

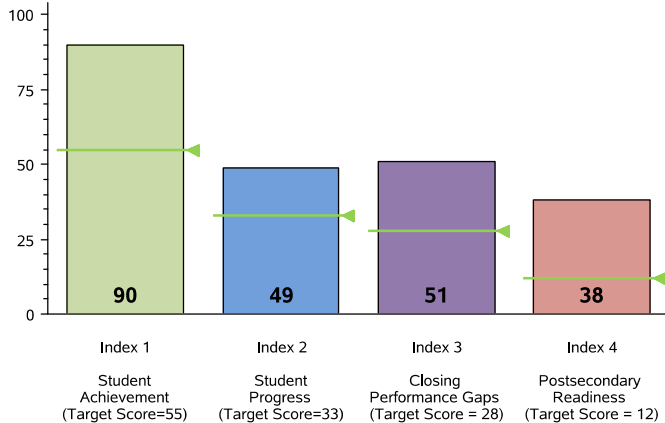
**Texas Education Agency  
2013-14 School Report Card  
NED E WILLIAMS EL (092903126)**

District Name: **LONGVIEW ISD**  
Campus Type: **Elementary**

Total Students: **528**  
Grade Span: **EE - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.2%	95.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	52.5%	38.7%	12.7%
Hispanic	36.2%	35.3%	51.8%
White	4.0%	21.1%	29.4%
American Indian	0.6%	0.6%	0.4%
Asian	0.4%	1.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	6.4%	2.8%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.2%	69.9%	60.2%
English Language Learners	21.8%	16.2%	17.5%
Special Education	8.0%	8.0%	8.5%
<b>Mobility Rate (2012-13)</b>	29.3%	20.7%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	12.7	16.1	19.4
Grade 1	21.4	20.9	19.5
Grade 2	19.8	20.9	19.3
Grade 3	16.8	21.0	19.3
Grade 4	21.7	20.2	19.3
Grade 5	22.3	24.3	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.4%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	61.3%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,970	\$7,666	\$8,327
Instruction	\$4,141	\$4,273	\$4,759
Instructional Leadership	\$161	\$166	\$123
School Leadership	\$262	\$442	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

**Page**  
**1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	70%	<b>90%</b>	91%	88%	100%	*	*	-	95%	90%
	2013	77%	69%	<b>88%</b>	86%	98%	95%	-	-	-	88%	88%
Reading	2014	76%	69%	<b>90%</b>	91%	86%	*	*	*	-	100%	90%
	2013	80%	73%	<b>91%</b>	89%	100%	100%	-	-	-	*	92%
Mathematics	2014	78%	73%	<b>94%</b>	93%	96%	*	*	*	-	86%	94%
	2013	79%	73%	<b>92%</b>	91%	100%	88%	-	-	-	*	92%
Writing	2014	72%	67%	<b>96%</b>	100%	82%	*	-	-	-	*	96%
	2013	63%	53%	<b>84%</b>	84%	89%	*	-	-	-	*	84%
Science	2014	78%	70%	<b>76%</b>	72%	77%	*	-	-	-	*	75%
	2013	82%	71%	<b>75%</b>	67%	100%	*	-	-	-	-	72%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	32%	<b>37%</b>	36%	40%	*	-	-	-	*	37%
Reading	2014	45%	37%	<b>49%</b>	52%	37%	*	-	-	-	*	49%
Mathematics	2014	39%	33%	<b>50%</b>	45%	60%	*	-	-	-	*	49%
Writing	2014	35%	30%	<b>47%</b>	47%	*	*	-	-	-	*	49%
Science	2014	43%	30%	<b>24%</b>	17%	28%	*	-	-	-	*	24%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>16%</b>	12%	21%	*	*	*	-	*	16%
Reading	2014	15%	13%	<b>12%</b>	10%	14%	*	*	*	-	*	13%
Mathematics	2014	17%	15%	<b>25%</b>	17%	36%	*	*	*	-	*	25%
Writing	2014	8%	8%	<b>13%</b>	*	*	*	-	-	-	*	13%
Science	2014	14%	8%	*	*	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	60%	<b>62%</b>	55%	71%	*	*	*	-	*	62%
	2013	62%	56%	<b>61%</b>	65%	53%	*	-	-	-	*	n/a
Mathematics	2014	60%	59%	<b>69%</b>	58%	77%	*	*	*	-	*	69%
	2013	59%	53%	<b>63%</b>	66%	33%	*	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	17%	<b>25%</b>	25%	27%	*	*	*	-	*	25%
	2013	15%	14%	<b>17%</b>	18%	7%	*	-	-	-	*	n/a
Mathematics	2014	18%	18%	<b>34%</b>	23%	46%	*	*	*	-	*	35%
	2013	16%	13%	<b>38%</b>	40%	13%	*	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	41%	<b>83%</b>	100%	71%	-	-	-	-	-	80%
	2013	43%	39%	<b>75%</b>	68%	*	-	-	-	-	*	78%
Mathematics	2014	46%	44%	<b>79%</b>	75%	*	*	-	-	-	*	83%
	2013	46%	41%	<b>77%</b>	73%	*	*	-	-	-	*	78%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	<b>85%</b>	88%	81%	*	-	-	-	*	84%
Mathematics	2014	79%	78%	<b>98%</b>	100%	96%	*	-	-	-	*	98%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	<b>15%</b>	*	19%	*	-	-	-	*	16%
Mathematics	2014	21%	22%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	<b>89%</b>	92%	85%	*	-	-	-	*	88%
Mathematics	2014	88%	89%	<b>98%</b>	100%	96%	*	-	-	-	*	98%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	96%	<b>100%</b>	100%	-	*	-	-	-	-	100%
Mathematics	2013	89%	97%	*	*	-	*	-	-	-	-	*

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