



Longview Independent School District

JOB DESCRIPTION

EDUCATIONAL AUDIOLOGIST/SPEECH PATHOLOGIST FOR RDSPD

JOB TITLE:	Educational Audiologist/ Speech Pathologist for RDSPD	WAGE/HOUR STATUS:	Exempt
REPORTS TO:	Director of the RDSPD Program and Campus Principal	TERMS:	187 Days (80% of the day)
DEPARTMENT:	Campus Assigned	PAY GRADE:	Teacher Pay Schedule

PRIMARY PURPOSE:

To design and provide appropriate individual audiology and oral/aural related services to hearing impaired students in the Longview RDSPD Program in accordance with state and federal mandates

QUALIFICATIONS:

Minimum Education/Certification:

Master's degree in Communication Disorders, Audiology or Speech-Language Pathology from an accredited college or university, preferred

Valid Texas license to practice Audiology

Valid Texas license as a Speech-Language Pathologist granted by the State Board of Examiners for Speech-Language Pathology and Audiology (SBESLPA)

Valid Texas teaching certification from the State Board of Examiners for Speech-Language Pathology and Audiology

National Certification from ASHA for Audiology

National Certification from ASHA for Speech-Language Pathology

Minimum Experience:

Experience in the prevention, identification, evaluation, and intervention of speech, language and related impairments; three years successful experience as a classroom teacher, preferred



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MAJOR RESPONSIBILITIES AND DUTIES:

1. Maintain data base of existing auditory equipment used by students in the RDSPD program
2. Make recommendations to the Director of RDSPD concerning equipment needs for students in the program
3. Take care of daily equipment issues throughout the RDSPD
4. Make ear molds for all students in the RDSPD program
5. Select and/or program appropriate FM equipment for students in the RDSPD program
6. Train personnel in use/care of equipment used in the RDSPD program
7. Conduct Communication Assessment three year re-evaluations on all "Center-based" students
8. Conduct Speech-Language assessments on all "Center-based" students as requested by the ARD committee
9. Develop appropriate IEP goals to target the auditory training/language/speech goals of "Center-based" RDSPD students
10. Serve as a liaison between the school and the student's personal audiologist
11. Compile, maintain, and file all reports, records, and other documents required by federal, state or district policies
12. Participate effectively in the ARD process
13. Use effective communication skills to present information accurately and clearly
14. Participate in staff development activities to improve job-related skills
15. Comply with district policies, as well as state and federal laws and regulations
16. Adhere to the district's safety policies and procedures
17. Maintain confidentiality in the conduct of district business



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MAJOR RESPONSIBILITIES AND DUTIES: (continued)

18. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)
19. Demonstrate regular and prompt attendance
20. Other duties as assigned

SUPERVISORY RESPONSIBILITIES:

None

EQUIPMENT USED:

Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

WORKING CONDITIONS:

Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data

Physical Demands/Environmental Factors:

Frequent standing, stooping, bending, pulling, pushing; move small stacks of textbooks, media equipment, desks, and other classroom or adaptive equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus; may be required to lift and position students with physical disabilities; control behavior through physical restraint; assist non-ambulatory students.



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EVALUATION: Speech Pathologist Evaluation

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: _____

Signature: _____ Date: _____

ESTABLISHED/REVISED: April, 2017