

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Calculation Report
SOUTH WARD EL (092903124) - LONGVIEW ISD

CONFIDENTIAL

| | Reading | Mathematics | Writing | Science | Social Studies | Total | % Phase-in Satisfactory Standard | Index Points | |
|-------------------------------------|---------|-------------|---------|---------|----------------|-------|----------------------------------|--------------|-----------|
| # at Phase-in Satisfactory Standard | 182 | 198 | 42 | 53 | 0 | 475 | | | |
| Total Tests | 257 | 257 | 75 | 102 | 0 | 691 | 69 | 69 | |
| Index 1 Score (Target=55) | | | | | | | | | 69 |

TEXAS EDUCATION AGENCY
 2014 Index 1: Student Achievement Data Table
 SOUTH WARD EL (092903124) - LONGVIEW ISD

| | All Students | | | | | | | | | | Two or More Races | Special Ed | Econ Disadv | ELL | |
|-------------------------------------|------------------|----------|-------|-----------------|-------|------------------|------|-----|-----|-----|-------------------|------------|-------------|-----|--|
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | | | | | | | | |
| 2014 STAAR Performance | | | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| % at Phase-in Satisfactory Standard | 69% | 54% | 75% | 67% | - | - | - | 93% | 74% | 68% | 74% | | | | |
| Number of Tests | 475 | 118 | 341 | 2 | 0 | 0 | 0 | 14 | 28 | 435 | 211 | | | | |
| # at Phase-in Satisfactory Standard | 691 | 217 | 456 | 3 | 0 | 0 | 0 | 15 | 38 | 644 | 284 | | | | |
| Total Tests | | | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| % at Phase-in Satisfactory Standard | 71% | 57% | 77% | 0% | - | - | 100% | 79% | 70% | 75% | | | | | |
| Number of Tests | 182 | 46 | 131 | 0 | 0 | 0 | 0 | 5 | 11 | 168 | 82 | | | | |
| # at Phase-in Satisfactory Standard | 257 | 81 | 170 | 1 | 0 | 0 | 0 | 5 | 14 | 241 | 109 | | | | |
| Total Tests | | | | | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| % at Phase-in Satisfactory Standard | 77% | 57% | 86% | 100% | - | - | 80% | 79% | 76% | 91% | | | | | |
| Number of Tests | 198 | 46 | 147 | 1 | 0 | 0 | 0 | 4 | 11 | 183 | 99 | | | | |
| # at Phase-in Satisfactory Standard | 257 | 81 | 170 | 1 | 0 | 0 | 0 | 5 | 14 | 241 | 109 | | | | |
| Total Tests | | | | | | | | | | | | | | | |
| Writing | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| % at Phase-in Satisfactory Standard | 56% | 50% | 57% | 100% | - | - | 100% | 50% | 54% | 46% | | | | | |
| Number of Tests | 42 | 13 | 26 | 1 | 0 | 0 | 0 | 2 | 2 | 36 | 12 | | | | |
| # at Phase-in Satisfactory Standard | 75 | 26 | 46 | 1 | 0 | 0 | 0 | 2 | 4 | 67 | 26 | | | | |
| Total Tests | | | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| % at Phase-in Satisfactory Standard | 52% | 45% | 53% | - | - | - | 100% | 67% | 51% | 45% | | | | | |
| Number of Tests | 53 | 13 | 37 | 0 | 0 | 0 | 0 | 3 | 4 | 48 | 18 | | | | |
| # at Phase-in Satisfactory Standard | 102 | 29 | 70 | 0 | 0 | 0 | 0 | 3 | 6 | 95 | 40 | | | | |
| Total Tests | | | | | | | | | | | | | | | |
| Social Studies | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| % at Phase-in Satisfactory Standard | - | - | - | - | - | - | - | - | - | - | - | | | | |
| Number of Tests | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| # at Phase-in Satisfactory Standard | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| Total Tests | | | | | | | | | | | | | | | |

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
SOUTH WARD EL (092903124) - LONGVIEW ISD

CONFIDENTIAL

| Overall Progress | STARR Weighted Progress Rate | All | | | | | | | | | | Total Points | Maximum Points |
|------------------------------------|------------------------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-----|--------------|----------------|
| | | Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL | | |
| Reading | 83 | 75 | 88 | | | | | | | | 96 | 342 | 800 |
| Mathematics | 97 | 73 | 103 | | | | | | | | 120 | 393 | 800 |
| Total | | | | | | | | | | | | 735 | 1600 |
| Index 2 Score (Target = 33) | | | | | | | | | | | | | 46 |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
SOUTH WARD EL (092903124) - LONGVIEW ISD

