100.00%	\$3,065	\$10,207,573,130	100.00%	\$1,890
Subtotal: Operating and Other Revenue	\$98,846,853	100.00%	\$12,021	\$150,443,308	100.00%	\$18,295	\$77,754,256,194	100.00%	\$14,394
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Subtotal: Operating, Other and Recaptured Revenue	\$98,846,853	100.00%	\$12,021	\$150,443,308	100.00%	\$18,295	\$80,756,295,511	100.00%	\$14,949
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,864,835,809	65.96%	\$901
Estimated State TRS Contributions	\$3,831,501	100.00%	\$466	\$3,903,176	100.00%	\$475	\$2,510,251,870	34.04%	\$465
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$3,831,501	100.00%	\$466	\$3,903,176	100.00%	\$475	\$7,375,087,679	100.00%	\$1,365
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$102,678,354	100.00%	\$12,487	\$154,346,484	100.00%	\$18,770	\$85,129,343,873	100.00%	\$15,759
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									