Job Description

Teacher — Special Education Resource/Inclusion
IB Elementary Years Program

Job Title: Teacher – Special Education, Resource/Inclusion
IB Elementary Years Program

Wage/Hour Status: Exempt

Reports To: Principal

Terms: 187 Days

Department: Campus Assigned

Pay Grade: Teacher Pay Schedule

Primary Purpose:
Provide students with appropriate learning activities and experiences designed to fulfill their potential for intellectual, emotional, physical and social growth; enable students to develop competencies and skills to function successfully in society to include supporting the International Baccalaureate philosophy.

Qualifications:

Minimum Education/Certification:
Bachelor’s degree from accredited college or university
Valid Texas teaching certificate with required special education endorsements for subject and level assigned
Demonstrate competency in the core academic subject area assigned

Special Knowledge/Skills:
- Specific knowledge of subjects assigned
- General knowledge of curriculum and instruction
- Ability to instruct students and manage their behavior
- Strong organizational, communications, and interpersonal skills

Minimum Experience:
At least one year of field experience (student teaching) or approved internship
MAJOR RESPONSIBILITIES AND DUTIES:

1. Present the subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations

2. Plan and use appropriate and innovative instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned

3. Develop and implement lesson plans that fulfill the requirements of district’s curriculum program and show written evidence of preparation as required; prepare lesson plans that reflect accommodations for differences in individual student differences

4. Support International Baccalaureate philosophies

5. Attend International Baccalaureate training as required

6. Teach instructionally using the International Baccalaureate framework

7. Conduct assessments of student learning styles and use results for instructional activities

8. Work cooperatively with general education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP)

9. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements

10. Plan and supervise assignments to instructional aide(s) and volunteer(s) and oversee completion

11. Use technology to strengthen the teaching/learning process

12. Help students analyze and improve study methods and habits

13. Conduct ongoing assessment of student achievement through formal and informal testing
MAJOR RESPONSIBILITIES AND DUTIES: (continued)

14. Assume responsibility for extracurricular activities as assigned; sponsor outside activities approved by the campus principal

15. Be a positive role model for students; support mission of school district

16. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students

17. Manage student behavior in accordance with Student Code of Conduct and student handbook

18. Provide or supervise personal care to include diapering and other essential needs, medical care, and feeding of students as stated in IEP

19. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities

20. Assist in selection of books, equipment, and other instructional materials

21. Maintain a professional relationship with all colleagues, students, parents, and community members

22. Use effective communication skills to present information accurately and clearly

23. Participate in the district staff development program

24. Demonstrate interest and initiative in professional improvement

25. Demonstrate behavior that is professional, ethical, and responsible

26. Compile, maintain, and file all reports, records, and other documents required

27. Attend and participate in faculty meetings and serve on staff committees as required

28. Comply with district policies, as well as state and federal laws and regulations
MAJOR RESPONSIBILITIES AND DUTIES: (continued)

29. Adhere to the district’s safety policies and procedures

30. Maintain confidentiality in the conduct of district business

31. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)

32. Demonstrate regular and prompt attendance

33. Other duties as assigned

SUPERVISORY RESPONSIBILITIES:

Supervise assigned teacher aide(s) as required

EQUIPMENT USED:

Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

WORKING CONDITIONS:

Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data
JOB DESCRIPTION

TEACHER – SPECIAL EDUCATION
RESOURCE/INCLUSION
IB ELEMENTARY YEARS PROGRAM

WORKING CONDITIONS: (continued)

Physical Demands/Environmental Factors:

Frequent/prolonged standing, walking, stooping, bending, kneeling, squatting, pulling, pushing, twisting, lifting, carrying; moving small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus; may require regular heavy lifting (45 pounds or more) and positioning of students with physical disabilities, control behavior through physical restraint, assist nonambulatory students, and lift and move adaptive and other classroom equipment; may work prolonged or irregular hours.

EVALUATION: Teacher Evaluation and Support System (T-TESS)

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: ____________________________________________________________

Signature: _____________________________ Date: _____________________________

ESTABLISHED/REVISED: May, 2018