

TEXAS EDUCATION AGENCY
2014 System Safeguards - Status Report
JUVENILE DETENT CTR (092903200) - LONGVIEW ISD

Performance Status - State	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%		0	0	0
Reading ~													0	0	0
Mathematics													0	0	0
Writing													0	0	0
Science													0	0	0
Social Studies													0	0	0
Total													0	0	0

Performance Status - Federal															
Federal Target	79%	79%	79%	79%	n/a	n/a	n/a	n/a	79%	79%	79%		0	0	0
Reading ~					n/a	n/a	n/a	n/a					n/a	n/a	n/a
Mathematics					n/a	n/a	n/a	n/a					n/a	n/a	n/a
Total													1	1	100
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		1	1	100
Reading	Y	Y											1	1	100
Mathematics ~	Y												1	1	100
Total													2	2	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	0
Reason Code **													0	0	0
Total													0	0	0

District: Met Federal Limits on Alternative Assessments

Reading

Overall 3%

Modified 2%

Alternate 1%

Mathematics

Overall 3%

Modified 2%

Alternate 1%

Total n/a

Overall Total 2 2 100

~ Indicates Small Numbers Analysis was used for the subject.

** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 80%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 85%

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

TEA Division of Performance Reporting

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TEXAS EDUCATION AGENCY
2014 System Safeguards - Performance and Participation Data Table
 JUVENILE DETENT CTR (092903200) - LONGVIEW ISD

Performance Rates	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL
Reading ~												
# at Phase-in Satisfactory Standard	1	1	0	0	0	0	0	0	1	1	0	n/a
Total Tests	1	1	0	0	0	0	0	0	1	1	0	0
% at Phase-in Satisfactory Standard	100%	100%	-	-	-	-	-	-	100%	100%	-	n/a
Mathematics												
# at Phase-in Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Writing												
# at Phase-in Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Science												
# at Phase-in Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Social Studies												
# at Phase-in Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2013-2014 Assessments												
Number Participating	10	5	1	4	0	0	0	0	4	2	n/a	1
Total Students	10	5	1	4	0	0	0	0	4	2	n/a	1
Participation Rate	100%	100%	100%	100%	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2013-2014 Assessments ~												
Number Participating	15	4	3	0	0	0	0	0	2	1	n/a	1
Total Students	15	4	3	0	0	0	0	0	2	1	n/a	1
Participation Rate	100%	100%	100%	-	-	-	-	-	100%	100%	n/a	100%

~ Indicates Small Numbers Analysis was used for the subject.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Graduation and Federal Limits Data Table
 JUVENILE DETENT CTR (092903200) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%	n/a											
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%	n/a											
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%	n/a											
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

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