



## CROSSWALK TO ASSIST LINKING YOUR OPO TO THE LEGAL FRAMEWORK

**Middle Column is the Section(s) that address(es) the Framework**  
**Right Column is the specific topic that address(es) the Framework**

TEA FRAMEWORK SECTIONS	OPO SECTIONS 1-8 (Sections to locate OPO for Legal Framework)	Link the following OPO Roman Numeral (specific topics) to the Legal Framework.
CHILD FIND DUTY	<b>Section 1. - Intervention / Referrals</b>	<b>VIII.</b> Child Find ( <i>also for Private schools</i> ) <b>I.</b> Prior to Initial Referrals <b>II.</b> Referrals for Special Education Services <b>VII.</b> I. Private/Nonpublic Schools
	<b>Section 5. – Instructional Arrangements</b>	<b>II.</b> Private Schools: Enrolled by Parent <b>III.</b> Private Schools: Placed or Referred by the District
DYSLEXIA SERVICES	<b>Section 1. - Intervention / Referrals</b> <b>Section 2- FIE</b>	<b>I.</b> Prior to Initial Referrals and Section 2, III for FIE
REFERRAL for POSSIBLE SP. ED. SERVICES	<b>Section 1. - Intervention / Referrals</b>	<b>I.</b> Prior to Initial Referrals <b>II.</b> Referrals for Special Education Services
AGES 0 - 5	<b>Section 1. - Intervention / Referrals</b>	<b>VII.</b> D. Early Childhood Intervention H. Early Childhood Special Education
CHILDREN WHO TRANSFER	<b>Section 4a. - ARD / IEP</b>	<b>X.</b> Transfers / New to District (additional <i>local blue italics for you to add</i> at the end of this Email Alert)
REVIEW OF EXISTING EVALUATION DATA	<b>Section 2 - FIE</b>	<b>II.</b> Reevaluation

EVALUATION PROCEDURES	<b>Section 2 - FIE</b>	<b>I.</b> Initial Evaluation <b>III.</b> Evaluation Procedures Determination of Eligibility Written Evaluation Reports Evaluation of Language, etc. Evaluation of Learning Competencies Assistive Technology Special Provisions Appraisal Personnel	<b>IV.</b> <b>V.</b> <b>VI.</b> <b>VII.</b> <b>VIII.</b> <b>IX.</b> <b>X.</b>
AUTISM	<b>Section 2 - FIE</b>	<b>IX.</b> Special Provisions D.	
	<b>Section 3 – Disability Criteria</b>	<b>II.</b> Autism	
DEAF - BLINDNESS	<b>Section 2 - FIE</b>	<b>IX.</b> Special Provisions C.	
	<b>Section 3 – Disability Criteria</b>	<b>III.</b> Deaf-Blind	
DEAF OR HARD OF HEARING	<b>Section 2 - FIE</b>	<b>IX.</b> Special Provisions C.	
	<b>Section 3 – Disability Criteria</b>	<b>I. AI</b> (Deaf)	
EMOTIONAL DISTURBANCE	<b>Section 2 - FIE</b>	<b>IX.</b> Special Provisions F.	
	<b>Section 3 – Disability Criteria</b>	<b>IV.</b> Emotional Disturbance	
INTELLECTUAL DISABILITY	<b>Section 2 - FIE</b>	<b>IX.</b> Special Provisions E.	
	<b>Section 3 – Disability Criteria</b>	<b>V.</b> Intellectual Disability	
MULTIPLE DISABILITIES	<b>Section 2 - FIE</b>	<b>IX.</b> Special Provisions E.	
	<b>Section 3 – Disability Criteria</b>	<b>VI.</b> Multiple Disabilities	
NON-CATEGORICAL EARLY CHILDHOOD	<b>Section 2 - FIE</b>	<b>IX.</b> Special Provisions E.	
	<b>Section 3 – Disability Criteria</b>	<b>VII.</b> Non-categorical Early Childhood	

ORTHOPEdic IMPAIRMENT	Section 3 – Disability Criteria	VIII. OI
OTHER HEALTH IMPAIRMENT	Section 3 – Disability Criteria	IX. OHI
SPECIFIC LEARNING DISABILITY	Section 3 – Disability Criteria	X. SLD
SPEECH OR LANGUAGE IMPAIRMENT	Section 2 - FIE	IX. Special Provisions I.
	Section 3 – Disability Criteria	XI. Speech or Language Impairment
TRAUMATIC BRAIN INJURY	Section 2 - FIE	IX. Special Provisions E.
	Section 3 – Disability Criteria	XII. Traumatic Brain Injury
VISUAL IMPAIRMENT	Section 2 - FIE	IX. Special Provisions J.
	Section 3 – Disability Criteria	XIII. Visual Impairment
INDEPENDENT EDUCATION EVALUATION	Section 2 – FIE	XI. IEE (Independent Education Evaluation)
<b>FAPE:</b>		
ADMISSION REVIEW DISMISSAL MEMBERSHIP	Section 4a ARD-IEP	VII. Membership of the ARD  <b><u>§300.321 IEP Team.</u></b> <b>(a) <u>General.</u> The Test ISD must ensure that the IEP Team for each child with a disability includes--</b> <b>(1) The parents of the child;</b> <b>(2) Not less than one regular education teacher of the child (if the child is, or may be, participating in the regular education environment);</b>
PARENT PARTICIPATION	Section 4a ARD-IEP	VI. Parent Rights / Participation

