

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Calculation Report
JUDSON MIDDLE (092903043) - LONGVIEW ISD

CONFIDENTIAL

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	372	323	113	88	74	970		
Total Tests	485	486	162	160	160	1,453	67	67
Index 1 Score (Target=55)								67

TEXAS EDUCATION AGENCY
 2014 Index 1: Student Achievement Data Table
 JUDSON MIDDLE (092903043) - LONGVIEW ISD

	2014 STAAR Performance										
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Subjects											
Percent of Tests	67%	54%	68%	79%	86%	94%	0%	67%	57%	60%	36%
% at Phase-in Satisfactory Standard											
Number of Tests	970	292	226	393	6	16	0	37	90	495	16
# at Phase-in Satisfactory Standard	1,453	545	330	496	7	17	3	55	158	825	45
Total Tests											
Reading											
Percent of Tests	77%	65%	77%	88%	100%	100%	0%	89%	65%	70%	33%
% at Phase-in Satisfactory Standard											
Number of Tests	372	120	86	141	3	6	0	16	33	198	5
# at Phase-in Satisfactory Standard	485	186	111	160	3	6	1	18	51	282	15
Total Tests											
Mathematics											
Percent of Tests	66%	51%	70%	80%	67%	83%	0%	78%	56%	60%	53%
% at Phase-in Satisfactory Standard											
Number of Tests	323	95	78	129	2	5	0	14	29	169	8
# at Phase-in Satisfactory Standard	486	186	111	161	3	6	1	18	52	282	15
Total Tests											
Writing											
Percent of Tests	70%	56%	68%	84%	100%	100%	0%	100%	53%	61%	43%
% at Phase-in Satisfactory Standard											
Number of Tests	113	35	26	43	1	3	0	5	9	60	3
# at Phase-in Satisfactory Standard	162	63	38	51	1	3	1	5	17	99	7
Total Tests											
Science											
Percent of Tests	55%	40%	57%	69%	-	100%	-	29%	47%	47%	0%
% at Phase-in Satisfactory Standard											
Number of Tests	88	22	20	43	0	1	0	2	9	38	0
# at Phase-in Satisfactory Standard	160	55	35	62	0	1	0	7	19	81	4
Total Tests											
Social Studies											
Percent of Tests	46%	36%	46%	60%	-	100%	-	0%	53%	37%	0%
% at Phase-in Satisfactory Standard											
Number of Tests	74	20	16	37	0	1	0	0	10	30	0
# at Phase-in Satisfactory Standard	160	55	35	62	0	1	0	7	19	81	4
Total Tests											

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
JUDSON MIDDLE (092903043) - LONGVIEW ISD

CONFIDENTIAL

Overall Progress	STARR Weighted Progress Rate	All										Total Points	Maximum Points
		Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL		
Reading		76	69	82	76							376	1000
Mathematics		66	59	69	72							345	1000
Total												721	2000
Index 2 Score (Target = 28)													36

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
JUDSON MIDDLE (092903043) - LONGVIEW ISD

CONFIDENTIAL

Reading Progress

STAAR Weighted Progress Rate	All											Total Points	Maximum Points	
	Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL				
Number of Tests	467	179	108	154								41		
# Met or Exceeded Progress	279	95	65	101								26		
# Exceeded Progress	73	28	24	15								4		
% Met or Exceeded Progress	60	53	60	66								63		
% Exceeded Progress	16	16	22	10								10		
Reading Weighted Progress Rate	76	69	82	76								73		
													376	1000

Mathematics Progress

STAAR Weighted Progress Rate	All											Total Points	Maximum Points	
	Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL				
Number of Tests	460	179	106	150								43		
# Met or Exceeded Progress	272	98	64	98								32		
# Exceeded Progress	30	8	10	10								2		
% Met or Exceeded Progress	59	55	60	65								74		
% Exceeded Progress	7	4	9	7								5		
Mathematics Weighted Progress Rate	66	59	69	72								79		
													345	1000

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
 2014 Index 2: Student Progress Data Table
 JUDSON MIDDLE (092903043) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	467	179	108	154	2	5	1	18	41	15
# Met or Exceeded Progress	279	95	65	101	2	5	1	10	26	8
# Exceeded Progress	73	28	24	15	0	1	0	5	4	3
% Met or Exceeded Progress	60%	53%	60%	66%	100%	100%	100%	56%	63%	53%
% Exceeded Progress	16%	16%	22%	10%	0%	20%	0%	28%	10%	20%
Mathematics										
Number of Tests	460	179	106	150	2	4	1	18	43	15
# Met or Exceeded Progress	272	98	64	98	1	2	1	8	32	7
# Exceeded Progress	30	8	10	10	0	1	0	1	2	1
% Met or Exceeded Progress	59%	55%	60%	65%	50%	50%	100%	44%	74%	47%
% Exceeded Progress	7%	4%	9%	7%	0%	25%	0%	6%	5%	7%

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
JUDSON MIDDLE (092903043) - LONGVIEW ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv			African American		Hispanic		Total Points	Maximum Points
Reading	81			75			87	243	600
Mathematics	66			55			79	200	600
Writing	63			58			68	189	600
Science	51			42			60	153	600
Social Studies	38			36			46	120	600
Total								905	3000
Index 3 Score (Target = 27)									30

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
 JUDSON MIDDLE (092903043) - LONGVIEW ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	282	186	111		
# Phase-in Satisfactory Standard	198	120	86		
# Advanced Standard	30	18	11		
% Phase-in Satisfactory Standard	70	65	77		
% Advanced Standard	11	10	10		
Reading Weighted Performance Rate	81	75	87	243	600

