

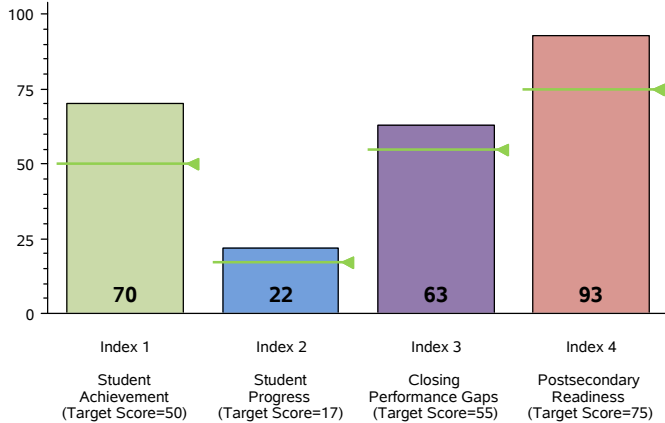
**Texas Education Agency
2012-13 School Report Card
LONGVIEW H S (092903001)**

District Name: **LONGVIEW ISD**
Campus Type: **High School**

Campus Enrollment: **1,975**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.9%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	42.4%	39.3%	12.7%
Hispanic	29.0%	34.4%	51.3%
White	24.4%	21.7%	30.0%
American Indian	0.3%	0.6%	0.4%
Asian	1.2%	1.2%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.7%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	49.8%	65.9%	60.4%
English Language Learners	2.1%	15.4%	17.1%
Special Education	10.5%	8.3%	8.5%
Mobility Rate (2011-12)	15.0%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.7	15.6	17.4
Foreign Languages	17.1	16.2	19.0
Mathematics	18.3	18.0	18.0
Science	17.7	18.7	19.0
Social Studies	17.2	18.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%
Instructional Expenditure Ratio	n/a	62.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,429	\$7,827	\$8,276
Instruction	\$4,928	\$4,400	\$4,766
Instructional Leadership	\$188	\$181	\$119
School Leadership	\$782	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	70%	63%	64%	90%	43%	85%	-	69%	60%
	2012	77%	70%	76%	70%	73%	90%	100%	85%	-	76%	70%
Reading	2013	80%	73%	73%	66%	67%	93%	*	87%	-	78%	63%
	2012	79%	73%	76%	70%	73%	91%	*	82%	-	76%	69%
Mathematics	2013	79%	73%	78%	72%	76%	93%	*	87%	-	79%	71%
	2012	77%	70%	80%	75%	78%	91%	*	91%	-	86%	75%
Writing	2013	63%	53%	45%	37%	37%	78%	*	82%	-	34%	34%
	2012	67%	61%	47%	41%	35%	80%	-	*	-	45%	37%
Science	2013	82%	71%	77%	72%	72%	93%	*	87%	-	77%	71%
	2012	80%	71%	82%	77%	80%	93%	*	82%	-	81%	76%
Social Studies	2013	76%	62%	69%	62%	65%	89%	*	80%	-	68%	59%
	2012	79%	67%	81%	75%	82%	92%	*	91%	-	76%	77%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	57%	52%	52%	73%	*	67%	-	71%	n/a
Mathematics	2013	59%	53%	10%	8%	5%	28%	*	-	-	*	n/a
Writing	2013	45%	47%	48%	42%	58%	44%	-	*	-	56%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	9%	4%	4%	22%	*	11%	-	17%	n/a
Mathematics	2013	16%	13%	0%	0%	0%	0%	*	-	-	*	n/a
Writing	2013	1%	1%	1%	0%	0%	3%	-	*	-	0%	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	1.5%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.2%
2010-11	2.4%	3.6%	1.8%	2.6%	2.0%	0.2%	0.0%	0.0%	*	0.0%	1.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	91.0%	95.3%	93.7%	97.0%	96.6%	*	*	-	100.0%	93.8%
Received GED	1.0%	0.2%	0.2%	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%
Continued HS	5.0%	2.6%	0.7%	0.6%	1.0%	0.0%	*	*	-	0.0%	1.6%
Dropped Out	6.3%	6.2%	3.7%	5.7%	2.0%	2.5%	*	*	-	0.0%	4.7%
Graduates and GED	88.7%	91.2%	95.6%	93.7%	97.0%	97.5%	*	*	-	100.0%	93.8%
Grads, GED, & Cont	93.7%	93.8%	96.3%	94.3%	98.0%	97.5%	*	*	-	100.0%	95.3%
Class of 2011											
Graduated	85.9%	84.7%	89.8%	88.1%	86.7%	93.7%	*	100.0%	-	*	89.2%
Received GED	1.1%	0.4%	0.2%	0.5%	0.0%	0.0%	*	0.0%	-	*	0.0%
Continued HS	6.2%	3.5%	1.4%	1.5%	1.1%	1.6%	*	0.0%	-	*	2.2%
Dropped Out	6.8%	11.4%	8.6%	9.9%	12.2%	4.8%	*	0.0%	-	*	8.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	86.2%	90.8%	89.4%	86.7%	95.2%	*	100.0%	-	*	90.7%
Received GED	1.4%	0.8%	0.2%	0.5%	0.0%	0.0%	*	0.0%	-	*	0.0%
Continued HS	1.6%	1.6%	0.5%	0.5%	1.1%	0.0%	*	0.0%	-	*	1.1%
Dropped Out	7.9%	11.4%	8.5%	9.5%	12.2%	4.8%	*	0.0%	-	*	8.2%
Graduates and GED	90.5%	87.0%	91.1%	89.9%	86.7%	95.2%	*	100.0%	-	*	90.7%
Grads, GED, & Cont	92.1%	88.6%	91.5%	90.5%	87.8%	95.2%	*	100.0%	-	*	91.8%
Class of 2010 (without exclusions)											
Graduated	88.0%	86.4%	89.7%	88.8%	84.6%	93.9%	*	n/a	n/a	n/a	90.9%
Received GED	1.6%	0.6%	0.7%	0.4%	0.0%	1.5%	*	n/a	n/a	n/a	0.5%
Continued HS	1.8%	1.6%	0.4%	0.0%	1.3%	0.8%	*	n/a	n/a	n/a	0.5%
Dropped Out	8.6%	11.4%	9.2%	10.7%	14.1%	3.8%	*	n/a	n/a	n/a	8.1%
RHSP/DAP Graduates											
Class of 2012	80.5%	76.6%	89.1%	79.8%	93.8%	97.5%	*	*	-	100.0%	81.1%
Class of 2011	80.1%	67.2%	80.3%	72.1%	82.2%	89.1%	*	100.0%	-	*	71.3%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	62%	63%	54%	44%	89%	-	*	-	67%	47%
2012	61%	51%	54%	51%	47%	68%	*	75%	-	45%	49%
Mathematics											
2013	66%	63%	65%	56%	56%	86%	-	*	-	58%	55%
2012	73%	63%	67%	57%	66%	81%	*	75%	-	82%	65%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	59.1%	74.7%	66.9%	52.1%	100.0%	*	*	-	100.0%	61.6%
Class of 2011	68.9%	64.7%	77.5%	78.4%	48.5%	92.9%	*	?	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	23.1%	23.2%	5.5%	8.0%	45.8%	*	*	-	20.0%	8.3%
Class of 2011	25.7%	25.1%	25.1%	3.7%	28.1%	45.7%	*	28.6%	-	*	n/a
Average SAT Score											
Class of 2012	1422	1425	1425	1214	1292	1588	*	*	-	*	1256
Average ACT Score											
Class of 2012	20.5	19.3	19.3	16.5	17.5	22.9	*	*	-	19.4	17.1
Class of 2011	20.5	19.6	19.6	16.8	19.2	23.0	-	19.6	-	*	n/a

