Name:		Appraiser: _				Date:	Campı	us:	Assi	gnment/Grade:
Beginning Time:					Obser	vation Cummar	2.4		Ending	g Time:
					Observ	vation Summar	У			
					Summ	native Annual A	ppraisal			
Domain I: C	urriculum						1			
		Exceeds (x5)	Profi (x3	cient 3)	Below (x1)	Unsatis- factory (x0)		Comments:		
Works with teac implement meanings instruction for individually and/or in	ful, timely students,									
 Collaborates with faculty and adminis improve student per on the campus. 	tration to							Strengths:		Areas to Address:
3. Offers education, and guidance to and staff in the technology and in resources.	students use of									
4. Teaches information primarily within context.							TOTAL			
Subtota	ıl									
		Total:	16 9 3 0	to to to to	20 15 8 2	Exceeds Expe Proficient Below Expect Unsatisfactory	ations			

Name:	Ар	praiser:			Date:	_ Campus:	Assignment/Grade:
Beginning Time:_				Observatio	n Summary		Ending Time:
				Summative	e Annual Appr	aisal	
Domai	in II: Resources						
		Exceeds (x5)	Proficient (x3)	Below (x1)	Unsatis- factory (x0)	Co <u>mment</u>	S:
	alanced collection the curriculum and eeds.						
	a multicultural that reflects a nmunity.						
multimedia, resources	balance of print, and electronic based on district- board-approved olicies.					Strengths:	: Areas to Address:
	maintain a current hat reflects up-to-ation.					TOTAL	
	Subtotal						
			6 to 9 to 3 to 0 to	15 Pro 8 Bel	ceeds Expecta ficient ow Expectatio satisfactory		

Name:	_Appraiser:				Date:	Camp	us:	Assignment/Grade:
Beginning Time:			<u></u>)hearva	ation Summar	V		Ending Time:
						•		
			S	Summa	tive Annual A	ppraisal		
Domain III: Managen		T =				1		
	Exceeds (x5)	Proficie (x3)	II.	elow (x1)	Unsatis- factory (x0)		Comments:	
Effectively manages personnel to support the needs of the school.								
2. Organizes the media center, its reports, budgets, policies, and circulation according to the district policy.								
3. Effectively and efficiently manages time and materials.							Strengths:	Areas to Address:
Establishes an environment which promotes and encourages self-discipline and self-directed learning.								
5. Effectively implements the discipline-management procedures approved by the district.						TOTAL		
Subtotal								l
	Total	: 20 to 12 to 4 to	o 1	9 I 1 I	Exceeds Expe Proficient Below Expect	ations	1	

Name:	_Appraiser:				Date:	Cam	pus:	Assignment/Grade: _	
Beginning Time:				Observ	ation Summa	ıry		Ending Time:	
				Summa	ative Annual /	Appraisal			
Domain IV: Public Re	elations								
	Exceeds (x5)	Profi (x:	cient 3)	Below (x1)	Unsatis- factory (x0)		Comments:		
1. Ensures a user-friendly library.									
2. Provides an active, stimulating atmosphere for information user.									
3. Uses appropriate and accurate written, verbal and non-verbal communication with parents, staff, and community.							Strengths:	Areas to Add	ress:
4. Interactions are supportive, courteous, respectful, and encouraging to students, staff, and community.									
5. Contributes to making the whole school a learning community.									
6. Stimulates students to be active, lifelong readers.						TOTAL			
Subtotal									
	Total:	25 15 5 0	to to to	30 24 14 4	Exceeds Exp Proficient Below Expect Unsatisfactor	tations			

Name:	_Appraiser: _			_Date:	Camp	ıs:	Assignment/Grade:
Beginning Time:	Campus:						Observation Summary
Ending Time:	Assignme	ent/Grade:					Summative Annual Appraisal
Domain V: Professional Respons	sibilities						
	Exceeds (x5)	Proficient (x3)	Below (x1)	Unsatis- factory (x0)			
1. Determines and participates in professional development activities that are aligned with the goals of the district, campus, and library.						Comments:	
 Exhibits a willingness to collaborate with colleagues and other professionals for continuous growth and development. 							
3. Participates in professional organizations.						Strengths:	Areas to Address:
4. Correlates professional development activities with the prior performance appraisal.					TOTAL		
Subtotal							
	Total: 16 9 3 0	to 20 to 15 to 8 to 2	Proficien	epectations	<u> </u>		f this document each party's Ill be deemed as an original
Signature of Librarian:		Date:		Signature of A	Appraiser:		Date:

My signature indicates this report has been discussed with me. I also understand my signature does not necessarily indicate agreement, and that I have 10 working days to prepare a written response that will be attached to this evaluation. I am aware this evaluation review will be placed in my personnel file.