

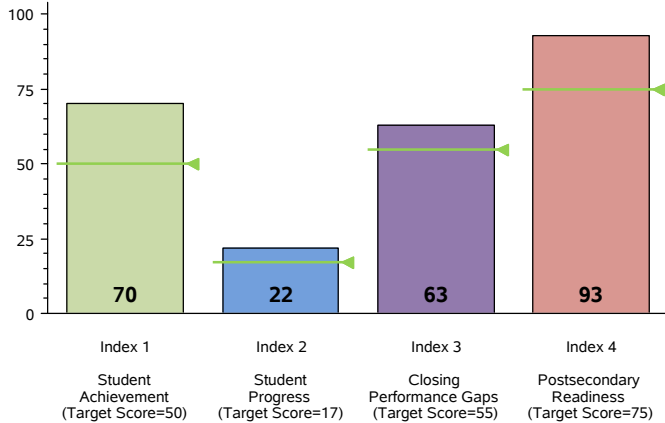
**Texas Education Agency  
2012-13 School Report Card  
LONGVIEW H S (092903001)**

District Name: **LONGVIEW ISD**  
Campus Type: **High School**

Campus Enrollment: **1,975**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	94.9%	95.8%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	42.4%	39.3%	12.7%
Hispanic	29.0%	34.4%	51.3%
White	24.4%	21.7%	30.0%
American Indian	0.3%	0.6%	0.4%
Asian	1.2%	1.2%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.7%	2.8%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	49.8%	65.9%	60.4%
English Language Learners	2.1%	15.4%	17.1%
Special Education	10.5%	8.3%	8.5%
<b>Mobility Rate (2011-12)</b>	15.0%	21.5%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.7	15.6	17.4
Foreign Languages	17.1	16.2	19.0
Mathematics	18.3	18.0	18.0
Science	17.7	18.7	19.0
Social Studies	17.2	18.4	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	62.2%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,429	\$7,827	\$8,276
Instruction	\$4,928	\$4,400	\$4,766
Instructional Leadership	\$188	\$181	\$119
School Leadership	\$782	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	69%	<b>70%</b>	63%	64%	90%	43%	85%	-	69%	60%
	2012	77%	70%	<b>76%</b>	70%	73%	90%	100%	85%	-	76%	70%
Reading	2013	80%	73%	<b>73%</b>	66%	67%	93%	*	87%	-	78%	63%
	2012	79%	73%	<b>76%</b>	70%	73%	91%	*	82%	-	76%	69%
Mathematics	2013	79%	73%	<b>78%</b>	72%	76%	93%	*	87%	-	79%	71%
	2012	77%	70%	<b>80%</b>	75%	78%	91%	*	91%	-	86%	75%
Writing	2013	63%	53%	<b>45%</b>	37%	37%	78%	*	82%	-	34%	34%
	2012	67%	61%	<b>47%</b>	41%	35%	80%	-	*	-	45%	37%
Science	2013	82%	71%	<b>77%</b>	72%	72%	93%	*	87%	-	77%	71%
	2012	80%	71%	<b>82%</b>	77%	80%	93%	*	82%	-	81%	76%
Social Studies	2013	76%	62%	<b>69%</b>	62%	65%	89%	*	80%	-	68%	59%
	2012	79%	67%	<b>81%</b>	75%	82%	92%	*	91%	-	76%	77%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	56%	<b>57%</b>	52%	52%	73%	*	67%	-	71%	n/a
Mathematics	2013	59%	53%	<b>10%</b>	8%	5%	28%	*	-	-	*	n/a
Writing	2013	45%	47%	<b>48%</b>	42%	58%	44%	-	*	-	56%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>9%</b>	4%	4%	22%	*	11%	-	17%	n/a
Mathematics	2013	16%	13%	<b>0%</b>	0%	0%	0%	*	-	-	*	n/a
Writing	2013	1%	1%	<b>1%</b>	0%	0%	3%	-	*	-	0%	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	1.5%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.2%
2010-11	2.4%	3.6%	1.8%	2.6%	2.0%	0.2%	0.0%	0.0%	*	0.0%	1.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	91.0%	95.3%	93.7%	97.0%	96.6%	*	*	-	100.0%	93.8%
