

**TEXAS EDUCATION AGENCY  
2014 Index 1: Student Achievement Calculation Report  
LONGVIEW ISD (092903)**

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	3,537	+ 3,041	+ 768	+ 1,366	+ 643	= 9,355		
Total Tests	5,142	+ 4,148	+ 1,138	+ 1,942	+ 1,000	= 13,370	70	70
<b>Index 1 Score (Target=55)</b>								<b>70</b>

TEXAS EDUCATION AGENCY  
 2014 Index 1: Student Achievement Data Table  
 LONGVIEW ISD (092903)

	All Students										Two or More Races	Special Ed	Econ Disadv	ELL		
	African American	Hispanic	White	American Indian	Asian	Pacific Islander										
<b>2014 STAAR Performance</b>																
<b>All Subjects</b>																
Percent of Tests																
% at Phase-in Satisfactory Standard	70%	61%	69%	88%	80%	95%	27%	76%	59%	65%	60%					
Number of Tests	9,355	3,285	3,339	2,234	47	164	4	282	744	6,037	910					
# at Phase-in Satisfactory Standard	13,370	5,373	4,842	2,539	59	173	15	369	1,253	9,357	1,521					
Total Tests																
<b>Reading</b>																
Percent of Tests																
% at Phase-in Satisfactory Standard	69%	60%	66%	89%	78%	94%	40%	82%	62%	63%	57%					
Number of Tests	3,537	1,244	1,227	868	18	63	2	115	298	2,265	328					
# at Phase-in Satisfactory Standard	5,142	2,079	1,853	975	23	67	5	140	482	3,586	574					
Total Tests																
<b>Mathematics</b>																
Percent of Tests																
% at Phase-in Satisfactory Standard	73%	63%	76%	88%	86%	96%	20%	77%	63%	70%	72%					
Number of Tests	3,041	1,052	1,147	686	18	49	1	88	254	2,081	394					
# at Phase-in Satisfactory Standard	4,148	1,667	1,511	778	21	51	5	115	405	2,987	546					
Total Tests																
<b>Writing</b>																
Percent of Tests																
% at Phase-in Satisfactory Standard	67%	60%	63%	87%	60%	95%	0%	82%	50%	60%	49%					
Number of Tests	768	255	265	198	3	19	0	28	52	495	82					
# at Phase-in Satisfactory Standard	1,138	427	424	227	5	20	1	34	104	824	166					
Total Tests																
<b>Science</b>																
Percent of Tests																
% at Phase-in Satisfactory Standard	70%	62%	70%	88%	71%	92%	25%	70%	55%	65%	48%					
Number of Tests	1,366	497	497	306	5	23	1	37	108	868	90					
# at Phase-in Satisfactory Standard	1,942	797	708	348	7	25	4	53	197	1,338	186					
Total Tests																
<b>Social Studies</b>																
Percent of Tests																
% at Phase-in Satisfactory Standard	64%	59%	59%	83%	100%	100%	-	52%	49%	53%	33%					
Number of Tests	643	237	203	176	3	10	0	14	32	328	16					
# at Phase-in Satisfactory Standard	1,000	403	346	211	3	10	0	27	65	622	49					
Total Tests																

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 2: Student Progress Calculation Report**  
**LONGVIEW ISD (092903)**

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Overall Progress	STARR Weighted Progress Rate	All Students											Total Points	Maximum Points
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL				
Reading		77	74	77	84	107	86	83	81	669	1600			
Mathematics		77	70	78	90	134	76	72	93	690	1600			
Total										1359	3200			
<b>Index 2 Score (Target = 16)</b>											<b>42</b>			

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2014 Index 2: Student Progress Calculation Report**  
**LONGVIEW ISD (092903)**

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<b>Reading Progress</b>		<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
<b>STAAP Weighted Progress Rate</b>													
Number of Tests	2,947	1,080	1,181	542	41	84	241	476					
# Met or Exceeded Progress	1,781	614	701	364	33	56	160	279					
# Exceeded Progress	515	183	212	90	11	16	42	106					
% Met or Exceeded Progress	60	57	59	67	80	67	66	59					
% Exceeded Progress	17	17	18	17	27	19	17	22					
<b>Reading Weighted Progress Rate</b>	<b>77</b>	<b>74</b>	<b>77</b>	<b>84</b>	<b>107</b>	<b>86</b>	<b>83</b>	<b>81</b>	<b>669</b>	<b>1600</b>			