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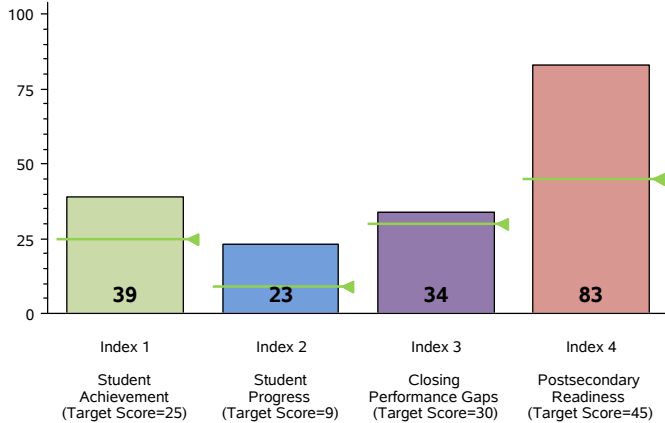
**Texas Education Agency
2012-13 School Report Card
LEAD ACADEMY H S (092903004)**

District Name: **LONGVIEW ISD**
Campus Type: **High School**

Campus Enrollment: **219**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Alternative Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	84.6%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	45.2%	39.3%	12.7%
Hispanic	35.2%	34.4%	51.3%
White	16.4%	21.7%	30.0%
American Indian	0.0%	0.6%	0.4%
Asian	0.5%	1.2%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.7%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	52.5%	65.9%	60.4%
English Language Learners	3.2%	15.4%	17.1%
Special Education	10.0%	8.3%	8.5%
Mobility Rate (2011-12)	88.7%	21.5%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	62.2%	64.1%	Total Operating Expenditures	\$7,034	\$7,827
				Instruction	\$5,046	\$4,400
				Instructional Leadership	\$111	\$181
				School Leadership	\$1,310	\$459
					\$476	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	39%	26%	58%	60%	-	-	-	-	36%
	2012	77%	70%	31%	29%	56%	*	-	-	-	-	39%
Reading	2013	80%	73%	57%	43%	86%	71%	-	-	-	-	60%
	2012	79%	73%	45%	44%	*	*	-	-	-	-	59%
Mathematics	2013	79%	73%	34%	*	75%	*	-	-	-	-	31%
	2012	77%	70%	*	*	*	*	-	-	-	-	*
Writing	2013	63%	53%	28%	26%	*	*	-	-	-	-	35%
Science	2013	82%	71%	33%	*	*	*	-	-	-	-	*
	2012	80%	71%	30%	*	*	*	-	-	-	-	33%
Social Studies	2013	76%	62%	38%	27%	45%	*	-	-	-	-	27%
	2012	79%	67%	40%	35%	*	*	-	-	-	-	47%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	45%	*	*	*	-	-	-	-	n/a
Mathematics	2013	59%	53%	*	*	*	*	-	-	-	-	n/a
Writing	2013	45%	47%	*	*	-	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	0%	*	*	*	-	-	-	-	n/a
Mathematics	2013	16%	13%	*	*	*	*	-	-	-	-	n/a
Writing	2013	1%	1%	*	*	-	*	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	1.5%	9.9%	12.6%	4.9%	13.6%	*	-	-	0.0%	7.8%
2010-11	2.4%	3.6%	19.4%	18.4%	23.4%	17.4%	*	-	-	*	19.0%
RHSP/DAP Graduates											
Class of 2012	80.5%	76.6%	29.8%	21.7%	33.3%	37.5%	*	-	-	*	29.6%
Class of 2011	80.1%	67.2%	11.4%	7.3%	13.6%	20.0%	*	-	-	-	4.8%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	62%	44%	*	*	*	-	-	-	-	*
2012	61%	51%	0%	0%	*	-	-	-	-	-	0%
Mathematics											
2013	66%	63%	0%	*	*	*	-	-	-	-	*
2012	73%	63%	0%	0%	*	-	-	-	-	-	0%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	59.1%	1.0%	0.0%	4.8%	0.0%	*	-	-	*	0.0%
Class of 2011	68.9%	64.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	23.1%	*	-	*	-	-	-	-	-	-
Class of 2011	25.7%	25.1%	-	-	-	-	*	-	-	-	n/a
Average ACT Score											
Class of 2012	20.5	19.3	*	-	*	-	-	-	-	-	-
Class of 2011	20.5	19.6	-	-	-	-	-	-	-	-	n/a

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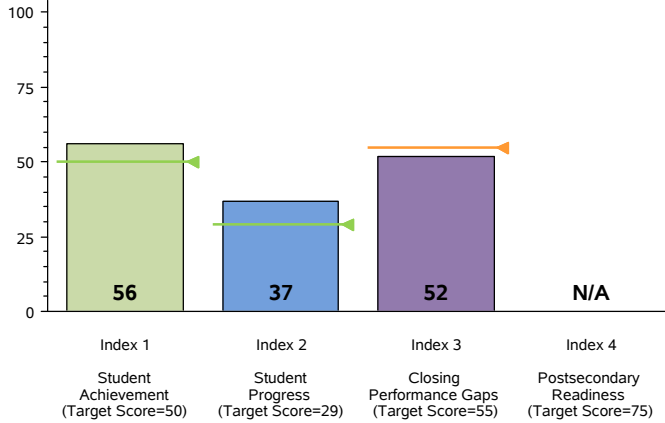
**Texas Education Agency
2012-13 School Report Card
FOREST PARK MAGNET SCHOOL (092903041)**

