

**TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Calculation Report
WARE EL (092903125) - LONGVIEW ISD**

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	192	177	53	59	0	481		
Total Tests	267	268	77	92	0	704	68	68
Index 1 Score (Target=55)								68

TEXAS EDUCATION AGENCY
 2014 Index 1: Student Achievement Data Table
 WARE EL (092903125) - LONGVIEW ISD

	All Students										Two or More Races	Special Ed	Econ Disadv	ELL	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander									
2014 STAAR Performance															
All Subjects															
Percent of Tests															
% at Phase-in Satisfactory Standard	68%	59%	76%	93%	-	-	71%	67%	69%	71%					
Number of Tests	481	192	271	13	0	0	5	26	445	163					
# at Phase-in Satisfactory Standard	704	328	355	14	0	0	7	39	644	231					
Total Tests															
Reading															
Percent of Tests															
% at Phase-in Satisfactory Standard	72%	59%	82%	100%	-	-	100%	71%	72%	78%					
Number of Tests	192	73	111	5	0	0	3	10	177	70					
# at Phase-in Satisfactory Standard	267	124	135	5	0	0	3	14	245	90					
Total Tests															
Mathematics															
Percent of Tests															
% at Phase-in Satisfactory Standard	66%	57%	74%	80%	-	-	67%	79%	68%	69%					
Number of Tests	177	71	100	4	0	0	2	11	167	62					
# at Phase-in Satisfactory Standard	268	125	135	5	0	0	3	14	246	90					
Total Tests															
Writing															
Percent of Tests															
% at Phase-in Satisfactory Standard	69%	57%	76%	100%	-	-	0%	67%	70%	77%					
Number of Tests	53	17	32	4	0	0	0	2	48	24					
# at Phase-in Satisfactory Standard	77	30	42	4	0	0	1	3	69	31					
Total Tests															
Science															
Percent of Tests															
% at Phase-in Satisfactory Standard	64%	63%	65%	-	-	-	-	38%	63%	35%					
Number of Tests	59	31	28	0	0	0	0	3	53	7					
# at Phase-in Satisfactory Standard	92	49	43	0	0	0	0	8	84	20					
Total Tests															
Social Studies															
Percent of Tests															
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-					
Number of Tests	0	0	0	0	0	0	0	0	0	0					
# at Phase-in Satisfactory Standard	0	0	0	0	0	0	0	0	0	0					
Total Tests															

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
WARE EL (092903125) - LONGVIEW ISD

CONFIDENTIAL

Overall Progress	STARR Weighted Progress Rate	All Students										Total Points	Maximum Points
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL			
Reading	99	103	95								97	394	800
Mathematics	124	136	120								112	492	800
Total												886	1600
Index 2 Score (Target = 33)													55

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
WARE EL (092903125) - LONGVIEW ISD

CONFIDENTIAL

Reading Progress		All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
STAAP Weighted Progress Rate													
Number of Tests		188	74	109							75		
# Met or Exceeded Progress		128	51	73							51		
# Exceeded Progress		58	25	31							22		
% Met or Exceeded Progress		68	69	67							68		
% Exceeded Progress		31	34	28							29		
Reading Weighted Progress Rate		99	103	95							97	394	800

Mathematics Progress		All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
STAAP Weighted Progress Rate													
Number of Tests		189	75	109							75		
# Met or Exceeded Progress		146	60	84							55		
# Exceeded Progress		89	42	47							29		
% Met or Exceeded Progress		77	80	77							73		
% Exceeded Progress		47	56	43							39		
Mathematics Weighted Progress Rate		124	136	120							112	492	800

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
 2014 Index 2: Student Progress Data Table
 WARE EL (092903125) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	188	74	109	4	-	-	-	1	13	75
# Met or Exceeded Progress	128	51	73	3	-	-	-	1	9	51
# Exceeded Progress	58	25	31	1	-	-	-	1	2	22
% Met or Exceeded Progress	68%	69%	67%	75%	-	-	-	100%	69%	68%
% Exceeded Progress	31%	34%	28%	25%	-	-	-	100%	15%	29%
Mathematics										
Number of Tests	189	75	109	4	-	-	-	1	13	75
# Met or Exceeded Progress	146	60	84	2	-	-	-	0	10	55
# Exceeded Progress	89	42	47	0	-	-	-	0	4	29
% Met or Exceeded Progress	77%	80%	77%	50%	-	-	-	0%	77%	73%
% Exceeded Progress	47%	56%	43%	0%	-	-	-	0%	31%	39%

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
WARE EL (092903125) - LONGVIEW ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv		African American	Total Points	Maximum Points
Reading	79		62	141	400
Mathematics	83		64	147	400
Writing	74		60	134	400
Science	70		69	139	400
Social Studies	0		0	0	0
Total				561	1600
Index 3 Score (Target = 28)					35

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY
 2014 Index 3: Closing Performance Gaps Calculation Report
 WARE EL (092903125) - LONGVIEW ISD

Reading Performance		Econ Disadv	African American	Total Points	Maximum Points
STAAR Weighted Performance Rate					
Number of Tests		245	124		
# Phase-in Satisfactory Standard		177	73		
# Advanced Standard		17	4		
% Phase-in Satisfactory Standard		72	59		
% Advanced Standard		7	3		
Reading Weighted Performance Rate		79	62	141	400

Mathematics Performance		Econ Disadv	African American	Total Points	Maximum Points
STAAR Weighted Performance Rate					
Number of Tests		246	125		
# Phase-in Satisfactory Standard		167	71		
# Advanced Standard		38	9		
% Phase-in Satisfactory Standard		68	57		
% Advanced Standard		15	7		
Mathematics Weighted Performance Rate		83	64	147	400

