## JOB DESCRIPTION

### MAGNET MONTESSORI SPECIALIST

<table>
<thead>
<tr>
<th>JOB TITLE:</th>
<th>Magnet Montessori Specialist</th>
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<tbody>
<tr>
<td>WAGE/HOUR STATUS:</td>
<td>Exempt</td>
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<tr>
<td>REPORTS TO:</td>
<td>Campus Director/ Magnet Grant Director</td>
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<tr>
<td>TERMS:</td>
<td>187 Days</td>
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<tr>
<td>DEPARTMENT:</td>
<td>Curriculum and Instruction</td>
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<tr>
<td>PAY GRADE:</td>
<td>Teacher Pay Scale (Plus Stipend)</td>
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### PRIMARY PURPOSE:

To provide coordination and support to the district’s Magnet program for Montessori Method learning; to help with the implementation and methodology of the Montessori program at Longview ISD.

### QUALIFICATIONS:

**Education/Certification:**
- Master’s degree from an accredited college or university
- Montessori certification
- Valid Texas Mid-management, principal or supervisor certificate
- Valid Texas teaching certification for the subject and level assigned

**Special Knowledge/Skills:**
- Knowledge of the Montessori Method of learning and instruction
- Excellent communication skills
- Proven ability to work with teachers and other educators in a collaborative manner in order to meet goals and objectives
- Knowledge of successful instructional strategies for the assignment

**Experience:**
- Two to five years of successful teaching in a Montessori setting
- Two to three years of administrative experience preferred

### MAJOR RESPONSIBILITIES AND DUTIES:

1. Serve as a coach and mentor for teachers implementing the Montessori curriculum
2. Coordinate and provide Montessori professional development to teachers and other staff members as needed
MAJOR RESPONSIBILITIES AND DUTIES:  (continued)

3. Collect and report necessary data for program evaluation and state and federal reports, including magnet grant reporting

4. Participate in meetings of magnet staff, as required

5. Order, maintain and inventory all Montessori materials

6. Attend Montessori training sessions and conferences/workshops as required

7. Assist with the development of the planning and implementation of the sequential integration of instructional goals and objectives of the district’s Montessori program and academic curriculum

8. Provide recommendations to district and campus leadership, as necessary, on how to improve Montessori instruction and integration into the curriculum

9. Expose Montessori program to other staff, students, parents, and school community to develop students into global graduates

10. Assist in the development and implementation of Montessori presentations and special events/activities for a variety of audiences

11. Shares Montessori activities with public and community relations personnel for sharing on public and social media platforms

12. Comply with district policies, as well as state and federal laws and regulations

13. Adhere to the district’s safety policies and procedures

14. Maintain confidentiality in the conduct of district business

15. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)

16. Demonstrate regular and prompt attendance

17. Other duties as assigned
SUPERVISORY RESPONSIBILITIES:

Teachers and instructional aide(s) as required

EQUIPMENT USED:

Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

WORKING CONDITIONS:

Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data

Physical Demands/Environmental Factors:

Frequent standing, walking, stooping, bending, kneeling, pulling, pushing, lifting, carrying; moving small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus; frequent light lifting and carrying (15 pounds); occasional moderate lifting and carrying (15-44 pounds).

EVALUATION:

Performance of this job will be evaluated annually in accordance with provisions of the board’s policy on evaluation of administrative personnel

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: ___________________________________________ Date: __________________________

Signature: ___________________________________________ Date: __________________________

ESTABLISHED/REVISED: Aug., 2018