District Name: **LONGVIEW ISD**
Campus Type: **Middle School**

Campus Enrollment: **497**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.0%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	39.2%	39.3%	12.7%
Hispanic	52.3%	34.4%	51.3%
White	6.8%	21.7%	30.0%
American Indian	0.2%	0.6%	0.4%
Asian	0.0%	1.2%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.4%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	85.7%	65.9%	60.4%
English Language Learners	10.9%	15.4%	17.1%
Special Education	11.7%	8.3%	8.5%
Mobility Rate (2011-12)	18.2%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	14.6	19.5	21.1
Secondary			
English/Language Arts	12.7	15.6	17.4
Foreign Languages	10.7	16.2	19.0
Mathematics	19.0	18.0	18.0
Science	21.7	18.7	19.0
Social Studies	23.6	18.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%
Instructional Expenditure Ratio	n/a	62.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,734	\$7,827	\$8,276
Instruction	\$4,880	\$4,400	\$4,766
Instructional Leadership	\$153	\$181	\$119
School Leadership	\$591	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	56%	49%	58%	85%	*	-	-	45%	55%
	2012	77%	70%	51%	48%	51%	65%	*	-	-	60%	50%
Reading	2013	80%	73%	61%	54%	64%	93%	*	-	-	*	61%
	2012	79%	73%	54%	54%	52%	72%	*	-	-	*	52%
Mathematics	2013	79%	73%	63%	56%	66%	89%	*	-	-	*	62%
	2012	77%	70%	59%	51%	66%	63%	*	-	-	*	58%
Writing	2013	63%	53%	40%	37%	39%	69%	-	-	-	*	39%
	2012	67%	61%	48%	53%	38%	83%	*	-	-	*	46%
Science	2013	82%	71%	54%	43%	60%	71%	-	-	-	*	53%
	2012	80%	71%	49%	48%	47%	82%	*	-	-	-	48%
Social Studies	2013	76%	62%	36%	33%	31%	86%	-	-	-	*	36%
	2012	79%	67%	21%	23%	18%	*	*	-	-	-	22%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	57%	48%	65%	58%	*	-	-	*	n/a
Mathematics	2013	59%	53%	66%	70%	64%	58%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	16%	15%	15%	21%	*	-	-	*	n/a
Mathematics	2013	16%	13%	9%	12%	7%	13%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	35%	23%	42%	60%	*	-	-	*	38%
Mathematics	2013	46%	41%	38%	34%	41%	67%	*	-	-	*	38%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	25%	40%	43%	41%	13%	-	-	-	*	42%
Mathematics	2013	24%	35%	32%	38%	29%	17%	-	-	-	*	32%
STAAR Cumulative Met Standard												
Reading	2013	90%	84%	77%	65%	84%	100%	-	-	-	*	76%
Mathematics	2013	86%	80%	86%	79%	91%	100%	-	-	-	*	84%

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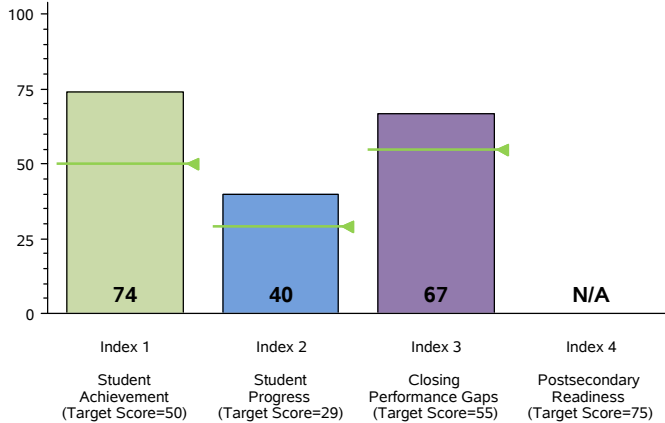
**Texas Education Agency
2012-13 School Report Card
FOSTER MIDDLE (092903042)**

District Name: **LONGVIEW ISD**
Campus Type: **Middle School**

Campus Enrollment: **787**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.4%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	44.6%	39.3%	12.7%
Hispanic	34.2%	34.4%	51.3%
White	16.6%	21.7%	30.0%
American Indian	0.6%	0.6%	0.4%
Asian	1.7%	1.2%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.3%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	68.0%	65.9%	60.4%
English Language Learners	9.8%	15.4%	17.1%
Special Education	7.1%	8.3%	8.5%
Mobility Rate (2011-12)	13.6%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.9	19.5	21.1
Secondary			
English/Language Arts	17.5	15.6	17.4
Mathematics	21.0	18.0	18.0
Science	21.0	18.7	19.0
Social Studies	20.9	18.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%
Instructional Expenditure Ratio	n/a	62.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,228	\$7,827	\$8,276
Instruction	\$4,623	\$4,400	\$4,766
Instructional Leadership	\$141	\$181	\$119
School Leadership	\$617	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	74%	67%	69%	99%	93%	92%	-	71%	66%
	2012	77%	70%	68%	54%	69%	98%	*	94%	-	70%	57%
Reading	2013	80%	73%	78%	72%	73%	100%	100%	92%	-	78%	70%
	2012	79%	73%	72%	61%	71%	100%	*	92%	-	67%	61%
Mathematics	2013	79%	73%	78%	70%	78%	99%	100%	92%	-	72%	72%
	2012	77%	70%	70%	56%	75%	98%	*	92%	-	81%	62%
Writing	2013	63%	53%	71%	67%	58%	98%	*	*	-	100%	62%
	2012	67%	61%	73%	62%	78%	94%	-	*	-	71%	65%
Science	2013	82%	71%	65%	58%	61%	94%	*	*	-	*	56%
	2012	80%	71%	53%	31%	45%	97%	-	*	-	73%	35%
Social Studies	2013	76%	62%	60%	53%	53%	100%	*	*	-	*	49%
	2012	79%	67%	57%	39%	53%	97%	-	*	-	55%	40%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	60%	53%	55%	78%	*	85%	-	65%	n/a
Mathematics	2013	59%	53%	64%	64%	60%	71%	*	86%	-	47%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	17%	13%	12%	26%	*	77%	-	6%	n/a
Mathematics	2013	16%	13%	14%	10%	14%	25%	*	29%	-	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	41%	41%	43%	-	-	*	-	33%	39%
Mathematics	2013	46%	41%	47%	48%	46%	*	*	*	-	*	48%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	25%	23%	23%	31%	0%	*	*	-	43%	31%
Mathematics	2013	24%	35%	41%	44%	35%	*	-	-	-	*	39%
STAAR Cumulative Met Standard												
Reading	2013	90%	84%	84%	84%	78%	100%	*	*	-	71%	78%
Mathematics	2013	86%	80%	75%	74%	78%	*	-	-	-	*	77%

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'-' Indicates zero observations reported for this group.

