# JOB DESCRIPTION BUS DISPATCHER

JOB TITLE: Bus Dispatcher WAGE/HOUR STATUS: Non-Exempt

**REPORTS TO:** Director of Transportation **TERMS**: 226 Days

**DEPARTMENT:** Transportation **PAY GRADE:** Manual Trades 4

#### **PRIMARY PURPOSE:**

Coordinate assignments and schedules of bus drivers, routes, and vehicles to ensure safe, efficient, and economical transportation services

#### **QUALIFICATIONS:**

#### **Education/Certification:**

High School diploma or GED Valid Texas commercial driver's license

## Special Knowledge/Skills:

- Effective telephone and communication skills
- Ability to receive and give verbal instructions effectively
- Ability to pass alcohol and drug test
- Proficient map reading skills

#### **Experience:**

Three years experience as certified school bus driver

#### **MAJOR RESPONSIBILITIES AND DUTIES:**

#### **Routes and Schedules**

- 1. Assist or handle assignments of bus drivers, bus routes, vehicles, and substitutes for morning and afternoon shifts
- 2. Assist with or coordinate extracurricular transportation

## Communication

3. Dispatch drivers and vehicles and communicate with them using a telephone and two-way radio

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#### **MAJOR RESPONSIBILITIES AND DUTIES:**

## **Communication (continued)**

- Notify drivers, parents, and school personnel of any changes in a student's bus service, such as an address change, change in pick-up and drop-off location, change in time or bus change
- 5. Maintain good public relations with students and school personnel
- 6. Communicate with students, parents, staff, and community about their complaints with drivers, buses, routes, and safety
- 7. Communicate with drivers about problems or concerns they have with parents, students, teachers, and coworkers
- 8. Interact with special program administrators and school officials concerning transportation of special education students
- 9. Help school place new students on buses and advise drivers of new or dismissed students
- Serve as substitute bus driver

#### Other

- 11. Comply with district policies, as well as state and federal laws and regulations
- 12. Adhere to the district's safety policies and procedures
- 13. Maintain confidentiality in the conduct of district business
- 14. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)
- 15. Demonstrate regular and prompt attendance
- 16. Other duties as assigned

#### **EQUIPMENT USED:**

Radio communications equipment, computer, typewriter, and intercom system

# Longview Independent School District

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None

#### **WORKING CONDITIONS:**

#### **Mental Demands:**

Clear speech; ability to drive school bus; reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; interpret policy, procedures, and data

## **Physical Demands/Environmental Factors:**

Frequent standing, walking, stooping, bending, kneeling, pulling, pushing, lifting, carrying; early shift work; moving small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus; frequent light lifting and carrying (under 15 pounds); occasional moderate lifting and carrying (15-44 pounds).

**EVALUATION:** Auxiliary Evaluation

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name:		
Signature:	Date:	
- 3		ESTABLISHED/REVISED: May, 2017