JOB TITLE: Director of Instrumental Music

WAGE/HOUR STATUS: Exempt

REPORTS TO: Principal

TERMS: 226 Days

DEPARTMENT: Music

PAY GRADE: Teacher Pay Scale

PRIMARY PURPOSE:

Direct and manage the overall program of instrumental music and viewettes for the district; provide students with an opportunity to participate in extracurricular band activities and ensure compliance with all state, University Interscholastic League (UIL), and district requirements; plan activities to achieve district, region, and state recognition

QUALIFICATIONS:

Minimum Education/Certification:

Bachelor’s degree from an accredited college or university in Music or a closely related field

Valid Texas teaching certificate with required endorsements, and/or required training for subject and level assigned

Minimum Experience:

Minimum three years teaching and band directing experience

Special Knowledge and Skills:

- Knowledge of overall operations of instrumental music program
- Ability to manage budget and personnel
- Knowledge of state, district and UIL policies
- Ability to interpret district policies, procedures and data
- Strong communication, public relations, and interpersonal skills

MAJOR RESPONSIBILITIES AND DUTIES:

1. Direct high school instrumental performers, including marching band, orchestra, concert band, soloist, and ensembles

2. Establishing performance requirements, enforce academic requirements, and verify each student’s eligibility to participate in band
3. Provide for band participation at school related extracurricular events, including concerts, football games, pep rallies, parades, and UIL activities

4. Arrange transportation, lodging, and meals for in and out-of-town events

5. Comply with federal and state laws, State Board of Education rules, UIL rules, and board policy in the band area

6. Support band booster club activities

7. Obtain and the use of evaluative finds (including student achievement data) to determine program effectiveness and ensure that program renewal is continuous and responds to student needs

8. Recommend policies to improve the band program

9. Ensure that programs are cost-effective and funds are managed wisely

10. Compile budgets and cost estimates based on documented program needs

11. Coordinate fundraising activities and management of funds

12. Maintain current inventory of all fixed assets within the department

13. Oversee the process of cleaning, repairing, and storing all band equipment

14. Develop and implement plans for instrumental music program and show written evidence of preparation as required

15. Prepare lessons that reflect accommodations for individual student difference

16. Present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations

17. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of learning styles and needs of students assigned

18. Conduct ongoing assessments of student achievement through formal and informal testing

19. Create an environment conducive to learning and appropriate for the physical, social, and emotional development of students
MAJOR RESPONSIBILITIES AND DUTIES: (continued)

20. Apply and enforce student discipline in accordance with the Student Code of Conduct, student handbook, and band handbook
21. Accompany and supervise students on in and out-of-town trips
22. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities
23. Establish and maintain open communication by conducting conferences with parents, students, principals, and teachers
24. Maintain professional relationship with colleagues, students, parents, and community members
25. Approve, direct, and coordinate all half-time activities at football games
26. Recruit, select, train, supervise, and evaluate assistant band directors
27. Maintain safety standards in conformance with federal, state, and insurance regulations
28. Comply with district policies, as well as state and federal laws and regulations
29. Adhere to the district’s safety policies and procedures
30. Maintain confidentiality in the conduct of district business
31. Must be able to perform the essential functions of talking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)
32. Demonstrate regular and prompt attendance
33. Other duties as assigned

SUPERVISORY RESPONSIBILITIES:

Supervise assigned teacher aide(s) as required

EQUIPMENT USED:

Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment
JOB DESCRIPTION
DIRECTOR OF INSTRUMENTAL MUSIC

WORKING CONDITIONS:

Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data

Physical Demands/Environmental Factors:

Frequent standing, walking, stooping, bending, kneeling, pulling, pushing, lifting, carrying; moving small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus; must be able to frequently to occasionally lift 25 to 50 pounds; outdoor exposure to sun and heat.

EVALUATION:

Teacher Evaluation and Support System (T-TESS)

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: ____________________________________________________________

Signature: __________________________ Date: __________________________

ESTABLISHED/REVISED: April, 2017