

**TEXAS EDUCATION AGENCY**  
**2014 Index 1: Student Achievement Calculation Report**  
**BRAMLETTE EL (092903121) - LONGVIEW ISD**

**CONFIDENTIAL**

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	111	118	35	26	0	290		
Total Tests	219	219	74	75	0	587	49	49
<b>Index 1 Score (Target=55)</b>								<b>49</b>

TEXAS EDUCATION AGENCY  
 2014 Index 1: Student Achievement Data Table  
 BRAMLETTE EL (092903121) - LONGVIEW ISD

	All Students										Two or More Races	Special Ed	Econ Disadv	ELL	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander									
<b>2014 STAAR Performance</b>															
<b>All Subjects</b>															
Percent of Tests															
% at Phase-in Satisfactory Standard	49%	41%	55%	62%	40%	50%	50%	100%	50%	75%	43%	48%	39%		
Number of Tests	290	115	119	39	2	3	3	6	9	26	244				
# at Phase-in Satisfactory Standard	587	280	218	63	5	3	3	12	61	244					
Total Tests											507	108			
<b>Reading</b>															
Percent of Tests															
% at Phase-in Satisfactory Standard	51%	44%	53%	65%	50%	100%	50%	80%	45%	49%	31%				
Number of Tests	111	45	42	17	1	1	1	1	4	10	92				
# at Phase-in Satisfactory Standard	219	103	80	26	2	1	1	2	5	22	189				
Total Tests											39				
<b>Mathematics</b>															
Percent of Tests															
% at Phase-in Satisfactory Standard	54%	45%	61%	65%	50%	100%	50%	60%	64%	53%	51%				
Number of Tests	118	46	49	17	1	1	1	1	3	14	101				
# at Phase-in Satisfactory Standard	219	103	80	26	2	1	1	2	5	22	189				
Total Tests											39				
<b>Writing</b>															
Percent of Tests															
% at Phase-in Satisfactory Standard	47%	38%	58%	44%	0%	-	-	100%	11%	45%	53%				
Number of Tests	35	12	18	4	0	0	0	1	1	1	30				
# at Phase-in Satisfactory Standard	74	32	31	9	1	0	0	1	1	9	67				
Total Tests											17				
<b>Science</b>															
Percent of Tests															
% at Phase-in Satisfactory Standard	35%	29%	37%	50%	-	100%	50%	100%	13%	34%	8%				
Number of Tests	26	12	10	1	0	1	1	1	1	1	21				
# at Phase-in Satisfactory Standard	75	42	27	2	0	1	1	2	1	8	62				
Total Tests											13				
<b>Social Studies</b>															
Percent of Tests															
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	-	-		
Number of Tests	0	0	0	0	0	0	0	0	0	0	0	0			
# at Phase-in Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0	0			
Total Tests															

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 2: Student Progress Calculation Report**  
**BRAMLETTE EL (092903121) - LONGVIEW ISD**

**CONFIDENTIAL**

Overall Progress	STARR Weighted Progress Rate	All										Total Points	Maximum Points
		Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL		
Reading		67	76	55							39	237	800
Mathematics		102	110	91							78	381	800
<b>Total</b>												618	1600
<b>Index 2 Score (Target = 33)</b>													<b>39</b>

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2014 Index 2: Student Progress Calculation Report**  
**BRAMLETTE EL (092903121) - LONGVIEW ISD**

**CONFIDENTIAL**

**Reading Progress**

STAIR Weighted Progress Rate	All											Total Points	Maximum Points	
	Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL				
Number of Tests	151	70	64									36		
# Met or Exceeded Progress	76	40	27									11		
# Exceeded Progress	25	13	8									3		
% Met or Exceeded Progress	50	57	42									31		
% Exceeded Progress	17	19	13									8		
<b>Reading Weighted Progress Rate</b>	<b>67</b>	<b>76</b>	<b>55</b>									<b>39</b>	<b>237</b>	<b>800</b>

**Mathematics Progress**

STAIR Weighted Progress Rate	All											Total Points	Maximum Points	
	Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL				
Number of Tests	152	70	65									37		
# Met or Exceeded Progress	114	56	45									23		
# Exceeded Progress	41	21	14									6		
% Met or Exceeded Progress	75	80	69									62		
% Exceeded Progress	27	30	22									16		
<b>Mathematics Weighted Progress Rate</b>	<b>102</b>	<b>110</b>	<b>91</b>									<b>78</b>	<b>381</b>	<b>800</b>

