JOB DESCRIPTION

SECRETARY TO 11TH GRADE PRINCIPAL – HIGH SCHOOL

JOB TITLE: Secretary to 11th Grade Principal - High School
WAGE/HOUR STATUS: Non-Exempt

REPORTS TO: Principal
TERMS: 197 Days

DEPARTMENT: High School Assigned
PAY GRADE: Clerical/Par 4

PRIMARY PURPOSE:

Ensure efficient operation of school administrative office and provide clerical services for school’s administrative staff

QUALIFICATIONS:

Education/Certification:
High School diploma or GED

Experience:
One to three years secretarial experience, preferably in public education environment

Special Knowledge and Skills:
- Proficient typing, word processing, and file maintenance skills
- Effective organizational, communication, and interpersonal skills
- Ability to use personal computer and software to develop spreadsheets, databases, and do word processing
- Knowledge of basic accounting principles

MAJOR RESPONSIBILITIES AND DUTIES:

1. Manage office and coordinate clerical(secretarial) activities, order supplies and maintain supply records
2. Schedule office routines and clerical(secretarial) work flow
3. Schedule appointments, interview, reserving room/space as required
MAJOR RESPONSIBILITIES AND DUTIES:

4. Compose and reply to correspondence not requiring supervisor’s personal attention
5. Compile data for reports, gather and interpret information from appropriate sources
6. Utilize numerous data management techniques to enter, edit, print, and file data
7. Comply with district policies, as well as state and federal laws and regulations
8. Adhere to the district’s safety policies and procedures
9. Maintain confidentiality in the conduct of district business
10. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)
11. Demonstrate regular and prompt attendance
12. Other duties as assigned

SUPERVISORY RESPONSIBILITIES:

None

EQUIPMENT USED:

Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

WORKING CONDITIONS:

Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data
WORKING CONDITIONS: (continued)

Physical Demands/Environmental Factors:

Frequent standing, walking, stooping, bending, kneeling, pulling, pushing, lifting, carrying; moving small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus; frequent light lifting and carrying (under 15 pounds); occasional moderate lifting and carrying (15-44 pounds).

EVALUATION:

Paraprofessional Evaluation

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: ____________________________________________

Signature: ____________________________________ Date: ________________

ESTABLISHED/REVISED: May, 2017