

2021-22 Texas Academic Performance Report (TAPR)

District Name: LONGVIEW ISD

Campus Name: JOHNSTON-MCQUEEN EL

Campus Number: 092903123

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 73% | 72% | 54% | 75% | 89% | - | * | - | * | 65% | * | 67% | 82% | 64% | 50% |
| | 2021 | 67% | 69% | 67% | 57% | 53% | 83% | - | * | - | 88% | 50% | * | 67% | 68% | 62% | 38% |
| At Meets Grade Level or Above | 2022 | 51% | 53% | 52% | 33% | 56% | 74% | - | * | - | * | 41% | * | 51% | 55% | 46% | 25% |
| | 2021 | 39% | 38% | 37% | 33% | 21% | 50% | - | * | - | 50% | 33% | * | 33% | 44% | 30% | 0% |
| At Masters Grade Level | 2022 | 30% | 30% | 25% | 8% | 31% | 41% | - | * | - | * | 12% | * | 27% | 23% | 18% | 0% |
| | 2021 | 19% | 19% | 15% | 5% | 11% | 28% | - | * | - | 25% | 17% | * | 12% | 20% | 9% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 72% | 65% | 54% | 56% | 81% | - | * | - | * | 53% | * | 61% | 73% | 56% | 25% |
| | 2021 | 62% | 71% | 61% | 48% | 53% | 78% | - | * | - | 75% | 33% | * | 52% | 76% | 55% | 38% |
| At Meets Grade Level or Above | 2022 | 43% | 48% | 37% | 25% | 31% | 56% | - | * | - | * | 41% | * | 29% | 55% | 30% | 0% |
| | 2021 | 31% | 38% | 31% | 19% | 16% | 61% | - | * | - | 25% | 33% | * | 26% | 40% | 26% | 0% |
| At Masters Grade Level | 2022 | 21% | 25% | 14% | 4% | 25% | 19% | - | * | - | * | 18% | * | 10% | 23% | 12% | 0% |
| | 2021 | 14% | 20% | 18% | 10% | 5% | 33% | - | * | - | 25% | 17% | * | 14% | 24% | 11% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 76% | 70% | 67% | 47% | 80% | - | * | - | 100% | 50% | * | 71% | 68% | 68% | 29% |
| | 2021 | 63% | 80% | 67% | 47% | 75% | 83% | - | * | - | 100% | 25% | - | 61% | 78% | 72% | 60% |
| At Meets Grade Level or Above | 2022 | 54% | 55% | 51% | 42% | 35% | 60% | - | * | - | 78% | 42% | * | 52% | 48% | 46% | 14% |
| | 2021 | 36% | 51% | 36% | 23% | 55% | 33% | - | * | - | 50% | 8% | - | 27% | 52% | 42% | 40% |
| At Masters Grade Level | 2022 | 28% | 30% | 25% | 17% | 18% | 40% | - | * | - | 22% | 8% | * | 19% | 32% | 22% | 0% |
| | 2021 | 17% | 26% | 16% | 10% | 20% | 22% | - | * | - | 17% | 0% | - | 6% | 33% | 17% | 10% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 78% | 73% | 67% | 59% | 80% | - | * | - | 100% | 50% | * | 74% | 71% | 70% | 14% |
| | 2021 | 59% | 75% | 58% | 37% | 65% | 78% | - | * | - | 83% | 42% | - | 55% | 63% | 60% | 60% |
| At Meets Grade Level or Above | 2022 | 43% | 56% | 45% | 38% | 35% | 60% | - | * | - | 44% | 33% | * | 52% | 35% | 41% | 14% |
| | 2021 | 36% | 55% | 30% | 20% | 35% | 44% | - | * | - | 33% | 33% | - | 27% | 37% | 26% | 30% |
| At Masters Grade Level | 2022 | 23% | 34% | 25% | 4% | 24% | 40% | - | * | - | 44% | 17% | * | 26% | 23% | 21% | 0% |
| | 2021 | 21% | 38% | 18% | 13% | 20% | 28% | - | * | - | 17% | 17% | - | 10% | 33% | 17% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 83% | 73% | 48% | 83% | 91% | - | * | - | 80% | 50% | * | 65% | 86% | 72% | 80% |
| | 2021 | 73% | 77% | 77% | 69% | 82% | 81% | - | * | - | * | 27% | * | 75% | 79% | 71% | 80% |
| At Meets Grade Level or Above | 2022 | 58% | 59% | 56% | 37% | 74% | 65% | - | * | - | 60% | 25% | * | 47% | 72% | 62% | 60% |
| | 2021 | 46% | 52% | 45% | 31% | 59% | 46% | - | * | - | * | 18% | * | 43% | 48% | 38% | 80% |
| At Masters Grade Level | 2022 | 36% | 38% | 35% | 11% | 52% | 43% | - | * | - | 60% | 13% | * | 27% | 48% | 38% | 30% |
| | 2021 | 30% | 37% | 33% | 23% | 41% | 35% | - | * | - | * | 9% | * | 30% | 38% | 29% | 60% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 86% | 73% | 52% | 83% | 87% | - | * | - | 80% | 44% | * | 69% | 79% | 74% | 70% |
| | 2021 | 70% | 83% | 81% | 69% | 88% | 85% | - | * | - | * | 55% | * | 84% | 76% | 75% | 80% |
