

**TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Calculation Report
HUDSON EL (092903117) - LONGVIEW ISD**

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	335	+ 327	+ 110	+ 94	+ 0	= 866		
Total Tests	337	+ 337	+ 111	+ 97	+ 0	= 882	98	98
Index 1 Score (Target=55)								98

TEXAS EDUCATION AGENCY
 2014 Index 1: Student Achievement Data Table
 HUDSON EL (092903117) - LONGVIEW ISD

	2014 STAAR Performance										
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Subjects											
Percent of Tests	98%	98%	95%	99%	100%	100%	-	98%	-	96%	100%
% at Phase-in Satisfactory Standard	98%	98%	95%	99%	100%	100%	-	98%	-	96%	100%
Number of Tests	866	169	106	497	2	52	0	40	0	198	5
# at Phase-in Satisfactory Standard	882	173	111	503	2	52	0	41	0	206	5
Total Tests											
Reading											
Percent of Tests	99%	97%	100%	100%	100%	100%	-	100%	-	97%	100%
% at Phase-in Satisfactory Standard	99%	97%	100%	100%	100%	100%	-	100%	-	97%	100%
Number of Tests	335	64	42	195	1	18	0	15	0	75	2
# at Phase-in Satisfactory Standard	337	66	42	195	1	18	0	15	0	77	2
Total Tests											
Mathematics											
Percent of Tests	97%	98%	90%	98%	100%	100%	-	93%	-	94%	100%
% at Phase-in Satisfactory Standard	97%	98%	90%	98%	100%	100%	-	93%	-	94%	100%
Number of Tests	327	65	38	191	1	18	0	14	0	72	2
# at Phase-in Satisfactory Standard	337	66	42	195	1	18	0	15	0	77	2
Total Tests											
Writing											
Percent of Tests	99%	96%	100%	100%	100%	100%	-	100%	-	100%	-
% at Phase-in Satisfactory Standard	99%	96%	100%	100%	100%	100%	-	100%	-	100%	-
Number of Tests	110	22	13	58	0	8	0	9	0	29	0
# at Phase-in Satisfactory Standard	111	23	13	58	0	8	0	9	0	29	0
Total Tests											
Science											
Percent of Tests	97%	100%	93%	96%	-	100%	-	100%	-	96%	100%
% at Phase-in Satisfactory Standard	97%	100%	93%	96%	-	100%	-	100%	-	96%	100%
Number of Tests	94	18	13	53	0	8	0	2	0	22	1
# at Phase-in Satisfactory Standard	97	18	14	55	0	8	0	2	0	23	1
Total Tests											
Social Studies											
Percent of Tests	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests	0	0	0	0	0	0	0	0	0	0	0
# at Phase-in Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0
Total Tests											

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
HUDSON EL (092903117) - LONGVIEW ISD

CONFIDENTIAL

Overall Progress	STARR Weighted Progress Rate	All Students										Total Points	Maximum Points
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL			
Reading	87	65	82	96							330	800	
Mathematics	108	98	89	111							406	800	
Total											736	1600	
Index 2 Score (Target = 33)												46	

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
HUDSON EL (092903117) - LONGVIEW ISD

CONFIDENTIAL

Reading Progress		All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
STAAR Weighted Progress Rate													
Number of Tests	204	40	28	111									
# Met or Exceeded Progress	137	20	18	81									
# Exceeded Progress	41	6	5	26									
% Met or Exceeded Progress	67	50	64	73									
% Exceeded Progress	20	15	18	23									
Reading Weighted Progress Rate	87	65	82	96								330	800

Mathematics Progress		All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
STAAR Weighted Progress Rate													
Number of Tests	204	40	28	111									
# Met or Exceeded Progress	158	29	20	85									
# Exceeded Progress	63	10	5	38									
% Met or Exceeded Progress	77	73	71	77									
% Exceeded Progress	31	25	18	34									
Mathematics Weighted Progress Rate	108	98	89	111								406	800

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
 2014 Index 2: Student Progress Data Table
 HUDSON EL (092903117) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	204	40	28	111	-	14	-	11	-	2
# Met or Exceeded Progress	137	20	18	81	-	11	-	7	-	2
# Exceeded Progress	41	6	5	26	-	4	-	0	-	1
% Met or Exceeded Progress	67%	50%	64%	73%	-	79%	-	64%	-	100%
% Exceeded Progress	20%	15%	18%	23%	-	29%	-	0%	-	50%
Mathematics										
Number of Tests	204	40	28	111	-	14	-	11	-	2
# Met or Exceeded Progress	158	29	20	85	-	14	-	10	-	2
# Exceeded Progress	63	10	5	38	-	9	-	1	-	1
% Met or Exceeded Progress	77%	73%	71%	77%	-	100%	-	91%	-	100%
% Exceeded Progress	31%	25%	18%	34%	-	64%	-	9%	-	50%

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
HUDSON EL (092903117) - LONGVIEW ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv				Total Points	Maximum Points
	African American	Hispanic				
Reading	139	141	143	423	600	
Mathematics	130	121	128	379	600	
Writing	114	0	0	114	200	
Science	113	0	0	113	200	
Social Studies	0	0	0	0	0	
Total				1029	1600	
Index 3 Score (Target = 28)					64	

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
HUDSON EL (092903117) - LONGVIEW ISD

Reading Performance		Econ Disadv	African American	Hispanic	Total Points	Maximum Points
STAAR Weighted Performance Rate						
Number of Tests		77	66	42		
# Phase-in Satisfactory Standard		75	64	42		
# Advanced Standard		32	29	18		
% Phase-in Satisfactory Standard		97	97	100		
% Advanced Standard		42	44	43		
Reading Weighted Performance Rate		139	141	143	423	600

