



Plan

*Covid-19 School Return to Learn

East Texas Advanced Academies

Dr. Cynthia Wise, CEO

Educate, Engage, and Extend: ETAA 2020 Return To Learn Plan
Grades K-8

Message From CEO

At ETAA we are confident in our Culture Conscious Campus (CCC) model, which is a comprehensive model that encompasses four aspects of school culture, and we promise to deliver exceptional outcomes for students. It is our desire that our scholars are able to be beacons of light in our society therefore, our message for all of our families and, especially our students, is that we are committed as a Network to ensuring that our students receive the very best educational experience possible whether on-campus or at home.

We are a family of learners and our efforts will not be in vain; as **ALL OF OUR CHILDREN** are worth taking the time, energy and effort to educate, engage and extend, even during the most challenging times. For the first two weeks, from **August 17 to August 31**, students will review policies, procedures, and expectations, get to know their new teachers, read, adjust to “school hours”, complete universal screeners, adjust to synchronous and asynchronous learning formats through the use of Google Classroom. Google Classroom will be the learning platform that all ETAA students will use. It allows them to interact during classes, actively engage in assignments, take quizzes, collaborate with peers, communicate with teachers, and more. The remote return to school will also allow campuses to rehearse and finalize all safety and sanitation protocols to significantly reduce the risk of viral spread on campus.

ETAA is an LISD Partner of choice, and that extends to our learning models. Please take time to carefully consider your options and what is best for your family. ETAA will offer both face-to-face and remote learning beginning on **August 17**.

What is face-to-face and remote learning?

- **Face-to-Face Learning:** Face-to-face learning is a “traditional” school model, where students physically attend school daily on campus. All students who choose to enroll in Face-to-Face classes or to ride ETAA school buses must comply with requirements for wearing face masks.
- **Remote Learning:** Remote learning provides virtual lessons with teachers and classmates, as well as activities, projects, and assignments aligned with state standards. It will look very different from our at-home learning this spring. Daily attendance will be taken, with elementary students required to log in for at least 180 minutes and secondary students required to log in for at least 240 minutes each day.

Grading

Grades will be taken during the return to school transition period and throughout the 2020-21 school year. The grading system, grading scale, and number of required assignments will be consistent whether students are learning face-to-face or remotely. LISD grading policy can be found on the [Student Handbook](#) starting on page 34. Students will have a six 6 weeks grading period and will continue to receive progress reports every three weeks, with report cards being available at the end of each six weeks. The first progress report of the school year will include information regarding the TEA’s Beginning of Year Assessment and student reading levels. Progress reports are accessible through Skyward and printed at the parent’s request.

School Year Calendar

The first day of school is Monday, Aug. 17. The 2020-2021 LISD school calendar can be found [here](#).

General FAQs

Once we have chosen either face-to-face or remote learning, can we change our mind and choose the other type?

Yes, you may move between the two learning models. If a change is necessary, parents will notify their child’s school office and teacher through telephone communication, email, and Dojo at least two days prior to the requested change date.

What if most families choose the face-to-face option? Would there have to be new changes to accommodate social distancing or will there be a limit of how many students can select the face-to-face option?

We will be able to provide instruction to all students in whichever format their families

choose. We will also comply with all mandates regarding social distancing as well as health and hygiene protocols.

Will ETAA require daily screenings of students?

Yes, students' temperatures will be checked daily, and parents are asked to administer the COVID-19 Health Assessment daily prior to sending their child to school, take their temperature, and keep them home if ill.

Will ETAA require daily screenings of visitors?

Visitors will be screened for COVID-19 symptoms upon arrival on campus by a trained staff member and temperatures will be taken.

How will you address social emotional or mental health concerns?

Counselors are available to support students academically, socially, and emotionally and can provide mental health support or resources for families who may be struggling emotionally. To schedule a time to speak with a school counselor, please contact your student's home campus. To ensure staff is equipped to address social and mental health concerns, district guidance and counseling will continue to host training opportunities including trauma, informed care, mental health first aid, and social emotional learning.

Parents may reach out to a counselor regarding their child's behavior. Counselors will work in conjunction with the parent and teachers to develop an appropriate plan to support their child (creating a daily schedule at home, behavior chart, etc.). Counselors will utilize online platforms to connect with students, parents, and staff (Google Voice). Google Voice is the recommended platform for counselors to communicate with students and parents.