| At Meets Grade Level or Above | 2022 | 48% | 63% | 39% | 19% | 39% | 61% | - | * | - | 60% | 31% | * | 31% | 52% | 39% | 20% |
| | 2021 | 44% | 59% | 55% | 38% | 76% | 50% | - | * | - | * | 27% | * | 59% | 48% | 48% | 80% |
| At Masters Grade Level | 2022 | 25% | 42% | 21% | 11% | 22% | 30% | - | * | - | 40% | 13% | * | 16% | 31% | 20% | 0% |
| | 2021 | 25% | 38% | 34% | 19% | 41% | 42% | - | * | - | * | 18% | * | 39% | 28% | 31% | 60% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 71% | 70% | 48% | 83% | 83% | - | * | - | 80% | 31% | * | 69% | 72% | 69% | 80% |
| | 2021 | 62% | 72% | 79% | 58% | 94% | 88% | - | * | - | * | 36% | * | 82% | 76% | 77% | 100% |
| At Meets Grade Level or Above | 2022 | 38% | 47% | 43% | 22% | 52% | 57% | - | * | - | 60% | 19% | * | 39% | 48% | 43% | 10% |
| | 2021 | 31% | 41% | 42% | 27% | 47% | 50% | - | * | - | * | 0% | * | 39% | 48% | 37% | 60% |
| At Masters Grade Level | 2022 | 18% | 24% | 21% | 4% | 30% | 35% | - | * | - | 20% | 6% | * | 10% | 41% | 23% | 0% |
| | 2021 | 13% | 22% | 16% | 8% | 18% | 23% | - | * | - | * | 0% | * | 14% | 21% | 15% | 40% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 79% | 71% | 55% | 71% | 85% | - | 55% | - | 86% | 49% | 62% | 68% | 76% | 68% | 53% |
| | 2021 | 67% | 75% | 67% | 51% | 72% | 79% | - | 71% | - | 80% | 36% | 82% | 65% | 71% | 66% | 61% |
| At Meets Grade Level or Above | 2022 | 48% | 54% | 46% | 31% | 47% | 62% | - | 36% | - | 54% | 33% | 15% | 43% | 52% | 44% | 22% |
| | 2021 | 41% | 48% | 38% | 25% | 43% | 46% | - | 57% | - | 41% | 19% | 64% | 34% | 45% | 35% | 34% |
| At Masters Grade Level | 2022 | 23% | 27% | 24% | 8% | 30% | 35% | - | 18% | - | 32% | 12% | 8% | 19% | 32% | 22% | 5% |
| | 2021 | 18% | 24% | 20% | 11% | 21% | 28% | - | 21% | - | 27% | 9% | 45% | 16% | 27% | 17% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 78% | 71% | 56% | 70% | 87% | - | 60% | - | 88% | 56% | 50% | 68% | 78% | 68% | 56% |
| | 2021 | 68% | 74% | 70% | 57% | 70% | 82% | - | 80% | - | 88% | 31% | 80% | 67% | 75% | 68% | 57% |

Texas Education Agency
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 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 56% | 53% | 37% | 57% | 67% | - | 40% | - | 63% | 36% | 17% | 50% | 59% | 52% | 36% |
| | 2021 | 45% | 49% | 39% | 29% | 45% | 44% | - | 60% | - | 50% | 17% | 60% | 34% | 48% | 37% | 35% |
| At Masters Grade Level | 2022 | 25% | 27% | 29% | 12% | 36% | 41% | - | 20% | - | 31% | 11% | 0% | 25% | 35% | 26% | 12% |
| | 2021 | 18% | 23% | 21% | 13% | 23% | 29% | - | 20% | - | 25% | 7% | 20% | 16% | 31% | 18% | 17% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 80% | 70% | 57% | 68% | 83% | - | 60% | - | 88% | 49% | 67% | 68% | 74% | 67% | 40% |
| | 2021 | 66% | 78% | 67% | 51% | 68% | 81% | - | 80% | - | 81% | 45% | 80% | 64% | 72% | 63% | 57% |
| At Meets Grade Level or Above | 2022 | 42% | 53% | 40% | 27% | 36% | 59% | - | 40% | - | 44% | 36% | 17% | 37% | 46% | 37% | 12% |
| | 2021 | 37% | 50% | 39% | 26% | 41% | 52% | - | 60% | - | 38% | 31% | 60% | 37% | 42% | 34% | 30% |
| At Masters Grade Level | 2022 | 20% | 29% | 20% | 7% | 23% | 29% | - | 20% | - | 38% | 16% | 17% | 17% | 26% | 18% | 0% |
| | 2021 | 18% | 27% | 24% | 14% | 21% | 35% | - | 40% | - | 25% | 17% | 60% | 21% | 28% | 20% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 82% | 70% | 48% | 83% | 83% | - | * | - | 80% | 31% | * | 69% | 72% | 69% | 80% |
| | 2021 | 71% | 77% | 79% | 58% | 94% | 88% | - | * | - | * | 36% | * | 82% | 76% | 77% | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 51% | 43% | 22% | 52% | 57% | - | * | - | 60% | 19% | * | 39% | 48% | 43% | 10% |
| | 2021 | 44% | 47% | 42% | 27% | 47% | 50% | - | * | - | * | 0% | * | 39% | 48% | 37% | 60% |