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	282	186	111		
# Phase-in Satisfactory Standard	169	95	78		
# Advanced Standard	18	8	10		
% Phase-in Satisfactory Standard	60	51	70		
% Advanced Standard	6	4	9		
Mathematics Weighted Performance Rate	66	55	79	200	600

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	99	63	38		
# Phase-in Satisfactory Standard	60	35	26		
# Advanced Standard	2	1	0		
% Phase-in Satisfactory Standard	61	56	68		
% Advanced Standard	2	2	0		
Writing Weighted Performance Rate	63	58	68	189	600

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
JUDSON MIDDLE (092903043) - LONGVIEW ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	81	55	35		
# Phase-in Satisfactory Standard	38	22	20		
# Advanced Standard	3	1	1		
% Phase-in Satisfactory Standard	47	40	57		
% Advanced Standard	4	2	3		
Science Weighted Performance Rate	51	42	60	153	600

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	81	55	35		
# Phase-in Satisfactory Standard	30	20	16		
# Advanced Standard	1	0	0		
% Phase-in Satisfactory Standard	37	36	46		
% Advanced Standard	1	0	0		
Social Studies Weighted Performance Rate	38	36	46	120	600

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
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TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
JUDSON MIDDLE (092903043) - LONGVIEW ISD

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)

All Subjects		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Percent of Tests	% Phase-in 1 Level II or Above	59%	65%	75%	-	-	-	-	-
Number of Tests	Total Tests	582	269	518	6	15	6	62	-

Reading		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Number of Tests	Total Tests	196	93	176	2	5	2	20	-

Mathematics		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Number of Tests	Total Tests	197	93	176	2	5	2	20	-

2014 STAAR Performance

Reading		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Percent of Tests	% Phase-in Satisfactory Standard	65%	77%	88%	100%	100%	0%	89%	70%
	% Advanced Standard	10%	10%	21%	0%	33%	0%	6%	11%
Number of Tests	# Phase-in Satisfactory Standard	120	86	141	3	6	0	16	198
	# Advanced Standard	18	11	33	0	2	0	1	30
	Total Tests	186	111	160	3	6	1	18	282

Mathematics		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Percent of Tests	% Phase-in Satisfactory Standard	51%	70%	80%	67%	83%	0%	78%	60%
	% Advanced Standard	4%	9%	14%	0%	33%	0%	0%	6%
Number of Tests	# Phase-in Satisfactory Standard	95	78	129	2	5	0	14	169
	# Advanced Standard	8	10	22	0	2	0	0	18
	Total Tests	186	111	161	3	6	1	18	282

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
JUDSON MIDDLE (092903043) - LONGVIEW ISD

CONFIDENTIAL

	African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	
2014 STAAR Performance																	
Writing																	
Percent of Tests																	
% Phase-in Satisfactory Standard	56%		68%		84%		100%		100%		0%		100%		0%		61%
% Advanced Standard	2%		0%		10%		0%		0%		0%		0%		0%		2%
Number of Tests																	
# Phase-in Satisfactory Standard	35		26		43		1		3		0		0		5		60
# Advanced Standard	1		0		5		0		0		0		0		0		2
Total Tests	63		38		51		1		3		1		5		5		99
Science																	
Percent of Tests																	
% Phase-in Satisfactory Standard	40%		57%		69%		-		100%		-		29%		-		47%
% Advanced Standard	2%		3%		15%		-		100%		-		0%		-		4%
Number of Tests																	
# Phase-in Satisfactory Standard	22		20		43		0		1		0		2		0		38
# Advanced Standard	1		1		9		0		1		0		0		0		3
Total Tests	55		35		62		0		1		0		7		0		81
Social Studies																	
Percent of Tests																	
% Phase-in Satisfactory Standard	36%		46%		60%		-		100%		-		0%		-		37%
% Advanced Standard	0%		0%		6%		-		0%		-		0%		-		1%
Number of Tests																	
# Phase-in Satisfactory Standard	20		16		37		0		1		0		0		0		30
# Advanced Standard	0		0		4		0		0		0		0		0		1
Total Tests	55		35		62		0		1		0		7		0		81

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Calculation Report
JUDSON MIDDLE (092903043) - LONGVIEW ISD

CONFIDENTIAL

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	22.5	100%	22.5
Index 4 Score (Target=13)			23

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
											90.0	400
STAAR Postsecondary Readiness Standard	22%	16%	17%	35%							90.0	400
STAAR Postsecondary Readiness Standard Score											22.5	

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
 2014 Index 4: Postsecondary Readiness Data Table
 JUDSON MIDDLE (092903043) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2014 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	22%	16%	17%	35%	0%	33%	0%	6%	n/a	n/a
# Meeting Postsecondary Readiness Standard	106	29	19	55	0	2	0	1	n/a	n/a
Total Students Tested	477	185	109	155	3	6	1	18	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2013										
% Graduated										
Total in Class										
5-Year Extended Graduation Rate (Gr 9-12): Class of 2012										
% Graduated										
Total in Class										
Annual Dropout Rate (Gr 9-12): SY 2012-13										
% Dropped Out										
# Dropped Out										
# of Students										
Longitudinal RHSP/DAP Graduates: Class of 2013										
% RHSP/DAP Graduates										
# RHSP/DAP Graduates										
# of Graduates										
Annual RHSP/DAP Graduates: SY 2012-13										
% RHSP/DAP Graduates										
# RHSP/DAP Graduates										
# of Graduates										
College Ready Graduates: SY 2012-13										
% College-Ready Graduates										
# College-Ready Graduates										
# of Graduates										

'n/a' Indicates the student group is not applicable to Index 4.