

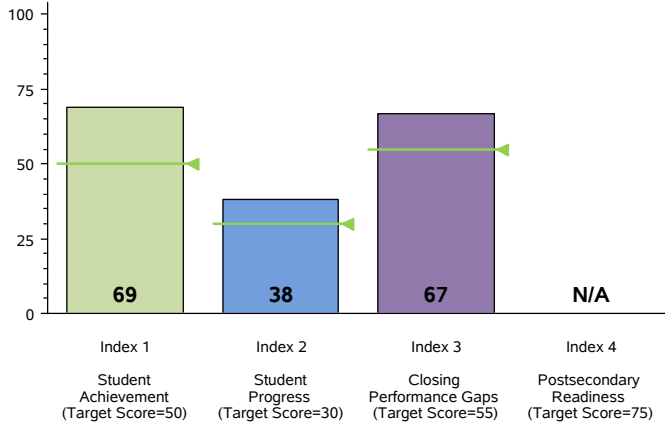
**Texas Education Agency
2012-13 School Report Card
J L EVERHART MAGNET EL (092903122)**

District Name: **LONGVIEW ISD**
Campus Type: **Elementary**

Campus Enrollment: **729**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	95.8%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	29.4%	39.3%	12.7%
Hispanic	49.5%	34.4%	51.3%
White	16.6%	21.7%	30.0%
American Indian	0.7%	0.6%	0.4%
Asian	0.8%	1.2%	3.6%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.9%	2.8%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	82.3%	65.9%	60.4%
English Language Learners	34.6%	15.4%	17.1%
Special Education	8.5%	8.3%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	19.3%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	12.7	15.9	19.6
Grade 1	17.5	20.3	19.5
Grade 2	19.8	20.7	19.4
Grade 3	23.2	21.2	19.3
Grade 4	19.0	21.3	19.5
Grade 5	24.0	23.8	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%
Instructional Expenditure Ratio	n/a	62.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,272	\$7,827	\$8,276
Instruction	\$3,524	\$4,400	\$4,766
Instructional Leadership	\$130	\$181	\$119
School Leadership	\$204	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	69%	66%	67%	81%	*	*	-	68%	65%
	2012	77%	70%	69%	59%	76%	80%	-	*	*	92%	65%
Reading	2013	80%	73%	78%	74%	74%	93%	*	*	-	88%	73%
	2012	79%	73%	75%	68%	78%	86%	-	*	*	100%	70%
Mathematics	2013	79%	73%	70%	65%	75%	79%	*	*	-	*	68%
	2012	77%	70%	61%	47%	73%	75%	-	*	*	*	56%
Writing	2013	63%	53%	63%	43%	78%	62%	-	-	-	*	57%
	2012	67%	61%	74%	68%	78%	80%	-	*	-	*	74%
Science	2013	82%	71%	49%	64%	33%	71%	*	*	-	*	47%
	2012	80%	71%	67%	57%	73%	*	-	-	-	*	67%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	57%	60%	53%	60%	*	*	-	*	n/a
Mathematics	2013	59%	53%	56%	62%	59%	45%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	15%	19%	15%	5%	*	*	-	*	n/a
Mathematics	2013	16%	13%	18%	19%	21%	5%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	46%	50%	45%	*	-	-	-	*	45%
Mathematics	2013	46%	41%	38%	37%	39%	*	-	-	-	*	33%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	30%	37%	24%	51%	14%	*	*	-	*	41%
Mathematics	2013	26%	32%	46%	55%	44%	43%	*	*	-	*	47%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	78%	82%	71%	86%	*	*	-	*	76%
Mathematics	2013	88%	86%	79%	79%	74%	100%	*	*	-	*	77%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.