

**LONGVIEW INDEPENDENT SCHOOL DISTRICT  
SPEECH PATHOLOGIST  
ANNUAL APPRAISAL**

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Evaluator(s): \_\_\_\_\_

Campus/Location: \_\_\_\_\_

Please mark each statement based on the following scale:

EE=Exceeds Expected Performance Level

ME=Meets Expected Performance Level

BE=Below Expected Performance Level

**I. THERAPY PROGRAM MANAGEMENT**

- \_\_\_\_\_ A. Demonstrates knowledge of job requirements.
- \_\_\_\_\_ B. Makes decisions and recommendations based on data, knowledge and experience.
- \_\_\_\_\_ C. Promotes and maintains a positive therapy climate.
- \_\_\_\_\_ D. Plans and conducts individual and group therapy sessions according to ARD/IEP recommendations.
- \_\_\_\_\_ E. Serves as a consultant to teachers in the identification, evaluation, selection and application of appropriate activities with regard for objectives to be achieved.
- \_\_\_\_\_ F. Demonstrates organizational and communication skills.
- \_\_\_\_\_ G. Creates an environment conducive to learning and appropriate to the maturity and interests of students.
- \_\_\_\_\_ H. Processes new referrals, interims, re-evaluations and additional testing requests in a timely and efficient manner.

**II. INTERPERSONAL RELATIONSHIPS**

- \_\_\_\_\_ A. Demonstrates positive interpersonal relationships with students.
- \_\_\_\_\_ B. Demonstrates positive interpersonal relationships with staff.
- \_\_\_\_\_ C. Demonstrates positive interpersonal relationships with Administrators.
- \_\_\_\_\_ D. Demonstrates positive interpersonal relationships with parents/community.

**III. PROFESSIONAL RESPONSIBILITIES**

- \_\_\_\_\_ A. Participates and/or provides professional growth activities.
- \_\_\_\_\_ B. Demonstrates a sense of professional responsibility by compiling, maintaining, and filing all reports, records and other documents required by federal, state or district policies.
- \_\_\_\_\_ C. Complies with state and federal law, Board policy, and Administrative rules and regulations.
- \_\_\_\_\_ D. Seeks self-improvement opportunities.
- \_\_\_\_\_ E. Assists in providing continuity in the instructional program by making arrangements toward the integration of students with special needs into regular classes.

SPEECH-LANGUAGE PATHOLOGIST

Comments:

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\_\_\_\_\_  
Appraiser's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Employee's Signature

\_\_\_\_\_  
Date

\*Signature does not necessarily signify concurrence, but rather that the evaluation was reviewed by the employee.