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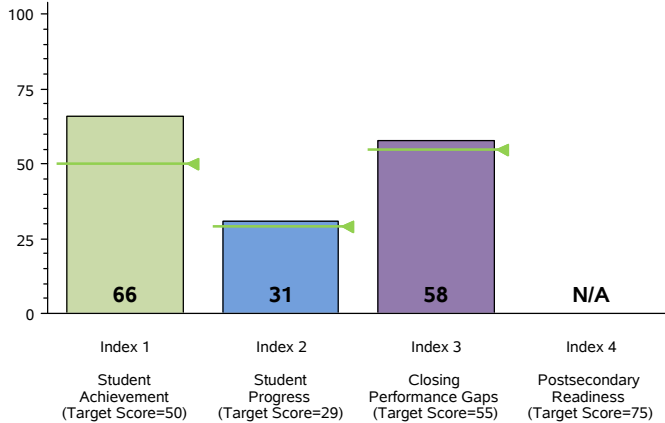
**Texas Education Agency
2012-13 School Report Card
JUDSON MIDDLE (092903043)**

District Name: **LONGVIEW ISD**
Campus Type: **Middle School**

Campus Enrollment: **549**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.9%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	39.0%	39.3%	12.7%
Hispanic	18.4%	34.4%	51.3%
White	35.9%	21.7%	30.0%
American Indian	0.5%	0.6%	0.4%
Asian	1.5%	1.2%	3.6%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	4.4%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	51.2%	65.9%	60.4%
English Language Learners	2.9%	15.4%	17.1%
Special Education	11.1%	8.3%	8.5%
Mobility Rate (2011-12)	19.9%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.2	19.5	21.1
Secondary			
English/Language Arts	15.7	15.6	17.4
Mathematics	12.9	18.0	18.0
Science	19.5	18.7	19.0
Social Studies	19.5	18.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%
Instructional Expenditure Ratio	n/a	62.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,764	\$7,827	\$8,276
Instruction	\$4,957	\$4,400	\$4,766
Instructional Leadership	\$203	\$181	\$119
School Leadership	\$692	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	66%	59%	65%	75%	*	87%	*	79%	60%
	2012	77%	70%	66%	52%	74%	77%	71%	80%	*	87%	56%
Reading	2013	80%	73%	74%	70%	66%	82%	*	*	*	85%	66%
	2012	79%	73%	73%	60%	80%	83%	*	83%	*	88%	64%
Mathematics	2013	79%	73%	68%	59%	70%	74%	*	100%	*	85%	62%
	2012	77%	70%	69%	55%	77%	79%	*	83%	*	88%	60%
Writing	2013	63%	53%	59%	55%	63%	58%	-	*	-	83%	51%
	2012	67%	61%	64%	51%	74%	73%	*	*	*	71%	55%
Science	2013	82%	71%	73%	61%	75%	89%	*	*	*	75%	72%
	2012	80%	71%	64%	46%	71%	80%	*	*	-	*	50%
Social Studies	2013	76%	62%	37%	21%	33%	57%	*	*	*	*	26%
	2012	79%	67%	43%	28%	48%	55%	*	*	-	*	30%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	52%	50%	48%	56%	*	*	*	47%	n/a
Mathematics	2013	59%	53%	46%	46%	46%	47%	*	*	*	53%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	16%	19%	13%	16%	*	*	*	5%	n/a
Mathematics	2013	16%	13%	5%	3%	8%	5%	*	*	*	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	37%	40%	22%	39%	-	-	*	*	32%
Mathematics	2013	46%	41%	25%	27%	26%	17%	-	-	-	*	24%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	25%	15%	22%	8%	11%	*	*	*	0%	18%
Mathematics	2013	24%	35%	33%	36%	44%	21%	*	*	*	50%	33%
STAAR Cumulative Met Standard												
Reading	2013	90%	84%	91%	85%	96%	93%	*	*	*	100%	89%
Mathematics	2013	86%	80%	81%	78%	69%	88%	*	*	*	86%	83%

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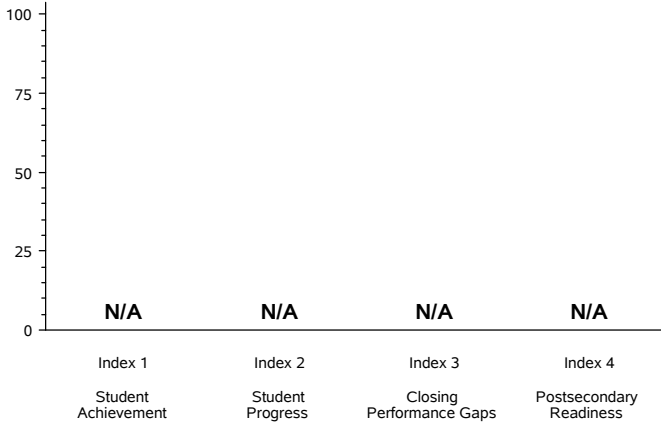
**Texas Education Agency
2012-13 School Report Card
PLAYING FOR KEEPS EARLY CHILDHOOD (092903110)**

District Name: **LONGVIEW ISD**
Campus Type: **Elementary**

Campus Enrollment: **34**
Grade Span: **PK - PK**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

This campus is paired with HUDSON EL (092903117).

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	-	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	73.5%	39.3%	12.7%
Hispanic	8.8%	34.4%	51.3%
White	14.7%	21.7%	30.0%
American Indian	0.0%	0.6%	0.4%
Asian	0.0%	1.2%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.9%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	65.9%	60.4%
English Language Learners	0.0%	15.4%	17.1%
Special Education	23.5%	8.3%	8.5%
Mobility Rate (2011-12)	-	21.5%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%

There is no performance data for this school.

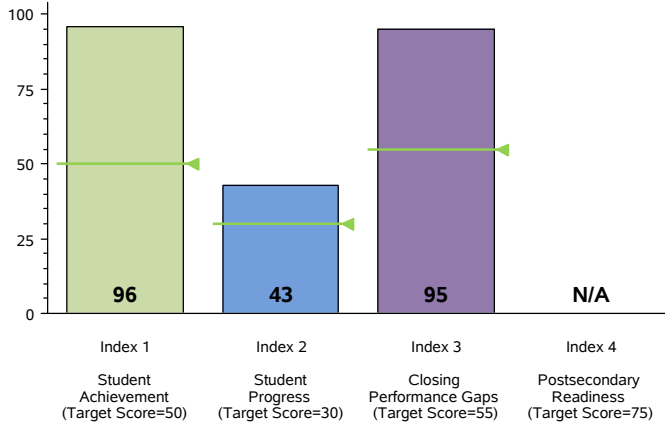
**Texas Education Agency
2012-13 School Report Card
HUDSON EL (092903117)**

