

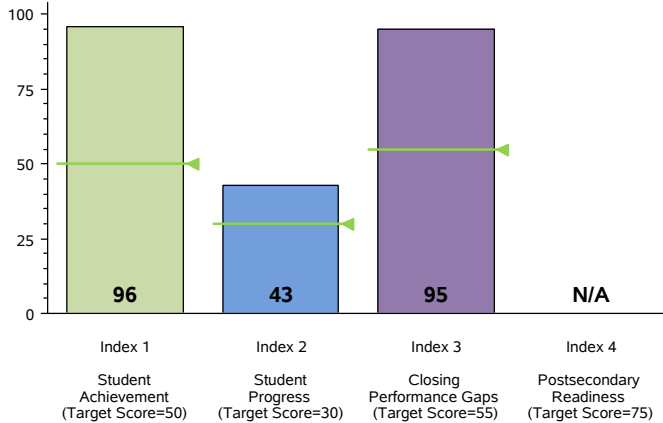
**Texas Education Agency
2012-13 School Report Card
HUDSON EL (092903117)**

District Name: **LONGVIEW ISD**
Campus Type: **Elementary**

Campus Enrollment: **569**
Grade Span: **01 - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	98.3%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	18.8%	39.3%	12.7%
Hispanic	12.5%	34.4%	51.3%
White	59.2%	21.7%	30.0%
American Indian	0.5%	0.6%	0.4%
Asian	4.7%	1.2%	3.6%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	3.9%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	23.2%	65.9%	60.4%
English Language Learners	3.7%	15.4%	17.1%
Special Education	0.7%	8.3%	8.5%
Mobility Rate (2011-12)	3.8%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	20.0	20.3	19.5
Grade 2	21.2	20.7	19.4
Grade 3	24.0	21.2	19.3
Grade 4	20.6	21.3	19.5
Grade 5	26.0	23.8	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%
Instructional Expenditure Ratio	n/a	62.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$3,926	\$7,827	\$8,276
Instruction	\$3,022	\$4,400	\$4,766
Instructional Leadership	\$91	\$181	\$119
School Leadership	\$267	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	96%	92%	95%	98%	*	98%	*	91%	93%
	2012	77%	70%	98%	97%	98%	98%	*	100%	-	89%	96%
Reading	2013	80%	73%	99%	98%	95%	99%	*	100%	*	100%	96%
	2012	79%	73%	100%	100%	98%	100%	*	100%	-	*	99%
Mathematics	2013	79%	73%	94%	87%	93%	98%	*	94%	*	79%	88%
	2012	77%	70%	96%	95%	98%	96%	*	100%	-	*	93%
Writing	2013	63%	53%	98%	94%	100%	98%	*	100%	-	*	96%
	2012	67%	61%	100%	100%	100%	100%	-	*	-	*	100%
Science	2013	82%	71%	95%	87%	94%	97%	-	*	*	*	95%
	2012	80%	71%	97%	95%	93%	98%	*	*	-	*	93%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	61%	58%	64%	63%	-	63%	*	*	n/a
Mathematics	2013	59%	53%	69%	45%	79%	73%	-	88%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	24%	16%	11%	28%	-	63%	*	*	n/a
Mathematics	2013	16%	13%	28%	19%	11%	33%	-	63%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	*	-	*	-	-	-	-	-	*
Mathematics	2013	46%	41%	83%	*	-	*	-	-	-	*	*
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	30%	0%	0%	0%	0%	-	*	*	*	0%
Mathematics	2013	26%	32%	0%	0%	0%	0%	-	*	*	*	0%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	100%	100%	100%	100%	-	*	*	*	100%
Mathematics	2013	88%	86%	100%	100%	100%	100%	-	*	*	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.