

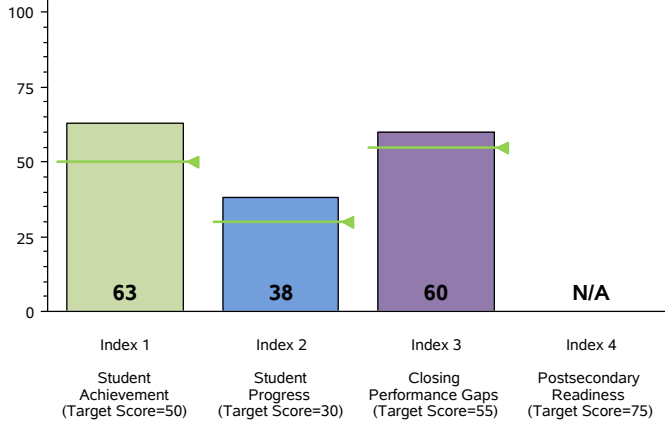
**Texas Education Agency
2012-13 School Report Card
SOUTH WARD EL (092903124)**

District Name: **LONGVIEW ISD**
Campus Type: **Elementary**

Campus Enrollment: **756**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.3%	95.8%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	32.3%	39.3%	12.7%
Hispanic	61.9%	34.4%	51.3%
White	3.7%	21.7%	30.0%
American Indian	0.8%	0.6%	0.4%
Asian	0.0%	1.2%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.3%	2.8%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	93.4%	65.9%	60.4%
English Language Learners	46.0%	15.4%	17.1%
Special Education	4.8%	8.3%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	21.1%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	12.2	15.9	19.6
Grade 1	19.6	20.3	19.5
Grade 2	15.7	20.7	19.4
Grade 3	18.9	21.2	19.3
Grade 4	20.5	21.3	19.5
Grade 5	21.2	23.8	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%
Instructional Expenditure Ratio	n/a	62.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,287	\$7,827	\$8,276
Instruction	\$3,467	\$4,400	\$4,766
Instructional Leadership	\$147	\$181	\$119
School Leadership	\$194	\$459	\$476

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	63%	52%	68%	55%	-	-	-	100%	62%
	2012	77%	70%	59%	47%	74%	48%	-	-	*	63%	58%
Reading	2013	80%	73%	61%	50%	67%	*	-	-	-	100%	61%
	2012	79%	73%	65%	55%	81%	*	-	-	*	*	64%
Mathematics	2013	79%	73%	73%	55%	84%	*	-	-	-	100%	73%
	2012	77%	70%	56%	42%	74%	63%	-	-	*	*	55%
Writing	2013	63%	53%	65%	60%	66%	*	-	-	-	*	66%
	2012	67%	61%	58%	41%	72%	*	-	-	-	*	56%
Science	2013	82%	71%	39%	35%	40%	*	-	-	-	*	37%
	2012	80%	71%	50%	46%	59%	*	-	-	*	*	50%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	56%	56%	55%	*	-	-	-	*	n/a
Mathematics	2013	59%	53%	63%	60%	64%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	15%	11%	18%	*	-	-	-	*	n/a
Mathematics	2013	16%	13%	18%	16%	19%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	44%	36%	51%	*	-	-	-	-	47%
Mathematics	2013	46%	41%	52%	41%	64%	*	-	-	-	-	52%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	30%	48%	60%	46%	*	-	-	-	*	48%
Mathematics	2013	26%	32%	45%	60%	42%	*	-	-	-	*	46%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	72%	73%	73%	*	-	-	-	*	74%
Mathematics	2013	88%	86%	79%	64%	84%	*	-	-	-	*	80%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.