

**TEXAS EDUCATION AGENCY  
2014 Index 1: Student Achievement Calculation Report  
FOSTER MIDDLE (092903042) - LONGVIEW ISD**

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	583	590	173	166	144	1,656		
Total Tests	739	739	263	232	232	2,205	75	75
<b>Index 1 Score (Target=55)</b>								<b>75</b>

**TEXAS EDUCATION AGENCY**  
**2014 Index 1: Student Achievement Data Table**  
**FOSTER MIDDLE (092903042) - LONGVIEW ISD**

**CONFIDENTIAL**

	All Students										Two or More Races	Special Ed	Econ Disadv	ELL		
	African American	Hispanic	White	American Indian	Asian	Pacific Islander										
<b>2014 STAAR Performance</b>																
<b>All Subjects</b>																
Percent of Tests																
% at Phase-in Satisfactory Standard	75%	67%	71%	97%	100%	95%	-	92%	75%	68%	42%					
Number of Tests	1,656	654	525	382	18	41	0	36	103	1,087	83					
# at Phase-in Satisfactory Standard	2,205	977	736	392	18	43	0	39	138	1,597	196					
Total Tests																
<b>Reading</b>																
Percent of Tests																
% at Phase-in Satisfactory Standard	79%	72%	75%	98%	100%	93%	-	92%	79%	72%	46%					
Number of Tests	583	234	186	132	6	13	0	12	37	386	30					
# at Phase-in Satisfactory Standard	739	323	248	135	6	14	0	13	47	533	65					
Total Tests																
<b>Mathematics</b>																
Percent of Tests																
% at Phase-in Satisfactory Standard	80%	72%	79%	97%	100%	100%	-	92%	77%	75%	60%					
Number of Tests	590	231	196	131	6	14	0	12	36	398	39					
# at Phase-in Satisfactory Standard	739	323	248	135	6	14	0	13	47	533	65					
Total Tests																
<b>Writing</b>																
Percent of Tests																
% at Phase-in Satisfactory Standard	66%	57%	60%	95%	100%	100%	-	67%	71%	58%	20%					
Number of Tests	173	67	55	42	2	5	0	2	10	115	6					
# at Phase-in Satisfactory Standard	263	117	92	44	2	5	0	3	14	199	30					
Total Tests																
<b>Science</b>																
Percent of Tests																
% at Phase-in Satisfactory Standard	72%	63%	68%	97%	100%	80%	-	100%	80%	64%	28%					
Number of Tests	166	67	50	38	2	4	0	5	12	107	5					
# at Phase-in Satisfactory Standard	232	107	74	39	2	5	0	5	15	166	18					
Total Tests																
<b>Social Studies</b>																
Percent of Tests																
% at Phase-in Satisfactory Standard	62%	51%	51%	100%	100%	100%	-	100%	53%	49%	17%					
Number of Tests	144	55	38	39	2	5	0	5	8	81	3					
# at Phase-in Satisfactory Standard	232	107	74	39	2	5	0	5	15	166	18					
Total Tests																

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 2: Student Progress Calculation Report**  
**FOSTER MIDDLE (092903042) - LONGVIEW ISD**

**CONFIDENTIAL**

Overall Progress	STARR Weighted Progress Rate	All										Total Points	Maximum Points	
		Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL			
Reading		78	68	77	93						69	63	448	1200
Mathematics		77	67	70	109						80	68	471	1200
Total													919	2400
<b>Index 2 Score (Target = 28)</b>														<b>38</b>

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2014 Index 2: Student Progress Calculation Report**  
**FOSTER MIDDLE (092903042) - LONGVIEW ISD**

**CONFIDENTIAL**

<b>Reading Progress</b>		<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
<b>STAAR Weighted Progress Rate</b>													
Number of Tests	719	314	242	132						43	62		
# Met or Exceeded Progress	443	171	148	97						23	30		
# Exceeded Progress	113	43	38	27						7	9		
% Met or Exceeded Progress	62	54	61	73						53	48		
% Exceeded Progress	16	14	16	20						16	15		
<b>Reading Weighted Progress Rate</b>	<b>78</b>	<b>68</b>	<b>77</b>	<b>93</b>						<b>69</b>	<b>63</b>	<b>448</b>	<b>1200</b>

<b>Mathematics Progress</b>		<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
<b>STAAR Weighted Progress Rate</b>													
Number of Tests	697	314	239	118						44	62		
# Met or Exceeded Progress	436	181	144	90						33	36		
# Exceeded Progress	100	28	25	39						2	6		
% Met or Exceeded Progress	63	58	60	76						75	58		
% Exceeded Progress	14	9	10	33						5	10		
<b>Mathematics Weighted Progress Rate</b>	<b>77</b>	<b>67</b>	<b>70</b>	<b>109</b>						<b>80</b>	<b>68</b>	<b>471</b>	<b>1200</b>

