

**TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Calculation Report
J L EVERHART MAGNET EL (092903122) - LONGVIEW ISD**

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	190	183	46	74	0	493		
Total Tests	254	254	75	93	0	676	73	73
Index 1 Score (Target=55)								73

TEXAS EDUCATION AGENCY
 2014 Index 1: Student Achievement Data Table
 J L EVERHART MAGNET EL (092903122) - LONGVIEW ISD

2014 STAAR Performance	All Students											Two or More Races	Special Ed	Econ Disadv	ELL	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander										
All Subjects																
Percent of Tests % at Phase-in Satisfactory Standard	73%	63%	75%	83%	-	33%	92%	58%	70%	71%						
Number of Tests # at Phase-in Satisfactory Standard	493	133	259	76	0	1	24	39	391	134						
Total Tests	676	211	344	92	0	3	26	67	559	188						
Reading																
Percent of Tests % at Phase-in Satisfactory Standard	75%	62%	76%	91%	-	100%	100%	58%	72%	71%						
Number of Tests # at Phase-in Satisfactory Standard	190	51	96	32	0	1	10	15	151	50						
Total Tests	254	82	126	35	0	1	10	26	211	70						
Mathematics																
Percent of Tests % at Phase-in Satisfactory Standard	72%	62%	77%	77%	-	0%	80%	58%	70%	77%						
Number of Tests # at Phase-in Satisfactory Standard	183	51	97	27	0	0	8	15	148	54						
Total Tests	254	82	126	35	0	1	10	26	211	70						
Writing																
Percent of Tests % at Phase-in Satisfactory Standard	61%	64%	60%	43%	-	-	100%	55%	56%	55%						
Number of Tests # at Phase-in Satisfactory Standard	46	14	26	3	0	0	3	6	35	12						
Total Tests	75	22	43	7	0	0	3	11	63	22						
Science																
Percent of Tests % at Phase-in Satisfactory Standard	80%	68%	82%	93%	-	0%	100%	75%	77%	69%						
Number of Tests # at Phase-in Satisfactory Standard	74	17	40	14	0	0	3	3	57	18						
Total Tests	93	25	49	15	0	1	3	4	74	26						
Social Studies																
Percent of Tests % at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-						
Number of Tests # at Phase-in Satisfactory Standard	0	0	0	0	0	0	0	0	0	0						
Total Tests	0	0	0	0	0	0	0	0	0	0						

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
J L EVERHART MAGNET EL (092903122) - LONGVIEW ISD

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Overall Progress	STARR Weighted Progress Rate	All										Total Points	Maximum Points
		Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL		
Reading	82	86	80								84	332	800
Mathematics	96	100	98								106	400	800
Total												732	1600
Index 2 Score (Target = 33)													46

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
J L EVERHART MAGNET EL (092903122) - LONGVIEW ISD

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Reading Progress		All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
STAAR Weighted Progress Rate													
Number of Tests		174	44	102							59		
# Met or Exceeded Progress		113	30	64							38		
# Exceeded Progress		29	8	17							12		
% Met or Exceeded Progress		65	68	63							64		
% Exceeded Progress		17	18	17							20		
Reading Weighted Progress Rate		82	86	80							84	332	800

Mathematics Progress		All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
STAAR Weighted Progress Rate													
Number of Tests		174	43	103							60		
# Met or Exceeded Progress		109	26	68							41		
# Exceeded Progress		58	17	33							23		
% Met or Exceeded Progress		63	60	66							68		
% Exceeded Progress		33	40	32							38		
Mathematics Weighted Progress Rate		96	100	98							106	400	800

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
 2014 Index 2: Student Progress Data Table
 J L EVERHART MAGNET EL (092903122) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	174	44	102	22	-	-	-	6	16	59
# Met or Exceeded Progress	113	30	64	15	-	-	-	4	8	38
# Exceeded Progress	29	8	17	2	-	-	-	2	2	12
% Met or Exceeded Progress	65%	68%	63%	68%	-	-	-	67%	50%	64%
% Exceeded Progress	17%	18%	17%	9%	-	-	-	33%	13%	20%
Mathematics										
Number of Tests	174	43	103	22	-	-	-	6	17	60
# Met or Exceeded Progress	109	26	68	13	-	-	-	2	9	41
# Exceeded Progress	58	17	33	7	-	-	-	1	5	23
% Met or Exceeded Progress	63%	60%	66%	59%	-	-	-	33%	53%	68%
% Exceeded Progress	33%	40%	32%	32%	-	-	-	17%	29%	38%

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
J L EVERHART MAGNET EL (092903122) - LONGVIEW ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv			African American	Hispanic	Total Points	Maximum Points
Reading	85	71	89	245	600		
Mathematics	81	69	94	244	600		
Writing	56	0	60	116	400		
Science	89	76	96	261	600		
Social Studies	0	0	0	0	0		
Total				866	2200		
Index 3 Score (Target = 28)					39		

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

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2014 Index 3: Closing Performance Gaps Calculation Report
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Reading Performance		Econ Disadv	African American	Hispanic	Total Points	Maximum Points
STAAR Weighted Performance Rate						
Number of Tests		211	82	126		
# Phase-in Satisfactory Standard		151	51	96		
# Advanced Standard		27	7	17		
% Phase-in Satisfactory Standard		72	62	76		
% Advanced Standard		13	9	13		
Reading Weighted Performance Rate		85	71	89	245	600