Online Resources for Students & Parents - Resources will be uploaded for parents that can help them work for and support their child throughout the year on the campus websites. In addition, counselors have access to resources that can be shared with parents, students, and teachers to assist during Online Learning.

Counseling Services- We recognize how vital it is to provide counseling services to our students given the worldwide impact of COVID-19. While this may be a little different than face to face, counselors will provide this service via electronic means. Student/Parent Counseling Check-in Form: A counseling "Check-In" Form has been developed in both English and Spanish for parents and students to access through their campus homepage. Counselors will reach out to students and parents to check on their social and emotional well-being.

Counselors who serve as the campus 504 Coordinator will work closely with the necessary campus personnel and the Special Education Department. 504/ARD meetings are being conducted utilizing virtual platforms at each respected campus.

Parent resources have been identified to assist parents with specific needs if necessary. See the ETAA parent resource document below.



Parent Resource Page

Food, Clothing, and Resources	Housing, Rent Assistance, Utilities, and Shelters	Mental Health and Counseling	Medical	Legal Assistance and Protective Services
<p>Longview Dream Center 903-653-1470</p> <p>Newgate Mission 903-757-6146</p> <p>Hope's Closet 903-248-3248</p>	<p>Longview Housing Authority 903-237-1235</p> <p>Great East Texas Community Action Program 1-800-621-5740</p> <p>Community Outreach Mission 903-757-3601</p> <p>Longview Community Ministries 903-753-3561</p> <p>East Texas Veterans Resources 903-291-1155</p> <p>Family Promise of Love 903-234-8343</p> <p>Hiway 80 Rescue Mission 903-7599-8101</p> <p>Salvation Army 903-215-8463</p>	<p>Community Healthcare Crisis Line 1-800-832-1009</p> <p>D.O.R.S. Youth Transition Center 903-803-0100</p> <p>Pathstones Counseling 903-248-2480</p>	<p>Gregg County Health Department 903-237-2605</p> <p>Wellness Pointe 903-758-2610</p>	<p>Lone STAR Legal Aid 903-758-9123</p> <p>Texas Department of Family and Practice Services 1-800-252-5400</p>

Staff FAQs

Will teachers get to choose if they want a remote or face-to-face schedule?

Those decisions will be determined based on medical certifications/documentation from employees' physicians. All staff will report to their assigned campus location each day.

Will ETAA require daily screenings of staff?

All staff will be required to take a COVID-19 Health Assessment prior to coming to work daily.

Face-to-Face Learning 2020 -2021

For the 2020-21 school year, parents have the option of choosing to have their student attend full-time in-person on campus. Face-to-face learning is a "traditional" school model, where students physically attend school daily on campus.

Student Expectations for Face-to-Face Learning

Face-to-face is applicable to PreK-12th grade students who are unable to attend in a remote learning capacity.

- Teachers will take attendance daily on a designated schedule by course and absences will be documented. LISD and ETAA [Attendance policies](#) will be monitored and followed.
- Students will commit to physically attending all classes as outlined in their schedule and actively participate in learning activities.
- Courses will follow a published scope and sequence aligned to in-person instruction and will cover all required Texas Essential Knowledge and Skills (TEKS).
- Grading and GPA policies will be in effect, including policies for late work.
- All students are expected to adhere to the Student Code of Conduct.

Onsite Health and Safety Protocol

We are committed to assuring our campuses are as safe as possible for staff, students, and visitors. The following protocols and procedures will be in place at all ETAA facilities.

- All visitors will be required to wear face coverings while onsite.
- All staff, students, and visitors will be screened for COVID-19 symptoms prior to entering the building.

- Increased cleaning and sanitation practices as well as frequent reminders of hand hygiene and social distancing will be in place.
- There will be no sharing of school supplies, food, masks, water bottles, or learning materials.
- Students who attend classes on campus will be provided a cloth face mask. Students may also bring their own cloth face covering, if they choose.

The CDC recommends that all persons ages two and above wear face masks; however, ETAA network students in grades 1 - 8 are required to wear a face covering while on school district transportation and while entering and exiting classrooms.

- All students must wear face coverings in class, as appropriate to the age and activity.
- Parents are asked to wash all face coverings.

Face-to-Face School FAQs

Will buses run?

