

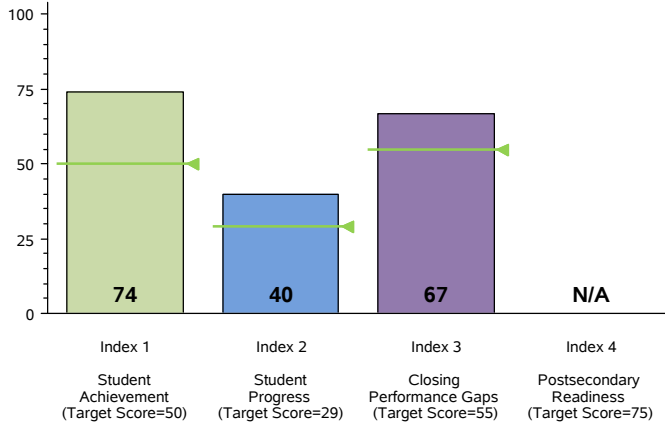
**Texas Education Agency
2012-13 School Report Card
FOSTER MIDDLE (092903042)**

District Name: **LONGVIEW ISD**
Campus Type: **Middle School**

Campus Enrollment: **787**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.4%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	44.6%	39.3%	12.7%
Hispanic	34.2%	34.4%	51.3%
White	16.6%	21.7%	30.0%
American Indian	0.6%	0.6%	0.4%
Asian	1.7%	1.2%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.3%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	68.0%	65.9%	60.4%
English Language Learners	9.8%	15.4%	17.1%
Special Education	7.1%	8.3%	8.5%
Mobility Rate (2011-12)	13.6%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.9	19.5	21.1
Secondary			
English/Language Arts	17.5	15.6	17.4
Mathematics	21.0	18.0	18.0
Science	21.0	18.7	19.0
Social Studies	20.9	18.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%
Instructional Expenditure Ratio	n/a	62.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,228	\$7,827	\$8,276
Instruction	\$4,623	\$4,400	\$4,766
Instructional Leadership	\$141	\$181	\$119
School Leadership	\$617	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	74%	67%	69%	99%	93%	92%	-	71%	66%
	2012	77%	70%	68%	54%	69%	98%	*	94%	-	70%	57%
Reading	2013	80%	73%	78%	72%	73%	100%	100%	92%	-	78%	70%
	2012	79%	73%	72%	61%	71%	100%	*	92%	-	67%	61%
Mathematics	2013	79%	73%	78%	70%	78%	99%	100%	92%	-	72%	72%
	2012	77%	70%	70%	56%	75%	98%	*	92%	-	81%	62%
Writing	2013	63%	53%	71%	67%	58%	98%	*	*	-	100%	62%
	2012	67%	61%	73%	62%	78%	94%	-	*	-	71%	65%
Science	2013	82%	71%	65%	58%	61%	94%	*	*	-	*	56%
	2012	80%	71%	53%	31%	45%	97%	-	*	-	73%	35%
Social Studies	2013	76%	62%	60%	53%	53%	100%	*	*	-	*	49%
	2012	79%	67%	57%	39%	53%	97%	-	*	-	55%	40%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	60%	53%	55%	78%	*	85%	-	65%	n/a
Mathematics	2013	59%	53%	64%	64%	60%	71%	*	86%	-	47%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	17%	13%	12%	26%	*	77%	-	6%	n/a
Mathematics	2013	16%	13%	14%	10%	14%	25%	*	29%	-	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	41%	41%	43%	-	-	*	-	33%	39%
Mathematics	2013	46%	41%	47%	48%	46%	*	*	*	-	*	48%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	25%	23%	23%	31%	0%	*	*	-	43%	31%
Mathematics	2013	24%	35%	41%	44%	35%	*	-	-	-	*	39%
STAAR Cumulative Met Standard												
Reading	2013	90%	84%	84%	84%	78%	100%	*	*	-	71%	78%
Mathematics	2013	86%	80%	75%	74%	78%	*	-	-	-	*	77%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.