



# Longview Independent School District

## JOB DESCRIPTION

# TEACHER – ADAPTIVE PHYSICAL EDUCATION

<b>JOB TITLE:</b>	Teacher – Adaptive Physical Education	<b>WAGE/HOUR STATUS:</b>	Exempt
<b>REPORTS TO:</b>	Principal	<b>TERMS:</b>	187 Days
<b>DEPARTMENT:</b>	Campus Assigned	<b>PAY GRADE:</b>	Teacher Pay Schedule

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### PRIMARY PURPOSE:

Provide students with appropriate learning activities and experiences in the core academic subject area assigned to help them fulfill their potential for intellectual, emotional, physical, and social growth; enable students to develop competencies and skills to function successfully in society

### QUALIFICATIONS:

#### Minimum Education/Certification:

Bachelor's degree from accredited college or university

Valid Texas teaching certificate with required endorsements for subject and level assigned

#### Special Knowledge/Skills:

- Specific knowledge of subjects assigned
- General knowledge of curriculum and instruction
- Ability to instruct students and manage their behavior
- Strong organizational, communications, and interpersonal skills

#### Minimum Experience:

At least one year of field experience (student teaching) or approved internship  
Minimum two years successful teaching experience, preferred  
Adaptive Physical Education training through Region 7 Education Service Center



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### MAJOR RESPONSIBILITIES AND DUTIES:

1. Develop and implement lesson plans that fulfill the requirements of district's curriculum program and show written evidence of preparation as required
2. Prepare lessons that reflect accommodations for differences in student learning styles
3. Present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulation
4. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned
5. Conduct assessment of student learning styles and use results to plan instructional activities for Adaptive Physical Education
6. Participate in staff development and in planning for student achievement as well as parent involvement activities
7. Possess and use excellent communication and interpersonal skills
8. Exhibit the ability to listen, follow directions, meet public and interact positively with others
9. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP)
10. Work cooperatively with other members of staff to determine appropriate adaptive instructional goals, objectives, and methods according to district requirements and monitor student progress
11. Plan/organize annual Track and Field meet for special education students
12. Use technology to strengthen the teaching/learning process
13. Provide or supervise personal care to include diapering and other essential needs, medical care, and feeding of students as stated in IEP
14. Comply with district policies, as well as state and federal laws and regulations
15. Adhere to the district's safety policies and procedures



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### MAJOR RESPONSIBILITIES AND DUTIES: (continued)

16. Maintain confidentiality in the conduct of district business
17. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)
18. Demonstrate regular and prompt attendance
19. Other duties as assigned

### SUPERVISORY RESPONSIBILITIES:

Supervise assigned teacher aide(s) as required

### EQUIPMENT USED:

Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

### WORKING CONDITIONS:

#### Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data; non-conforming students, irate parents

#### Physical Demands/Environmental Factors:

Frequent/prolonged standing, walking, stooping, bending, kneeling, squatting, pulling, pushing, twisting, lifting, carrying; moving small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus; may require regular heavy lifting (45 pounds or more) and positioning of students with physical disabilities, control behavior through physical restraint, assist nonambulatory students, and lift and move adaptive and other classroom equipment; may work prolonged or irregular hours.



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### WORKING CONDITIONS: (continued)

#### Physical Attributes

Some positions may require sufficient athletic skill to demonstrate and perform athletic techniques at both beginning and advanced proficiency levels; sufficient mobility to move with gym/in-door or out-door instructional areas to check student work and monitor behavior, and sufficient voice modulation to conduct lectures/discussions; sufficient mobility to move about halls, campus grounds, cafeteria, etc., to monitor activities

#### Hazards/Unusual Demands

Some activities require working outdoors in conditions which are moderately uncomfortable (temperature) and require adaptation of clothes and dress to the conditions; some assignments require lifting and positioning students and controlling certain behavior through physical restraint and assisting non-ambulatory students

### EVALUATION:

Teacher Evaluation and Support System (T-TESS)

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The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

ESTABLISHED/REVISED: March, 2017