Yes, transportation will be provided for all who qualify. Bus transportation is provided for all special needs students when required by the students' ARD and IEP. General education students will be provided transportation, if eligible from the designated transportation areas to each campus. Transportation is not guaranteed to your school of choice if you do not reside in a designated transportation eligibility area for that campus.

Will social distancing be observed on buses, and how will seating arrangements be determined?

Students and drivers are required to wear some type of face covering or masks at all times on the bus and are strongly encouraged to use hand sanitizer prior to boarding the school bus.

Students are required to remain seated at all times and keep their hands and arms to themselves. Students should not touch each other or share any items.

School buses will be cleaned and disinfected twice per day.

How will schools monitor bathrooms, cafeterias, gyms, and other areas?

All areas of the campus will be monitored frequently to ensure there is no student crowding. Classrooms will be assigned specific bathrooms, breakfast, lunch, and gym access times to limit the number of students in any given area. Signage reminding students and staff about handwashing, social distancing, and infection prevention will be posted throughout the school and in areas mentioned above.

What precautions will be in place for athletics, fine arts, and other

extracurricular activities?
<p>Extracurricular/Co-curricular activities, practices and competitions will be conducted following the safety protocols provided by the University Interscholastic League (UIL), and the Texas Education Agency. This will include the health screening, group sizes sharing and sanitizing of equipment, locker room usage, etc.</p> <p>Use this link for further information: https://www.uil-texas.org/press-releases/detail/modified-uil-activities-calendar-and-covid-19-guidelines-for-2020-2021</p>
Will students have recess or the ability to play and socialize with other students?
<p>Each campus principal will be responsible for determining if recess will be held. Whenever recess is allowed, it will be outside and will follow the social distancing guidelines.</p>
What happens if a student or a teacher tests positive for COVID-19? Will the entire classroom have to quarantine and enroll in virtual school?
<p>If a teacher tests positive for COVID-19, the positive individual must follow the doctor's direction and quarantine for the appropriate number of days. The students may attend remote instruction online during this time if they are able to do so. The infected person may not attend school or be on any campus until cleared by a doctor or quarantined for 10 days fever free.</p>
How many students will be in my child's class?
<p>Parents can expect class sizes to be smaller than typical years due to students participating in remote learning. An approximate number or range of students in each class is difficult to predict until ETAA and LISD receive commitment forms from families. Once this preliminary data is available, the district can begin planning master schedules and determining class sizes.</p>
Will cafeterias be open and will school meals be served?
<p>Yes, cafeterias will be open to students attending school face to face and meals will be served and social distancing guidelines will be observed. Meal service may include a combination of meal service in the cafeteria and classroom. Schools will stagger cafeteria service, allowing students to pick up hot meals and return to class for consumption.</p>
Will outside food deliveries be allowed?

In order to minimize additional traffic in the buildings, **parents are not allowed to bring in outside food.** These restrictions may loosen as the year progresses; however, it is important to reduce as many outside people as possible in order to help stop the spread of COVID-19.

Will students be allowed to drink water from the water fountain?

No, students will not be allowed to drink from the water fountains at school. However, students may be allowed to bring their individual water bottles and can fill them using the water fountain but can not drink from the water fountain.

What happens if a student arrives at school ill or becomes ill?

Students will be screened using [questions from the CDC](#). We will have an isolation area where students will be kept until a parent arrives to pick them up. Students who are to be sent home ill must be picked up within 30 minutes of being notified their child is ill.

Will students who attend school be required to wear uniforms?

Yes, all campuses with standardized dress will continue to have the same requirements.

Are students required to wear face masks?

Yes, while we are under the Governors order, ETAA network students (as developmentally appropriate and per the CDC guidelines [grades 1-8]), will be required to wear a mask at all times, unless eating, drinking, or social distancing from others.

Will students under the age of 10 be required to wear face coverings?

The CDC recommends all people ages two and above wear face masks. However, ETAA network students in grades 1-8 are required to wear a facemask or covering when entering a LISD facility.

Are there any restrictions on the type of face masks that students can wear?

Student face masks should comply with the same Code of Conduct standards as student dress. Face masks should not have inappropriate graphics, text, or become a distraction. See face masks guidelines below.



