

TEXAS EDUCATION AGENCY
2014 System Safeguards - Status Report
JUDSON MIDDLE (092903043) - LONGVIEW ISD

Performance Status - State	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	6	6	100
Reading	Y	Y	Y	Y					Y	Y		5	6	83
Mathematics	Y	N	Y	Y					Y		Y	5	5	100
Writing	Y	Y	Y	Y					Y			3	5	60
Science	Y	N	Y	Y					N			1	5	20
Social Studies	N	N	N	Y					N					
Total												20	27	74

Performance Status - Federal														
Federal Target	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%
Reading	N	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a	n/a	n/a
Mathematics	N	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a	n/a	n/a
Total												12	12	100

Federal Graduation Status (Target: See Reason Codes)														
Graduation Target Met	Reason Code **													
Reading														
Overall 3%														
Modified 2%														
Alternate 1%														
Mathematics														
Overall 3%														
Modified 2%														
Alternate 1%														
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0

District: Met Federal Limits on Alternative Assessments

** Federal Graduation Rate Reason Codes:
a = Graduation Rate Goal of 90% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
b = Four-year Graduation Rate Target of 80% d = Five-year Graduation Rate Target of 85%
Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Performance and Participation Data Table
 JUDSON MIDDLE (092903043) - LONGVIEW ISD

Performance Rates	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL
Reading												
# at Phase-in Satisfactory Standard	372	120	86	141	3	6	0	16	198	33	17	n/a
Total Tests	485	186	111	160	3	6	1	18	282	51	29	15
% at Phase-in Satisfactory Standard	77%	65%	77%	88%	100%	100%	0%	89%	70%	65%	59%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	323	95	78	129	2	5	0	14	169	29	14	n/a
Total Tests	486	186	111	161	3	6	1	18	282	52	29	15
% at Phase-in Satisfactory Standard	66%	51%	70%	80%	67%	83%	0%	78%	60%	56%	48%	n/a
Writing												
# at Phase-in Satisfactory Standard	113	35	26	43	1	3	0	5	60	9	4	n/a
Total Tests	162	63	38	51	1	3	1	5	99	17	12	7
% at Phase-in Satisfactory Standard	70%	56%	68%	84%	100%	100%	0%	100%	61%	53%	33%	n/a
Science												
# at Phase-in Satisfactory Standard	88	22	20	43	0	1	0	2	38	9	1	n/a
Total Tests	160	55	35	62	0	1	0	7	81	19	6	4
% at Phase-in Satisfactory Standard	55%	40%	57%	69%	-	100%	-	29%	47%	47%	17%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	74	20	16	37	0	1	0	0	30	10	1	n/a
Total Tests	160	55	35	62	0	1	0	7	81	19	6	4
% at Phase-in Satisfactory Standard	46%	36%	46%	60%	-	100%	-	0%	37%	53%	17%	n/a
Participation Rates												
Reading: 2013-2014 Assessments												
Number Participating	523	205	121	169	3	6	1	18	304	57	n/a	16
Total Students	525	206	121	170	3	6	1	18	305	59	n/a	16
Participation Rate	100%	100%	100%	99%	100%	100%	100%	100%	100%	97%	n/a	100%
Mathematics: 2013-2014 Assessments												
Number Participating	523	205	120	170	3	6	1	18	303	58	n/a	16
Total Students	524	206	120	170	3	6	1	18	304	59	n/a	16
Participation Rate	100%	100%	100%	100%	100%	100%	100%	100%	100%	98%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Graduation and Federal Limits Data Table
 JUDSON MIDDLE (092903043) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%	n/a											
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%	n/a											
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%	n/a											
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

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 ** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).
 - Indicates there are no students in the group.
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