District Name: **LONGVIEW ISD**
Campus Type: **Elementary**

Campus Enrollment: **569**
Grade Span: **01 - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	98.3%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	18.8%	39.3%	12.7%
Hispanic	12.5%	34.4%	51.3%
White	59.2%	21.7%	30.0%
American Indian	0.5%	0.6%	0.4%
Asian	4.7%	1.2%	3.6%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	3.9%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	23.2%	65.9%	60.4%
English Language Learners	3.7%	15.4%	17.1%
Special Education	0.7%	8.3%	8.5%
Mobility Rate (2011-12)	3.8%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	20.0	20.3	19.5
Grade 2	21.2	20.7	19.4
Grade 3	24.0	21.2	19.3
Grade 4	20.6	21.3	19.5
Grade 5	26.0	23.8	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%
Instructional Expenditure Ratio	n/a	62.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$3,926	\$7,827	\$8,276
Instruction	\$3,022	\$4,400	\$4,766
Instructional Leadership	\$91	\$181	\$119
School Leadership	\$267	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	96%	92%	95%	98%	*	98%	*	91%	93%
	2012	77%	70%	98%	97%	98%	98%	*	100%	-	89%	96%
Reading	2013	80%	73%	99%	98%	95%	99%	*	100%	*	100%	96%
	2012	79%	73%	100%	100%	98%	100%	*	100%	-	*	99%
Mathematics	2013	79%	73%	94%	87%	93%	98%	*	94%	*	79%	88%
	2012	77%	70%	96%	95%	98%	96%	*	100%	-	*	93%
Writing	2013	63%	53%	98%	94%	100%	98%	*	100%	-	*	96%
	2012	67%	61%	100%	100%	100%	100%	-	*	-	*	100%
Science	2013	82%	71%	95%	87%	94%	97%	-	*	*	*	95%
	2012	80%	71%	97%	95%	93%	98%	*	*	-	*	93%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	61%	58%	64%	63%	-	63%	*	*	n/a
Mathematics	2013	59%	53%	69%	45%	79%	73%	-	88%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	24%	16%	11%	28%	-	63%	*	*	n/a
Mathematics	2013	16%	13%	28%	19%	11%	33%	-	63%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	*	-	*	-	-	-	-	-	*
Mathematics	2013	46%	41%	83%	*	-	*	-	-	-	*	*
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	30%	0%	0%	0%	0%	-	*	*	*	0%
Mathematics	2013	26%	32%	0%	0%	0%	0%	-	*	*	*	0%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	100%	100%	100%	100%	-	*	*	*	100%
Mathematics	2013	88%	86%	100%	100%	100%	100%	-	*	*	*	100%

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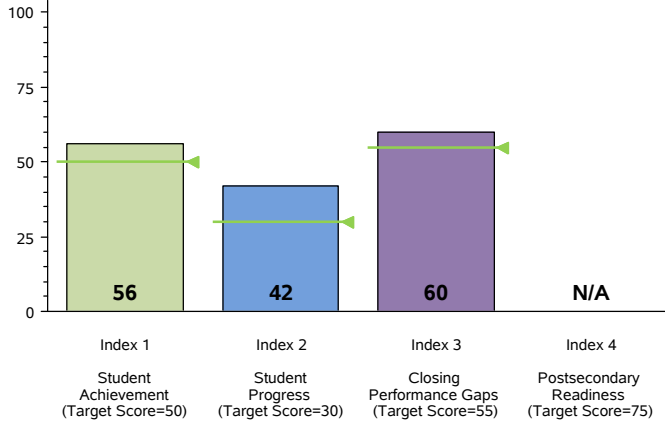
**Texas Education Agency
2012-13 School Report Card
BRAMLETTE EL (092903121)**

District Name: **LONGVIEW ISD**
Campus Type: **Elementary**

Campus Enrollment: **640**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.9%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	46.4%	39.3%	12.7%
Hispanic	31.4%	34.4%	51.3%
White	16.3%	21.7%	30.0%
American Indian	1.4%	0.6%	0.4%
Asian	0.3%	1.2%	3.6%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	3.9%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	76.3%	65.9%	60.4%
English Language Learners	18.9%	15.4%	17.1%
Special Education	8.3%	8.3%	8.5%
Mobility Rate (2011-12)	28.1%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.6	15.9	19.6
Grade 1	22.0	20.3	19.5
Grade 2	25.7	20.7	19.4
Grade 3	23.0	21.2	19.3
Grade 4	24.0	21.3	19.5
Grade 5	26.7	23.8	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.2%	64.1%	Total Operating Expenditures	\$4,362	\$7,827	\$8,276
				Instruction	\$3,525	\$4,400	\$4,766
				Instructional Leadership	\$155	\$181	\$119
				School Leadership	\$272	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	56%	52%	61%	53%	*	*	*	95%	56%
	2012	77%	70%	51%	44%	58%	64%	100%	82%	-	65%	51%
Reading	2013	80%	73%	60%	59%	58%	53%	*	*	*	100%	60%
	2012	79%	73%	57%	53%	57%	63%	*	*	-	88%	57%
Mathematics	2013	79%	73%	54%	43%	67%	67%	*	*	*	86%	53%
	2012	77%	70%	46%	37%	62%	56%	*	*	-	*	47%
Writing	2013	63%	53%	46%	47%	44%	*	-	*	*	*	46%
	2012	67%	61%	36%	27%	54%	*	*	*	-	*	37%
Science	2013	82%	71%	67%	60%	78%	*	*	*	-	*	64%
	2012	80%	71%	63%	56%	58%	100%	-	*	-	-	61%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	60%	56%	80%	*	*	*	*	*	n/a
Mathematics	2013	59%	53%	71%	70%	80%	71%	*	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	15%	14%	15%	*	*	*	*	*	n/a
Mathematics	2013	16%	13%	27%	24%	40%	29%	*	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	35%	36%	32%	*	-	*	-	*	34%
Mathematics	2013	46%	41%	46%	46%	48%	40%	-	*	*	*	45%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	30%	42%	44%	48%	*	*	*	-	*	40%
Mathematics	2013	26%	32%	46%	56%	38%	*	*	*	-	*	48%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	74%	72%	72%	*	*	*	-	*	75%
Mathematics	2013	88%	86%	72%	64%	83%	*	*	*	-	*	71%

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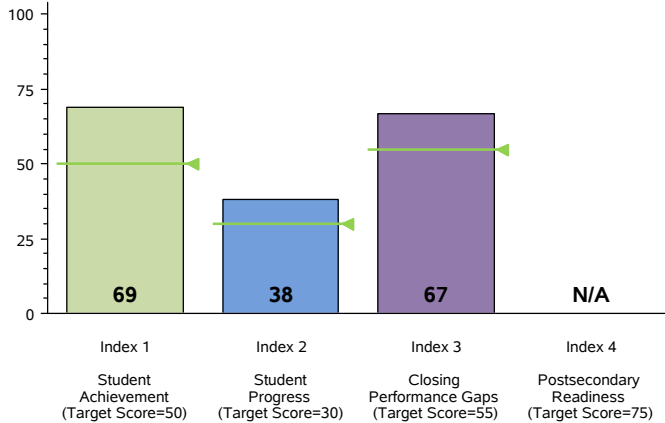
**Texas Education Agency
2012-13 School Report Card
J L EVERHART MAGNET EL (092903122)**