| At Masters Grade Level | 2022 | 21% | 22% | 21% | 4% | 30% | 35% | - | * | - | 20% | 6% | * | 10% | 41% | 23% | 0% |
| | 2021 | 20% | 24% | 16% | 8% | 18% | 23% | - | * | - | * | 0% | * | 14% | 21% | 15% | 40% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 41% | 32% | 17% | 31% | 52% | - | * | - | * | 35% | * | 24% | 50% | 28% | 0% |
| | 2021 | 24% | 29% | 27% | 19% | 11% | 50% | - | * | - | 25% | 33% | * | 24% | 32% | 23% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 41% | 32% | 17% | 31% | 52% | - | * | - | * | 35% | * | 24% | 50% | 28% | 0% |
| | 2021 | 24% | 29% | 27% | 19% | 11% | 50% | - | * | - | 25% | 33% | * | 24% | 32% | 23% | 0% |
| Reading Including EOC | 2022 | 51% | 53% | 52% | 33% | 56% | 74% | - | * | - | * | 41% | * | 51% | 55% | 46% | 25% |
| | 2021 | 38% | 38% | 37% | 33% | 21% | 50% | - | * | - | 50% | 33% | * | 33% | 44% | 30% | 0% |
| Math Including EOC | 2022 | 43% | 48% | 37% | 25% | 31% | 56% | - | * | - | * | 41% | * | 29% | 55% | 30% | 0% |
| | 2021 | 31% | 38% | 31% | 19% | 16% | 61% | - | * | - | 25% | 33% | * | 26% | 40% | 26% | 0% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 46% | 34% | 25% | 29% | 40% | - | * | - | 44% | 25% | * | 43% | 23% | 30% | 14% |
| | 2021 | 26% | 41% | 21% | 13% | 30% | 22% | - | * | - | 33% | 8% | - | 12% | 37% | 23% | 20% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2022 | 36% | 46% | 34% | 25% | 29% | 40% | - | * | - | 44% | 25% | * | 43% | 23% | 30% | 14% |
| | 2021 | 26% | 41% | 21% | 13% | 30% | 22% | - | * | - | 33% | 8% | - | 12% | 37% | 23% | 20% |
| Reading Including EOC | 2022 | 54% | 55% | 51% | 42% | 35% | 60% | - | * | - | 78% | 42% | * | 52% | 48% | 46% | 14% |
| | 2021 | 36% | 51% | 36% | 23% | 55% | 33% | - | * | - | 50% | 8% | - | 27% | 52% | 42% | 40% |
| Math Including EOC | 2022 | 43% | 56% | 45% | 38% | 35% | 60% | - | * | - | 44% | 33% | * | 52% | 35% | 41% | 14% |
| | 2021 | 36% | 55% | 30% | 20% | 35% | 44% | - | * | - | 33% | 33% | - | 27% | 37% | 26% | 30% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 49% | 36% | 19% | 39% | 52% | - | * | - | 60% | 25% | * | 27% | 52% | 38% | 20% |
| | 2021 | 34% | 43% | 42% | 27% | 59% | 42% | - | * | - | * | 18% | * | 41% | 45% | 37% | 80% |
| Reading and Mathematics Including EOC | 2022 | 41% | 49% | 36% | 19% | 39% | 52% | - | * | - | 60% | 25% | * | 27% | 52% | 38% | 20% |
| | 2021 | 34% | 43% | 42% | 27% | 59% | 42% | - | * | - | * | 18% | * | 41% | 45% | 37% | 80% |
| Reading Including EOC | 2022 | 58% | 59% | 56% | 37% | 74% | 65% | - | * | - | 60% | 25% | * | 47% | 72% | 62% | 60% |
| | 2021 | 46% | 52% | 45% | 31% | 59% | 46% | - | * | - | * | 18% | * | 43% | 48% | 38% | 80% |
| Math Including EOC | 2022 | 48% | 63% | 39% | 19% | 39% | 61% | - | * | - | 60% | 31% | * | 31% | 52% | 39% | 20% |
| | 2021 | 44% | 59% | 55% | 38% | 76% | 50% | - | * | - | * | 27% | * | 59% | 48% | 48% | 80% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 40% | 34% | 20% | 34% | 49% | - | 40% | - | 44% | 29% | 17% | 31% | 40% | 32% | 12% |
| | 2021 | 26% | 33% | 30% | 19% | 32% | 39% | - | 60% | - | 31% | 17% | 60% | 25% | 38% | 27% | 26% |
| Reading and Mathematics Including EOC | 2022 | 36% | 43% | 34% | 20% | 34% | 49% | - | 40% | - | 44% | 29% | 17% | 31% | 40% | 32% | 12% |
| | 2021 | 28% | 36% | 30% | 19% | 32% | 39% | - | 60% | - | 31% | 17% | 60% | 25% | 38% | 27% | 26% |
| Reading Including EOC | 2022 | 53% | 56% | 53% | 37% | 57% | 67% | - | 40% | - | 63% | 36% | 17% | 50% | 59% | 52% | 36% |
| | 2021 | 41% | 47% | 39% | 29% | 45% | 44% | - | 60% | - | 50% | 17% | 60% | 34% | 48% | 37% | 35% |
| Math Including EOC | 2022 | 43% | 52% | 40% | 27% | 36% | 59% | - | 40% | - | 44% | 36% | 17% | 37% | 46% | 37% | 12% |
