# Job Description

## Instructional Assistant – Special Education – Pre-Kindergarten/Kindergarten

<table>
<thead>
<tr>
<th>JOB TITLE:</th>
<th>Instructional Assistant - Special Education – PreK-K</th>
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<tbody>
<tr>
<td>WAGE/HOUR STATUS:</td>
<td>Non-Exempt</td>
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<tr>
<td>REPORTS TO:</td>
<td>Principal Teacher Assigned</td>
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<tr>
<td>TERMS:</td>
<td>187 Days</td>
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<tr>
<td>DEPARTMENT:</td>
<td>Campus Assigned</td>
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<tr>
<td>PAY GRADE:</td>
<td>Paraprofessional 2</td>
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</table>

### PRIMARY PURPOSE:

Assist teacher in preparation and management of classroom activities and administrative requirements; work under supervision of certified teacher.

### QUALIFICATIONS:

#### Education/Certification:

Associate’s degree (or 48 college credit hours), two years of study at an institution of higher learning, or have met formal academic assessment as required by the Every Student Succeeds Act (ESSA)

Valid Texas Educational Aide Certificate

#### Special Knowledge/Skills:

- Ability to work well with children
- Ability to communicate effectively

#### Experience:

Some experience working with children

### MAJOR RESPONSIBILITIES AND DUTIES:

#### Instructional Support

1. Assist teacher in presenting instructional materials
2. Help maintain neat and orderly classroom
MAJOR RESPONSIBILITIES AND DUTIES: (continued)

Student Management

3. Conduct instructional exercises assigned by the teacher; work with individual students or small groups (i.e., reading tests, highlighting texts, reinforcing concepts, note taking assistance)

4. Help supervise students throughout school day, inside and outside classroom; this includes, but not limited to, lunchroom, bus, and job site

5. Assist students with physical disabilities according to their needs, including transferring to and from wheelchairs, lifting, or positioning

6. Provide personal care to include diapering and other essential needs, medical care, and feeding of students as stated in IEP

7. Keep administrator informed of special needs or problems of individual students

8. Work with students as job coach in conjunction with the VAC program

Other

9. Participate in staff development training programs to improve job performance

10. Participate in faculty meeting and special events as assigned

11. Comply with district policies, as well as state and federal laws and regulations

12. Adhere to the district’s safety policies and procedures

13. Maintain confidentiality in the conduct of district business

14. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)

15. Demonstrate regular and prompt attendance

16. Other duties as assigned
JOB DESCRIPTION
INSTRUCTIONAL ASSISTANT — SPECIAL EDUCATION — PRE-KINDERTGARTEN/KINDERTGARTEN

SUPERVISORY RESPONSIBILITIES:
None

EQUIPMENT USED:
Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

WORKING CONDITIONS:
Mental Demands:
Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; follow behavioral intervention plans and procedures; coordinate district-wide curriculum functions; interpret policy, procedures, and data

Physical Demands/Environmental Factors:
Frequent standing, stooping, bending, pulling, pushing; reaching; move small stacks of textbooks, media equipment, desks, and other classroom or adaptive equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus; frequent light lifting and carrying (less than 15 pounds); occasional heavy lifting and carrying (45 pounds or over) and positioning of students with physical disabilities; controlling behavior through physical restraint; assisting non-ambulatory students and lifting and moving adaptive and other classroom equipment; exposure to sun, heat, cold and inclement weather; exposure to noise.

EVALUATION: Paraprofessional Evaluation

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: ____________________________________________________________
Signature: ___________________________ Date: ____________________________

ESTABLISHED/REVISED: May, 2017