CONFIDENTIAL

| Reading Progress | | All | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL | Total Points | Maximum Points |
|---------------------------------------|--|------------|-------------------------|-----------------|--------------|------------------------|--------------|-------------------------|--------------------------|-------------------|------------|---------------------|-----------------------|
| STAAR Weighted Progress Rate | | | | | | | | | | | | | |
| Number of Tests | | 184 | 53 | 125 | | | | | | | 79 | | |
| # Met or Exceeded Progress | | 113 | 32 | 79 | | | | | | | 53 | | |
| # Exceeded Progress | | 40 | 8 | 31 | | | | | | | 23 | | |
| % Met or Exceeded Progress | | 61 | 60 | 63 | | | | | | | 67 | | |
| % Exceeded Progress | | 22 | 15 | 25 | | | | | | | 29 | | |
| Reading Weighted Progress Rate | | 83 | 75 | 88 | | | | | | | 96 | 342 | 800 |

| Mathematics Progress | | All | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL | Total Points | Maximum Points |
|---|--|------------|-------------------------|-----------------|--------------|------------------------|--------------|-------------------------|--------------------------|-------------------|------------|---------------------|-----------------------|
| STAAR Weighted Progress Rate | | | | | | | | | | | | | |
| Number of Tests | | 198 | 53 | 139 | | | | | | | 93 | | |
| # Met or Exceeded Progress | | 126 | 31 | 91 | | | | | | | 67 | | |
| # Exceeded Progress | | 65 | 8 | 53 | | | | | | | 45 | | |
| % Met or Exceeded Progress | | 64 | 58 | 65 | | | | | | | 72 | | |
| % Exceeded Progress | | 33 | 15 | 38 | | | | | | | 48 | | |
| Mathematics Weighted Progress Rate | | 97 | 73 | 103 | | | | | | | 120 | 393 | 800 |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
 2014 Index 2: Student Progress Data Table
 SOUTH WARD EL (092903124) - LONGVIEW ISD

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL |
|----------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-----|
| Reading | | | | | | | | | | |
| Number of Tests | 184 | 53 | 125 | 1 | - | - | - | 5 | 7 | 79 |
| # Met or Exceeded Progress | 113 | 32 | 79 | 0 | - | - | - | 2 | 5 | 53 |
| # Exceeded Progress | 40 | 8 | 31 | 0 | - | - | - | 1 | 0 | 23 |
| % Met or Exceeded Progress | 61% | 60% | 63% | 0% | - | - | - | 40% | 71% | 67% |
| % Exceeded Progress | 22% | 15% | 25% | 0% | - | - | - | 20% | 0% | 29% |
| Mathematics | | | | | | | | | | |
| Number of Tests | 198 | 53 | 139 | 1 | - | - | - | 5 | 7 | 93 |
| # Met or Exceeded Progress | 126 | 31 | 91 | 1 | - | - | - | 3 | 5 | 67 |
| # Exceeded Progress | 65 | 8 | 53 | 1 | - | - | - | 3 | 0 | 45 |
| % Met or Exceeded Progress | 64% | 58% | 65% | 100% | - | - | - | 60% | 71% | 72% |
| % Exceeded Progress | 33% | 15% | 38% | 100% | - | - | - | 60% | 0% | 48% |

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
SOUTH WARD EL (092903124) - LONGVIEW ISD

Overall Performance

| STAAR Weighted Performance Rate | Econ Disadv | | African American | | Total Points | Maximum Points |
|------------------------------------|-------------|--|------------------|--|--------------|----------------|
| | | | | | | |
| Reading | 77 | | 58 | | 135 | 400 |
| Mathematics | 92 | | 61 | | 153 | 400 |
| Writing | 54 | | 50 | | 104 | 400 |
| Science | 52 | | 48 | | 100 | 400 |
| Social Studies | 0 | | 0 | | 0 | 0 |
| Total | | | | | 492 | 1600 |
| Index 3 Score (Target = 28) | | | | | | 31 |

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
SOUTH WARD EL (092903124) - LONGVIEW ISD

Reading Performance

| STAAR Weighted Performance Rate | Econ Disadv | African American | Total Points | Maximum Points |
|--|--------------------|-------------------------|---------------------|-----------------------|
| | 241 | 81 | | |
| | 168 | 46 | | |
| | 18 | 1 | | |
| | 70 | 57 | | |
| | 7 | 1 | | |
| Reading Weighted Performance Rate | 77 | 58 | 135 | 400 |

