



Longview Independent School District

JOB DESCRIPTION

PHYSICAL THERAPIST - SPECIAL EDUCATION

JOB TITLE:	Physical Therapist	WAGE/HOUR STATUS:	Exempt
REPORTS TO:	Director of Special Education	TERMS:	197 Days
DEPARTMENT:	Campus Assigned	PAY GRADE:	Administrative 3

PRIMARY PURPOSE:

Plan and provide direct therapy to students with physical disabilities; provide therapeutic intervention to eliminate or reduce problems or impairments that interfere with students' ability to derive full benefit from the educational program

QUALIFICATIONS:

Education/Certification:

Master's degree in physical therapy or related program

Valid Texas license as a physical therapist granted by the Texas Board of Physical Therapy Examiners

Special Knowledge/Skills:

Knowledge of medical information and indications for physical therapy treatment

Skill in use of tests and measurements for assessing physical function

Ability to administer manual exercises and physical therapy treatments

Ability to instruct students and manage their behavior

Excellent organizational, communication and interpersonal skills

Experience:

One-year experience as a physical therapist

MAJOR RESPONSIBILITIES AND DUTIES:

Therapy

1. Plan and provide direct and consultative services consistent with physical therapy goals contained in students' Individual Education Plans (IEP); evaluate student progress and make recommendations regarding physical therapy services

Consultation

2. Consult with district and outside personnel including referring healthcare provider, private therapists, and other medical staff regarding the physical and medical needs of students; assist in the selection of equipment and adaptive materials



JOB DESCRIPTION

PHYSICAL THERAPIST - SPECIAL EDUCATION

MAJOR RESPONSIBILITIES AND DUTIES: (continued)

Consultation (continued)

3. Present staff development in assigned schools as requested; conduct one-on-one consultation with teachers, aides, parents, and others to apprise them of individual student needs and requirements related to the student's physical therapy

Student Management

4. Create an environment conducive to learning and appropriate for the maturity level, interests, and needs of the student
5. Establish control and administer discipline according to the Student Code of Conduct and student handbook

Program Management

6. Participate in the Admission, Review, and Dismissal (ARD) Committee to assist with interpretations of assessment data, appropriate placement, and goal setting for students with physical disabilities according to district procedures
7. Develop and coordinate a continuing evaluation of the physical therapy program and make changes based on the findings

Administration/Other

8. Compile, maintain, and file all reports, records, and other required documents
9. Comply with district policies, as well as state and federal laws and regulations
10. Adhere to the district's safety policies and procedures
11. Maintain confidentiality in the conduct of district business
12. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)
13. Demonstrate regular and prompt attendance
14. Other duties as assigned



Longview Independent School District

JOB DESCRIPTION

PHYSICAL THERAPIST - SPECIAL EDUCATION

SUPERVISORY RESPONSIBILITIES:

Supervise the work of physical therapy assistant(s)

EQUIPMENT USED:

Physical therapy equipment, special need adaptive equipment; copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

WORKING CONDITIONS:

Mental Demands:

Reading, ability to communicate effectively (verbal and written); ability to attend to detail; maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data

Physical Demands/Environmental Factors:

Frequent standing, stooping, bending, pulling, pushing; move small stacks of textbooks, media equipment, desks, and other classroom or adaptive equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus; may be required to lift and position students with physical disabilities; control behavior through physical restraint; assist non-ambulatory students.

EVALUATION:

Performance of this job will be evaluated annually in accordance with provisions of the board's policy of evaluation of administrative personnel.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: _____

Signature: _____ Date: _____

ESTABLISHED/REVISED: April, 2017