Writing Performance		Econ Disadv	African American	Total Points	Maximum Points
STAAR Weighted Performance Rate					
Number of Tests		69	30		
# Phase-in Satisfactory Standard		48	17		
# Advanced Standard		3	1		
% Phase-in Satisfactory Standard		70	57		
% Advanced Standard		4	3		
Writing Weighted Performance Rate		74	60	134	400

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
 2014 Index 3: Closing Performance Gaps Calculation Report
 WARE EL (092903125) - LONGVIEW ISD

Science Performance	Econ Disadv	African American	Total Points	Maximum Points
STAAR Weighted Performance Rate				
Number of Tests	84	49		
# Phase-in Satisfactory Standard	53	31		
# Advanced Standard	6	3		
% Phase-in Satisfactory Standard	63	63		
% Advanced Standard	7	6		
Science Weighted Performance Rate	70	69	139	400

Social Studies Performance	Econ Disadv	African American	Total Points	Maximum Points
STAAR Weighted Performance Rate				
Number of Tests				
# Phase-in Satisfactory Standard				
# Advanced Standard				
% Phase-in Satisfactory Standard				
% Advanced Standard				
Social Studies Weighted Performance Rate	0	0	0	0

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
WARE EL (092903125) - LONGVIEW ISD

CONFIDENTIAL

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)							

All Subjects

Percent of Tests % Phase-in 1 Level II or Above	53%	68%	-	-	-	-	-	-
Number of Tests	344	237	10	3	0	0	5	
Total Tests								

Reading

Number of Tests	127	81	4	1	0	0	2	
Total Tests								

Mathematics

Number of Tests	127	81	4	1	0	0	2	
Total Tests								

2014 STAAR Performance

Reading

Percent of Tests % Phase-in Satisfactory Standard	59%	82%	100%	-	-	-	-	100%	72%
% Advanced Standard	3%	11%	20%	-	-	-	-	0%	7%
Number of Tests	73	111	5	0	0	0	0	3	177
# Phase-in Satisfactory Standard	4	15	1	0	0	0	0	0	17
# Advanced Standard	124	135	5	0	0	0	0	3	245
Total Tests									

Mathematics

Percent of Tests % Phase-in Satisfactory Standard	57%	74%	80%	-	-	-	-	67%	68%
% Advanced Standard	7%	24%	0%	-	-	-	-	0%	15%
Number of Tests	71	100	4	0	0	0	0	2	167
# Phase-in Satisfactory Standard	9	32	0	0	0	0	0	0	38
# Advanced Standard	125	135	5	0	0	0	0	3	246
Total Tests									

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
 2014 Index 3: Closing Performance Gaps Data Table
 WARE EL (092903125) - LONGVIEW ISD

2014 STAAR Performance		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Writing									
Percent of Tests									
% Phase-in Satisfactory Standard	57%	76%	100%	-	-	-	-	0%	70%
% Advanced Standard	3%	5%	0%	-	-	-	-	0%	4%
Number of Tests									
# Phase-in Satisfactory Standard	17	32	4	0	0	0	0	0	48
# Advanced Standard	1	2	0	0	0	0	0	0	3
Total Tests	30	42	4	0	0	0	0	1	69
Science									
Percent of Tests									
% Phase-in Satisfactory Standard	63%	65%	-	-	-	-	-	-	63%
% Advanced Standard	6%	7%	-	-	-	-	-	-	7%
Number of Tests									
# Phase-in Satisfactory Standard	31	28	0	0	0	0	0	0	53
# Advanced Standard	3	3	0	0	0	0	0	0	6
Total Tests	49	43	0	0	0	0	0	0	84
Social Studies									
Percent of Tests									
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-	-
Number of Tests									
# Phase-in Satisfactory Standard	0	0	0	0	0	0	0	0	0
# Advanced Standard	0	0	0	0	0	0	0	0	0
Total Tests	0	0	0	0	0	0	0	0	0

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Calculation Report
WARE EL (092903125) - LONGVIEW ISD

CONFIDENTIAL

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	21.0	100%	21.0
Index 4 Score (Target=12)			21

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
											63.0	300
STAAR Postsecondary Readiness Standard	21%	15%	27%								63.0	300
STAAR Postsecondary Readiness Standard Score											21.0	

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
 2014 Index 4: Postsecondary Readiness Data Table
 WARE EL (092903125) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2014 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	21%	15%	27%	33%				33%	n/a	n/a
# Meeting Postsecondary Readiness Standard	49	18	29	1	0	0	0	1	n/a	n/a
Total Students Tested	235	123	106	3	0	0	0	3	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2013										
% Graduated										
# Graduated										
Total in Class										
5-Year Extended Graduation Rate (Gr 9-12): Class of 2012										
% Graduated										
# Graduated										
Total in Class										
Annual Dropout Rate (Gr 9-12): SY 2012-13										
% Dropped Out										
# Dropped Out										
# of Students										
Longitudinal RHSP/DAP Graduates: Class of 2013										
% RHSP/DAP Graduates									n/a	n/a
# RHSP/DAP Graduates									n/a	n/a
# of Graduates									n/a	n/a
Annual RHSP/DAP Graduates: SY 2012-13										
% RHSP/DAP Graduates									n/a	n/a
# RHSP/DAP Graduates									n/a	n/a
# of Graduates									n/a	n/a
College Ready Graduates: SY 2012-13										
% College-Ready Graduates									n/a	n/a
# College-Ready Graduates									n/a	n/a
# of Graduates									n/a	n/a

'n/a' Indicates the student group is not applicable to Index 4.