District Name: **LONGVIEW ISD**
Campus Type: **Elementary**

Campus Enrollment: **729**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	95.8%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	29.4%	39.3%	12.7%
Hispanic	49.5%	34.4%	51.3%
White	16.6%	21.7%	30.0%
American Indian	0.7%	0.6%	0.4%
Asian	0.8%	1.2%	3.6%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.9%	2.8%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	82.3%	65.9%	60.4%
English Language Learners	34.6%	15.4%	17.1%
Special Education	8.5%	8.3%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	19.3%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	12.7	15.9	19.6
Grade 1	17.5	20.3	19.5
Grade 2	19.8	20.7	19.4
Grade 3	23.2	21.2	19.3
Grade 4	19.0	21.3	19.5
Grade 5	24.0	23.8	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%
Instructional Expenditure Ratio	n/a	62.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,272	\$7,827	\$8,276
Instruction	\$3,524	\$4,400	\$4,766
Instructional Leadership	\$130	\$181	\$119
School Leadership	\$204	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	69%	66%	67%	81%	*	*	-	68%	65%
	2012	77%	70%	69%	59%	76%	80%	-	*	*	92%	65%
Reading	2013	80%	73%	78%	74%	74%	93%	*	*	-	88%	73%
	2012	79%	73%	75%	68%	78%	86%	-	*	*	100%	70%
Mathematics	2013	79%	73%	70%	65%	75%	79%	*	*	-	*	68%
	2012	77%	70%	61%	47%	73%	75%	-	*	*	*	56%
Writing	2013	63%	53%	63%	43%	78%	62%	-	-	-	*	57%
	2012	67%	61%	74%	68%	78%	80%	-	*	-	*	74%
Science	2013	82%	71%	49%	64%	33%	71%	*	*	-	*	47%
	2012	80%	71%	67%	57%	73%	*	-	-	-	*	67%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	57%	60%	53%	60%	*	*	-	*	n/a
Mathematics	2013	59%	53%	56%	62%	59%	45%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	15%	19%	15%	5%	*	*	-	*	n/a
Mathematics	2013	16%	13%	18%	19%	21%	5%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	46%	50%	45%	*	-	-	-	*	45%
Mathematics	2013	46%	41%	38%	37%	39%	*	-	-	-	*	33%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	30%	37%	24%	51%	14%	*	*	-	*	41%
Mathematics	2013	26%	32%	46%	55%	44%	43%	*	*	-	*	47%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	78%	82%	71%	86%	*	*	-	*	76%
Mathematics	2013	88%	86%	79%	79%	74%	100%	*	*	-	*	77%

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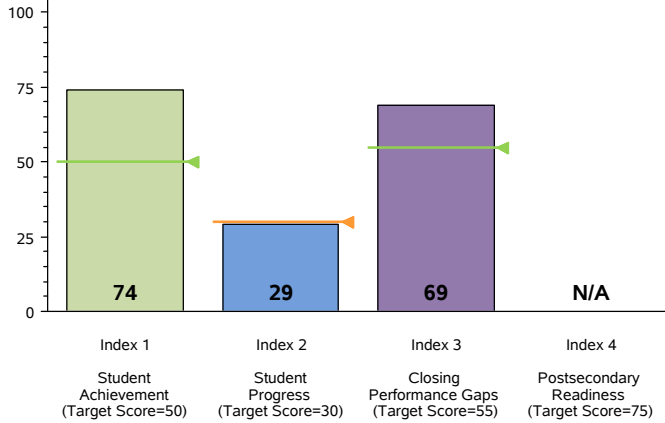
**Texas Education Agency
2012-13 School Report Card
JOHNSTON-MCQUEEN EL (092903123)**

District Name: **LONGVIEW ISD**
Campus Type: **Elementary**

Campus Enrollment: **733**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	27.0%	39.3%	12.7%
Hispanic	14.9%	34.4%	51.3%
White	49.7%	21.7%	30.0%
American Indian	0.5%	0.6%	0.4%
Asian	3.0%	1.2%	3.6%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	4.8%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	51.8%	65.9%	60.4%
English Language Learners	5.2%	15.4%	17.1%
Special Education	9.5%	8.3%	8.5%
Mobility Rate (2011-12)	21.8%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	15.9	19.6
Grade 1	22.0	20.3	19.5
Grade 2	20.2	20.7	19.4
Grade 3	20.7	21.2	19.3
Grade 4	20.3	21.3	19.5
Grade 5	20.8	23.8	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.2%	64.1%	Total Operating Expenditures	\$4,595	\$7,827	\$8,276
				Instruction	\$3,792	\$4,400	\$4,766
				Instructional Leadership	\$116	\$181	\$119
				School Leadership	\$211	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	74%	60%	79%	80%	88%	79%	*	68%	68%
	2012	77%	70%	82%	73%	86%	83%	100%	100%	*	100%	76%
Reading	2013	80%	73%	80%	71%	84%	85%	*	83%	*	64%	78%
	2012	79%	73%	84%	76%	91%	86%	*	*	*	100%	78%
Mathematics	2013	79%	73%	71%	53%	78%	79%	*	*	*	73%	62%
	2012	77%	70%	81%	71%	84%	84%	*	*	*	100%	76%
Writing	2013	63%	53%	71%	53%	87%	76%	*	*	*	*	64%
	2012	67%	61%	78%	63%	83%	82%	-	*	-	*	74%
Science	2013	82%	71%	66%	58%	65%	70%	*	*	-	*	64%
	2012	80%	71%	79%	75%	85%	77%	*	*	-	*	70%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	51%	50%	45%	54%	*	*	*	*	n/a
Mathematics	2013	59%	53%	45%	46%	48%	44%	*	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	8%	4%	12%	9%	*	*	*	*	n/a
Mathematics	2013	16%	13%	11%	6%	18%	12%	*	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	34%	21%	60%	40%	-	-	-	-	37%
Mathematics	2013	46%	41%	27%	10%	57%	36%	-	-	-	-	23%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	30%	18%	32%	15%	14%	-	*	-	*	21%
Mathematics	2013	26%	32%	27%	40%	20%	25%	*	*	-	*	42%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	87%	79%	90%	89%	*	*	-	*	87%
Mathematics	2013	88%	86%	89%	83%	100%	87%	*	*	-	*	89%

