

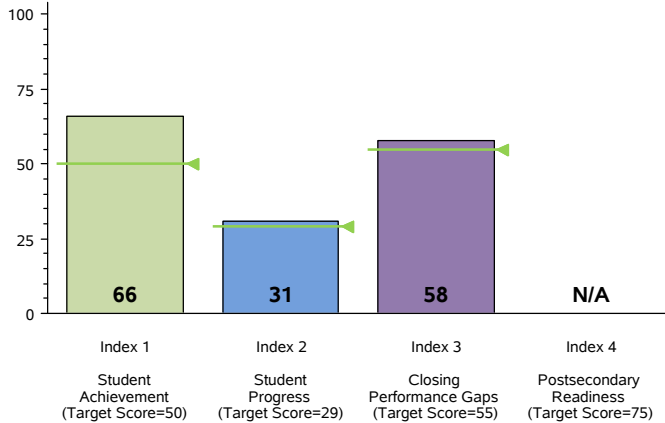
**Texas Education Agency
2012-13 School Report Card
JUDSON MIDDLE (092903043)**

District Name: **LONGVIEW ISD**
Campus Type: **Middle School**

Campus Enrollment: **549**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.9%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	39.0%	39.3%	12.7%
Hispanic	18.4%	34.4%	51.3%
White	35.9%	21.7%	30.0%
American Indian	0.5%	0.6%	0.4%
Asian	1.5%	1.2%	3.6%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	4.4%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	51.2%	65.9%	60.4%
English Language Learners	2.9%	15.4%	17.1%
Special Education	11.1%	8.3%	8.5%
Mobility Rate (2011-12)	19.9%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.2	19.5	21.1
Secondary			
English/Language Arts	15.7	15.6	17.4
Mathematics	12.9	18.0	18.0
Science	19.5	18.7	19.0
Social Studies	19.5	18.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%
Instructional Expenditure Ratio	n/a	62.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,764	\$7,827	\$8,276
Instruction	\$4,957	\$4,400	\$4,766
Instructional Leadership	\$203	\$181	\$119
School Leadership	\$692	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	66%	59%	65%	75%	*	87%	*	79%	60%
	2012	77%	70%	66%	52%	74%	77%	71%	80%	*	87%	56%
Reading	2013	80%	73%	74%	70%	66%	82%	*	*	*	85%	66%
	2012	79%	73%	73%	60%	80%	83%	*	83%	*	88%	64%
Mathematics	2013	79%	73%	68%	59%	70%	74%	*	100%	*	85%	62%
	2012	77%	70%	69%	55%	77%	79%	*	83%	*	88%	60%
Writing	2013	63%	53%	59%	55%	63%	58%	-	*	-	83%	51%
	2012	67%	61%	64%	51%	74%	73%	*	*	*	71%	55%
Science	2013	82%	71%	73%	61%	75%	89%	*	*	*	75%	72%
	2012	80%	71%	64%	46%	71%	80%	*	*	-	*	50%
Social Studies	2013	76%	62%	37%	21%	33%	57%	*	*	*	*	26%
	2012	79%	67%	43%	28%	48%	55%	*	*	-	*	30%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	52%	50%	48%	56%	*	*	*	47%	n/a
Mathematics	2013	59%	53%	46%	46%	46%	47%	*	*	*	53%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	16%	19%	13%	16%	*	*	*	5%	n/a
Mathematics	2013	16%	13%	5%	3%	8%	5%	*	*	*	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	37%	40%	22%	39%	-	-	*	*	32%
Mathematics	2013	46%	41%	25%	27%	26%	17%	-	-	-	*	24%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	25%	15%	22%	8%	11%	*	*	*	0%	18%
Mathematics	2013	24%	35%	33%	36%	44%	21%	*	*	*	50%	33%
STAAR Cumulative Met Standard												
Reading	2013	90%	84%	91%	85%	96%	93%	*	*	*	100%	89%
Mathematics	2013	86%	80%	81%	78%	69%	88%	*	*	*	86%	83%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.