Received GED	1.0%	0.2%	0.2%	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%
Continued HS	5.0%	2.6%	0.7%	0.6%	1.0%	0.0%	*	*	-	0.0%	1.6%
Dropped Out	6.3%	6.2%	3.7%	5.7%	2.0%	2.5%	*	*	-	0.0%	4.7%
Graduates and GED	88.7%	91.2%	95.6%	93.7%	97.0%	97.5%	*	*	-	100.0%	93.8%
Grads, GED, & Cont	93.7%	93.8%	96.3%	94.3%	98.0%	97.5%	*	*	-	100.0%	95.3%
Class of 2011											
Graduated	85.9%	84.7%	89.8%	88.1%	86.7%	93.7%	*	100.0%	-	*	89.2%
Received GED	1.1%	0.4%	0.2%	0.5%	0.0%	0.0%	*	0.0%	-	*	0.0%
Continued HS	6.2%	3.5%	1.4%	1.5%	1.1%	1.6%	*	0.0%	-	*	2.2%
Dropped Out	6.8%	11.4%	8.6%	9.9%	12.2%	4.8%	*	0.0%	-	*	8.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	86.2%	90.8%	89.4%	86.7%	95.2%	*	100.0%	-	*	90.7%
Received GED	1.4%	0.8%	0.2%	0.5%	0.0%	0.0%	*	0.0%	-	*	0.0%
Continued HS	1.6%	1.6%	0.5%	0.5%	1.1%	0.0%	*	0.0%	-	*	1.1%
Dropped Out	7.9%	11.4%	8.5%	9.5%	12.2%	4.8%	*	0.0%	-	*	8.2%
Graduates and GED	90.5%	87.0%	91.1%	89.9%	86.7%	95.2%	*	100.0%	-	*	90.7%
Grads, GED, & Cont	92.1%	88.6%	91.5%	90.5%	87.8%	95.2%	*	100.0%	-	*	91.8%
Class of 2010 (without exclusions)											
Graduated	88.0%	86.4%	89.7%	88.8%	84.6%	93.9%	*	n/a	n/a	n/a	90.9%
Received GED	1.6%	0.6%	0.7%	0.4%	0.0%	1.5%	*	n/a	n/a	n/a	0.5%
Continued HS	1.8%	1.6%	0.4%	0.0%	1.3%	0.8%	*	n/a	n/a	n/a	0.5%
Dropped Out	8.6%	11.4%	9.2%	10.7%	14.1%	3.8%	*	n/a	n/a	n/a	8.1%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	76.6%	89.1%	79.8%	93.8%	97.5%	*	*	-	100.0%	81.1%
Class of 2011	80.1%	67.2%	80.3%	72.1%	82.2%	89.1%	*	100.0%	-	*	71.3%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	62%	63%	54%	44%	89%	-	*	-	67%	47%
2012	61%	51%	54%	51%	47%	68%	*	75%	-	45%	49%
Mathematics											
2013	66%	63%	65%	56%	56%	86%	-	*	-	58%	55%
2012	73%	63%	67%	57%	66%	81%	*	75%	-	82%	65%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	59.1%	74.7%	66.9%	52.1%	100.0%	*	*	-	100.0%	61.6%
Class of 2011	68.9%	64.7%	77.5%	78.4%	48.5%	92.9%	*	?	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	23.1%	23.2%	5.5%	8.0%	45.8%	*	*	-	20.0%	8.3%
Class of 2011	25.7%	25.1%	25.1%	3.7%	28.1%	45.7%	*	28.6%	-	*	n/a
Average SAT Score											
Class of 2012	1422	1425	1425	1214	1292	1588	*	*	-	*	1256
Average ACT Score											
Class of 2012	20.5	19.3	19.3	16.5	17.5	22.9	*	*	-	19.4	17.1
Class of 2011	20.5	19.6	19.6	16.8	19.2	23.0	-	19.6	-	*	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.