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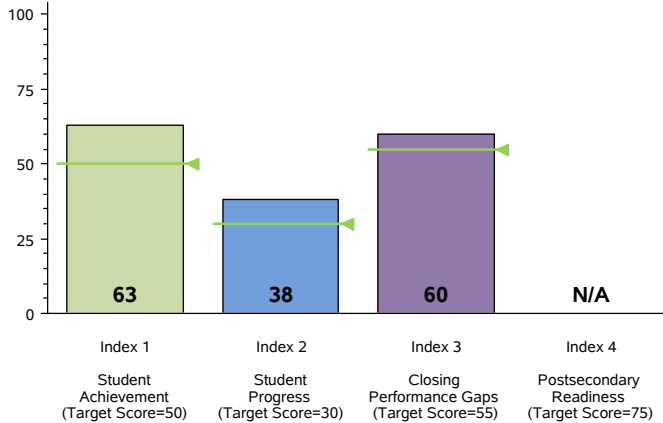
**Texas Education Agency
2012-13 School Report Card
SOUTH WARD EL (092903124)**

District Name: **LONGVIEW ISD**
Campus Type: **Elementary**

Campus Enrollment: **756**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.3%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	32.3%	39.3%	12.7%
Hispanic	61.9%	34.4%	51.3%
White	3.7%	21.7%	30.0%
American Indian	0.8%	0.6%	0.4%
Asian	0.0%	1.2%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.3%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	93.4%	65.9%	60.4%
English Language Learners	46.0%	15.4%	17.1%
Special Education	4.8%	8.3%	8.5%
Mobility Rate (2011-12)	21.1%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.2	15.9	19.6
Grade 1	19.6	20.3	19.5
Grade 2	15.7	20.7	19.4
Grade 3	18.9	21.2	19.3
Grade 4	20.5	21.3	19.5
Grade 5	21.2	23.8	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%
Instructional Expenditure Ratio	n/a	62.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,287	\$7,827	\$8,276
Instruction	\$3,467	\$4,400	\$4,766
Instructional Leadership	\$147	\$181	\$119
School Leadership	\$194	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	63%	52%	68%	55%	-	-	-	100%	62%
	2012	77%	70%	59%	47%	74%	48%	-	-	*	63%	58%
Reading	2013	80%	73%	61%	50%	67%	*	-	-	-	100%	61%
	2012	79%	73%	65%	55%	81%	*	-	-	*	*	64%
Mathematics	2013	79%	73%	73%	55%	84%	*	-	-	-	100%	73%
	2012	77%	70%	56%	42%	74%	63%	-	-	*	*	55%
Writing	2013	63%	53%	65%	60%	66%	*	-	-	-	*	66%
	2012	67%	61%	58%	41%	72%	*	-	-	-	*	56%
Science	2013	82%	71%	39%	35%	40%	*	-	-	-	*	37%
	2012	80%	71%	50%	46%	59%	*	-	-	*	*	50%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	56%	56%	55%	*	-	-	-	*	n/a
Mathematics	2013	59%	53%	63%	60%	64%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	15%	11%	18%	*	-	-	-	*	n/a
Mathematics	2013	16%	13%	18%	16%	19%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	44%	36%	51%	*	-	-	-	-	47%
Mathematics	2013	46%	41%	52%	41%	64%	*	-	-	-	-	52%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	30%	48%	60%	46%	*	-	-	-	*	48%
Mathematics	2013	26%	32%	45%	60%	42%	*	-	-	-	*	46%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	72%	73%	73%	*	-	-	-	*	74%
Mathematics	2013	88%	86%	79%	64%	84%	*	-	-	-	*	80%

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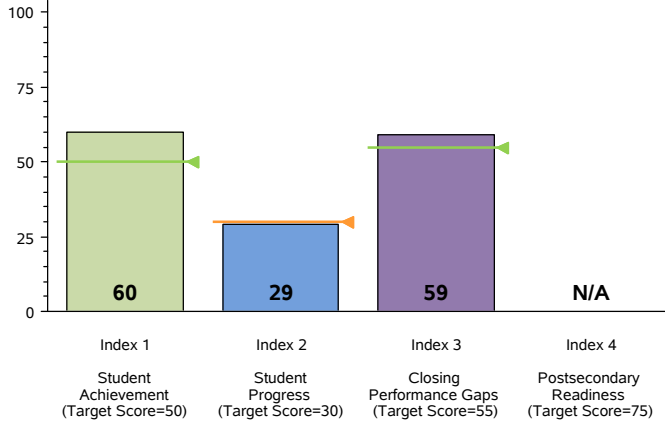
**Texas Education Agency
2012-13 School Report Card
WARE EL (092903125)**

District Name: **LONGVIEW ISD**
Campus Type: **Elementary**

Campus Enrollment: **763**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	95.8%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	42.5%	39.3%	12.7%
Hispanic	49.9%	34.4%	51.3%
White	5.1%	21.7%	30.0%
American Indian	0.8%	0.6%	0.4%
Asian	0.1%	1.2%	3.6%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	1.2%	2.8%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	87.9%	65.9%	60.4%
English Language Learners	38.7%	15.4%	17.1%
Special Education	5.6%	8.3%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	22.3%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	15.4	15.9	19.6
Grade 1	21.7	20.3	19.5
Grade 2	23.7	20.7	19.4
Grade 3	21.0	21.2	19.3
Grade 4	26.7	21.3	19.5
Grade 5	27.7	23.8	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%
Instructional Expenditure Ratio	n/a	62.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,024	\$7,827	\$8,276
Instruction	\$3,190	\$4,400	\$4,766
Instructional Leadership	\$156	\$181	\$119
School Leadership	\$176	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	60%	53%	68%	70%	*	-	-	100%	59%
	2012	77%	70%	62%	53%	85%	100%	-	-	-	*	62%
Reading	2013	80%	73%	61%	57%	63%	*	*	-	-	*	59%
	2012	79%	73%	69%	61%	90%	*	-	-	-	*	68%
Mathematics	2013	79%	73%	54%	44%	65%	*	*	-	-	*	54%
	2012	77%	70%	51%	40%	80%	*	-	-	-	*	52%
Writing	2013	63%	53%	60%	53%	66%	-	-	-	-	*	61%
	2012	67%	61%	57%	50%	77%	-	-	-	-	*	54%
Science	2013	82%	71%	76%	66%	93%	*	*	-	-	-	74%
	2012	80%	71%	79%	74%	86%	*	-	-	-	-	81%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	45%	50%	34%	*	*	-	-	*	n/a
Mathematics	2013	59%	53%	46%	43%	50%	*	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	12%	16%	6%	*	*	-	-	*	n/a
Mathematics	2013	16%	13%	18%	22%	8%	*	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	35%	35%	38%	*	-	-	-	-	35%
Mathematics	2013	46%	41%	37%	39%	25%	*	-	-	-	-	37%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	30%	41%	49%	25%	60%	*	-	-	-	42%
Mathematics	2013	26%	32%	25%	27%	14%	60%	*	-	-	-	28%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	78%	73%	86%	*	*	-	-	-	75%
Mathematics	2013	88%	86%	92%	90%	93%	*	*	-	-	-	91%