| | 2021 | 37% | 48% | 39% | 26% | 41% | 52% | - | 60% | - | 38% | 31% | 60% | 37% | 42% | 34% | 30% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 79 | 93 | 71 | 72 | - | * | - | 86 | 45 | * | 77 | 81 | 79 | 57 |
| | 2019 | 61 | 62 | 57 | 66 | 43 | 59 | - | * | - | 67 | 54 | * | 50 | 70 | 57 | 40 |
| Grade 4 Mathematics | 2022 | 74 | 80 | 79 | 70 | 82 | 79 | - | * | - | 93 | 70 | * | 89 | 65 | 76 | 86 |
| | 2019 | 65 | 72 | 49 | 29 | 57 | 50 | - | * | - | 58 | 64 | * | 44 | 58 | 49 | 41 |
| Grade 5 ELA/Reading | 2022 | 87 | 76 | 78 | 71 | 83 | 75 | - | * | - | * | 61 | * | 81 | 71 | 83 | 85 |
| | 2019 | 81 | 78 | 78 | 72 | 62 | 91 | - | * | - | 94 | 78 | * | 75 | 85 | 75 | 70 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 73 | 73 | 79 | 67 | - | * | - | * | 64 | * | 78 | 62 | 80 | 70 |
| | 2019 | 83 | 84 | 74 | 76 | 80 | 77 | - | * | - | 44 | 100 | * | 75 | 73 | 73 | 70 |
| All Grades Both Subjects | 2022 | 74 | 76 | 77 | 76 | 79 | 73 | - | * | - | 91 | 60 | 75 | 81 | 71 | 80 | 75 |
| | 2019 | 69 | 69 | 64 | 63 | 60 | 67 | - | 83 | - | 67 | 71 | 75 | 61 | 71 | 62 | 50 |
| All Grades ELA/Reading | 2022 | 78 | 78 | 79 | 80 | 78 | 74 | - | * | - | 91 | 54 | * | 79 | 77 | 81 | 74 |
| | 2019 | 68 | 69 | 67 | 69 | 52 | 73 | - | * | - | 83 | 63 | 86 | 63 | 77 | 65 | 50 |
| All Grades Mathematics | 2022 | 69 | 74 | 76 | 72 | 80 | 73 | - | * | - | 91 | 67 | * | 83 | 64 | 78 | 76 |
| | 2019 | 70 | 70 | 61 | 56 | 68 | 62 | - | * | - | 50 | 78 | 64 | 60 | 65 | 60 | 50 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 79% | 71% | - | - | - | - | - | - | 46% | - | 46% | - | * | 73% | 44% | 100% | |
| | 2021 | 67% | 75% | 67% | - | - | - | - | - | - | 43% | 25% | 47% | - | * | 68% | 45% | 100% | |
| At Meets Grade Level or Above | 2022 | 48% | 54% | 46% | - | - | - | - | - | - | 17% | - | 17% | - | * | 49% | 18% | 40% | |
| | 2021 | 41% | 48% | 38% | - | - | - | - | - | - | 14% | 0% | 18% | - | * | 38% | 14% | 88% | |
| At Masters Grade Level | 2022 | 23% | 27% | 24% | - | - | - | - | - | - | 4% | - | 4% | - | * | 26% | 4% | 10% | |
| | 2021 | 18% | 24% | 20% | - | - | - | - | - | - | 5% | 0% | 6% | - | * | 20% | 5% | 47% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 78% | 71% | - | - | - | - | - | - | 47% | - | 47% | - | * | 73% | 48% | * | |
| | 2021 | 68% | 74% | 70% | - | - | - | - | - | - | 38% | * | 42% | - | * | 72% | 41% | 100% | |
| At Meets Grade Level or Above | 2022 | 53% | 56% | 53% | - | - | - | - | - | - | 26% | - | 26% | - | * | 55% | 29% | * | |
| | 2021 | 45% | 49% | 39% | - | - | - | - | - | - | 19% | * | 25% | - | * | 40% | 18% | 83% | |
| At Masters Grade Level | 2022 | 25% | 27% | 29% | - | - | - | - | - | - | 11% | - | 11% | - | * | 31% | 10% | * | |
| | 2021 | 18% | 23% | 21% | - | - | - | - | - | - | 6% | * | 8% | - | * | 22% | 6% | 50% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 80% | 70% | - | - | - | - | - | - | 32% | - | 32% | - | * | 74% | 29% | * | |
| | 2021 | 66% | 78% | 67% | - | - | - | - | - | - | 38% | * | 42% | - | * | 68% | 41% | 100% | |
| At Meets Grade Level or Above | 2022 | 42% | 53% | 40% | - | - | - | - | - | - | 11% | - | 11% | - | * | 44% | 10% | * | |
| | 2021 | 37% | 50% | 39% | - | - | - | - | - | - | 13% | * | 17% | - | * | 40% | 12% | 83% | |
| At Masters Grade Level | 2022 | 20% | 29% | 20% | - | - | - | - | - | - | 0% | - | 0% | - | * | 23% | 0% | * | |
| | 2021 | 18% | 27% | 24% | - | - | - | - | - | - | 6% | * | 8% | - | * | 25% | 6% | 33% | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 82% | 70% | - | - | - | - | - | - | 75% | - | 75% | - | - | 69% | 75% | * | |
| | 2021 | 71% | 77% | 79% | - | - | - | - | - | - | * | - | * | - | - | 78% | * | * | |
