

**TEXAS EDUCATION AGENCY**  
**2014 System Safeguards - Status Report**  
**FOSTER MIDDLE (092903042) - LONGVIEW ISD**

Performance Status - State	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%		7	7	100
Reading	Y	Y	Y	Y					Y	Y	Y		7	7	100
Mathematics	Y	Y	Y	Y					Y		N		5	6	83
Writing	Y	Y	Y	Y					Y				5	5	100
Science	Y	Y	Y	Y					Y				2	5	40
Social Studies	Y	N	N	Y					N						
<b>Total</b>													<b>26</b>	<b>30</b>	<b>87</b>

Performance Status - Federal															
Federal Target	79%	79%	79%	79%	n/a	n/a	n/a	n/a	79%	79%	79%				
Reading	Y	N	N	Y	n/a	n/a	n/a	n/a	N						
Mathematics	Y	N	Y	Y	n/a	n/a	n/a	n/a	N						
<b>Total</b>													<b>14</b>	<b>14</b>	<b>100</b>

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code **													0	0	
<b>Total</b>													<b>0</b>	<b>0</b>	

**District: Met Federal Limits on Alternative Assessments**

Reading

Overall 3%

Modified 2%

Alternate 1%

Mathematics

Overall 3%

Modified 2%

Alternate 1%

**Total** n/a

**Overall Total** 40 44 91

\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 80%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 85%

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

TEA Division of Performance Reporting

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August 8, 2014

**TEXAS EDUCATION AGENCY**  
**2014 System Safeguards - Performance and Participation Data Table**  
 FOSTER MIDDLE (092903042) - LONGVIEW ISD

Performance Rates	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL
<b>Reading</b>												
# at Phase-in Satisfactory Standard	583	234	186	132	6	13	0	12	386	37	69	n/a
Total Tests	739	323	248	135	6	14	0	13	533	47	112	65
% at Phase-in Satisfactory Standard	79%	72%	75%	98%	100%	93%	-	92%	72%	79%	62%	n/a
<b>Mathematics</b>												
# at Phase-in Satisfactory Standard	590	231	196	131	6	14	0	12	398	36	76	n/a
Total Tests	739	323	248	135	6	14	0	13	533	47	112	65
% at Phase-in Satisfactory Standard	80%	72%	79%	97%	100%	100%	-	92%	75%	77%	68%	n/a
<b>Writing</b>												
# at Phase-in Satisfactory Standard	173	67	55	42	2	5	0	2	115	10	16	n/a
Total Tests	263	117	92	44	2	5	0	3	199	14	44	30
% at Phase-in Satisfactory Standard	66%	57%	60%	95%	100%	100%	-	67%	58%	71%	36%	n/a
<b>Science</b>												
# at Phase-in Satisfactory Standard	166	67	50	38	2	4	0	5	107	12	16	n/a
Total Tests	232	107	74	39	2	5	0	5	166	15	35	18
% at Phase-in Satisfactory Standard	72%	63%	68%	97%	100%	80%	-	100%	64%	80%	46%	n/a
<b>Social Studies</b>												
# at Phase-in Satisfactory Standard	144	55	38	39	2	5	0	5	81	8	11	n/a
Total Tests	232	107	74	39	2	5	0	5	166	15	35	18
% at Phase-in Satisfactory Standard	62%	51%	51%	100%	100%	100%	-	100%	49%	53%	31%	n/a
<b>Participation Rates</b>												
<b>Reading: 2013-2014 Assessments</b>												
Number Participating	790	362	256	139	6	14	0	13	578	64	n/a	66
Total Students	791	363	256	139	6	14	0	13	579	64	n/a	66
Participation Rate	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	n/a	100%
<b>Mathematics: 2013-2014 Assessments</b>												
Number Participating	790	362	256	139	6	14	0	13	578	64	n/a	66
Total Students	791	363	256	139	6	14	0	13	579	64	n/a	66
Participation Rate	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	n/a	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2014 System Safeguards - Graduation and Federal Limits Data Table**  
 FOSTER MIDDLE (092903042) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Graduation Rate (Gr 9-12): Class of 2013</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2012</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).  
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