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY  
 2014 Index 2: Student Progress Data Table  
 FOSTER MIDDLE (092903042) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Reading</b>										
Number of Tests	719	314	242	132	6	12	-	13	43	62
# Met or Exceeded Progress	443	171	148	97	5	9	-	13	23	30
# Exceeded Progress	113	43	38	27	1	3	-	1	7	9
% Met or Exceeded Progress	62%	54%	61%	73%	83%	75%	-	100%	53%	48%
% Exceeded Progress	16%	14%	16%	20%	17%	25%	-	8%	16%	15%
<b>Mathematics</b>										
Number of Tests	697	314	239	118	5	9	-	12	44	62
# Met or Exceeded Progress	436	181	144	90	1	9	-	11	33	36
# Exceeded Progress	100	28	25	39	1	4	-	3	2	6
% Met or Exceeded Progress	63%	58%	60%	76%	20%	100%	-	92%	75%	58%
% Exceeded Progress	14%	9%	10%	33%	20%	44%	-	25%	5%	10%

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
**FOSTER MIDDLE (092903042) - LONGVIEW ISD**

**Overall Performance**

STAAR Weighted Performance Rate	Econ Disadv			African American	Hispanic	Total Points	Maximum Points
Reading	83			80	92	255	600
Mathematics	86			81	95	262	600
Writing	63			61	67	191	600
Science	75			76	84	235	600
Social Studies	63			68	71	202	600
<b>Total</b>						1145	3000
<b>Index 3 Score (Target = 27)</b>							<b>38</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
 FOSTER MIDDLE (092903042) - LONGVIEW ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	533	323	248		
# Phase-in Satisfactory Standard	386	234	186		
# Advanced Standard	61	25	43		
% Phase-in Satisfactory Standard	72	72	75		
% Advanced Standard	11	8	17		
<b>Reading Weighted Performance Rate</b>	<b>83</b>	<b>80</b>	<b>92</b>	<b>255</b>	<b>600</b>

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	533	323	248		
# Phase-in Satisfactory Standard	398	231	196		
# Advanced Standard	59	30	40		
% Phase-in Satisfactory Standard	75	72	79		
% Advanced Standard	11	9	16		
<b>Mathematics Weighted Performance Rate</b>	<b>86</b>	<b>81</b>	<b>95</b>	<b>262</b>	<b>600</b>

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	199	117	92		
# Phase-in Satisfactory Standard	115	67	55		
# Advanced Standard	9	5	6		
% Phase-in Satisfactory Standard	58	57	60		
% Advanced Standard	5	4	7		
<b>Writing Weighted Performance Rate</b>	<b>63</b>	<b>61</b>	<b>67</b>	<b>191</b>	<b>600</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.  
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
**FOSTER MIDDLE (092903042) - LONGVIEW ISD**

**Science Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	166	107	74		
# Phase-in Satisfactory Standard	107	67	50		
# Advanced Standard	19	14	12		
% Phase-in Satisfactory Standard	64	63	68		
% Advanced Standard	11	13	16		
<b>Science Weighted Performance Rate</b>	<b>75</b>	<b>76</b>	<b>84</b>	<b>235</b>	<b>600</b>

**Social Studies Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	166	107	74		
# Phase-in Satisfactory Standard	81	55	38		
# Advanced Standard	23	18	15		
% Phase-in Satisfactory Standard	49	51	51		
% Advanced Standard	14	17	20		
<b>Social Studies Weighted Performance Rate</b>	<b>63</b>	<b>68</b>	<b>71</b>	<b>202</b>	<b>600</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.  
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TEXAS EDUCATION AGENCY  
 2014 Index 3: Closing Performance Gaps Data Table  
 FOSTER MIDDLE (092903042) - LONGVIEW ISD

2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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**All Subjects**

Percent of Tests								
% Phase-in 1 Level II or Above	67%	69%	99%	-	-	-	-	-
Number of Tests	957	742	353	15	37	0	56	
Total Tests								

**Reading**

Number of Tests	326	251	122	5	13	0	18	
Total Tests								

**Mathematics**

Number of Tests	325	251	122	5	13	0	18	
Total Tests								

**2014 STAAR Performance**

**Reading**

Percent of Tests								
% Phase-in Satisfactory Standard	72%	75%	98%	100%	93%	-	92%	72%
% Advanced Standard	8%	17%	57%	33%	64%	-	38%	11%
Number of Tests	234	186	132	6	13	0	12	386
# Phase-in Satisfactory Standard	25	43	77	2	9	0	5	61
# Advanced Standard	323	248	135	6	14	0	13	533
Total Tests								