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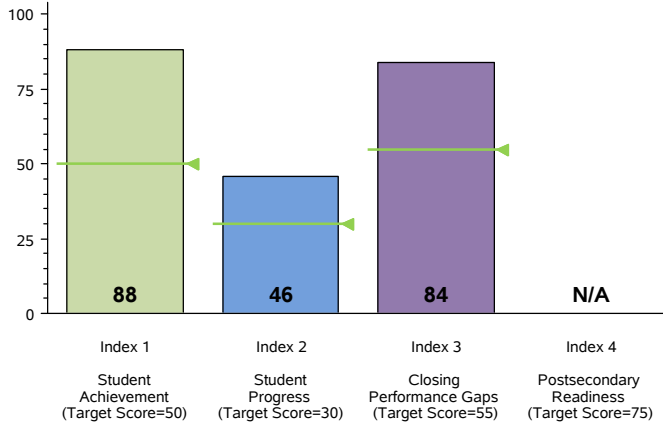
**Texas Education Agency
2012-13 School Report Card
NED E WILLIAMS EL (092903126)**

District Name: **LONGVIEW ISD**
Campus Type: **Elementary**

Campus Enrollment: **557**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	62.8%	39.3%	12.7%
Hispanic	27.8%	34.4%	51.3%
White	5.6%	21.7%	30.0%
American Indian	0.5%	0.6%	0.4%
Asian	0.7%	1.2%	3.6%
Pacific Islander	0.5%	0.2%	0.1%
Two or More Races	2.0%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	82.0%	65.9%	60.4%
English Language Learners	15.1%	15.4%	17.1%
Special Education	9.3%	8.3%	8.5%
Mobility Rate (2011-12)	26.1%	21.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.8	15.9	19.6
Grade 1	19.7	20.3	19.5
Grade 2	19.3	20.7	19.4
Grade 3	15.3	21.2	19.3
Grade 4	20.0	21.3	19.5
Grade 5	21.7	23.8	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%
Instructional Expenditure Ratio	n/a	62.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,720	\$7,827	\$8,276
Instruction	\$3,743	\$4,400	\$4,766
Instructional Leadership	\$188	\$181	\$119
School Leadership	\$278	\$459	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	88%	86%	98%	95%	-	-	-	88%	88%
	2012	77%	70%	77%	74%	87%	96%	-	*	-	-	78%
Reading	2013	80%	73%	91%	89%	100%	100%	-	-	-	*	92%
	2012	79%	73%	79%	77%	86%	100%	-	*	-	-	81%
Mathematics	2013	79%	73%	92%	91%	100%	88%	-	-	-	*	92%
	2012	77%	70%	76%	73%	91%	88%	-	*	-	-	75%
Writing	2013	63%	53%	84%	84%	89%	*	-	-	-	*	84%
	2012	67%	61%	82%	77%	90%	100%	-	*	-	-	83%
Science	2013	82%	71%	75%	67%	100%	*	-	-	-	-	72%
	2012	80%	71%	69%	68%	*	*	-	-	-	-	73%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	61%	65%	53%	*	-	-	-	*	n/a
Mathematics	2013	59%	53%	63%	66%	33%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	17%	18%	7%	*	-	-	-	*	n/a
Mathematics	2013	16%	13%	38%	40%	13%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	75%	68%	*	-	-	-	-	*	78%
Mathematics	2013	46%	41%	77%	73%	*	*	-	-	-	*	78%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	30%	27%	33%	19%	14%	-	*	-	-	30%
Mathematics	2013	26%	32%	31%	35%	19%	43%	-	*	-	-	31%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	91%	89%	100%	*	-	-	-	-	93%
Mathematics	2013	88%	86%	93%	91%	100%	*	-	-	-	-	93%

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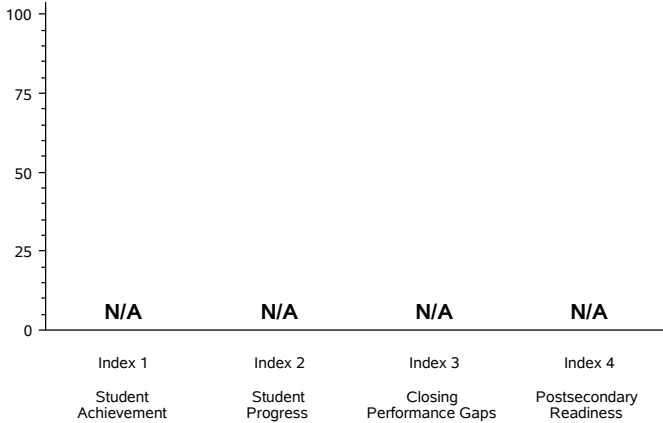
**Texas Education Agency
2012-13 School Report Card
JUVENILE DETENT CTR (092903200)**

District Name: **LONGVIEW ISD**
Campus Type: **High School**

Campus Enrollment: **11**
Grade Span: **08 - 11**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	88.6%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	54.5%	39.3%	12.7%
Hispanic	9.1%	34.4%	51.3%
White	36.4%	21.7%	30.0%
American Indian	0.0%	0.6%	0.4%
Asian	0.0%	1.2%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	18.2%	65.9%	60.4%
English Language Learners	0.0%	15.4%	17.1%
Special Education	36.4%	8.3%	8.5%
Mobility Rate (2011-12)	100.0%	21.5%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	62.2%	64.1%	Total Operating Expenditures	\$43,798	\$7,827
				Instruction	\$39,999	\$4,400
				Instructional Leadership	\$1,805	\$181
				School Leadership	\$118	\$459
						\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	25%	*	-	-	*	-	-	-	-	*
Mathematics	2013	24%	35%	*	-	-	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	1.5%	0.0%	0.0%	-	*	-	-	-	-	*
2010-11	2.4%	3.6%	0.0%	0.0%	*	*	-	-	-	*	0.0%

5-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2010 (without exclusions)

Graduated	88.0%	86.4%	0.0%	0.0%	*	0.0%	-	n/a	n/a	n/a	-
Received GED	1.6%	0.6%	10.5%	12.5%	*	14.3%	-	n/a	n/a	n/a	-
Continued HS	1.8%	1.6%	0.0%	0.0%	*	0.0%	-	n/a	n/a	n/a	-
Dropped Out	8.6%	11.4%	89.5%	87.5%	*	85.7%	-	n/a	n/a	n/a	-

Texas Success Initiative (TSI) - Higher Education Readiness Component

English Language Arts

2013	65%	62%	*	*	-	-	-	-	-	-	-
2012	61%	51%	-	-	-	-	-	-	-	-	-

Mathematics

2013	66%	63%	-	-	-	-	-	-	-	-	-
2012	73%	63%	-	-	-	-	-	-	-	-	-

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