

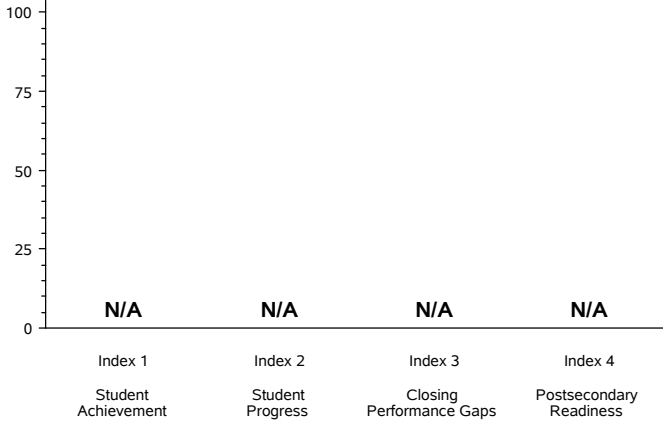
**Texas Education Agency  
2012-13 School Report Card  
JUVENILE DETENT CTR (092903200)**

District Name: **LONGVIEW ISD**  
Campus Type: **High School**

Campus Enrollment: **11**  
Grade Span: **08 - 11**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Not Rated**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2011-12)</b>    | 88.6%  | 95.8%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 54.5%  | 39.3%    | 12.7% |
| Hispanic                            | 9.1%   | 34.4%    | 51.3% |
| White                               | 36.4%  | 21.7%    | 30.0% |
| American Indian                     | 0.0%   | 0.6%     | 0.4%  |
| Asian                               | 0.0%   | 1.2%     | 3.6%  |
| Pacific Islander                    | 0.0%   | 0.2%     | 0.1%  |
| Two or More Races                   | 0.0%   | 2.8%     | 1.8%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 18.2%  | 65.9%    | 60.4% |
| English Language Learners           | 0.0%   | 15.4%    | 17.1% |
| Special Education                   | 36.4%  | 8.3%     | 8.5%  |
| <b>Mobility Rate (2011-12)</b>      | 100.0% | 21.5%    | 17.9% |

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

|  | Campus | District | State | Campus                          | District | State   |
|--|--------|----------|-------|---------------------------------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 65.6%    | 64.2% | <b>Expenditures per Student</b> |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 62.2%    | 64.1% | Total Operating Expenditures    | \$43,798 | \$7,827 |
|  |        |          |       | Instruction                     | \$39,999 | \$4,400 |
|  |        |          |       | Instructional Leadership        | \$1,805  | \$181   |
|  |        |          |       | School Leadership               | \$118    | \$459   |
|  |        |          |       |                                 |          | \$476   |

|  |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Students Success Initiative</b>         |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 8                                    |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Requiring Accelerated Instruction |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading                                    | 2013 | 17%   | 25%      | *            | -                | -        | *     | -               | -     | -                | -                 | *           |
| Mathematics                                | 2013 | 24%   | 35%      | *            | -                | -        | *     | -               | -     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

|                                      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |             |
| 2011-12                              | 2.4%  | 1.5%     | 0.0%         | 0.0%             | -        | *     | -               | -     | -                | -                 | *           |
| 2010-11                              | 2.4%  | 3.6%     | 0.0%         | 0.0%             | *        | *     | -               | -     | -                | *                 | 0.0%        |

**5-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2010 (without exclusions)

|              |       |       |       |       |   |       |   |     |     |     |   |
|--------------|-------|-------|-------|-------|---|-------|---|-----|-----|-----|---|
| Graduated    | 88.0% | 86.4% | 0.0%  | 0.0%  | * | 0.0%  | - | n/a | n/a | n/a | - |
| Received GED | 1.6%  | 0.6%  | 10.5% | 12.5% | * | 14.3% | - | n/a | n/a | n/a | - |
| Continued HS | 1.8%  | 1.6%  | 0.0%  | 0.0%  | * | 0.0%  | - | n/a | n/a | n/a | - |
| Dropped Out  | 8.6%  | 11.4% | 89.5% | 87.5% | * | 85.7% | - | n/a | n/a | n/a | - |

**Texas Success Initiative (TSI) - Higher Education Readiness Component**

English Language Arts

|      |     |     |   |   |   |   |   |   |   |   |   |
|------|-----|-----|---|---|---|---|---|---|---|---|---|
| 2013 | 65% | 62% | * | * | - | - | - | - | - | - | - |
| 2012 | 61% | 51% | - | - | - | - | - | - | - | - | - |

Mathematics

|      |     |     |   |   |   |   |   |   |   |   |   |
|------|-----|-----|---|---|---|---|---|---|---|---|---|
| 2013 | 66% | 63% | - | - | - | - | - | - | - | - | - |
| 2012 | 73% | 63% | - | - | - | - | - | - | - | - | - |

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