Mathematics Performance

| STAAR Weighted Performance Rate | Econ Disadv | African American | Total Points | Maximum Points |
|--|--------------------|-------------------------|---------------------|-----------------------|
| | 241 | 81 | | |
| | 183 | 46 | | |
| | 39 | 3 | | |
| | 76 | 57 | | |
| | 16 | 4 | | |
| Mathematics Weighted Performance Rate | 92 | 61 | 153 | 400 |

Writing Performance

| STAAR Weighted Performance Rate | Econ Disadv | African American | Total Points | Maximum Points |
|--|--------------------|-------------------------|---------------------|-----------------------|
| | 67 | 26 | | |
| | 36 | 13 | | |
| | 0 | 0 | | |
| | 54 | 50 | | |
| | 0 | 0 | | |
| Writing Weighted Performance Rate | 54 | 50 | 104 | 400 |

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
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| Science Performance | | Econ Disadv | African American | Total Points | Maximum Points |
|--|--|------------------------|-----------------------------|-------------------------|---------------------------|
| STAAR Weighted Performance Rate | | | | | |
| Number of Tests | | 95 | 29 | | |
| # Phase-in Satisfactory Standard | | 48 | 13 | | |
| # Advanced Standard | | 1 | 1 | | |
| % Phase-in Satisfactory Standard | | 51 | 45 | | |
| % Advanced Standard | | 1 | 3 | | |
| Science Weighted Performance Rate | | 52 | 48 | 100 | 400 |

| Social Studies Performance | | Econ Disadv | African American | Total Points | Maximum Points |
|---|--|------------------------|-----------------------------|-------------------------|---------------------------|
| STAAR Weighted Performance Rate | | | | | |
| Number of Tests | | | | | |
| # Phase-in Satisfactory Standard | | | | | |
| # Advanced Standard | | | | | |
| % Phase-in Satisfactory Standard | | | | | |
| % Advanced Standard | | | | | |
| Social Studies Weighted Performance Rate | | 0 | 0 | 0 | 0 |

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
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TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
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2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
|--|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|

All Subjects

| | | | | | | | | |
|--------------------------------|-----|-----|----|---|---|---|---|----|
| Percent of Tests | | | | | | | | |
| % Phase-in 1 Level II or Above | 52% | 68% | - | - | - | - | - | - |
| Number of Tests | 221 | 396 | 11 | 0 | 0 | 0 | 0 | 12 |
| Total Tests | | | | | | | | |

Reading

| | | | | | | | | |
|-----------------|----|-----|---|---|---|---|---|---|
| Number of Tests | 84 | 135 | 4 | 0 | 0 | 0 | 0 | 5 |
| Total Tests | | | | | | | | |

Mathematics

| | | | | | | | | |
|-----------------|----|-----|---|---|---|---|---|---|
| Number of Tests | 84 | 135 | 4 | 0 | 0 | 0 | 0 | 5 |
| Total Tests | | | | | | | | |

2014 STAAR Performance

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|----------------------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Reading | | | | | | | | |
| Percent of Tests | | | | | | | | |
| % Phase-in Satisfactory Standard | 57% | 77% | 0% | - | - | - | - | 100% |
| % Advanced Standard | 1% | 10% | 0% | - | - | - | - | 40% |
| Number of Tests | | | | | | | | |
| # Phase-in Satisfactory Standard | 46 | 131 | 0 | 0 | 0 | 0 | 0 | 5 |
| # Advanced Standard | 1 | 17 | 0 | 0 | 0 | 0 | 0 | 2 |
| Total Tests | 81 | 170 | 1 | 0 | 0 | 0 | 0 | 5 |

Mathematics

| | | | | | | | | |
|----------------------------------|-----|-----|------|---|---|---|---|-----|
| Percent of Tests | | | | | | | | |
| % Phase-in Satisfactory Standard | 57% | 86% | 100% | - | - | - | - | 80% |
| % Advanced Standard | 4% | 24% | 0% | - | - | - | - | 20% |
| Number of Tests | | | | | | | | |
| # Phase-in Satisfactory Standard | 46 | 147 | 1 | 0 | 0 | 0 | 0 | 4 |
| # Advanced Standard | 3 | 40 | 0 | 0 | 0 | 0 | 0 | 1 |
| Total Tests | 81 | 170 | 1 | 0 | 0 | 0 | 0 | 5 |