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TEXAS EDUCATION AGENCY  
 2014 Index 2: Student Progress Data Table  
 BRAMLETTE EL (092903121) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Reading</b>										
Number of Tests	151	70	64	11	1	1	2	2	2	13
# Met or Exceeded Progress	76	40	27	5	0	1	2	1	1	7
# Exceeded Progress	25	13	8	2	0	0	1	1	1	2
% Met or Exceeded Progress	50%	57%	42%	45%	0%	100%	100%	50%	50%	54%
% Exceeded Progress	17%	19%	13%	18%	0%	0%	50%	50%	15%	8%
<b>Mathematics</b>										
Number of Tests	152	70	65	11	1	1	2	2	2	14
# Met or Exceeded Progress	114	56	45	8	0	1	2	2	2	7
# Exceeded Progress	41	21	14	4	0	1	1	0	0	2
% Met or Exceeded Progress	75%	80%	69%	73%	0%	100%	100%	100%	100%	50%
% Exceeded Progress	27%	30%	22%	36%	0%	100%	50%	0%	14%	16%

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
**BRAMLETTE EL (092903121) - LONGVIEW ISD**

**Overall Performance**

STAAR Weighted Performance Rate	Econ Disadv		African American		Total Points	Maximum Points
Reading	52		45		97	400
Mathematics	59		50		109	400
Writing	46		38		84	400
Science	37		29		66	400
Social Studies	0		0		0	0
<b>Total</b>					356	1600
<b>Index 3 Score (Target = 28)</b>						<b>22</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
**BRAMLETTE EL (092903121) - LONGVIEW ISD**

**Reading Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	189	103		
# Phase-in Satisfactory Standard	92	45		
# Advanced Standard	6	1		
% Phase-in Satisfactory Standard	49	44		
% Advanced Standard	3	1		
<b>Reading Weighted Performance Rate</b>	<b>52</b>	<b>45</b>	<b>97</b>	<b>400</b>

**Mathematics Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	187	103		
# Phase-in Satisfactory Standard	100	46		
# Advanced Standard	12	5		
% Phase-in Satisfactory Standard	53	45		
% Advanced Standard	6	5		
<b>Mathematics Weighted Performance Rate</b>	<b>59</b>	<b>50</b>	<b>109</b>	<b>400</b>

**Writing Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	67	32		
# Phase-in Satisfactory Standard	30	12		
# Advanced Standard	1	0		
% Phase-in Satisfactory Standard	45	38		
% Advanced Standard	1	0		
<b>Writing Weighted Performance Rate</b>	<b>46</b>	<b>38</b>	<b>84</b>	<b>400</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.  
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
**BRAMLETTE EL (092903121) - LONGVIEW ISD**

**Science Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	62	42		
# Phase-in Satisfactory Standard	21	12		
# Advanced Standard	2	0		
% Phase-in Satisfactory Standard	34	29		
% Advanced Standard	3	0		
<b>Science Weighted Performance Rate</b>	<b>37</b>	<b>29</b>	<b>66</b>	<b>400</b>

**Social Studies Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests				
# Phase-in Satisfactory Standard				
# Advanced Standard				
% Phase-in Satisfactory Standard				
% Advanced Standard				
<b>Social Studies Weighted Performance Rate</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.  
 Blank cells above represent student group indicators that do not meet the minimum size criteria.



**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Data Table**  
**BRAMLETTE EL (092903121) - LONGVIEW ISD**

**CONFIDENTIAL**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	<b>2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)</b>							

**All Subjects**

Percent of Tests								
% Phase-in 1 Level II or Above	52%	61%	-	-	-	-	-	-
Number of Tests	313	153	40	5	6	6	6	19
Total Tests								