EAST TEXAS ADVANCED ACADEMIES

CLOTH FACE MASK GUIDELINES

ACCEPTABLE:

- Any solid color
- Plaid, camouflage, patterns
- Disney, Nickelodeon, misc. cartoon characters
- Clothing brands: Nike, Adidas, Under Armour, Polo, etc.
- Sports teams, especially the Lobos

UNACCEPTABLE:

- Political statements
- Controversial/polarizing slogans
- Bandanas
- Profanity or vulgar pictures
- Adult cartoons: Family Guy, The Simpsons, American Dad, etc.

*If you are unsure about your mask, please send a photo to llgriffin@lisd.org and we will approve or decline.

Remote Learning for 2020-2021

For the 2020-21 school year, parents have the option of choosing full-time remote learning for their students and will be provided ETAA network technology and internet hotspots as needed.

Remote learning provides virtual lessons with teachers and classmates, as well as activities, projects, and assignments aligned with state standards. It will look very different from our at-home learning this spring.

How will remote learning be different from at-home learning during the school closure last spring?

Students who select remote learning will be required to attend and participate in class daily during regular school hours, and instruction will be led by a teacher. In the spring last year, students' assignments were limited. Remote learning this year will be a full course load of instruction and assignments that is comparable to what students who are attending school in-person will be required to complete. Teachers delivering remote instruction will receive additional training and support in digital teaching strategies and using online curriculum for remote school.

What will Remote Learning look like?

Remote learning will be delivered either as **synchronous** (students meet virtually at the same time with the teacher) or **asynchronous** (students do not meet at the same time with the teacher) instruction. Teachers and students will use Google Classroom for remote learning.

Google Classroom & Skyward

[Google Classroom](#) will be the learning platform that all ETAA students will use. It allows them to interact during classes, actively engage in assignments, take quizzes, collaborate with peers, communicate with teachers, and more.

Courses will be housed in Google Classroom. This will enable us to shift to fully virtual instruction if additional school closures are required. Google Classroom will be for every student, every day regardless of their selected mode of instruction. Face-to-face students will participate in blended learning through the system while fully remote students will be able to access all coursework. Teachers will be able to host their lessons via Google Meets and house them in Google Classroom as well as document attendance, assignments and all communication to students and parents. Parents can get up to date grading and attendance information on their student through [Skyward](#).

Remote Learning Expectations for Teachers, Students, and Parents

Teacher	Student	Parent
<ul style="list-style-type: none"> • Communicate & deliver instructional framework as outlined by district in a synchronous/asynchronous model. • Begin each class/period on time. 	<ul style="list-style-type: none"> • Follow designated schedule as outlined by the campus. • Log-in on time. • Dress appropriately. 	<ul style="list-style-type: none"> • Consider creating a designated learning space for your child to comfortably learn and follow the designated schedule.
<ul style="list-style-type: none"> • Prepare lesson plans (<i>in conjunction with in-person teacher</i>). • Instruct using live technology option (i.e. video conference) • Upload onto Google Classroom. • Take daily attendance. • Grade assignments. • Provide timely & effective feedback to student in Google classroom. 	<ul style="list-style-type: none"> • Be ready to learn. • Participate in class and review the class material beforehand if needed. Show your face on the screen to engage with the teacher virtually. • Attend class daily. • Turn in assignments on/before the designated due date. • Upload assignments to demonstrate evidence of learning and attendance. 	<ul style="list-style-type: none"> • Monitor your child's completion of coursework. <li style="text-align: center;">Adhere to LISD attendance and grading policies. • Log on Google Classroom consistently to monitor your child's progress and attendance.
<ul style="list-style-type: none"> • Communicate with parents by providing positive comments and/or express concerns regarding student progress through email, phone and/or Remind Me/Class Dojo app. • Utilize lab hours to support and assist students with assignments. • Assign lab days for students if needed. Lab hours will be posted on the teachers Google classroom. 	<ul style="list-style-type: none"> • Take responsibility and advocate for your learning. • Reach out for help. • Attend lab hours as needed. • Participate in lab hours to assist and support learning. • Use lab hours to ask questions about assignments and/or grades. • Attend lab hours when assigned by the teacher. 	<ul style="list-style-type: none"> • Maintain communication with your child's teacher through email, phone and/or Remind Me/Class Dojo app. • Remind your child about the importance of lab hours. • Monitor to ensure your child attends scheduled lab hours when needed.