<b>Mathematics Progress</b>		<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
<b>STAAP Weighted Progress Rate</b>													
Number of Tests	3,247	1,234	1,300	565	38	90	273	500					
# Met or Exceeded Progress	1,916	675	763	382	33	54	165	320					
# Exceeded Progress	594	184	249	126	18	14	34	146					
% Met or Exceeded Progress	59	55	59	68	87	60	60	64					
% Exceeded Progress	18	15	19	22	47	16	12	29					
<b>Mathematics Weighted Progress Rate</b>	<b>77</b>	<b>70</b>	<b>78</b>	<b>90</b>	<b>134</b>	<b>76</b>	<b>72</b>	<b>93</b>	<b>690</b>	<b>1600</b>			

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY  
 2014 Index 2: Student Progress Data Table  
 LONGVIEW ISD (092903)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Reading</b>										
Number of Tests	2,947	1,080	1,181	542	16	41	3	84	241	476
# Met or Exceeded Progress	1,781	614	701	364	10	33	3	56	160	279
# Exceeded Progress	515	183	212	90	2	11	1	16	42	106
% Met or Exceeded Progress	60%	57%	59%	67%	63%	80%	100%	67%	66%	59%
% Exceeded Progress	17%	17%	18%	17%	13%	27%	33%	19%	17%	22%
<b>Mathematics</b>										
Number of Tests	3,247	1,234	1,300	565	16	38	4	90	273	500
# Met or Exceeded Progress	1,916	675	763	382	6	33	3	54	165	320
# Exceeded Progress	594	184	249	126	2	18	1	14	34	146
% Met or Exceeded Progress	59%	55%	59%	68%	38%	87%	75%	60%	60%	64%
% Exceeded Progress	18%	15%	19%	22%	13%	47%	25%	16%	12%	29%

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
**LONGVIEW ISD (092903)**

**Overall Performance**

STAAR Weighted Performance Rate	Econ Disadv			African American	Hispanic	Total Points	Maximum Points
Reading	71			67	75	213	600
Mathematics	80			70	91	241	600
Writing	64			65	67	196	600
Science	69			67	75	211	600
Social Studies	59			66	66	191	600
<b>Total</b>						1052	3000
<b>Index 3 Score (Target = 28)</b>							<b>35</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY  
 2014 Index 3: Closing Performance Gaps Calculation Report  
 LONGVIEW ISD (092903)

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	3,583	2,079	1,849		
# Phase-in Satisfactory Standard	2,265	1,244	1,227		
# Advanced Standard	272	137	162		
% Phase-in Satisfactory Standard	63	60	66		
% Advanced Standard	8	7	9		
<b>Reading Weighted Performance Rate</b>	<b>71</b>	<b>67</b>	<b>75</b>	<b>213</b>	<b>600</b>

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	2,980	1,667	1,504		
# Phase-in Satisfactory Standard	2,075	1,052	1,142		
# Advanced Standard	310	113	221		
% Phase-in Satisfactory Standard	70	63	76		
% Advanced Standard	10	7	15		
<b>Mathematics Weighted Performance Rate</b>	<b>80</b>	<b>70</b>	<b>91</b>	<b>241</b>	<b>600</b>

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	824	427	424		
# Phase-in Satisfactory Standard	495	255	265		
# Advanced Standard	34	23	17		
% Phase-in Satisfactory Standard	60	60	63		
% Advanced Standard	4	5	4		
<b>Writing Weighted Performance Rate</b>	<b>64</b>	<b>65</b>	<b>67</b>	<b>196</b>	<b>600</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.  
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
**LONGVIEW ISD (092903)**

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Science Performance	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
<b>STAAR Weighted Performance Rate</b>					
Number of Tests	1,334	797	704		
# Phase-in Satisfactory Standard	865	497	493		
# Advanced Standard	59	37	35		
% Phase-in Satisfactory Standard	65	62	70		
% Advanced Standard	4	5	5		
<b>Science Weighted Performance Rate</b>	<b>69</b>	<b>67</b>	<b>75</b>	<b>211</b>	<b>600</b>