ARD COMMITTEE MEETING	<b>Section 4a ARD-IEP</b>	<b>VIII.</b> ARD/IEP (development of IEP) <b>X.</b> Mutual Agreement/10 Day Recess
	<b>Section 4b Additional IEP</b>	<b>III.</b> Sp Ed Teacher Responsibilities A. Initial ARD
DETERMINATION OF ELIGIBILITY	<b>Section 4a ARD-IEP</b>	<b>II.</b> Timeline <b>III.</b> Written Report of ARD
	<b>Section 2. FIE</b>	<b>IV.</b> Determinant factors already addressed? <b>V.</b> Copy FIE
TRANSITION SERVICES	<b>Section 4a ARD-IEP</b>	<b>VI.</b> Parent Rights B. Transfer of Rights
	<b>Section 4b Additional IEP</b>	<b>I.</b> Specific Areas:
PRESENT LEVELS	<b>Section 4a ARD-IEP</b>	<b>V.</b> Content of IEP
	<b>Section 4b Additional IEP</b>	<b>III.</b> Sp Ed Teacher Responsibilities A. Initial ARD B. Annual C. Brief/Revision
ANNUAL GOALS	<b>Sections 4b Additional IEP</b>	<b>III.</b> Sp Ed Teacher Responsibilities E. Standards based IEP Development
	<b>Section 8. Administration</b>	<b>II.</b> FAPE
SPECIAL FACTORS:  Behavior	<b>Section 4a ARD-IEP</b>	<b>V.</b> Content of IEP
	<b>Section 4b Additional IEP</b>	<b>I.</b> Specific Areas: H. Functional FBA/BIP <b>III.</b> Sp Ed Teacher Responsibilities
	<b>Section 6 Discipline</b>	<b>V.</b> Confinement, Restraint...
LEP	<b>Section 4a ARD-IEP</b>	<b>V.</b> Content of IEP

	<b>Section 1. - Intervention / Referrals</b>	<b>VII.</b> Referrals for Specific Areas F. LEP
	<b>Section 4b Additional IEP</b>	<b>I.</b> Specific Areas: L. LEP / EL
Blind VI	<b>Section 2 - FIE</b>	<b>IX.</b> Special Provisions J.
	<b>Section 4b Additional IEP</b>	<b>I.</b> Specific Areas: Z.
	<b>Section 5 Instruc. Arrange.</b>	<b>VI.</b> Instructional Programs K. Vision services
Deaf HH	<b>Section 4b Additional IEP</b>	<b>I.</b> Specific Areas: C.
	<b>Section 2 - FIE</b>	<b>IX.</b> Special Provisions C.
AT	<b>Section 4b ARD-IEP</b>	<b>I. B</b>
	<b>Section 4b Additional IEP</b>	<b>I.</b> Specific Areas: B.
	<b>Section 1. - Intervention / Referrals</b>	<b>VII.</b> Referrals for Specific Areas B.
	<b>Section 2 - FIE</b>	<b>VIII.</b> Assistive Technology
	<b>Section 4b Additional IEP</b>	<b>I.</b> Specific Areas: D. Autism
	<b>Section 4c Related Services</b>	<b>II.</b> Regulations (c)(3) In-home training (c)(8) Parent Counseling
SUPPLEMENTARY AIDS AND SERVICES	<b>Section 4b Additional IEP</b>	<b>I.</b> Specific Areas: U.
	<b>Section 4b Additional IEP</b>	<b>II.</b> Teacher Accessibility and Input
	<b>Section 4c Related Services</b>	<b>II.</b> Regulations (16) Transportation <b>IV.</b> Related Services
LEAST RESTRICTIVE ENVIRONMENT	<b>Section 4b Additional IEP</b>	<b>I.</b> Specific Areas: M. LRE

PLACEMENT IN A RESIDENTIAL FACILITY	<b>Section 5 Instruc. Arrange.</b>	<b>V. Contracting: A.</b>
STATE AND DISTRICT WIDE ASSESSMENTS	<b>Section 4b Additional IEP</b>	<b>I. Specific Areas:</b> L. LEP S. STAAR T. SSI
GRADUATION	<b>Section 4a ARD-IEP</b>	<b>VIII. ARD/IEP:</b> F. Graduation SOP
EXTENDED SCHOOL YEAR	<b>Section 4b Additional IEP</b>	<b>I. Specific Areas:</b> F. ESY Add a statement in Edit This box about District will maintain documentation of contact hours of services during ESY.
AMENDMENT WITHOUT A MEETING	<b>Section 4a ARD-IEP</b>	<b>VIII. ARD/IEP:</b> D. Brief, Revision, Agreement, Amendment