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2014 Index 3: Closing Performance Gaps Data Table
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| | | African American | | Hispanic | | White | | American Indian | | Asian | | Pacific Islander | | Two or More Races | | Econ Disadv | |
|----------------------------------|-----|------------------|------|----------|---|-------|---|-----------------|---|-------|---|------------------|---|-------------------|-----|-------------|--|
| | | | | | | | | | | | | | | | | | |
| 2014 STAAR Performance | | | | | | | | | | | | | | | | | |
| Writing | | | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | | | |
| % Phase-in Satisfactory Standard | 50% | 57% | 100% | - | - | - | - | - | - | - | - | - | - | 100% | 54% | | |
| % Advanced Standard | 0% | 0% | 0% | - | - | - | - | - | - | - | - | - | - | 0% | 0% | | |
| Number of Tests | | | | | | | | | | | | | | | | | |
| # Phase-in Satisfactory Standard | 13 | 26 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 36 | |
| # Advanced Standard | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Total Tests | 26 | 46 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 67 | |
| Science | | | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | | | |
| % Phase-in Satisfactory Standard | 45% | 53% | - | - | - | - | - | - | - | - | - | - | - | 100% | 51% | | |
| % Advanced Standard | 3% | 0% | - | - | - | - | - | - | - | - | - | - | - | 0% | 1% | | |
| Number of Tests | | | | | | | | | | | | | | | | | |
| # Phase-in Satisfactory Standard | 13 | 37 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 48 | |
| # Advanced Standard | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | |
| Total Tests | 29 | 70 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 95 | |
| Social Studies | | | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | | | |
| % Phase-in Satisfactory Standard | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| % Advanced Standard | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Number of Tests | | | | | | | | | | | | | | | | | |
| # Phase-in Satisfactory Standard | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| # Advanced Standard | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Total Tests | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Calculation Report
SOUTH WARD EL (092903124) - LONGVIEW ISD

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| Overall Performance | Score | Weight | Total Points |
|----------------------------------|-------|--------|--------------|
| STAAR Postsecondary Readiness | 17.3 | 100% | 17.3 |
| Index 4 Score (Target=12) | | | 17 |

| Indicator | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL | Total Points | Max Points |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-----|--------------|------------|
| | | | | | | | | | | | Total Points | Max Points |
| STAAR Postsecondary Readiness Standard | | | | | | | | | | | | |
| % Meeting Postsecondary Readiness Standard | 18% | 16% | 18% | | | | | | | | 52.0 | 300 |
| STAAR Postsecondary Readiness Standard Score | | | | | | | | | | | 17.3 | |

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
 2014 Index 4: Postsecondary Readiness Data Table
 SOUTH WARD EL (092903124) - LONGVIEW ISD

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-----|
| 2014 STAAR Postsecondary Readiness | | | | | | | | | | |
| % Meeting Postsecondary Readiness Standard | 18% | 16% | 18% | 0% | | | | 60% | n/a | n/a |
| # Meeting Postsecondary Readiness Standard | 44 | 13 | 28 | 0 | 0 | 0 | 0 | 3 | n/a | n/a |
| Total Students Tested | 239 | 81 | 152 | 1 | 0 | 0 | 0 | 5 | n/a | n/a |
| 4-Year Graduation Rate (Gr 9-12): Class of 2013 | | | | | | | | | | |
| % Graduated | | | | | | | | | | |
| # Graduated | | | | | | | | | | |
| Total in Class | | | | | | | | | | |
| 5-Year Extended Graduation Rate (Gr 9-12): Class of 2012 | | | | | | | | | | |
| % Graduated | | | | | | | | | | |
| # Graduated | | | | | | | | | | |
| Total in Class | | | | | | | | | | |
| Annual Dropout Rate (Gr 9-12): SY 2012-13 | | | | | | | | | | |
| % Dropped Out | | | | | | | | | | |
| # Dropped Out | | | | | | | | | | |
| # of Students | | | | | | | | | | |
| Longitudinal RHSP/DAP Graduates: Class of 2013 | | | | | | | | | | |
| % RHSP/DAP Graduates | | | | | | | | | | |
| # RHSP/DAP Graduates | | | | | | | | | | |
| # of Graduates | | | | | | | | | | |
| Annual RHSP/DAP Graduates: SY 2012-13 | | | | | | | | | | |
| % RHSP/DAP Graduates | | | | | | | | | | |
| # RHSP/DAP Graduates | | | | | | | | | | |
| # of Graduates | | | | | | | | | | |
| College Ready Graduates: SY 2012-13 | | | | | | | | | | |
| % College-Ready Graduates | | | | | | | | | | |
| # College-Ready Graduates | | | | | | | | | | |
| # of Graduates | | | | | | | | | | |

'n/a' Indicates the student group is not applicable to Index 4.