**Mathematics**

Percent of Tests								
% Phase-in Satisfactory Standard	72%	79%	97%	100%	100%	-	92%	75%
% Advanced Standard	9%	16%	56%	33%	93%	-	46%	11%
Number of Tests	231	196	131	6	14	0	12	398
# Phase-in Satisfactory Standard	30	40	75	2	13	0	6	59
# Advanced Standard	323	248	135	6	14	0	13	533
Total Tests								

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY  
 2014 Index 3: Closing Performance Gaps Data Table  
 FOSTER MIDDLE (092903042) - LONGVIEW ISD

2014 STAAR Performance	African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
<b>Writing</b>																
Percent of Tests																
% Phase-in Satisfactory Standard	57%		60%		95%		100%		100%		-		67%		58%	
% Advanced Standard	4%		7%		39%		0%		100%		-		0%		5%	
Number of Tests																
# Phase-in Satisfactory Standard	67	55	42	2	2	5	5	0	0	0	0	0	2	115		
# Advanced Standard	5	6	17	0	0	5	5	0	0	0	0	0	0	9		
Total Tests	117	92	44	2	2	5	5	0	0	0	0	0	3	199		
<b>Science</b>																
Percent of Tests																
% Phase-in Satisfactory Standard	63%		68%		97%		100%		80%		-		100%		64%	
% Advanced Standard	13%		16%		49%		50%		60%		-		40%		11%	
Number of Tests																
# Phase-in Satisfactory Standard	67	50	38	2	2	4	4	0	0	0	0	0	5	107		
# Advanced Standard	14	12	19	1	1	3	3	0	0	0	0	0	2	19		
Total Tests	107	74	39	2	2	5	5	0	0	0	0	0	5	166		
<b>Social Studies</b>																
Percent of Tests																
% Phase-in Satisfactory Standard	51%		51%		100%		100%		100%		-		100%		49%	
% Advanced Standard	17%		20%		62%		50%		60%		-		40%		14%	
Number of Tests																
# Phase-in Satisfactory Standard	55	38	39	2	2	5	5	0	0	0	0	0	5	81		
# Advanced Standard	18	15	24	1	1	3	3	0	0	0	0	0	2	23		
Total Tests	107	74	39	2	2	5	5	0	0	0	0	0	5	166		

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 4: Postsecondary Readiness Calculation Report**  
**FOSTER MIDDLE (092903042) - LONGVIEW ISD**

**CONFIDENTIAL**

Overall Performance	Score	Weight	Total Points									
STAAR Postsecondary Readiness	43.8	100%	43.8									
<b>Index 4 Score (Target=13)</b>			<b>44</b>									
<b>Indicator</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Max Points</b>
<b>STAAR Postsecondary Readiness Standard</b>												
% Meeting Postsecondary Readiness Standard	39%	23%	34%	79%							175.0	400
STAAR Postsecondary Readiness Standard Score												<b>43.8</b>

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.  
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY  
 2014 Index 4: Postsecondary Readiness Data Table  
 FOSTER MIDDLE (092903042) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2014 STAAR Postsecondary Readiness</b>										
% Meeting Postsecondary Readiness Standard	39%	23%	34%	79%	50%	93%		69%	n/a	n/a
# Meeting Postsecondary Readiness Standard	288	75	82	106	3	13	0	9	n/a	n/a
Total Students Tested	732	323	241	135	6	14	0	13	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2013</b>										
% Graduated										
# Graduated										
Total in Class										
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2012</b>										
% Graduated										
# Graduated										
Total in Class										
<b>Annual Dropout Rate (Gr 9-12): SY 2012-13</b>										
% Dropped Out										
# Dropped Out										
# of Students										
<b>Longitudinal RHSP/DAP Graduates: Class of 2013</b>										
% RHSP/DAP Graduates	n/a									
# RHSP/DAP Graduates	n/a									
# of Graduates	n/a									
<b>Annual RHSP/DAP Graduates: SY 2012-13</b>										
% RHSP/DAP Graduates	n/a									
# RHSP/DAP Graduates	n/a									
# of Graduates	n/a									
<b>College Ready Graduates: SY 2012-13</b>										
% College-Ready Graduates	n/a									
# College-Ready Graduates	n/a									
# of Graduates	n/a									

n/a' Indicates the student group is not applicable to Index 4.