**Reading**

Number of Tests	115	55	15	2	2	2	2	7
Total Tests								

**Mathematics**

Number of Tests	115	55	15	2	2	2	2	7
Total Tests								

**2014 STAAR Performance**

**Reading**

Percent of Tests								
% Phase-in Satisfactory Standard	44%	53%	65%	50%	100%	50%	80%	49%
% Advanced Standard	1%	6%	8%	0%	0%	50%	20%	3%
Number of Tests	45	42	17	1	1	1	4	92
# Phase-in Satisfactory Standard	1	5	2	0	0	1	1	6
# Advanced Standard	1	80	26	2	1	2	5	189
Total Tests	103							

**Mathematics**

Percent of Tests								
% Phase-in Satisfactory Standard	45%	62%	65%	50%	100%	50%	60%	53%
% Advanced Standard	5%	8%	8%	0%	0%	50%	20%	6%
Number of Tests	46	48	17	1	1	1	3	100
# Phase-in Satisfactory Standard	5	6	2	0	0	1	1	12
# Advanced Standard	1	78	26	2	1	2	5	187
Total Tests	103							

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY  
 2014 Index 3: Closing Performance Gaps Data Table  
 BRAMLETTE EL (092903121) - LONGVIEW ISD

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2014 STAAR Performance</b>									
<b>Writing</b>									
Percent of Tests									
% Phase-in Satisfactory Standard		38%	58%	44%	0%	-	-	100%	45%
% Advanced Standard		0%	3%	0%	0%	-	-	0%	1%
Number of Tests									
# Phase-in Satisfactory Standard		12	18	4	0	0	0	1	30
# Advanced Standard		0	1	0	0	0	0	0	1
Total Tests		32	31	9	1	0	0	1	67
<b>Science</b>									
Percent of Tests									
% Phase-in Satisfactory Standard		29%	37%	50%	-	100%	50%	100%	34%
% Advanced Standard		0%	4%	0%	-	0%	50%	0%	3%
Number of Tests									
# Phase-in Satisfactory Standard		12	10	1	0	1	1	1	21
# Advanced Standard		0	1	0	0	0	1	0	2
Total Tests		42	27	2	0	1	2	1	62
<b>Social Studies</b>									
Percent of Tests									
% Phase-in Satisfactory Standard		-	-	-	-	-	-	-	-
% Advanced Standard		-	-	-	-	-	-	-	-
Number of Tests									
# Phase-in Satisfactory Standard		0	0	0	0	0	0	0	0
# Advanced Standard		0	0	0	0	0	0	0	0
Total Tests		0	0	0	0	0	0	0	0

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 4: Postsecondary Readiness Calculation Report**  
**BRAMLETTE EL (092903121) - LONGVIEW ISD**

**CONFIDENTIAL**

Overall Performance		Score	Weight	Total Points
STAAR Postsecondary Readiness		12.8	100%	12.8
<b>Index 4 Score (Target=12)</b>				<b>13</b>

  

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
											Total Points	Max Points
<b>STAAR Postsecondary Readiness Standard</b>												
% Meeting Postsecondary Readiness Standard	10%	3%	14%	24%							51.0	400
STAAR Postsecondary Readiness Standard Score											12.8	

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.  
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY  
 2014 Index 4: Postsecondary Readiness Data Table  
 BRAMLETTE EL (092903121) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2014 STAAR Postsecondary Readiness</b>										
% Meeting Postsecondary Readiness Standard	10%	3%	14%	24%	0%	0%	50%	20%	n/a	n/a
# Meeting Postsecondary Readiness Standard	20	3	9	6	0	0	1	1	n/a	n/a
Total Students Tested	203	104	65	25	1	1	2	5	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2013</b>										
% Graduated										
Total in Class										
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2012</b>										
% Graduated										
Total in Class										
<b>Annual Dropout Rate (Gr 9-12): SY 2012-13</b>										
% Dropped Out										
# Dropped Out										
# of Students										
<b>Longitudinal RHSP/DAP Graduates: Class of 2013</b>										
% RHSP/DAP Graduates										
# RHSP/DAP Graduates										
# of Graduates										
<b>Annual RHSP/DAP Graduates: SY 2012-13</b>										
% RHSP/DAP Graduates										
# RHSP/DAP Graduates										
# of Graduates										
<b>College Ready Graduates: SY 2012-13</b>										
% College-Ready Graduates										
# College-Ready Graduates										
# of Graduates										

'n/a' Indicates the student group is not applicable to Index 4.