Mathematics Performance		Econ Disadv	African American	Hispanic	Total Points	Maximum Points
STAAR Weighted Performance Rate						
Number of Tests		77	66	42		
# Phase-in Satisfactory Standard		72	65	38		
# Advanced Standard		28	15	16		
% Phase-in Satisfactory Standard		94	98	90		
% Advanced Standard		36	23	38		
Mathematics Weighted Performance Rate		130	121	128	379	600

Writing Performance		Econ Disadv	African American	Hispanic	Total Points	Maximum Points
STAAR Weighted Performance Rate						
Number of Tests		29				
# Phase-in Satisfactory Standard		29				
# Advanced Standard		4				
% Phase-in Satisfactory Standard		100				
% Advanced Standard		14				
Writing Weighted Performance Rate		114	0	0	114	200

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
HUDSON EL (092903117) - LONGVIEW ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	23				
# Phase-in Satisfactory Standard	22				
# Advanced Standard	4				
% Phase-in Satisfactory Standard	96				
% Advanced Standard	17				
Science Weighted Performance Rate	113	0	0	113	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests					
# Phase-in Satisfactory Standard					
# Advanced Standard					
% Phase-in Satisfactory Standard					
% Advanced Standard					
Social Studies Weighted Performance Rate	0	0	0	0	0

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
HUDSON EL (092903117) - LONGVIEW ISD

CONFIDENTIAL

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)							

All Subjects

Percent of Tests								
% Phase-in 1 Level II or Above	92%	95%	98%	-	-	-	-	-
Number of Tests	139	110	496	3	40	3	34	
Total Tests								

Reading

Number of Tests	54	40	187	1	16	1	14	
Total Tests								

Mathematics

Number of Tests	54	40	187	1	16	1	14	
Total Tests								

2014 STAAR Performance

Reading

Percent of Tests								
% Phase-in Satisfactory Standard	97%	100%	100%	100%	100%	100%	100%	97%
% Advanced Standard	44%	43%	57%	100%	67%	-	47%	42%
Number of Tests	64	42	195	1	18	0	15	75
# Phase-in Satisfactory Standard	29	18	111	1	12	0	7	32
# Advanced Standard	66	42	195	1	18	0	15	77
Total Tests								

Mathematics

Percent of Tests								
% Phase-in Satisfactory Standard	98%	90%	98%	100%	100%	100%	93%	94%
% Advanced Standard	23%	38%	50%	100%	78%	-	40%	36%
Number of Tests	65	38	191	1	18	0	14	72
# Phase-in Satisfactory Standard	15	16	97	1	14	0	6	28
# Advanced Standard	66	42	195	1	18	0	15	77
Total Tests								

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
 2014 Index 3: Closing Performance Gaps Data Table
 HUDSON EL (092903117) - LONGVIEW ISD

2014 STAAR Performance	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	Writing							
Percent of Tests								
% Phase-in Satisfactory Standard	96%	100%	100%	-	100%	-	100%	100%
% Advanced Standard	17%	23%	22%	-	88%	-	33%	14%
Number of Tests								
# Phase-in Satisfactory Standard	22	13	58	0	8	0	9	29
# Advanced Standard	4	3	13	0	7	0	3	4
Total Tests	23	13	58	0	8	0	9	29
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	100%	93%	96%	-	100%	-	100%	96%
% Advanced Standard	17%	21%	29%	-	63%	-	0%	17%
Number of Tests								
# Phase-in Satisfactory Standard	18	13	53	0	8	0	2	22
# Advanced Standard	3	3	16	0	5	0	0	4
Total Tests	18	14	55	0	8	0	2	23
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	0	0	0	0	0	0	0	0
# Advanced Standard	0	0	0	0	0	0	0	0
Total Tests	0	0	0	0	0	0	0	0

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Calculation Report
HUDSON EL (092903117) - LONGVIEW ISD

CONFIDENTIAL

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	68.8	100%	68.8
Index 4 Score (Target=12)			69

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
											Total Points	Max Points
STAAR Postsecondary Readiness Standard												
% Meeting Postsecondary Readiness Standard	75%	58%	61%	81%							275.0	400
STAAR Postsecondary Readiness Standard Score											68.8	

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
 2014 Index 4: Postsecondary Readiness Data Table
 HUDSON EL (092903117) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2014 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	75%	58%	61%	81%	100%	89%		87%	n/a	n/a
# Meeting Postsecondary Readiness Standard	251	38	25	158	1	16	0	13	n/a	n/a
Total Students Tested	336	66	41	195	1	18	0	15	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2013										
% Graduated										
# Graduated										
Total in Class										
5-Year Extended Graduation Rate (Gr 9-12): Class of 2012										
% Graduated										
# Graduated										
Total in Class										
Annual Dropout Rate (Gr 9-12): SY 2012-13										
% Dropped Out										
# Dropped Out										
# of Students										
Longitudinal RHSP/DAP Graduates: Class of 2013										
% RHSP/DAP Graduates										
# RHSP/DAP Graduates										
# of Graduates										
Annual RHSP/DAP Graduates: SY 2012-13										
% RHSP/DAP Graduates										
# RHSP/DAP Graduates										
# of Graduates										
College Ready Graduates: SY 2012-13										
% College-Ready Graduates										
# College-Ready Graduates										
# of Graduates										

'n/a' Indicates the student group is not applicable to Index 4.