

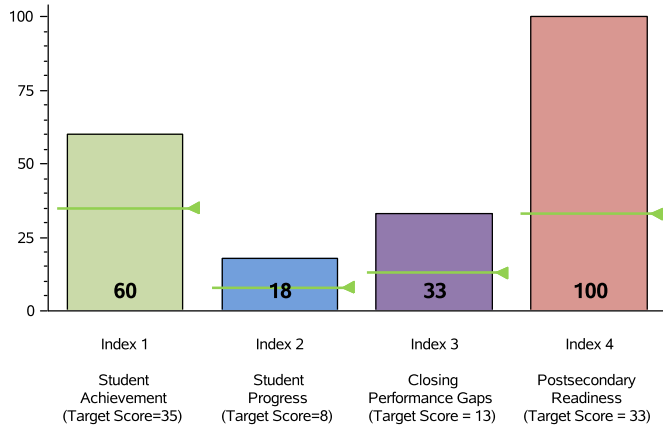
**Texas Education Agency  
2016-17 School Report Card  
LEAD ACADEMY H S (092903004)**

District Name: **LONGVIEW ISD**  
Campus Type: **High School**

Total Students: **191**  
Grade Span: **09 - 12**

### 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2017 Accountability Rating

#### Met Alternative Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2015-16)</b>	92.8%	96.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	59.7%	36.0%	12.6%
Hispanic	18.3%	37.7%	52.4%
White	17.8%	20.6%	28.1%
American Indian	1.0%	0.8%	0.4%
Asian	0.0%	1.4%	4.2%
Pacific Islander	0.5%	0.2%	0.1%
Two or More Races	2.6%	3.2%	2.2%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	56.5%	71.0%	59.0%
English Language Learners	3.7%	19.9%	18.9%
Special Education	6.3%	7.4%	8.8%
<b>Mobility Rate (2015-16)</b>	81.6%	20.4%	16.2%