| At Meets Grade Level or Above | 2022 | 47% | 51% | 43% | - | - | - | - | - | - | 13% | - | 13% | - | - | 47% | 13% | * | |
| | 2021 | 44% | 47% | 42% | - | - | - | - | - | - | * | - | * | - | - | 41% | * | * | |
| At Masters Grade Level | 2022 | 21% | 22% | 21% | - | - | - | - | - | - | 0% | - | 0% | - | - | 24% | 0% | * | |
| | 2021 | 20% | 24% | 16% | - | - | - | - | - | - | * | - | * | - | - | 15% | * | * | |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 77% | - | - | - | - | - | - | 79% | - | 79% | - | - | 78% | 77% | * | |
| | 2019 | 69% | 69% | 64% | - | - | - | - | - | - | 47% | - | 47% | - | - | | 47% | | |
| All Grades ELA/Reading | 2022 | 78% | 78% | 79% | - | - | - | - | - | - | 79% | - | 79% | - | - | 79% | 73% | * | |
| | 2019 | 68% | 69% | 67% | - | - | - | - | - | - | 50% | - | 50% | - | - | | 50% | | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2022 | 69% | 74% | 76% | - | - | - | - | - | - | 79% | - | 79% | - | - | 76% | 80% | * |
| | 2019 | 70% | 70% | 61% | - | - | - | - | - | - | 44% | - | 44% | - | - | - | 44% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 91% | 92% | 96% | 89% | * | 79% | - | 95% | 98% | 100% | 97% | 82% | 93% | 95% |
| Not Included in Accountability: Mobile | 5% | 6% | 9% | 8% | 4% | 11% | * | 21% | - | 5% | 2% | 0% | 3% | 17% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | 91% | 91% | 95% | 89% | * | 83% | - | 94% | 98% | 100% | 97% | 81% | 93% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 9% | 9% | 5% | 11% | * | 17% | - | 6% | 2% | 0% | 3% | 18% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 93% | 91% | 91% | 95% | 89% | * | 83% | - | 94% | 98% | 100% | 97% | 81% | 93% | 96% |
| Not Included in Accountability: Mobile | 5% | 6% | 9% | 9% | 5% | 11% | * | 17% | - | 6% | 2% | 0% | 3% | 18% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 93% | 96% | 100% | 88% | - | * | - | 100% | 100% | * | 98% | 85% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 6% | 7% | 4% | 0% | 12% | - | * | - | 0% | 0% | * | 2% | 15% | 5% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 94% | 97% | 97% | 92% | - | 88% | - | 84% | 96% | 100% | 94% | 95% | 95% | 100% |
| Included in Accountability | 83% | 91% | 87% | 86% | 97% | 82% | - | 88% | - | 84% | 89% | 100% | 91% | 81% | 88% | 100% |
| Not Included in Accountability: Mobile | 3% | 5% | 7% | 10% | 0% | 10% | - | 0% | - | 0% | 7% | 0% | 3% | 14% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 3% | 6% | 3% | 3% | 8% | - | 13% | - | 16% | 4% | 0% | 6% | 5% | 5% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 2% | 6% | 3% | 3% | 8% | - | 13% | - | 16% | 4% | 0% | 6% | 5% | 5% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 97% | 94% | 98% | 97% | 92% | - | 83% | - | 80% | 94% | 100% | 93% | 95% | 95% | 100% |
| Included in Accountability | 83% | 91% | 86% | 87% | 97% | 82% | - | 83% | - | 80% | 88% | 100% | 91% | 80% | 87% | 100% |
| Not Included in Accountability: Mobile | 3% | 5% | 8% | 11% | 0% | 11% | - | 0% | - | 0% | 6% | 0% | 3% | 15% | 8% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 3% | 6% | 2% | 3% | 8% | - | 17% | - | 20% | 6% | 0% | 7% | 5% | 5% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 1% | 6% | 2% | 3% | 8% | - | 17% | - | 20% | 6% | 0% | 7% | 5% | 5% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 96% | 94% | 98% | 97% | 92% | - | 83% | - | 80% | 94% | 100% | 93% | 95% | 95% | 100% |
