

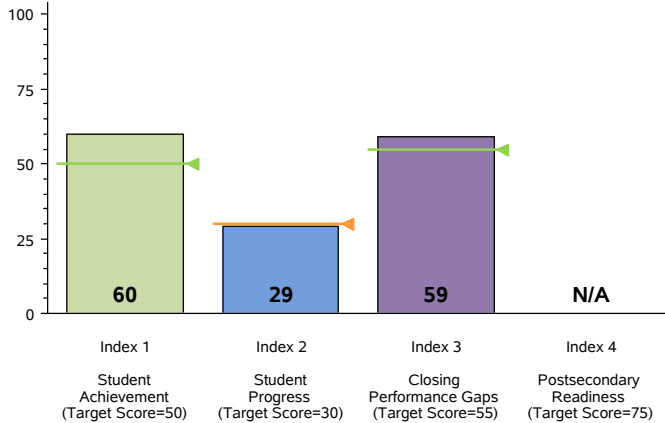
**Texas Education Agency  
2012-13 School Report Card  
WARE EL (092903125)**

District Name: **LONGVIEW ISD**  
Campus Type: **Elementary**

Campus Enrollment: **763**  
Grade Span: **PK - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Improvement Required**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.6%	95.8%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	42.5%	39.3%	12.7%
Hispanic	49.9%	34.4%	51.3%
White	5.1%	21.7%	30.0%
American Indian	0.8%	0.6%	0.4%
Asian	0.1%	1.2%	3.6%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	1.2%	2.8%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.9%	65.9%	60.4%
English Language Learners	38.7%	15.4%	17.1%
Special Education	5.6%	8.3%	8.5%
<b>Mobility Rate (2011-12)</b>	22.3%	21.5%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.4	15.9	19.6
Grade 1	21.7	20.3	19.5
Grade 2	23.7	20.7	19.4
Grade 3	21.0	21.2	19.3
Grade 4	26.7	21.3	19.5
Grade 5	27.7	23.8	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	62.2%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,024	\$7,827	\$8,276
Instruction	\$3,190	\$4,400	\$4,766
Instructional Leadership	\$156	\$181	\$119
School Leadership	\$176	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>60%</b>	53%	68%	70%	*	-	-	100%	59%
	2012	77%	70%	<b>62%</b>	53%	85%	100%	-	-	-	*	62%
Reading	2013	80%	73%	<b>61%</b>	57%	63%	*	*	-	-	*	59%
	2012	79%	73%	<b>69%</b>	61%	90%	*	-	-	-	*	68%
Mathematics	2013	79%	73%	<b>54%</b>	44%	65%	*	*	-	-	*	54%
	2012	77%	70%	<b>51%</b>	40%	80%	*	-	-	-	*	52%
Writing	2013	63%	53%	<b>60%</b>	53%	66%	-	-	-	-	*	61%
	2012	67%	61%	<b>57%</b>	50%	77%	-	-	-	-	*	54%
Science	2013	82%	71%	<b>76%</b>	66%	93%	*	*	-	-	-	74%
	2012	80%	71%	<b>79%</b>	74%	86%	*	-	-	-	-	81%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	56%	<b>45%</b>	50%	34%	*	*	-	-	*	n/a
Mathematics	2013	59%	53%	<b>46%</b>	43%	50%	*	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>12%</b>	16%	6%	*	*	-	-	*	n/a
Mathematics	2013	16%	13%	<b>18%</b>	22%	8%	*	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	39%	<b>35%</b>	35%	38%	*	-	-	-	-	35%
Mathematics	2013	46%	41%	<b>37%</b>	39%	25%	*	-	-	-	-	37%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	30%	<b>41%</b>	49%	25%	60%	*	-	-	-	42%
Mathematics	2013	26%	32%	<b>25%</b>	27%	14%	60%	*	-	-	-	28%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	<b>78%</b>	73%	86%	*	*	-	-	-	75%
Mathematics	2013	88%	86%	<b>92%</b>	90%	93%	*	*	-	-	-	91%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.