

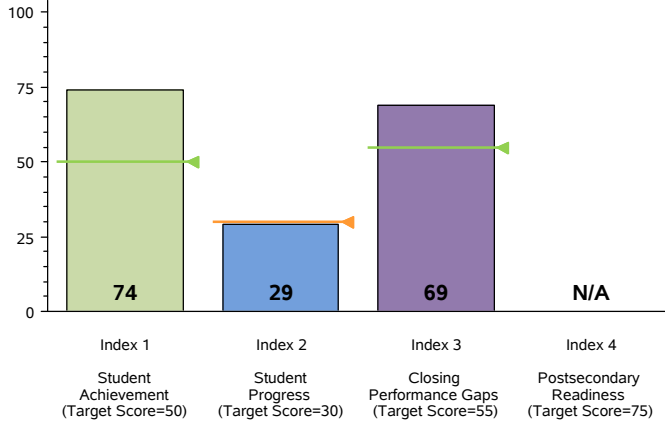
**Texas Education Agency
2012-13 School Report Card
JOHNSTON-MCQUEEN EL (092903123)**

District Name: **LONGVIEW ISD**
Campus Type: **Elementary**

Campus Enrollment: **733**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 96.5% | 95.8% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 27.0% | 39.3% | 12.7% |
| Hispanic | 14.9% | 34.4% | 51.3% |
| White | 49.7% | 21.7% | 30.0% |
| American Indian | 0.5% | 0.6% | 0.4% |
| Asian | 3.0% | 1.2% | 3.6% |
| Pacific Islander | 0.1% | 0.2% | 0.1% |
| Two or More Races | 4.8% | 2.8% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 51.8% | 65.9% | 60.4% |
| English Language Learners | 5.2% | 15.4% | 17.1% |
| Special Education | 9.5% | 8.3% | 8.5% |
| Mobility Rate (2011-12) | 21.8% | 21.5% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.3 | 15.9 | 19.6 |
| Grade 1 | 22.0 | 20.3 | 19.5 |
| Grade 2 | 20.2 | 20.7 | 19.4 |
| Grade 3 | 20.7 | 21.2 | 19.3 |
| Grade 4 | 20.3 | 21.3 | 19.5 |
| Grade 5 | 20.8 | 23.8 | 21.4 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 65.6% | 64.2% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 62.2% | 64.1% | Total Operating Expenditures | \$4,595 | \$7,827 | \$8,276 |
| | | | | Instruction | \$3,792 | \$4,400 | \$4,766 |
| | | | | Instructional Leadership | \$116 | \$181 | \$119 |
| | | | | School Leadership | \$211 | \$459 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 69% | 74% | 60% | 79% | 80% | 88% | 79% | * | 68% | 68% |
| | 2012 | 77% | 70% | 82% | 73% | 86% | 83% | 100% | 100% | * | 100% | 76% |
| Reading | 2013 | 80% | 73% | 80% | 71% | 84% | 85% | * | 83% | * | 64% | 78% |
| | 2012 | 79% | 73% | 84% | 76% | 91% | 86% | * | * | * | 100% | 78% |
| Mathematics | 2013 | 79% | 73% | 71% | 53% | 78% | 79% | * | * | * | 73% | 62% |
| | 2012 | 77% | 70% | 81% | 71% | 84% | 84% | * | * | * | 100% | 76% |
| Writing | 2013 | 63% | 53% | 71% | 53% | 87% | 76% | * | * | * | * | 64% |
| | 2012 | 67% | 61% | 78% | 63% | 83% | 82% | - | * | - | * | 74% |
| Science | 2013 | 82% | 71% | 66% | 58% | 65% | 70% | * | * | - | * | 64% |
| | 2012 | 80% | 71% | 79% | 75% | 85% | 77% | * | * | - | * | 70% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 56% | 51% | 50% | 45% | 54% | * | * | * | * | n/a |
| Mathematics | 2013 | 59% | 53% | 45% | 46% | 48% | 44% | * | * | * | * | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 14% | 8% | 4% | 12% | 9% | * | * | * | * | n/a |
| Mathematics | 2013 | 16% | 13% | 11% | 6% | 18% | 12% | * | * | * | * | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2013 | 43% | 39% | 34% | 21% | 60% | 40% | - | - | - | - | 37% |
| Mathematics | 2013 | 46% | 41% | 27% | 10% | 57% | 36% | - | - | - | - | 23% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2013 | 23% | 30% | 18% | 32% | 15% | 14% | - | * | - | * | 21% |
| Mathematics | 2013 | 26% | 32% | 27% | 40% | 20% | 25% | * | * | - | * | 42% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2013 | 87% | 83% | 87% | 79% | 90% | 89% | * | * | - | * | 87% |
| Mathematics | 2013 | 88% | 86% | 89% | 83% | 100% | 87% | * | * | - | * | 89% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.