Synchronous Learning 2020-2021

Requires all participants to be present at the same time, virtually. This is two-way, real-time/live instruction between teachers and students.

Examples include:

- Live interactive classes with students and teachers participating in real-time
- Teacher-supported work time on video conference calls
- Scheduled and timed online tests

Student Expectations for Synchronous Learning

Synchronous is the recommended method of instruction for 3rd-12th grade students.

- Students in grades 3 through 5 are required to participate in a minimum of 180 instructional minutes per day.
- Students in grades 6 through 12 are required to participate in a minimum of 240 instructional minutes per day.
- Teachers will take attendance daily at 10am. [Attendance policies](#) will be monitored and enforced.
- Students will commit to attending virtual class at a designated schedule** and actively participate in learning activities as if they were attending class in-person.
- Students are required to adhere to the Student Code of Conduct just as they would during in-person attendance.
- Courses will follow a similar scope and sequence as in-person instruction and will cover all required Texas Essential Knowledge and Skills (TEKS).
- In-person grading and GPA policies will be in effect, including policies for late work.

****Each campus will provide their daily schedules**

Asynchronous Learning

Does not require all participants to be virtually present at the same time. Instruction is self-guided student instruction provided on-demand and can include prerecorded video lessons, independent learning tasks, or pre-assigned work/assessments.

Examples include:

- Self-paced online courses with teacher instruction
- Syllabus with preassigned work with formative assessments within our learning management system, Google Classroom
- Watching pre-recorded videos of instruction with guided support from teacher

Student Expectations for Asynchronous Learning

Asynchronous is the required method of virtual instruction for PreK-2nd grade students.

- Students must be engaged in Google Classroom by 10:00 a.m. daily to be counted present. Absences will be documented. [Attendance policies](#) will be monitored and enforced.
- Engagement is defined as one of the following:
 - making progress on assignments in Google Classroom made each day
 - making progress on learning concepts and skills with feedback from teacher/student interactions made that day (phone calls, virtual meetings)
 - turn-in of completed assignment(s) that day
- Courses will follow the same curriculum and pacing guide as in-person instruction, which covers all required state standards, the Texas Essential Knowledge and Skills (TEKS).
- Students are required to adhere to the [Student Code of Conduct](#) just as they would during in-person attendance.
- In-person grading and GPA policies will be in effect, including policies for late work.

Supplemental Online Enrichment Activities

There are many free online resources that we recommend scholars use for extension activities after they have completed their daily course work and leveraged the personalized learning platforms for daily practice.

See the list of free online resources available to scholars below:

Primary School	Middle School	High School
History/Social Studies Generic Choice Board National Weather Service Vocabulary Games for Elementary Students More Vocabulary Games for Elementary Students	History/Social Studies Generic Choice Board Math Generic Choice Board ICIVICS Civics and History Games National Weather Service	History/Social Studies Generic Choice Board Math Generic Choice Board ICIVICS Civics and History Games National Weather Service: https://www.weather.gov/owlie/

<p>Reading Games for Elementary Students SOL Pass Smithsonian for Kids: Games to Learn English for EL students Hands-on Science Projects:</p> <ul style="list-style-type: none"> • https://www.jpl.nasa.gov/edu/learn/project/make-a-cloud-in-a-bottle/ • https://www.jpl.nasa.gov/edu/learn/project/make-a-cardboard-rover/ • https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/ <p>Center for Science Education Science Games and Videos Science extension activity for elementary students: Grades K-2 Social Studies Project Based Learning: Welcome to My Neighborhood Grades 3-5 English and Science Project Based Learning</p>	<p>Interactive English Activities for Middle and High School SOL Pass Smithsonian for Kids Games to Learn English for EL students Letter to Your Congressman: English and Social Studies PBL Hands-on Science Projects:</p> <p>https://www.jpl.nasa.gov/edu/learn/project/make-a-cloud-in-a-bottle/, https://www.jpl.nasa.gov/edu/learn/project/make-a-cardboard-rover/, https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/</p> <p>Center for Science Education Science Games and Videos Science extension activity for elementary students Grades 6-8 Math Project Based Learning</p>	<p>Interactive English Activities for High School: https://vpm.pbslearningmedia.org/resource/mistakes-were-made-game/read-to-lead/ SOL Pass Games to Learn English for EL students https://www.gametolearnenglish.com/ Letter to Your Congressman: English and Social Studies PBL Hands-on Science Projects: https://www.jpl.nasa.gov/edu/learn/project/make-a-cloud-in-a-bottle/, https://www.jpl.nasa.gov/edu/learn/project/make-a-cardboard-rover/, https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/</p> <p>Center for Science Education: https://scied.ucar.edu/resources Science Games and Videos: https://joidesresolution.org/for-educators/ Grades 9-12 Math Project Based Learning: https://my.pblworks.org/project/pandemic</p>
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Remote Learning FAQs

Will all courses be offered remotely?