### School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.9%	64.6%	<b>Expenditures per Student</b>		
<b>Instructional Expenditure Ratio</b>	n/a	58.1%	63.6%	Total Operating Expenditures	\$6,498	\$8,533
				Instruction	\$4,497	\$4,470
				Instructional Leadership	\$180	\$223
				School Leadership	\$1,040	\$457
					\$544	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)</b>												
All Subjects	2017	75%	77%	60%	53%	64%	86%	-	-	-	89%	58%
	2016	75%	74%	62%	58%	67%	67%	*	-	*	*	64%
Reading	2017	72%	74%	35%	25%	36%	83%	-	-	-	*	33%
	2016	73%	72%	37%	37%	42%	*	*	-	*	*	42%
Mathematics	2017	79%	82%	93%	94%	83%	*	-	-	-	*	95%
	2016	76%	76%	81%	83%	86%	*	-	-	*	*	83%
Science	2017	79%	81%	62%	63%	*	*	-	-	-	*	62%
	2016	79%	74%	85%	83%	75%	*	-	-	*	*	79%
Social Studies	2017	77%	78%	73%	62%	100%	90%	-	-	-	*	68%
	2016	77%	74%	76%	64%	87%	90%	*	-	-	-	77%
<b>STAAR Percent at Meets Grade Level (Sum of All Grades Tested)</b>												
Two or More Subjects	2017	48%	47%	16%	*	*	50%	-	-	-	*	15%
	2016	45%	41%	21%	24%	*	*	*	-	-	*	25%
Reading	2017	48%	46%	13%	*	*	*	-	-	-	*	*
	2016	46%	42%	*	*	*	*	-	-	-	*	*
Mathematics	2017	48%	51%	33%	*	*	*	-	-	-	*	*
	2016	43%	42%	47%	45%	*	-	-	-	-	*	54%
Science	2017	52%	48%	14%	*	*	*	-	-	-	*	*
	2016	47%	39%	*	*	*	*	-	-	-	*	*
Social Studies	2017	51%	50%	25%	13%	*	50%	-	-	-	*	24%
	2016	47%	40%	17%	*	*	*	*	-	-	-	21%
<b>STAAR Percent at Masters Grade Level (Sum of All Grades Tested)</b>												
All Subjects	2017	20%	21%	2%	*	*	*	-	-	-	*	*
	2016	18%	17%	*	*	*	*	*	-	*	*	*
Reading	2017	19%	20%	*	*	*	*	-	-	-	*	*
	2016	17%	17%	*	*	*	*	*	-	*	*	*
Mathematics	2017	23%	26%	*	*	*	*	-	-	-	*	*
	2016	19%	20%	*	*	*	*	-	-	*	*	*
Science	2017	19%	18%	*	*	*	*	-	-	-	*	*
	2016	16%	13%	*	*	*	*	-	-	*	*	*
Social Studies	2017	27%	26%	*	*	*	*	-	-	-	*	*
	2016	22%	17%	*	*	*	*	*	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2017	61%	67%	*	*	*	-	-	-	-	*	*
	2016	62%	65%	*	*	*	*	-	-	-	-	*
Reading	2017	59%	63%	*	*	*	-	-	-	-	*	*
	2016	60%	60%	*	*	*	*	-	-	-	-	*
Mathematics	2017	64%	70%	*	-	*	-	-	-	-	*	*
	2016	63%	70%	*	*	*	-	-	-	-	-	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2017	19%	23%	*	*	*	-	-	-	-	*	*
	2016	17%	19%	*	*	*	*	-	-	-	-	*
Reading	2017	17%	20%	*	*	*	-	-	-	-	*	*
	2016	16%	17%	*	*	*	*	-	-	-	-	*
Mathematics	2017	20%	26%	*	-	*	-	-	-	-	*	*
	2016	17%	21%	*	*	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2015-16	2.0%	0.7%	<b>2.8%</b>	3.2%	4.2%	0.0%	*	*	-	0.0%	2.2%
2014-15	2.1%	1.1%	<b>4.5%</b>	6.0%	2.0%	3.0%	0.0%	-	-	7.1%	4.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	89.1%	94.2%	<b>83.5%</b>	83.9%	91.4%	73.3%	-	*	-	80.0%	86.8%
Received GED	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Continued HS	4.2%	2.0%	<b>4.5%</b>	3.2%	2.9%	10.0%	-	*	-	0.0%	1.3%
Dropped Out	6.2%	3.8%	<b>12.0%</b>	12.9%	5.7%	16.7%	-	*	-	20.0%	11.8%
Graduates and GED	89.6%	94.2%	<b>83.5%</b>	83.9%	91.4%	73.3%	-	*	-	80.0%	86.8%
Grads, GED, & Cont	93.8%	96.2%	<b>88.0%</b>	87.1%	94.3%	83.3%	-	*	-	80.0%	88.2%
Class of 2015											
Graduated	89.0%	91.9%	<b>71.9%</b>	69.2%	75.0%	76.0%	-	-	-	*	66.7%
Received GED	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	4.1%	2.6%	<b>9.6%</b>	10.8%	10.0%	8.0%	-	-	-	*	6.7%
Dropped Out	6.3%	5.6%	<b>18.4%</b>	20.0%	15.0%	16.0%	-	-	-	*	26.7%
Graduates and GED	89.6%	91.9%	<b>71.9%</b>	69.2%	75.0%	76.0%	-	-	-	*	66.7%
Grads, GED, & Cont	93.7%	94.4%	<b>81.6%</b>	80.0%	85.0%	84.0%	-	-	-	*	73.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.3%	94.0%	<b>79.8%</b>	78.3%	81.0%	83.3%	-	-	-	*	70.7%
Received GED	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	6.7%	6.0%	<b>20.2%</b>	21.7%	19.0%	16.7%	-	-	-	*	29.3%
Graduates and GED	92.1%	94.0%	<b>79.8%</b>	78.3%	81.0%	83.3%	-	-	-	*	70.7%
Grads, GED, & Cont	93.3%	94.0%	<b>79.8%</b>	78.3%	81.0%	83.3%	-	-	-	*	70.7%
Class of 2014											
Graduated	90.4%	93.3%	<b>76.0%</b>	70.8%	70.3%	87.1%	-	-	-	100.0%	67.8%
Received GED	1.0%	0.2%	<b>0.8%</b>	0.0%	2.7%	0.0%	-	-	-	0.0%	1.7%
Continued HS	1.3%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%
Dropped Out	7.2%	5.7%	<b>23.1%</b>	29.2%	27.0%	12.9%	-	-	-	0.0%	30.5%
Graduates and GED	91.5%	93.4%	<b>76.9%</b>	70.8%	73.0%	87.1%	-	-	-	100.0%	69.5%
Grads, GED, & Cont	92.8%	94.3%	<b>76.9%</b>	70.8%	73.0%	87.1%	-	-	-	100.0%	69.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2016	87.4%	83.4%	<b>59.5%</b>	48.1%	68.8%	72.7%	-	*	-	*	60.6%
Class of 2015	86.1%	81.2%	<b>41.5%</b>	40.0%	46.7%	42.1%	-	-	-	*	45.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2016	85.1%	83.4%	<b>59.5%</b>	48.1%	68.8%	72.7%	-	*	-	*	60.6%
Class of 2015	84.1%	81.2%	<b>41.5%</b>	40.0%	46.7%	42.1%	-	-	-	*	45.0%
<b>SAT/ACT Results</b>											
Tested											
Class of 2016	71.6%	65.9%	<b>0.8%</b>	0.0%	0.0%	3.3%	*	*	-	*	1.5%
Class of 2015	68.3%	47.6%	<b>3.1%</b>	1.6%	0.0%	9.7%	-	-	-	*	1.5%
Average SAT Score											
Class of 2016	1375	1455	*	-	-	*	-	-	-	-	*
Class of 2015	1394	1384	*	*	-	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.