Social Studies Performance	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
<b>STAAR Weighted Performance Rate</b>					
Number of Tests	618	403	343		
# Phase-in Satisfactory Standard	324	237	200		
# Advanced Standard	41	30	28		
% Phase-in Satisfactory Standard	52	59	58		
% Advanced Standard	7	7	8		
<b>Social Studies Weighted Performance Rate</b>	<b>59</b>	<b>66</b>	<b>66</b>	<b>191</b>	<b>600</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.  
 Blank cells above represent student group indicators that do not meet the minimum size criteria.



**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Data Table**  
**LONGVIEW ISD (092903)**

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**2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)**

**All Subjects**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
Percent of Tests % Phase-in 1 Level II or Above	61%	65%	87%	-	88%	-	74%
Number of Tests	7,272	5,377	3,683	59	186	18	463
Total Tests							

**Reading**

Number of Tests	2,140	1,554	1,092	19	58	6	138
Total Tests							

**Mathematics**

Number of Tests	2,091	1,526	1,058	19	58	6	136
Total Tests							

**2014 STAAR Performance**

**Reading**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Percent of Tests % Phase-in Satisfactory Standard	60%	66%	89%	78%	94%	40%	82%	63%
% Advanced Standard	7%	9%	32%	22%	50%	20%	18%	8%
Number of Tests	1,244	1,227	868	18	62	2	115	2,265
# Phase-in Satisfactory Standard	137	162	314	5	33	1	25	272
# Advanced Standard	1,107	1,065	554	13	29	1	90	1,993
Total Tests	2,079	1,849	975	23	66	5	140	3,583

**Mathematics**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Percent of Tests % Phase-in Satisfactory Standard	63%	76%	88%	85%	96%	20%	77%	70%
% Advanced Standard	7%	15%	30%	15%	61%	20%	15%	10%
Number of Tests	1,052	1,142	685	17	49	1	88	2,075
# Phase-in Satisfactory Standard	113	221	236	3	31	1	17	310
# Advanced Standard	939	921	449	14	18	0	71	1,765
Total Tests	1,667	1,504	777	20	51	5	115	2,980

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Data Table**  
**LONGVIEW ISD (092903)**

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		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv	
		%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
<b>2014 STAAR Performance</b>																	
<b>Writing</b>																	
Percent of Tests																	
% Phase-in Satisfactory Standard		60%	63%	87%	60%	95%	0%	82%	60%	95%	0%	82%	60%				
% Advanced Standard		5%	4%	17%	0%	60%	0%	9%	0%	60%	0%	9%	4%				
Number of Tests																	
# Phase-in Satisfactory Standard		255	265	198	3	19	0	28	0	19	0	28	0				
# Advanced Standard		23	17	38	0	12	0	3	0	12	0	3	0				
Total Tests		427	424	227	5	20	1	34	1	34	1	34	1				
Total Tests		427	424	227	5	20	1	34	1	34	1	34	1				
<b>Science</b>																	
Percent of Tests																	
% Phase-in Satisfactory Standard		62%	70%	88%	83%	92%	25%	70%	88%	92%	25%	70%	65%				
% Advanced Standard		5%	5%	19%	17%	52%	25%	4%	19%	52%	25%	4%	4%				
Number of Tests																	
# Phase-in Satisfactory Standard		497	493	306	5	23	1	37	1	23	1	37	1				
# Advanced Standard		37	35	67	1	13	1	2	1	13	1	2	1				
Total Tests		797	704	348	6	25	4	53	4	36	4	53	2				
Total Tests		797	704	348	6	25	4	53	4	36	4	53	2				
<b>Social Studies</b>																	
Percent of Tests																	
% Phase-in Satisfactory Standard		59%	58%	83%	100%	100%	-	52%	83%	100%	100%	52%	52%				
% Advanced Standard		7%	8%	23%	50%	33%	-	11%	23%	50%	33%	11%	7%				
Number of Tests																	
# Phase-in Satisfactory Standard		237	200	176	2	9	0	14	0	9	0	14	0				
# Advanced Standard		30	28	48	1	3	0	3	0	3	0	3	0				
Total Tests		403	343	211	2	9	0	27	0	12	0	27	0				
Total Tests		403	343	211	2	9	0	27	0	12	0	27	0				

