JOB DESCRIPTION
TEACHER – ELEMENTARY 3 TRANSITION
STEAM ACADEMY

JOB TITLE: Teacher – Elementary 3 Transition STEAM Academy
WAGE/HOUR STATUS: Exempt

REPORTS TO: Principal
TERMS: 187 Days

DEPARTMENT: Campus Assigned
PAY GRADE: Teacher Pay Schedule

PRIMARY PURPOSE:
Provide students with appropriate and innovative learning activities and experiences designed to fulfill their potential for intellectual, emotional, physical and social growth; enable students to develop competencies and skills to function successfully in society.

QUALIFICATIONS:
Minimum Education/Certification:
Bachelor’s degree from accredited college or university
Valid Texas teaching certificate with required endorsements for subject and level assigned
Demonstrate competency in the core academic subject area assigned

Special Knowledge/Skills:
- Specific knowledge of subjects assigned
- General knowledge of curriculum and instruction
- Ability to instruct students and manage their behavior
- Strong organizational, communications, and interpersonal skills

Minimum Experience:
At least one year of field experience (student teaching) or approved internship

MAJOR RESPONSIBILITIES AND DUTIES:
1. Develop and implement lesson plans that fulfill the requirements of district’s curriculum program and show written evidence of preparation as required; prepare lesson plans that reflect accommodations for differences in individual student differences
MAJOR RESPONSIBILITIES AND DUTIES: (continued)

2. Present the subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations

3. Plan and use appropriate and innovative instructional and learning strategies, activities, materials, equipment and technology that reflect understanding of the learning styles and needs of students assigned

4. Participate in development of STEAM educational programs

5. Conduct assessments of student learning styles and use results to plan instructional activities

6. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP)

7. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements

8. Plan and supervise assignments to instructional aide(s) and volunteer(s) and oversee completion

9. Use technology to strengthen the teaching/learning process

10. Help students analyze and improve study methods and habits

11. Conduct ongoing assessment of student achievement through formal and informal testing

12. Assume responsibility for extracurricular activities as assigned; sponsor outside activities approved by the campus principal

13. Be a positive role model for students; support mission of school district

14. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students

15. Manage student behavior in accordance with Student Code of Conduct and student handbook
MAJOR RESPONSIBILITIES AND DUTIES: (continued)

16. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities

17. Assist in selection of books, equipment, and other instructional materials

18. Establish and maintain open lines of communication by conducting conferences with parents, students, principals, and teachers

19. Maintain a professional relationship with all colleagues, students, parents, and community members

20. Use effective communication skills to present information accurately and clearly

21. Participate in the district staff development program

22. Demonstrate interest and initiative in professional improvement

23. Demonstrate behavior that is professional, ethical, and responsible

24. Compile, maintain, and file all reports, records, and other documents required

25. Attend and participate in faculty meetings and serve on staff committees as required

26. Comply with district policies, as well as state and federal laws and regulations

27. Adhere to the district’s safety policies and procedures

28. Maintain confidentiality in the conduct of district business

29. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)

30. Demonstrate regular and prompt attendance

31. Other duties as assigned
SUPERVISORY RESPONSIBILITIES:

Supervise assigned teacher aide(s) as required

EQUIPMENT USED:

Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

WORKING CONDITIONS:

Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data

Physical Demands/Environmental Factors:

Frequent standing, walking, stooping, bending, kneeling, pulling, pushing, lifting, carrying; moving small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus.

EVALUATION:

Teacher Evaluation and Support System (T-TESS)

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: _________________________________________________________________________
Signature: __________________________________________ Date: ______________________________

ESTABLISHED/REVISED: March, 2018