| Included in Accountability | 84% | 91% | 86% | 87% | 97% | 82% | - | 83% | - | 80% | 88% | 100% | 91% | 80% | 87% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 11% | 0% | 11% | - | 0% | - | 0% | 6% | 0% | 3% | 15% | 8% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 4% | 6% | 2% | 3% | 8% | - | 17% | - | 20% | 6% | 0% | 7% | 5% | 5% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 2% | 6% | 2% | 3% | 8% | - | 17% | - | 20% | 6% | 0% | 7% | 5% | 5% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 98% | 95% | 93% | 100% | 93% | - | * | - | * | 100% | * | 98% | 91% | 96% | 100% |
| Included in Accountability | 84% | 92% | 91% | 90% | 100% | 87% | - | * | - | * | 92% | * | 98% | 83% | 91% | 100% |
| Not Included in Accountability: Mobile | 3% | 5% | 4% | 3% | 0% | 7% | - | * | - | * | 8% | * | 0% | 9% | 5% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 2% | 5% | 7% | 0% | 7% | - | * | - | * | 0% | * | 2% | 9% | 4% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 1% | 5% | 7% | 0% | 7% | - | * | - | * | 0% | * | 2% | 9% | 4% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 97.3% | 97.0% | 96.9% | 97.1% | 96.9% | * | 98.4% | - | 97.5% | 97.6% | 96.8% | 97.6% |
| 2019-20 | 98.3% | 99.0% | 98.7% | 98.8% | 98.7% | 98.7% | * | 98.9% | * | 98.2% | 98.2% | 98.8% | 98.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 5.4% | 5.5% | 6.7% | 5.3% | 5.1% | * | 0.0% | - | 4.0% | 5.0% | 6.0% | 3.0% |
| 2019-20 | 6.7% | 4.1% | 5.4% | 5.5% | 4.4% | 6.2% | * | 0.0% | * | 6.9% | 9.0% | 4.8% | 5.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 12.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 11.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 78.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 83.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 23.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 79.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 75.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 80.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 594 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 216 | 44,018 |
| Hispanic | - | - | 239 | 183,306 |
| White | - | - | 111 | 103,898 |
| American Indian | - | - | 4 | 1,195 |
| Asian | - | - | 6 | 18,030 |
| Pacific Islander | - | - | 3 | 553 |
| Two or More Races | - | - | 15 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 118 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 5 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 471 | 287,316 |
| Special Education Graduates | - | - | 51 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 380 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 26 | 32,809 |
| At-Risk Graduates | - | - | 283 | 155,884 |
| CTE Completers | - | - | 322 | 99,076 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 420 | 100.0% | 8,223 | 5,402,928 | 423 | 100.0% | 8,236 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 7 | 1.7% | 0.2% | 0.3% | 10 | 2.4% | 0.3% | 0.4% |
| Pre-Kindergarten | 6 | 1.4% | 6.2% | 4.1% | 6 | 1.4% | 6.2% | 4.1% |
| Pre-Kindergarten: 3-year Old | 2 | 0.5% | 1.6% | 0.6% | 2 | 0.5% | 1.6% | 0.6% |
| Pre-Kindergarten: 4-year Old | 4 | 1.0% | 4.7% | 3.5% | 4 | 0.9% | 4.7% | 3.5% |
| Kindergarten | 16 | 3.8% | 6.7% | 6.8% | 16 | 3.8% | 6.7% | 6.8% |
| Grade 1 | 68 | 16.2% | 7.2% | 7.1% | 68 | 16.1% | 7.2% | 7.1% |
| Grade 2 | 73 | 17.4% | 7.0% | 7.1% | 73 | 17.3% | 7.0% | 7.1% |
| Grade 3 | 77 | 18.3% | 7.2% | 7.1% | 77 | 18.2% | 7.2% | 7.1% |
| Grade 4 | 82 | 19.5% | 7.3% | 7.1% | 82 | 19.4% | 7.3% | 7.1% |
| Grade 5 | 91 | 21.7% | 7.4% | 7.2% | 91 | 21.5% | 7.4% | 7.2% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.4% | 0 | 0.0% | 7.7% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.5% | 7.7% | 0 | 0.0% | 7.5% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.7% | 7.9% | 0 | 0.0% | 7.7% | 7.8% |
| Grade 9 | 0 | 0.0% | 7.4% | 8.8% | 0 | 0.0% | 7.3% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.6% | 0 | 0.0% | 7.4% | 7.5% |