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 4: Postsecondary Readiness Calculation Report**  
**LONGVIEW ISD (092903)**

**CONFIDENTIAL**

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	40.8	25%	10.2
Graduation Rate	93.1	25%	23.3
Graduation Plan	78.0	25%	19.5
Postsecondary Indicator	45.5	25%	11.4
<b>Index 4 Score (Target=57)</b>			<b>64</b>

Indicator	All Students										Total Points	Max Points
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points		
<b>STAAR Postsecondary Readiness Standard</b>												
% Meeting Postsecondary Readiness Standard	32%	20%	27%	60%	70%	36%					245.0	600
STAAR Postsecondary Readiness Standard Score												
<b>Graduation Rate</b>												
5-year Graduation Rate	92.8%	90.7%	95.0%	94.2%							558.8	600
5-year Graduation Rate Score											<b>93.1</b>	
<b>Graduation Plan</b>												
Longitudinal RHSP/DAP Rate	77.0%	68.7%	87.4%	78.7%							311.8	400
RHSP/DAP Score												
<b>Postsecondary Indicator</b>												
College-Ready Graduates	45%	37%	43%	57%							182.0	400
Postsecondary Indicator Score												
											<b>45.5</b>	

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.  
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

2014 Index 4: Postsecondary Readiness Data Table  
LONGVIEW ISD (092903)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2014 STAAR Postsecondary Readiness</b>										
% Meeting Postsecondary Readiness Standard	32%	20%	27%	60%	28%	70%	20%	36%	n/a	n/a
# Meeting Postsecondary Readiness Standard	1,542	391	450	600	5	45	1	50	n/a	n/a
Total Students Tested	4,818	1,924	1,665	1,003	18	64	5	139	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2013</b>										
% Graduated	88.4%	90.2%	83.6%	91.9%	50.0%	100.0%		82.4%	86.3%	60.0%
# Graduated	512	211	143	136	1	7	0	14	63	12
Total in Class	579	234	171	148	2	7	0	17	73	20
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2012</b>										
% Graduated	92.8%	90.7%	95.0%	94.2%	100.0%	100.0%		85.7%	93.8%	92.3%
# Graduated	461	204	115	129	3	4	0	6	75	24
Total in Class	497	225	121	137	3	4	0	7	80	26
<b>Annual Dropout Rate (Gr 9-12): SY 2012-13</b>										
% Dropped Out	3.1%	2.2%	4.3%	2.9%	16.7%	0.0%		5.9%	3.1%	3.8%
# Dropped Out	73	22	30	16	1	0	0	4	8	2
# of Students	2,338	997	691	551	6	25	0	68	257	53
<b>Longitudinal RHSP/DAP Graduates: Class of 2013</b>										
% RHSP/DAP Graduates	77.0%	68.7%	87.4%	78.7%	100.0%	100.0%		64.3%	n/a	n/a
# RHSP/DAP Graduates	394	145	125	107	1	7	0	9	n/a	n/a
# of Graduates	512	211	143	136	1	7	0	14	n/a	n/a
<b>Annual RHSP/DAP Graduates: SY 2012-13</b>										
% RHSP/DAP Graduates	76.4%	69.0%	84.2%	79.7%	100.0%	100.0%		58.8%	n/a	n/a
# RHSP/DAP Graduates	394	145	128	102	1	8	0	10	n/a	n/a
# of Graduates	516	210	152	128	1	8	0	17	n/a	n/a
<b>College Ready Graduates: SY 2012-13</b>										
% College-Ready Graduates	45%	37%	43%	57%	100%	71%		45%	n/a	n/a
# College-Ready Graduates	195	63	56	65	1	5	0	5	n/a	n/a
# of Graduates	433	171	129	114	1	7	0	11	n/a	n/a

'n/a' Indicates the student group is not applicable to Index 4.