

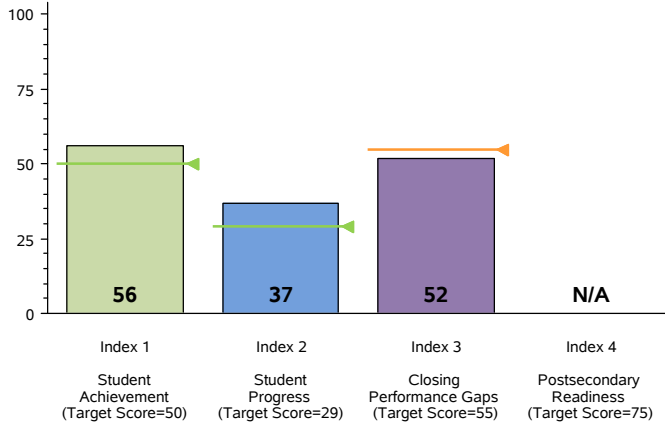
**Texas Education Agency
2012-13 School Report Card
FOREST PARK MAGNET SCHOOL (092903041)**

District Name: **LONGVIEW ISD**
Campus Type: **Middle School**

Campus Enrollment: **497**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.0%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	39.2%	39.3%	12.7%
Hispanic	52.3%	34.4%	51.3%
White	6.8%	21.7%	30.0%
American Indian	0.2%	0.6%	0.4%
Asian	0.0%	1.2%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.4%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	85.7%	65.9%	60.4%
English Language Learners	10.9%	15.4%	17.1%
Special Education	11.7%	8.3%	8.5%
Mobility Rate (2011-12)	18.2%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	14.6	19.5	21.1
Secondary			
English/Language Arts	12.7	15.6	17.4
Foreign Languages	10.7	16.2	19.0
Mathematics	19.0	18.0	18.0
Science	21.7	18.7	19.0
Social Studies	23.6	18.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%
Instructional Expenditure Ratio	n/a	62.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,734	\$7,827	\$8,276
Instruction	\$4,880	\$4,400	\$4,766
Instructional Leadership	\$153	\$181	\$119
School Leadership	\$591	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	56%	49%	58%	85%	*	-	-	45%	55%
	2012	77%	70%	51%	48%	51%	65%	*	-	-	60%	50%
Reading	2013	80%	73%	61%	54%	64%	93%	*	-	-	*	61%
	2012	79%	73%	54%	54%	52%	72%	*	-	-	*	52%
Mathematics	2013	79%	73%	63%	56%	66%	89%	*	-	-	*	62%
	2012	77%	70%	59%	51%	66%	63%	*	-	-	*	58%
Writing	2013	63%	53%	40%	37%	39%	69%	-	-	-	*	39%
	2012	67%	61%	48%	53%	38%	83%	*	-	-	*	46%
Science	2013	82%	71%	54%	43%	60%	71%	-	-	-	*	53%
	2012	80%	71%	49%	48%	47%	82%	*	-	-	-	48%
Social Studies	2013	76%	62%	36%	33%	31%	86%	-	-	-	*	36%
	2012	79%	67%	21%	23%	18%	*	*	-	-	-	22%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	57%	48%	65%	58%	*	-	-	*	n/a
Mathematics	2013	59%	53%	66%	70%	64%	58%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	16%	15%	15%	21%	*	-	-	*	n/a
Mathematics	2013	16%	13%	9%	12%	7%	13%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	35%	23%	42%	60%	*	-	-	*	38%
Mathematics	2013	46%	41%	38%	34%	41%	67%	*	-	-	*	38%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	25%	40%	43%	41%	13%	-	-	-	*	42%
Mathematics	2013	24%	35%	32%	38%	29%	17%	-	-	-	*	32%
STAAR Cumulative Met Standard												
Reading	2013	90%	84%	77%	65%	84%	100%	-	-	-	*	76%
Mathematics	2013	86%	80%	86%	79%	91%	100%	-	-	-	*	84%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.