| Grade 11 | 0 | 0.0% | 6.3% | 7.2% | 0 | 0.0% | 6.3% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.8% | 6.7% | 0 | 0.0% | 6.8% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 134 | 31.9% | 34.7% | 12.8% | 134 | 31.7% | 34.7% | 12.8% |
| Hispanic | 101 | 24.0% | 40.8% | 52.8% | 103 | 24.3% | 40.8% | 52.7% |
| White | 148 | 35.2% | 18.5% | 26.3% | 149 | 35.2% | 18.6% | 26.3% |
| American Indian | 3 | 0.7% | 0.5% | 0.3% | 3 | 0.7% | 0.5% | 0.3% |
| Asian | 9 | 2.1% | 1.4% | 4.8% | 9 | 2.1% | 1.4% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 25 | 6.0% | 3.9% | 2.9% | 25 | 5.9% | 3.9% | 2.9% |
| Sex: | | | | | | | | |
| Female | 187 | 44.5% | 48.0% | 48.9% | 190 | 44.9% | 48.0% | 48.8% |
| Male | 233 | 55.5% | 52.0% | 51.1% | 233 | 55.1% | 52.0% | 51.2% |
| Economically Disadvantaged | 333 | 79.3% | 85.2% | 60.7% | 333 | 78.7% | 85.1% | 60.6% |
| Non-Educationally Disadvantaged | 87 | 20.7% | 14.8% | 39.3% | 90 | 21.3% | 14.9% | 39.4% |
| Section 504 Students | 35 | 8.3% | 6.3% | 7.4% | 35 | 8.3% | 6.2% | 7.4% |
| EB Students/EL | 35 | 8.3% | 22.0% | 21.7% | 35 | 8.3% | 22.0% | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.7% | 0.6% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 26 | 6.2% | 4.1% | 5.0% | 26 | 6.1% | 4.1% | 5.0% |
| Foster Care | 1 | 0.2% | 0.1% | 0.3% | 1 | 0.2% | 0.1% | 0.3% |
| Homeless | 0 | 0.0% | 0.5% | 1.1% | 0 | 0.0% | 0.5% | 1.1% |
| Immigrant | 4 | 1.0% | 1.1% | 2.0% | 4 | 0.9% | 1.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 420 | 100.0% | 99.8% | 64.3% | 423 | 100.0% | 99.8% | 64.3% |
| Military Connected | 5 | 1.2% | 1.5% | 3.3% | 5 | 1.2% | 1.5% | 3.3% |
| At-Risk | 157 | 37.4% | 54.6% | 53.5% | 157 | 37.1% | 54.6% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 32 | 7.6% | 21.8% | 21.9% | 32 | 7.6% | 21.8% | 21.8% |
| Career and Technical Education | 0 | 0.0% | 25.5% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 77.6% | 71.0% | | | | |
| Gifted and Talented Education | 2 | 0.5% | 5.6% | 8.0% | 2 | 0.5% | 5.6% | 8.0% |
| Special Education | 91 | 21.7% | 9.5% | 11.6% | 94 | 22.2% | 9.7% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 91 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 21 | 23.1% | 41.3% | 43.0% | | | | |
| Students with Physical Disabilities | 37 | 40.7% | 22.9% | 20.8% | | | | |
| Students with Autism | ** | ** | 13.3% | 14.7% | | | | |
| Students with Behavioral Disabilities | 17 | 18.7% | 19.7% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 2.8% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 118 | 23.8% | 20.2% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 47 | 9.5% | 8.5% | 2.5% | | | | |
| Hispanic | 15 | 3.0% | 5.8% | 6.6% | | | | |
| White | 49 | 9.9% | 4.7% | 3.5% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.4% | 0.1% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.8% | 1.0% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 11 | 13.8% | 26.5% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 12.1% | 12.1% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 81 | 22.6% | 18.2% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 130 | 33.9% | 20.4% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 3.6% | 1.9% | 0.0% | 4.3% | 5.2% |
| Grade 1 | 14.5% | 2.9% | 2.9% | 0.0% | 1.3% | 4.2% |
| Grade 2 | 2.7% | 1.8% | 1.7% | 0.0% | 0.0% | 2.2% |
| Grade 3 | 0.0% | 0.2% | 1.0% | 7.7% | 2.8% | 1.0% |
| Grade 4 | 0.0% | 0.2% | 0.7% | 0.0% | 0.0% | 0.7% |
| Grade 5 | 1.6% | 0.2% | 0.5% | 0.0% | 1.2% | 0.7% |
| Grade 6 | - | 0.0% | 0.6% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.2% | 0.7% | - | 1.9% | 0.7% |