Mathematics Performance		Econ Disadv	African American	Hispanic	Total Points	Maximum Points
STAAR Weighted Performance Rate						
Number of Tests		211	82	126		
# Phase-in Satisfactory Standard		148	51	97		
# Advanced Standard		24	6	21		
% Phase-in Satisfactory Standard		70	62	77		
% Advanced Standard		11	7	17		
Mathematics Weighted Performance Rate		81	69	94	244	600

Writing Performance		Econ Disadv	African American	Hispanic	Total Points	Maximum Points
STAAR Weighted Performance Rate						
Number of Tests		63		43		
# Phase-in Satisfactory Standard		35		26		
# Advanced Standard		0		0		
% Phase-in Satisfactory Standard		56		60		
% Advanced Standard		0		0		
Writing Weighted Performance Rate		56	0	60	116	400

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
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Science Performance	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
STAAR Weighted Performance Rate					
Number of Tests	74	25	49		
# Phase-in Satisfactory Standard	57	17	40		
# Advanced Standard	9	2	7		
% Phase-in Satisfactory Standard	77	68	82		
% Advanced Standard	12	8	14		
Science Weighted Performance Rate	89	76	96	261	600

Social Studies Performance	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
STAAR Weighted Performance Rate					
Number of Tests					
# Phase-in Satisfactory Standard					
# Advanced Standard					
% Phase-in Satisfactory Standard					
% Advanced Standard					
Social Studies Weighted Performance Rate	0	0	0	0	0

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
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TEXAS EDUCATION AGENCY
 2014 Index 3: Closing Performance Gaps Data Table
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2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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All Subjects

Percent of Tests								
% Phase-in 1 Level II or Above	66%	67%	81%	-	-	-	-	-
Number of Tests	199	225	78	3	3	0	22	
Total Tests								

Reading

Number of Tests	74	80	29	1	1	0	8	
Total Tests								

Mathematics

Number of Tests	74	80	29	1	1	0	8	
Total Tests								

2014 STAAR Performance

Reading

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Percent of Tests								
% Phase-in Satisfactory Standard	62%	76%	91%	-	-	100%	100%	72%
% Advanced Standard	9%	13%	29%	-	-	0%	10%	13%
Number of Tests	51	96	32	0	0	1	10	151
# Phase-in Satisfactory Standard	7	17	10	0	0	0	1	27
# Advanced Standard	82	126	35	0	0	1	10	211
Total Tests								

Mathematics

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Percent of Tests								
% Phase-in Satisfactory Standard	62%	77%	77%	-	-	0%	80%	70%
% Advanced Standard	7%	17%	14%	-	-	0%	0%	11%
Number of Tests	51	97	27	0	0	0	8	148
# Phase-in Satisfactory Standard	6	21	5	0	0	0	0	24
# Advanced Standard	82	126	35	0	0	1	10	211
Total Tests								

- Indicates there are no students in the group.

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 2014 Index 3: Closing Performance Gaps Data Table
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		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance									
Writing									
Percent of Tests									
% Phase-in Satisfactory Standard		64%	60%	43%	-	-	-	100%	56%
% Advanced Standard		5%	0%	0%	-	-	-	0%	0%
Number of Tests									
# Phase-in Satisfactory Standard		14	26	3	0	0	0	3	35
# Advanced Standard		1	0	0	0	0	0	0	0
Total Tests		22	43	7	0	0	0	3	63
Science									
Percent of Tests									
% Phase-in Satisfactory Standard		68%	82%	93%	-	-	0%	100%	77%
% Advanced Standard		8%	14%	13%	-	-	0%	0%	12%
Number of Tests									
# Phase-in Satisfactory Standard		17	40	14	0	0	0	3	57
# Advanced Standard		2	7	2	0	0	0	0	9
Total Tests		25	49	15	0	0	1	3	74
Social Studies									
Percent of Tests									
% Phase-in Satisfactory Standard		-	-	-	-	-	-	-	-
% Advanced Standard		-	-	-	-	-	-	-	-
Number of Tests									
# Phase-in Satisfactory Standard		0	0	0	0	0	0	0	0
# Advanced Standard		0	0	0	0	0	0	0	0
Total Tests		0	0	0	0	0	0	0	0

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Calculation Report
J L EVERHART MAGNET EL (092903122) - LONGVIEW ISD

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Overall Performance		Score	Weight	Total Points								
STAAR Postsecondary Readiness		26.8	100%	26.8								
Index 4 Score (Target=12)				27								
Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
% Meeting Postsecondary Readiness Standard	25%	15%	29%	38%							107.0	400
STAAR Postsecondary Readiness Standard Score												26.8

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

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2014 Index 4: Postsecondary Readiness Data Table
 J L EVERHART MAGNET EL (092903122) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2014 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	25%	15%	29%	38%			0%	20%	n/a	n/a
# Meeting Postsecondary Readiness Standard	58	12	31	13	0	0	0	2	n/a	n/a
Total Students Tested	232	80	107	34	0	0	1	10	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2013										
% Graduated										
# Graduated										
Total in Class										
5-Year Extended Graduation Rate (Gr 9-12): Class of 2012										
% Graduated										
# Graduated										
Total in Class										
Annual Dropout Rate (Gr 9-12): SY 2012-13										
% Dropped Out										
# Dropped Out										
# of Students										
Longitudinal RHSP/DAP Graduates: Class of 2013										
% RHSP/DAP Graduates										
# RHSP/DAP Graduates										
# of Graduates										
Annual RHSP/DAP Graduates: SY 2012-13										
% RHSP/DAP Graduates										
# RHSP/DAP Graduates										
# of Graduates										
College Ready Graduates: SY 2012-13										
% College-Ready Graduates										
# College-Ready Graduates										
# of Graduates										

'n/a' Indicates the student group is not applicable to Index 4.