JOB DESCRIPTION
EARLY COLLEGE & DUAL CREDIT SECRETARY

JOB TITLE: Early College & Dual Credit Secretary
WAGE/HOUR STATUS: Non-Exempt

REPORTS TO: Principal
TERMS: 197 Days

DEPARTMENT: High School Assigned
PAY GRADE: Clerical/Par 4

PRIMARY PURPOSE:
Ensure efficient operation of school administrative office and provide clerical services for school’s administrative staff

QUALIFICATIONS:

Education/Certification:
High School diploma or GED

Experience:
One to three years secretarial experience, preferably in public education environment

Special Knowledge and Skills:

- Proficient typing, word processing, and file maintenance skills
- Effective organizational, communication, and interpersonal skills
- Ability to use personal computer and software to develop spreadsheets, databases, and do word processing
- Knowledge of basic accounting principles

MAJOR RESPONSIBILITIES AND DUTIES:

Records, Reports, and Correspondence

1. Prepare written correspondence forms, schedules, or reports using typewriter or personal computer

2. Prepare instructional materials, meeting agendas, honor rolls, graduation lists, and campus communication as requested, using typewriter or personal computer
MAJOR RESPONSIBILITIES AND DUTIES: (continued)

Records, Reports, and Correspondence (continued)

3. Maintain a daily teacher attendance log and records for substitute teachers
4. Monitor and process personnel time records including leave requests and reports; compile information and submit to central office
5. Maintain school calendar of events
6. Schedule meetings and appointments and maintain calendar for principal

Reception and Phones

7. Assist students, teachers, and parents as needed
8. Receive incoming calls, take reliable messages, and route to appropriate staff when relieving campus clerk

Files

9. Maintain physical and computerized files including inventory of school and office supplies, mailing lists, student records, visitor logs, and office communication
10. Update handbooks, policy manuals, and other documents as assigned

Accounting Inventory

11. Receive, store, and issue supplies and equipment
12. Perform routine bookkeeping tasks including simple arithmetic operations to maintain campus budget records
13. Prepare and make cash deposits for activity account(s); may be responsible for maintenance of activity checkbook(s) and ledger(s)

Other

14. Sort, distribute, or deliver mail and other documents
15. Administer medication to students, check temperatures, and notify parents of student illness in nurse’s absence
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MAJOR RESPONSIBILITIES AND DUTIES: (continued)

Other (continued)

16. Secure substitutes during the school day

17. Comply with district policies, as well as state and federal laws and regulations

18. Adhere to the district’s safety policies and procedures

19. Maintain confidentiality in the conduct of district business

20. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)

21. Demonstrate regular and prompt attendance

22. Other duties as assigned

SUPERVISORY RESPONSIBILITIES:

None

EQUIPMENT USED:

Copier, personal computer and appropriate software, typewriter, printer, calculator, fax machine and audio-visual equipment

WORKING CONDITIONS:

Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data
WORKING CONDITIONS: (continued)

Physical Demands/Environmental Factors:

Frequent standing, walking, stooping, bending, kneeling, pulling, pushing, lifting, carrying; moving small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus.

EVALUATION:

Paraprofessional Evaluation

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: __________________________________________________________________________

Signature: __________________________________________________________________________ Date: __________________________________________________________________________

ESTABLISHED/REVISED: June, 2017