For students who select remote learning, all core content classes (math, language arts, social studies, science) will be offered remotely. Certain electives and specialized courses will have limited or no remote availability.

Athletics and PE Classes

All students who participate in athletics will be required to meet UIL requirements, be enrolled and attend the athletic class and after school practices in person. Remote

students will need to furnish their own transportation to and from athletic class and after school practices.

In person Physical Education classes will meet outside when weather conditions allow. Additionally, social distancing markers will be placed in the gym so that social distancing protocols are being followed.

Will students remain enrolled at their school if they choose remote learning?

Yes. Students will remain enrolled at their school and will retain their seat at their assigned school.

Parents will continue to receive communication from the campus through School Messenger, Skyward, email, Class Dojo, and campus communication modes and will be invited to engage in various activities throughout the year as feasible.

Will meals be provided for students who select remote learning?

Yes. The meals can be picked up at the CAMPUS THE STUDENT IS ENROLLED between 9:30am and 10:30am. The student ID is required for meal pick-up.

Are immunizations required for remote learning?

Yes, at this time the Texas Department of State Health Services has not waived the vaccine requirements for students.

How will remote learning be staffed?

Schools will continue to be staffed based upon student enrollment. The remote learning versus face-to-face onsite staffing will be determined by enrollment and student course selections.

How will technology and hotspots be distributed?

Technology devices and hotspots will be distributed from the district and students' home campuses.

Who can help if a parent is having issues with connectivity and the overall functionality of their chromebook and hotspot?

Call the student's home campus to schedule a time to swap the device and hotspot for a new one.

Who can help if a parent is having issues with Google Classroom, ClassDojo, login information, etc.?

Parents need to contact their child's teacher.
Who will be my student's remote learning teacher and will that person be from our home campus?
Remote learning classes will be taught by home campus teachers.
Will the remote learning curriculum mirror the face-to-face curriculum?
Yes, both remote and face-to-face learning will be designed for mastery of student learning outcomes based on the academic standards called the Texas Essential Knowledge and Skills (TEKS) for each content area. Expectations for coursework and guidelines for grading for remote and face-to-face learning will be the same.
Will my child have remote access to their campus nurse during the school day?
Yes, parents and students may contact the school nurse by phone or email during school hours. However, school nurses will not make visits to a student's home and, depending on the circumstances, may have to defer answers to the family's pediatrician or primary care physician.
Will students participating in remote learning need to purchase school supplies for the new school year?
School supplies to be used at school will be provided to each ETAA student, and they will be housed at school. Also, essential school supplies and resources for remote learning will be provided for use at home.
How will you ensure my student will receive the same kind of support at home as they will when they are in class at school?
Students attending school remotely via synchronous instruction will have the same level of engagement with their classroom teacher as students who are in-person. Younger students who will attend instruction asynchronously will get scheduled support from instructors and will have a daily engagement requirement to ensure that they stay on track. All students who receive special services including Dyslexia, 504 and special education will receive all support as outlined in their plans.
Special Programs Requirements
ETAA will ensure students with disabilities have access to a Free and Appropriate Public Education (FAPE). In addition, during any period of continued or recurring school closure, each student with a disability will be provided, to the greatest extent possible, the Special Education and related services identified in the student's Individualized Education Plan (IEP). For additional information, contact LISD Special Services at (903) 381-2200.

What if a parent works during the day and can only contact a teacher in the evening with remote learning questions?

Evening office hours will be offered from 5:00 - 6:00pm one day per week for every teacher so that parents will have a resource in the evening. Teacher's availability will be communicated by the teacher. The teacher can also be reached through Google Classroom, email, or campus preferred method, such as Class Dojo.

***This plan is subject to change based on information from our governor, commissioner, and/or mayor.**