| Grade 8 | - | 0.4% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | - | 3.0% | 10.5% | - | 2.1% | 14.1% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 10.0 | 13.9 | 18.7 |
| Grade 1 | 20.1 | 20.4 | 18.7 |
| Grade 2 | 18.9 | 19.5 | 18.6 |
| Grade 3 | 18.0 | 21.2 | 18.7 |
| Grade 4 | 22.9 | 24.1 | 18.8 |
| Grade 5 | 20.2 | 24.2 | 20.2 |
| Grade 6 | - | 15.9 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 14.1 | 16.3 |
| Foreign Languages | - | 14.5 | 18.4 |
| Mathematics | - | 15.8 | 17.5 |
| Science | - | 16.7 | 18.5 |
| Social Studies | - | 16.6 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 54.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 43.5 | 79.8% | 63.9% | 64.1% |
| Teachers | 38.2 | 70.1% | 49.3% | 49.3% |
| Professional Support | 5.3 | 9.8% | 10.5% | 10.7% |
| Campus Administration (School Leadership) | 0.0 | 0.0% | 2.6% | 2.9% |
| Educational Aides: | 11.0 | 20.2% | 13.7% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 20.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
| Total Minority Staff: | 15.1 | 27.8% | 57.3% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 6.1 | 16.1% | 34.1% | 11.2% |
| Hispanic | 2.0 | 5.2% | 13.8% | 28.9% |
| White | 29.1 | 76.1% | 50.0% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.6% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.6% | 1.3% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 4.1 | 10.8% | 25.9% | 24.1% |
| Females | 34.1 | 89.2% | 74.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.6% | 3.3% | 1.4% |
| Bachelors | 25.5 | 66.8% | 67.7% | 72.6% |
| Masters | 11.7 | 30.6% | 27.6% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.4% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 5.0% | 7.9% |
| 1-5 Years Experience | 17.0 | 44.5% | 29.7% | 26.7% |
| 6-10 Years Experience | 6.0 | 15.7% | 17.2% | 20.6% |
| 11-20 Years Experience | 4.5 | 11.8% | 24.7% | 28.6% |
| 21-30 Years Experience | 6.7 | 17.5% | 16.2% | 13.2% |
| Over 30 Years Experience | 4.0 | 10.5% | 7.2% | 2.9% |

Texas Education Agency
2021-22 Staff Information (TAPR)
 JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 11.0 | n/a | 13.3 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 7.2 | 6.3 |
| Average Years Experience of Principals with District | 0.0 | 6.0 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 6.9 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 5.0 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 13.4 | 13.1 | 11.1 |
| Average Years Experience of Teachers with District: | 8.0 | 7.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$46,667 | \$51,054 |
| 1-5 Years Experience | \$50,611 | \$50,973 | \$54,577 |
| 6-10 Years Experience | \$52,963 | \$53,139 | \$57,746 |
| 11-20 Years Experience | \$55,936 | \$56,799 | \$61,377 |
| 21-30 Years Experience | \$62,514 | \$62,780 | \$65,949 |
| Over 30 Years Experience | \$66,068 | \$65,840 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,309 | \$55,556 | \$58,887 |
| Professional Support | \$62,705 | \$65,240 | \$69,505 |
| Campus Administration (School Leadership) | - | \$88,507 | \$84,990 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 66.5% | 64.9% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.1 | 1.3 | 2,113.6 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.4 | 1.0% | 9.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 5.6% | 5.2% |
| Compensatory Education | 2.0 | 5.2% | 5.4% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 1.5% | 1.7% |
| Regular Education | 29.7 | 77.9% | 59.9% | 70.8% |
| Special Education | 6.1 | 15.9% | 9.3% | 9.6% |
| Other | 0.0 | 0.0% | 8.4% | 3.5% |

Texas Education Agency
2021-22 Staff Information (TAPR)
JOHNSTON-MCQUEEN EL (092903123) - LONGVIEW ISD - GREGG COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)