



# Longview ISD Return to Learn

Consistent with the current vision of Longview ISD, all learning models, both remote and in person, support the highest standards for student learning and growth in Longview ISD. **All plans are subject to change as needed to support student success and learning.** Families will select from three learning models:

### Option 1- All At School Learning (PK-12)

Students attend daily in a traditional, face to face fashion.

### Option 2- Synchronous from Home

Students attend daily via Google Meets virtually in real time.

### Option 3- Asynchronous From Home

Students engage remotely in the learning materials on their own time, interacting intermittently with the teacher, through an online platform.

**Virtual Learning Models will include:**

## SYNCHRONOUS MODEL:

Students **choosing not** to attend school in person, are able to follow the same daily schedule of classes by logging on in real time and participating in Google Meets live lessons.

## ASYNCHRONOUS MODEL:

Students choosing to participate in the Asynchronous Model will watch the recorded Google Meets sessions and work remotely at a pace that fits family circumstances, while adhering to classroom assignment deadlines.

## LONGVIEW EDUCATIONAL OPTIONS FOR RETURN TO LEARN 20-21 PK-12

Option 1 - All At School Learning Grades PK-12	Option 2 - Synchronous Remote Model (From Home)	Option 3 - Asynchronous Remote Model (From Home)
<ul style="list-style-type: none"> <li>• Students attend daily in a traditional, face-to-face fashion.</li> <li>• Class is recorded on Google Meets with signed permission to record from parents.</li> <li>• Recordings are uploaded to Google Classroom for access by asynchronous students.</li> <li>• Students engage in a variety of learning experiences.</li> <li>• Follow all safety COVID-19 precautions including the wearing of PPE, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Students attend via Google Meets in real time.</li> <li>• Students check in for attendance with either Google Form or through attending the virtual meet.</li> <li>• Students in secondary will need to attend multiple Google Meets sessions, one per class.</li> <li>• Classes will follow the assigned campus class schedule at the assigned times per class period.</li> <li>• Students will submit work via Google Classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will attend school in a remote manner 180 minutes for elementary grades PK-5 and 240 minutes for secondary grades 6-12 per day.</li> <li>• The secondary grades 6-12 minutes per day must be documented with support from parents on a Google Form or in the preferred manner as instructed by the subject area teacher.</li> <li>• Parents must support remote learning by following a regular schedule appropriate for the family's needs and provide guidance for student success.</li> </ul>

## LONGVIEW EDUCATIONAL OPTIONS FOR RETURN TO LEARN 20-21 PK-12

Option 1 - All At School Learning Grades PK-12	Option 2 - Synchronous Remote Model (From Home)	Option 3 - Asynchronous Remote Model (From Home)
<ul style="list-style-type: none"> <li>• Students will participate in UIL sponsored activities on campus.</li> <li>• Students will have access guidance and counseling services, media centers, and other student programs as needed.</li> <li>• Students will receive a technology device and internet access support as needed.</li> <li>• When necessitated by COVID-19 conditions, students will transition to the online model. Teachers will continue to present new material while all learning is virtual for all students.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will interact directly with teachers and peers.</li> <li>• Students will engage in a variety of learning experiences.</li> <li>• Students may access guidance and counseling services.</li> <li>• Students will receive a technology device and internet access support as needed.</li> <li>• Students will participate in UIL sponsored activities on campus.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will act as an academic coach for students, providing support via email, virtual meetings, phone calls, and through Google Classroom during teacher office hours.</li> <li>• Students may access guidance and counseling services.</li> <li>• Students will receive a technology device and internet access support as needed.</li> <li>• Students will participate in UIL sponsored activities on campus.</li> </ul>

All approved Longview ISD Return to Learn models are outlined in the chart above. The district requires all students, regardless of their learning model, to register [online via Skyward](#). All students will receive a district Chromebook and charger to support learning. Please visit the [Region 7 Website](#) for the COVID-19 remote [learning resources](#) instructional database. There are many helpful videos for using Google products.

### Instructional Strategies:

During remote instruction, students may receive instruction in the following ways (including, but not limited to):

- Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
- Hands-on activities which may need additional parent support
- Choice board activities and playlists
- Instructional activities through a variety of digital platforms
- Performance tasks and turning in of assignments
- Assessments
- Video lessons
- Project based learning/assignments
- Group/partner projects

### Policies & Procedures:

#### I. Safety Protocols for In Person Instruction

- Protective measures, including the use of face coverings, will be determined by the level of disease activity of COVID-19. The District will rely on data from the Department of State Health Services (DSHS), Gregg County Health Care Services and Gregg County Public Health to determine the disease activity level and the appropriate protective measures. The District will develop a process to alert students, parents and staff of the disease activity level and when face coverings must be worn. All

## **Policies & Procedures:**

decisions are subject to change depending on COVID-19 cases.

- Students' individual safety and health needs will be addressed on a case-by-case basis. Requests for accommodations should be submitted to campus administration.
- Each campus will provide school supplies to students during 2020-2021 to avoid germs.

### **II. Teacher Expectations for Synchronous and Asynchronous**

- All teachers, before the first day of instruction, will build a Google Classroom for each class period. The Google Classroom will follow the approved template to ensure continuity across subject areas.
- Class materials will include a Google Doc weekly schedule of due dates for students.
- All teachers will communicate clearly the expectations/deadlines and responsibilities for parents and students in both written and verbal communication.
- Teachers will use the Guardian email features to communicate with families regularly. Students and families will be contacted regularly to communicate progress and needs if they are not meeting expectations.
- Teachers will be available for "office hours" during their conference period or an additional academic coach will be available to support students when needed.
- Teachers will include instructions for technology logins and student Google usernames and passwords.

### **III. Choosing the Educational Model**

- A side by side comparison of each educational model will be available via the campus webpage.
- In the case of a sudden change, families will be provided with recommendations for a smooth transition from in person to remote learning.
- Teachers will communicate any changes and details needed to support the transition.

### **IV. Grading and Assessment Policy**

- Students will receive grades as outlined in the student handbook, regardless of the learning model.
- Student support services for 504, SPED, and ELL will be provided as needed and documented.
- Parents and students will sign an electronic acceptable use policy, regardless of the learning model.

### **V. Student Expectations**

- Students will be responsible for attendance check-in during Synchronous remote learning.
- Students must check in to every class via the teacher's chosen method of attendance, ie: Google Forms, Google Meets, etc.
- Cameras must be used in virtual meetings and appropriate dress is required.
- Classroom behavior expectations from the teacher (posted in each Google Classroom) will apply regardless of the student's learning model.
- Students will sign an acceptable use policy for technology, as well as an academic honesty policy at registration.